ARKANSAS SENATE

93rd General Assembly - Regular Session, 2021

Amendment Form

Subtitle of Senate Bill No. 140

TO REQUIRE SCHOOL DISTRICT BOARDS OF DIRECTORS TO INCLUDE IN STUDENT DISCIPLINE POLICIES THE REQUIREMENT THAT SCHOOLS CONDUCT AN ASSESSMENT OF A STUDENT'S ADVERSE CHILDHOOD EXPERIENCES BEFORE DISCIPLINING A STUDENT.

Amendment No. 3 to Senate Bill 140

Amend Senate Bill No. 140 as engrossed S3/16/21 (version: 3/16/2021 9:37:46 AM):

Page 2, delete lines 19 and 20, and substitute the following:
"requirement that a public school administrator or his or her designee make a reasonable request for information related to adverse childhood experiences or childhood trauma that may"

AND

Page 2, delete lines 25 and 26, and substitute the following: "(10) cumulative days out of school within one (1) school year.

(2) Information received by a public school district in response to a request under subdivision (b)(1) of this section shall be reviewed and considered by appropriate public school district personnel before the placement of a public school student in an alternative learning environment or the implementation of an exclusionary disciplinary action, as defined in § 6-18-516, that would exceed ten (10) consecutive days or ten (10) cumulative days out of school within one (1) school year.

(3) Information requested under subdivision (b)(1)"

AND

Page 3, line 12, delete "substantial" and substitute "substantial causal"

AND

Page 3, delete line 13, and substitute the following:
"student, the public school district in which the public school student is
enrolled shall provide to the public school student behavioral supports that
the public school district determines are appropriate."

AND



Page 3, delete lines 31 and 32, and substitute the following:

"(a) The Division of Elementary and Secondary Education shall develop a model of positive behavioral supports and resources to be used at the:"

AND

Page 4, delete lines 5 and 6, and substitute the following:

"(b) Positive behavioral supports and resources shall include the following:"

AND

Page 4, delete lines 29 through 33, and substitute the following:

"(1) The right of a public school student to be treated with dignity;

(2) Necessary academic, social, emotional, and behavioral support should be provided in a safe and the least-restrictive environment possible;"

AND

Page 5, delete lines 2 and 3, and substitute the following:

"(4) The appropriate public school personnel should be trained to provide positive and appropriate academic, social, emotional, or behavioral"

AND

Page 5, delete lines 8 through 10, and substitute the following:

"(6) A public school student should have access to public school personnel who effectively provide positive support to a public school student who needs the support;"

AND

Page 5, delete lines 13 and 14, and substitute the following:

"(8) Appropriate public school personnel should receive training in:"

AND

Page 5, delete lines 28 through 36, and substitute the following:

"(d) The model developed by the division under subdivision (a)(1) of
this section shall include information regarding how a public school may
establish a problem-solving and intervention team for a public school student
who exhibits social, emotional, or behavioral difficulty that may, if not
addressed, escalate to potentially dangerous behavior."

AND

Page 6, delete lines 1 through 16

The Amendment was read the first time, rules suspended and read the second time and	
By: Senator J. Dismang	
TNL/TNL - 03-22-2021 14:17:40	
TNL295	Secretary