

Hall of the House of Representatives
86th General Assembly - Regular Session, 2007
Amendment Form

Subtitle of House Bill No. 1517

"AN ACT TO EXPAND MONITORING BY THE DEPARTMENT OF EDUCATION OF
SCHOOL DISTRICT IMPLEMENTATION OF SCHOOL IMPROVEMENT PLANS."

Amendment No. 2 to House Bill No. 1517.

Amend House Bill No. 1517 as engrossed, H3/2/07 (version: 03-02-2007 09:39):

Page 2, line 1, delete "benchmark tests" and substitute "~~tests~~ assessments"

AND

Page 2, line 2, delete "include"

AND

Page 2, delete lines 6 through 36 and substitute the following:

"(1) Be based on an analysis of student performance data and other relevant data that provides a plan of action to address deficiencies in student performance and any academic achievement gap evidenced in the Arkansas Comprehensive Testing, Assessment, and Accountability Program; and

(2) Include the public school or school district's use of categorical funding for:

(A) Alternative learning environments;

(B) Professional development;

(C) English-language learners; and

(D) National school lunch students, as defined by § 6-20-

2303(12)(A).

(g) Any public school or school district classified as in school improvement under § 6-15-425 shall develop and file with the department a revised comprehensive school improvement plan meeting the requirements of this section and containing any additional requirements determined necessary by the department to ensure that all students in the public school or school district have an opportunity to demonstrate proficiency on all portions of the state-mandated assessments.

(h)(1) At the end of each school year, the school district shall assess the effectiveness of an intervention or other action included in the comprehensive school improvement plan in improving student performance and include the assessment in the comprehensive school improvement plan for the following school year.



(i)(1) The department shall monitor each public school's and school district's compliance regarding its comprehensive school improvement plan, including without limitation:

(A) The use of public school funding under the Public School Funding Act of 2003, § 6-20-2301 et seq. for the following:

(i) Instructional facilitators, as that term is defined by the State Board of Education;

(ii) Alternative learning environments, professional development, English-language learners, and national school lunch students identifying specific:

(a) Educational strategies;

(b) Resources used, including tutors, teachers' aides, counselors, social workers, and nurses; and

(c) Expenditures made from categorical funds provided under § 6-20-2305(b); and

(B) The implementation of programs for students whose academic achievement is below proficient; and

(2) As part of the monitoring process under this subsection (i), the department shall evaluate the research cited by the public school or school district in its comprehensive school improvement plan in support of the proposed interventions and actions to assess its independence and empirical support for the effectiveness of the program.

(3) The department shall use the information obtained through monitoring comprehensive school improvement plans under this section to:

(A) Determine the compliance of the public school or school district with the provisions of this subchapter; and

(B) Evaluate whether the assessment conducted by the public school or school district under subsection (h) of this section was conducted properly, and assess the areas in which the public school or school district needs to revise its plan."

AND

Page 3, delete lines 1 through 36

AND

Page 4, delete lines 1 through 6

AND

Delete SECTION 3 in its entirety

AND

Appropriately renumber the remaining sections of the bill

The Amendment was read _____
By: Representative Cook
CLR/CLR - 03-15-2007 09:56
CLR313 _____ Chief Clerk