

ARKANSAS SENATE
88th General Assembly - Regular Session, 2011
Amendment Form

Subtitle of Senate Bill No. 383

TO AMEND VARIOUS PROVISIONS OF ARKANSAS CODE TITLE 6 CONCERNING
PUBLIC EDUCATION.

Amendment No. 2 to Senate Bill No. 383

Amend Senate Bill No. 383 as engrossed, S3/9/11 (version: 3/9/2011 10:08:18 AM)

Page 7, delete line 22 and substitute the following:

"SECTION 18. Arkansas Code § 6-15-2009(d)(1)(A)-(C), concerning the high-stakes end-of-course assessments for English II , are amended to read as follows:

(d)(1)(A)(i) Beginning with the 2009-2010 school year, all initial high-stakes end-of-course assessments for Algebra I shall be administered by grade ten (10).

(ii) Beginning with the ~~2013-2014~~ 2014-2015 school year, all initial high-stakes end-of-course assessments for English II shall be administered by grade ten (10).

(iii) A student from an Arkansas public school who completed and received academic credit on an end-of-course assessment for Algebra I before the 2009-2010 school year or for English II before the ~~2013-2014~~ 2014-2015 school year is not required to participate in and receive academic credit from a high-stakes end-of-course assessment on or after the 2009-2010 school year for Algebra I or on or after the ~~2013-2014~~ 2014-2015 school year for English II.

(iv) A student transferring into an Arkansas public school on or after 2009-2010 for Algebra I or ~~2013-2014~~ 2014-2015 for English II who can demonstrate by official transcript from an out-of-state public, private, or home school or an Arkansas private or home school that he or she has previously obtained academic credit for Algebra I or English II is not required to participate in and receive academic credit from an initial high-stakes end-of-course assessment unless the public school district assesses the student's educational status and determines the student does not possess the requisite passing knowledge of Algebra I or English II.

(B)(i) Beginning with the 2009-2010 school year, an Arkansas public school student who is not in grade ten (10), grade eleven (11), or grade twelve (12) in an Arkansas public school and has not previously received proper academic credit on his or her transcript for Algebra I but has successfully completed an Algebra I course is required to



complete and successfully meet the requisite scale score on a high-stakes end-of-course assessment before the student is entitled to receive academic credit on his or her transcript for Algebra I.

(ii) Only a student who is in grade ten (10), grade eleven (11), or grade twelve (12) in an Arkansas public school in the 2009-2010 school year is exempt from the requirement of taking a high-stakes Algebra I end-of-course assessment, but the student shall meet any general end-of-course assessment requirements for Algebra I.

(iii) Any other student, regardless of the school year or the grade level in which he or she completes an Algebra I course or, beginning with the ~~2013-2014~~ 2014-2015 school year, the English II course, shall successfully complete an Algebra I and English II high-stakes end-of-course assessment and meet the requisite scale score in order to be entitled to receive academic credit for Algebra I or English II on the student's transcript, unless exempted under an individualized education program.

(iv) A student transferring into an Arkansas public school district without having obtained academic credit on his or her transcript in or after the 2009-2010 school year for Algebra I and in or after the ~~2013-2014~~ 2014-2015 school year for English II is not exempt from the requirements of subdivision (d)(1)(B)(iii) of this section.

(C) Beginning with the ~~2013-2014~~ 2014-2015 school year, an Arkansas public school student who is in grade ten (10) and who has not previously received academic credit under (d)(1)(A) for English II shall successfully complete the course and meet the requisite scale score on the English II high-stakes end-of-course assessment in order for the student to be entitled to receive academic credit for English II on the student's transcript.

SECTION 19. Arkansas Code § 6-15-2009(e)(1), concerning high-stakes end-of-course assessments for English II, is amended to read as follows:

(e)(1) Beginning with the 2009-2010 school year for Algebra I and the ~~2013-2014~~ 2014-2015 school year for English II, a student identified as not passing an initial high-stakes end-of-course assessment shall not receive academic credit on his or her transcript for the course related to the end-of-course assessment and is not entitled to graduate from an Arkansas public high school until:

(A) The student is identified as meeting the requisite scale score on a subsequent high-stakes end-of-course assessment; or

(B)(i) The student is identified as meeting the requisite score established by state board rule on an alternative assessment.

(ii) An alternative assessment shall be an ACT assessment, SAT assessment, advanced placement test, or International Baccalaureate test.

SECTION 20. Arkansas Code § 6-15-2009(f)(1)(A), concerning high-stakes end-of-course assessments for English II, is amended to read as follows:

(f)(1)(A) The state board shall establish the high-stakes end-of-course assessment program required in subsection (d) of this section for Algebra I beginning in the 2009-2010 school year and for English II beginning in the ~~2013-2014~~ 2014-2015 school year.

SECTION 21. Arkansas Code § 6-15-2107(c), concerning the Arkansas"

AND

Appropriately renumber the remaining sections of the bill

The Amendment was read the first time, rules suspended and read the second time and _____

By: Senator J. Jeffress

CLR/CLR - 03/16/11 01:03

CLR275

Secretary