

ARKANSAS SENATE
87th General Assembly - Regular Session, 2009
Amendment Form

Subtitle of Senate Bill No. 304

"TO ENSURE THAT STUDENTS MAKE SATISFACTORY ACADEMIC PROGRESS IN
PUBLIC SCHOOLS."

Amendment No. 3 to Senate Bill No. 304.

Amend Senate Bill No. 304 as engrossed, S2/23/09 (version: 02-23-2009 09:14):

Page 2, line 4, delete "research-based information" and substitute "information that is based on evidence from the program"

AND

Page 2, line 27, delete "using" and substitute "in the 2010-2011 school year using:"

AND

Page 4, delete lines 8 through 11, and substitute the following:

"(j)(1) A participating school shall not advance to grade (4) a student who entered kindergarten in the 2010-2011 school year and does not score at the proficient level or above on the state-mandated grade three (3) benchmark assessment if:

(A) The department has developed multiple administrations of the grade three (3) state-mandated benchmark assessment; and

(B) The student does not score proficient or above on the grade (3) state-mandated benchmark assessment after taking a subsequent administration of the assessment.

(2) If the department has not developed multiple administrations of the grade three (3) state-mandated benchmark assessment, the parent may elect to authorize the participating school to:

(A) Retain the student in grade (3); or

(B) Advance the student to grade (4) if the student scored below proficient on the grade three (3) benchmark assessment but passed grade three (3).

(3) A student who is subject to this subdivision (j), whether or not the student is advanced to grade four (4), shall remain in the intensive learning program through grade six (6)."



AND

Page 4, line 12, delete "(2)" and substitute "(4)"

AND

Page 4, line 16, delete "(3)" and substitute "(5)"

AND

Page 4, delete line 20 and substitute the following:

"(k)(1) Upon a student entering kindergarten in the 2010-2011 school year, a participating school district shall provide to the parent of the student an outline that includes:

(A)(i) That a student who does not test proficient at grade level may not be advanced to grade four (4) under the provisions of subsection (j) of this section.

(ii) The outline shall advise the parent of the options for retaining or advancing the student;

(B)(i) That a student who is subject to the provisions of subsection (j) of this section will be placed in the intensive learning program where the student will be tested annually and shall remain in the intensive learning program through grade six (6).

(ii) The outline shall describe the intervention strategies and services the participating school will use in the intensive learning program; and

(C) That a student identified as not testing proficient at grade level shall attend:

(i) The twenty-four week tutoring sessions under subdivision (g)(1)(C)(iii) of this section; and

(ii) The six-week summer institute under subdivision (g)(1)(C)(iv).

(1)(1) The department shall use the state's student longitudinal data"

AND

Page 4, Line 26, delete "(l)" and substitute "(m)"

AND

Page 4, line 29, delete "(m)(1)" and substitute "(n)(1)"

The Amendment was read the first time, rules suspended and read the second time and _____

By: Senator Crumbly

CLR/CLR - 03-10-2009 16:17

CLR192

Secretary