

Hall of the House of Representatives

88th General Assembly - Regular Session, 2011

Amendment Form

Subtitle of House Bill No. 1786

TO ADDRESS REMEDIATION IN STATE-SUPPORTED INSTITUTIONS OF HIGHER
EDUCATION.

Amendment No. 1 to House Bill No. 1786

Amend House Bill No. 1786 as originally introduced:

Add Representative J. Roebuck as a cosponsor of the bill

AND

Add Senator J. Key as a cosponsor of the bill

AND

Page 1, delete everything after the enacting clause and substitute the following language:

"SECTION 1. Arkansas Code § 6-62-107 is amended to read as follows:
6-62-107. Reduction of state funds expended on remediation.

(a) As a condition for receiving state funds, all ~~public two-year and four-year~~ state-supported institutions of higher education shall report the following information by October 1 of each year to the Department of Higher Education in a format ~~developed determined by the department in consultation with the institutions~~ Department of Higher Education:

(1) The total direct and indirect costs of remediation for the previous academic year; and

(2) All sources of revenue, by amount and source, used to fund direct and indirect costs of all remedial courses and programs, including the:

(A) Amount of institutional revenue;

(B) Total general revenue subsidy;

(C) Total institutional expenditure; and

(D) General revenue percentage of total expenditures.

(b) The ~~department~~ Department of Higher Education shall develop ~~a system~~ the methodology that shall be used by each state-supported institution of higher education to calculate the total amount of state funds spent each academic year on remediation of first-time entering freshmen students.



(c)(1) The amount spent on remediation at public four-year educational state-supported institutions of higher education shall not exceed the amount spent as of the 1996-1997 school academic year.

(2) Beginning in the 2012-2013 academic year, each four-year state-supported institution of higher education shall reduce the amount spent on remediation by a minimum of five percent (5%) per academic year until the total amount spent on remediation at the four-year state-supported institution of higher education reaches fifty percent (50%) of the amount spent on remediation in the 1996-1997 school year.

(3)(A) Before the 2022-2023 school year, a four-year state-supported institution of higher education that reduces the total amount spent on remediation by a minimum of five percent (5%) in an academic year may keep the total amount saved on remediation, up to fifty percent (50%) of the amount spent on remediation in the 1996-1997 school year, and use the funds for other educational purposes.

(B) A four-year state-supported institution of higher education that fails to reduce the total amount spent on remediation by a minimum of fifty percent (50%) by the 2022-2023 academic year shall be funded under § 6-61-229.

SECTION 2. DO NOT CODIFY.

(a) To help reduce the need for remediation in state-supported institutions of higher education and ensure that all public school students are college and career ready, the Department of Education, in collaboration with the Department of Higher Education, shall form a Remediation Reduction Advisory Panel composed of sixteen (16) members as follows:

(1) Eight (8) members appointed by the Commissioner of Education, including:

(A) Two (2) licensed high school mathematics teachers;

(B) Two (2) licensed high school science teachers;

(C) Two (2) licensed high school English teachers; and

(D) Two (2) licensed school district superintendents; and

(2) Eight (8) members appointed by the Director of the Department of Higher Education, including:

(A) Two (2) professors of mathematics;

(B) Two (2) professors of science;

(C) Two (2) professors of English;

(D) One (1) administrator of a two-year state-supported institution of higher education; and

(E) One (1) administrator of a four-year state-supported institution of higher education.

(b) The panel shall study and recommend:

(1) Model college and career readiness standards in reading, writing, and math;

(2) How college and career readiness standards in reading, writing, and math can be incorporated into high school and postsecondary assessments;

(3) Curriculum guides that illustrate how specific college and career readiness standards can be incorporated into curriculum; and

(4) Model statewide plans for targeted professional development for teachers that address specific college and career readiness standards and effective teaching methods.

(c) On or before December 1, 2013, the panel shall submit the written recommendations to the interim House Committee on Education, the interim Senate Committee on Education, the Commissioner of Education, and the Director of the Department of Higher Education.

(d) The Department of Education shall provide staff and support as needed for the panel.

(e) The panel shall dissolve on December 31, 2013."

The Amendment was read _____

By: Representative D. Hutchinson

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Chief Clerk