

Hall of the House of Representatives
88th General Assembly - Regular Session, 2011
Amendment Form

Subtitle of House Bill No. 2113

TO AMEND PROVISIONS OF THE ARKANSAS CODE CONCERNING END-OF-COURSE
ASSESSMENTS FOR PUBLIC SCHOOL STUDENTS.

Amendment No. 1 to House Bill No. 2113

Amend House Bill No. 2113 as originally introduced:

Page 1, delete all language after the enacting clause and substitute the following language:

"SECTION 1. Arkansas Code § 6-15-419(19), concerning the definition of "high-stakes end-of-course assessment", is amended to read as follows:

(19) "High-stakes end-of-course assessment" means a criterion-referenced assessment taken upon the successful completion of ~~both the Algebra I and~~ the English II course of study under § 6-15-433(b)(3)(A)(iii):

(A) To determine whether a student demonstrates, according to a requisite scale score established by rule of the state board, attainment of sufficient knowledge and skills to indicate a necessary and satisfactory passing standard of the subject level content in that particular end-of-course assessment; and

(B) For which failure to meet the requisite scale score requires that the student shall not receive academic credit for the course of study for which the assessment was taken until the student meets the requisite scale score on the initial, a subsequent, or an alternative high-stakes end-of-course assessment as allowed or required by Arkansas law or by state board rules;

SECTION 2. Arkansas Code § 6-15-433(b)(3)(A)(iii), concerning the statewide assessment program, is amended to read as follows:

(iii)(a) High-stakes end-of-course assessments administered under § 6-15-2009 for ~~Algebra I and~~ English II only.

(b) The state board shall identify by rule ~~Algebra I and~~ English II high-stakes courses and establish the high-stakes end-of-course assessments;

SECTION 3. Arkansas Code § 6-15-2009(d)(1)(A) and (B), concerning public school assessments and remediation, is amended to read as follows:

(d)(1)(A)(i) ~~Beginning with the 2009-2010 school year, all initial high-stakes end-of-course assessments for Algebra I shall be administered by grade ten (10).~~



~~(ii)~~ Beginning with the 2013-2014 school year, all initial high-stakes end-of-course assessments for English II shall be administered by grade ten (10).

~~(iii)(ii)~~ A student from an Arkansas public school who completed and received academic credit on an end-of-course assessment for ~~Algebra I before the 2009-2010 school year or for~~ English II before the 2013-2014 school year is not required to participate in and receive academic credit from a high-stakes end-of-course assessment on or after ~~the 2009-2010 school year for Algebra I or on or after~~ the 2013-2014 school year for English II.

~~(iv)(iii)~~ A student transferring into an Arkansas public school on or after ~~2009-2010 for Algebra I or~~ 2013-2014 for English II who can demonstrate by official transcript from an out-of-state public, private, or home school or an Arkansas private or home school that he or she has previously obtained academic credit for ~~Algebra I or~~ English II is not required to participate in and receive academic credit from an initial high-stakes end-of-course assessment unless the public school district assesses the student's educational status and determines the student does not possess the requisite passing knowledge of ~~Algebra I or~~ English II.

~~(B)(i)~~ Beginning with the 2009-2010 school year, an Arkansas public school student who is not in grade ten (10), grade eleven (11), or grade twelve (12) in an Arkansas public school and has not previously received proper academic credit on his or her transcript for Algebra I but has successfully completed an Algebra I course is required to complete and successfully meet the requisite scale score on a high-stakes end-of-course assessment before the student is entitled to receive academic credit on his or her transcript for Algebra I.

~~(ii)~~ Only a student who is in grade ten (10), grade eleven (11), or grade twelve (12) in an Arkansas public school in the 2009-2010 school year is exempt from the requirement of taking a high-stakes Algebra I end-of-course assessment, but the student shall meet any general end-of-course assessment requirements for Algebra I.

~~(iii)~~ Any Beginning with the 2013-2014 school year, any other student, regardless of the school year or the grade level in which he or she completes an Algebra I English II course ~~or, beginning with the 2013-2014 school year, the English II course,~~ shall successfully complete an ~~Algebra I and~~ English II high-stakes end-of-course assessment and meet the requisite scale score in order to be entitled to receive academic credit for ~~Algebra I or~~ English II on the student's transcript, unless exempted under an individualized education program.

~~(iv)(ii)~~ A student transferring into an Arkansas public school district without having obtained academic credit on his or her transcript in or after the ~~2009-2010 school year for Algebra I and in or after the~~ 2013-2014 school year for English II is not exempt from the requirements of subdivision ~~(d)(1)(B)(iii)(d)(1)(B)(i)~~ of this section.

SECTION 4. Arkansas Code § 6-15-2009(e)(1), concerning public school assessments and remediation, is amended to read as follows:

(e)(1) Beginning with the ~~2009-2010 school year for Algebra I and the~~ 2013-2014 school year for English II, a student identified as not passing an initial high-stakes end-of-course assessment shall not receive academic credit on his or her transcript for the course related to the end-of-course

assessment and is not entitled to graduate from an Arkansas public high school until:

(A) The student is identified as meeting the requisite scale score on a subsequent high-stakes end-of-course assessment; or

(B)(i) The student is identified as meeting the requisite score established by state board rule on an alternative assessment.

(ii) An alternative assessment shall be an ACT assessment, SAT assessment, advanced placement test, or International Baccalaureate test.

SECTION 5. Arkansas Code § 6-15-2009(f)(1), concerning public school assessments and remediation, is amended to read as follows:

(f)(1)(A) The state board shall establish the high-stakes end-of-course assessment program required in subsection (d) of this section for ~~Algebra I beginning in the 2009-2010 school year and for~~ English II beginning in the 2013-2014 school year.

(B) Throughout this process, the end-of-course assessment program shall be maintained in such a manner as to meet the requirements of state and federal law, including the full range of students with disabilities."

The Amendment was read _____
By: Representative Ingram
SAG/KFW - 03/14/11 11:31
SAG264

Chief Clerk