Hall of the House of Representatives

86th General Assembly - Regular Session, 2007 **Amendment Form**

Subtitle of House Bill No. 1517

"AN ACT TO EXPAND MONITORING BY THE DEPARTMENT OF EDUCATION OF SCHOOL DISTRICT IMPLEMENTATION OF SCHOOL IMPROVEMENT PLANS."

Amendment No. 1 to House Bill No. 1517.

Amend House Bill No. 1517 as originally introduced:

Page 1, line 30, delete " \S 6-15-426(e)" and substitute " \S 6-15-426(e)-(f)"

AND

Page 1, line 32, delete "(e)(1)" and substitute "(e)"

AND

Page 1, delete line 36 and substitute the following: "opportunity to obtain an adequate education and demonstrate proficiency on

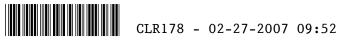
all portions of the state-mandated"

AND

Page 2, line 1, delete "criterion-referenced" and substitute "criterionreferenced benchmark"

AND

- Page 2, delete lines 2 through 36 and substitute the following:
- (f) The comprehensive school improvement plan shall include strategies to address the achievement gap existing for any identifiable group or subgroup as identified in the program and the gap of that subgroup from the academic standard.:
- (1) A statement of the public school's mission, against which the goals, interventions, and actions of the comprehensive school improvement plan may be measured;
- (2) Identification of the areas of greatest need based on analysis of assessment data;
- (3) Statements of the three (3) most current years of assessment data, including without limitation:
 - (A) Criterion-referenced tests;



- (B) Norm-referenced tests; and
- (C) Attendance or graduation rate;
- (4) Identification of specific weaknesses based on data analysis and statements of goals to address those weaknesses;
- (5) Benchmark statements identifying the anticipated scores or status advancement of a particular student population, on a particular measurement instrument, by a specified time;
- (6)(A) Intervention statements describing proposed research-based programs, initiatives, or strategies to address the student academic, behavioral, and social needs identified in the data analysis.
- (B) Scientifically-based research shall be included to support the interventions;
- (7) Specific components relating to Title I schools, America's Choice schools, and schools classified in school improvement, as determined by the department;
 - (8) Description of actions involving:
- (A) Alignment of school district policies, curriculum, instruction, assessment, and resources;
- (B) Collaboration of all persons and organizations necessary to conduct an intervention;
- (C) Funds and programs used to reduce differences among student population groups;
- (D) Periodic review and evaluation of the comprehensive school improvement plan and revision;
- (E) Professional development that is related to the comprehensive school improvement plan and designed to increase student learning and achievement;
 - (F) Use of technology to achieve benchmarks;
 - (G) Special education activities; and
 - (H) Parental involvement in the school; and
 - (I) Wellness;
- (9) The use of public school funding under the Public School Funding Act of 2003, § 6-20-2301, et seq., for the following:
- (A) Instructional facilitators, as that term is defined by the State Board of Education;
- (B) Alternative learning environments, professional development, English-language learners, and national school lunch students identifying specific:
 - (i) Educational strategies;
- (ii) Resources used, including tutors, teachers' aides, counselors, social workers, and nurses; and
- (iii) Expenditures made from categorical funds provided under § 6-20-2305(b);
- (C) The appropriate use by the school of the financial management system applications of the Arkansas Public School Computer Network;
- (D) The school district's program of training and staff development for school district employees who are responsible for the recording and reporting of school district fiscal transactions; and
- (E) Other components of the comprehensive school improvement plan as the department may direct by rule;
 - (10) Any public school or school district classified as in

school improvement under § 6-15-425 shall develop and file with the department a revised comprehensive school improvement plan meeting the requirements of this subsection (f) and containing any additional requirements determined necessary by the department to ensure that all students in the public school or school district have an opportunity to demonstrate proficiency on all portions of the state-mandated benchmark tests; and

- (11) The department shall use the information obtained through monitoring school improvement plans under this section to:
- (A) Assess the areas in which the public school or school district needs to revise its plan; or
- (B) Determine the compliance of the public school or school district with the provisions of this subchapter.
- (f) Professional development activities of a public school or public school district in school improvement shall be related to the comprehensive school improvement plan and designed to increase student learning and achievement.
- SECTION 3. Arkansas Code § 6-20-2203(c), concerning the rules relating to the uniform accounting system for public school districts, is amended to read as follows:
- (c) In addition, the rules or the handbook shall include, but not be limited to:
- (1) Categories to allow for the gathering of data on separate functions and programs;
- (2) Categories and descriptions of expenditures that each <u>public</u> school or school district shall report on its annual school performance report authorized by the School Performance Report Act, § 6-15-1401 et seq. The reported expenditures shall include, but not be limited to, the following categories:
 - (A) Total expenditures;
 - (B) Instructional expenditures;
 - (C) Administrative expenditures;
 - (D) Extracurricular expenditures;
 - (E) Capital expenditures; and
 - (F) Debt service expenditures;
- (3) Categories and descriptions of <u>public</u> school and school district expenditures that allow for the gathering of data on separate functions and programs provided by law; and
- (4) Categories and descriptions of expenditures that each education service cooperative shall report on its annual report authorized by law-; and
- (5) Rules relating to error rates in coding and reporting financial information under the system."

AND

Appropriately renumber the remaining sections of the bill.

The Amendment was read	
By: Representative Cook	
CLR/CLR - 02-27-2007 09:52	
CLR178	Chief Clerk