Hall of the House of Representatives

87th General Assembly - Regular Session, 2009 **Amendment Form**

Subtitle of House Bill No. 2249 "TO IMPROVE THE EFFECTIVENESS OF PUBLIC SCHOOL TEACHER EVALUATIONS."

Amendment No. 1 to House Bill No. 2249.

Amend House Bill No. 2249 as originally introduced:

Delete everything after the enacting clause and substitute:

"SECTION 1. Arkansas Code Title 6, Chapter 17 is amended to add an additional subchapter to read as follows:

Subchapter 28 - Teacher Evaluations

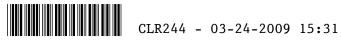
6-17-2801. Findings.

The General Assembly finds that:

- (1) Teacher evaluations are often brief reviews of performance with remediation plans that provide only a broad review of teaching methods that do little to help teachers with the specific performance areas that need improvement;
- (2) The evaluator of a public school teacher should assist the teacher in improving his or her performance by providing the teacher with a timely, specific, and meaningful written evaluation of the teacher's performance and specific, written, educationally sound suggestions for improvement that are directly tied to performance areas; and
- (3) The program of evaluation established under this subchapter will provide effective and meaningful evaluations that teachers and evaluators may use to work collaboratively to improve teacher performance.

6-17-2802. Evaluations.

- (a) The evaluator of a licensed classroom teacher who teaches students in any grade from kindergarten through grade twelve (K-12) in a public school shall have at least three (3) years of successful teaching performance in either the grade level or subject area, or a combination thereof, of the teacher the evaluator is evaluating.
 - (b) An evaluation shall meet the following minimum requirements:
- (1) A teacher shall be observed in a classroom setting for at least thirty (30) minutes or a longer period of time sufficient to enable a meaningful evaluation of the teacher's performance; and
- (2) The details of an observation of teacher performance shall be contemporaneously documented and the documentation provided to the teacher within three (3) school days of the observation.
 - (c)(l) An evaluator shall inform a teacher in writing of any



observation that:

- (A) Does not represent the most effective performance; or
- (B) Demonstrates a failure to perform in a manner that the evaluator determines would have resulted in a more effective performance.
- (2) The evaluator shall include in the written evaluation any educationally sound suggestion for a more effective performance by the teacher.
 - 6-17-2803. Remediation.
- (a) Any proposed remediation plan shall be in writing and shall include a written explanation of:
 - (1) Each area that the teacher needs to improve; and
- (2) How each item of the remediation plan is designed to help remedy a specific area of needed improvement.
 - (b) Any required remediation shall be:
 - (1) In writing;
- (2) Collaboratively developed between the teacher and the evaluator; and
- (3) Directly related to and designed to specifically address each identified area of performance that needs improvement.

The Amendment was read	
By: Representative Cheatham	
CLR/CLR - 03-24-2009 15:31	
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