ARKANSAS SENATE

90th General Assembly - Regular Session, 2015 Amendment Form

Subtitle of Senate Bill No. 788

TO MODIFY THE REQUIREMENTS CONCERNING SCREENING FOR DYSLEXIA; AND TO CLARIFY THE REQUIREMENTS FOR SCHOOL DISTRICTS TO SCREEN STUDENTS FOR DYSLEXIA.

Amendment No. 1 to Senate Bill No. 788

Amend Senate Bill No. 788 as originally introduced:

Page 2, line 17, delete second "and"

AND

Page 2, delete line 30 and substitute the following: "<u>encoding, word recognition, fluency, and comprehension; and</u> (D)(i) Delivered with fidelity. (ii) "Fidelity" means the intervention is done as the author of the program intended."

AND

AND

Page 4, line 27, delete "screening indicates" and substitute "<u>initial, level</u> <u>I, or level II dyslexia</u> screening indicates"

AND

Page 5, line 15, delete "services." and substitute "services <u>– Parental</u> notification."

AND



Page 5, line 16, delete "<u>screener or</u>" and substitute "<u>screener, level I</u> <u>screening, or</u>"

AND

Page 5, line 27, delete "and independent \underline{a} " and substitute "an independent,"

AND

Page 5, line 30, delete "or" and substitute "or"

AND

AND

Page 6, line 11, delete "services" and substitute "interventions"

AND

Page 6, line 17, delete "evaluation" and substitute "evaluation <u>level I or</u> <u>level II screening</u>"

AND

Page 6, line 26, delete "specialist <u>therapist</u>" and substitute "specialist"

AND

Page 6, line 34, delete "specialist therapist" and substitute "specialist"

AND

Page 8, line 11, delete "<u>representative from</u>" and substitute "<u>representative</u> who has experience working in the field of dyslexia intervention from"

AND

Page 8, line 20, delete "<u>State Teachers Association</u>" and substitute "<u>School</u> <u>Psychology Association</u>, with at least three (3) years of experience in <u>testing for dyslexia</u>"

The Amendment was read the first time, rules suspended and read the second time and _____

By: Senator Elliott SAG/PKJ - 03-13-2015 09:16:22 SAG328

Secretary