## Hall of the House of Representatives

89th General Assembly - Regular Session, 2013

## **Amendment Form**

## Subtitle of House Bill No. 1944

CONCERNING SCHOOL DISTRICT SUPERINTENDENT EVALUATIONS.

Amendment No. 1 to House Bill No. 1944

Amend House Bill No. 1944 as originally introduced:

Page 1, line 8, delete "CONCERNING" and substitute "TO REQUIRE A STUDY CONCERNING"

AND

Delete the subtitle in its entirety and substitute: "TO REQUIRE A STUDY CONCERNING SCHOOL DISTRICT SUPERINTENDENT EVALUATIONS."

AND

- Page 1, delete everything after the enacting clause and substitute: "SECTION 1. DO NOT CODIFY. TEMPORARY LANGUAGE.
- (a) The House Committee on Education and the Senate Committee on Education shall conduct a study concerning the evaluations of public school district superintendents.
- (b) The Vision 2025 Legislative Commission on the Future of Higher Education, if enacted, and the Arkansas Leadership Academy shall assist with the study.
  - (c) The study shall review without limitation:
- (1) Current school district policies concerning superintendent evaluations;
- (2) National research that addresses superintendent effectiveness and evaluations;
- (3) Methods of conducting comprehensive district-wide evaluations of superintendents that include:
  - (A) Formative assessments;
  - (B) Summative assessments;
  - (C) Surveys of school district teachers, administrators,
- classified employees, students, and parents; and
- (D) School board review; and

  (4) Areas of performance that to evaluated, including without limitation:
  - (A) District-wide educational programs and planning for



improvement in student performance through the use of: (i) School-level, and district-level student achievement data; (ii) Personnel evaluations; (iii) School improvement plans; and (iv) Innovative instructional programs and emerging technologies; (B) Policy, governance, and political dimensions of the position; (C) Leadership; (D) Management of administrative, fiscal, facilities, and student transportation functions; (E) Working relationship with the school district board of directors; (F) Community relations; and (G) Professional growth and development. (d) The study shall identify the best practices for: (1) Procedures for setting goals that define expectations and set priorities for the superintendent; (2) Conferences with a school district board of directors to review formative and summative assessments; (3) A written evaluation report from the school district board of directors to the superintendent; (4) Evaluation instruments; (5) Performance categories and descriptions; (6) Intervention or improvement plans; and (7) Training materials for use by a school district board of directors on conducting effective superintendent evaluations. (e) By December 1, 2013, the Bureau of Legislative Research shall present to the House Committee on Education and Senate Committee on Education a written report on the findings and recommendations of the study."

The Amendment was read	
By: Representative C. Douglas	
CLR/CLR - 03-28-2013 13:21:12	
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