

ARKANSAS SENATE
87th General Assembly - Regular Session, 2009
Amendment Form

Subtitle of Senate Bill No. 304

"TO ENSURE THAT STUDENTS MAKE SATISFACTORY ACADEMIC PROGRESS IN
PUBLIC SCHOOLS."

Amendment No. 1 to Senate Bill No. 304.

Amend Senate Bill No. 304 as originally introduced:

Page 1, delete line 11 and substitute the following:

SECONDARY SCHOOLS; TO PROVIDE AN ACCELERATED LEARNING PROGRAM TO STUDENTS WHO DO NOT ACHIEVE GRADE LEVEL PROFICIENCY AT KINDERGARTEN OR BY THE END OF GRADE THREE, GRADE FIVE, OR GRADE SEVEN; AND FOR OTHER PURPOSES.

AND

Page 1, delete lines 31 through 33 and substitute the following:

"(2) Public schools and public school districts participating in the pilot program shall use continuous monitoring and assessment, an accelerated learning program, and student longitudinal data to evaluate and address the needs of students,"

AND

Page 2, delete lines 25 through 33 and substitute the following:

"using:

- (1) Classroom assessments at the beginning of a school year;
- (2) Classroom assessments during a school year; and
- (3) Student longitudinal data available through the department.

(g) A participating school shall provide a student who is identified under subsections (i)-(l) of this section with the following:

(1)(A) An accelerated learning program that uses evidence-based intervention strategies and services needed for the students to make satisfactory academic progress toward proficiency by the end of grade three (3), by the end of grade five (5), and by the end of grade seven (7), as determined by the monitoring of student progress under subsection (f) of this section.

(B) A participating school district may fund the accelerated learning program with:

(i) National school lunch student categorical funding under § 6-20-2305;



(ii) Department of Education grants;
(iii) Other federal and state funds available to the participating school district for improving student academic achievement and closing the achievement gap; and

(iv) Private donations.
(C) An accelerated learning program shall include without limitation:

(i) Reading Recovery or other evidence-based reading and literacy intervention programs approved by the department that are designed to accelerate reading and literacy skills of young children;

(ii) Accelerated math instruction;
(iii) After-school tutoring for not less than four (4) days per week for a minimum of twenty-four (24) weeks during the school year;

(iv) A six-week summer program designed to help students focus on areas of need and maintain learning between school years; and

(v) Any other evidence-based intervention strategy approved by the department.

(D)(i) A student identified under subsections (i)-(l) of this section shall attend and remain in the accelerated learning program until the public school determines by the monitoring and assessment conducted under this section that the student is grade-level proficient.

(ii) At the end of a school year in which a student repeats grade three (3), grade five (5), or grade seven (7) under subsections (i)-(l) of this section, the department shall determine the criteria for the student's advancement to the next grade, including without limitation that the student shall remain in the accelerated learning program; and"

AND

Page 3, delete line 4 and substitute the following:

"(h) The department shall develop and make available to a participating school district training for the licensed teachers and nonlicensed employees needed to implement the evidence-based intervention strategies used in an accelerated learning program.

(i) Beginning with the 2010-2011 school year, if a participating school district determines from the school readiness screening administered to a student entering kindergarten under § 6-15-404 that the student is not at grade level for kindergarten, the participating school district shall place the kindergarten student in an accelerated learning program.

(j) Beginning with the 2014-2015 school year, a participating school"

AND

Page 3, line 8, delete "(i)" and substitute "(k)"

AND

Page 3, line 12, delete "(j)" and substitute "(l)"

AND

Page 3, line 16, delete “(k)(1)” and substitute “(m)(1)”

AND

Page 3, line 22, delete “(l)” and substitute “(n)”

AND

Page 3, line 24, delete “(m)(1)” and substitute “(o)(1)”

AND

Page 3, line 30, delete "recommendations" and substitute "recommendations for the pilot program"

The Amendment was read the first time, rules suspended and read the second time and _____

By: Senator Crumbly

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Secretary