

# Hall of the House of Representatives

## 94th General Assembly - Regular Session, 2023

### Amendment Form

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#### Subtitle of House Bill No. 1689

TO AMEND THE PUBLIC SCHOOL FUNDING ACT OF 2003; AND TO CREATE THE COMPREHENSIVE  
INVESTMENT IN STUDENT ACHIEVEMENT ACT.

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#### Amendment No. 1 to House Bill 1689

Amend House Bill No. 1689 as originally introduced:

Page 34, delete lines 17 and 18, and substitute the following:

"student assessment system implemented and administered under § 6-15-2907;

(4) "Concentrated poverty" means that a student is a member in a public school that is eligible for Title I school-wide designation;

(5) "Direct allocation" means an allocation that is in addition"

AND

Page 34, line 21, delete "(5)" and substitute "(6)"

AND

Page 34, delete lines 22 and 23, and substitute the following:

"Division of Elementary and Secondary Education distributes funds;

(7)(A) "Economically disadvantaged student" means a student or the percentage of enrolled students from low socioeconomic backgrounds as indicated by eligibility for free or reduced-price meals under the National School Lunch Act, 42 U.S.C. § 1751 et seq., as it existed on January 1, 2023, and as determined on October 1 of each school year and submitted to the division, unless a public school is identified by the division as participating in the special assistance certification and reimbursement alternative implemented under 42 U.S.C. § 1759a, as it existed on January 1, 2023.

(B)(i) If a public school is participating in the special assistance certification and reimbursement alternative under 42 U.S.C. § 1759a, as it existed on January 1, 2023, then, for purposes of funding under this subchapter, the public school's annual percentage of economically disadvantaged students shall be equal to the percentage submitted in the base year, which means the last school year for which eligibility determinations were made and in accordance with rules adopted by the state board.



(ii) The state board may promulgate rules necessary to meet the federal requirements under 42 U.S.C. § 1759a, as it existed on January 1, 2023, in order to enable a public school to fully participate in federal and state programs;

(8) "English-language learner" means a student identified by the

AND

Page 34, line 28, delete "(7)" and substitute "(9)"

AND

Page 34, line 31, delete "(8)(A)" and substitute "(10)(A)"

AND

Page 35, line 5, delete "(9)" and substitute "(11)"

AND

Page 35, line 8, delete "(10)" and substitute "(12)"

AND

Page 35, line 13, delete "(11)" and substitute "(13)"

AND

Page 35, line 22, delete "(12)" and substitute "(14)"

AND

Page 35, line 24, delete "(13)" and substitute "(15)"

AND

Page 35, line 27, delete "(14)" and substitute "(16)"

AND

Page 35, line 28, delete "of five hundred (500) or fewer" and substitute "between three hundred fifty-one (351) and five hundred (500)"

AND

Page 35, line 29, delete "(15)" and substitute "(17)"

AND

Page 35, line 33, delete "(16)(A)" and substitute "(18)(A)"

AND

Page 36, line 22, delete "(17)" and substitute "(19)"

AND

Page 36, line 24, delete "(18)" and substitute "(20)"

AND

Page 36, line 27, delete "(19)" and substitute "(21)"

AND

Page 40, delete lines 30 through 33, and substitute the following:

"(A) Economically disadvantaged students;

(B) Students identified by the State Board of Education

as"

AND

Page 42, delete lines 22 through 36

AND

Page 43, delete lines 1 through 9, and substitute the following:

"(a) For each school year, additional funding provided for public school district professional development shall be used by the Division of Elementary and Secondary Education for the development and administration of professional learning communities for the benefit of public school districts."

AND

Page 43, delete lines 16 through 18, and substitute the following:

"process for the implementation of professional learning communities."

6-20-2709. Secondary vocational area center funding.

(a) For each school year, secondary vocational area center funding shall be established by a tiered funding structure for purposes of distribution for each full-time equivalent student, as defined by the Division of Career and Technical Education.

(b) The secondary vocational area center funding under this section shall be determined by the division, in consultation with the Office of Skills Development and as approved by the State Board of Education.

(c) The division shall promulgate rules for:

(1) A tiered system of determining the amount of secondary vocational area center funding under this section; and

(2) The method of distribution of the secondary vocational area center funding under this section.

6-20-2710. Distribution of funds."

AND

Page 45, line 17, delete "6-20-2710. State" and substitute "6-20-2711. State"

AND

Page 46, line 22, delete "6-20-2711. Comprehensive" and substitute "6-20-2712. Comprehensive"

AND

Page 48, line 2, delete "6-20-2712. Accountability" and substitute "6-20-2713. Accountability"

AND

Page 50, line 6, delete "6-20-2712. Funding" and substitute "6-20-2714. Funding"

AND

Page 50, line 17, delete "6-20-2713. Property" and substitute "6-20-2715. Property"

AND

Page 50, line 23, delete "6-20-2714. Calculation" and substitute "6-20-2716. Calculation"

AND

Page 52, line 7, delete "6-20-2715. Biennial" and substitute "6-20-2717. Biennial"

AND

Page 53, line 1, delete "6-20-2716. Progress" and substitute "6-20-2718. Progress"

AND

Page 54, line 20, delete "6-20-2717. Rules." and substitute "6-20-2719. Rules."

The Amendment was read \_\_\_\_\_  
By: Representative Cozart  
TNL/TNL - 03-28-2023 15:54:27  
TNL416 \_\_\_\_\_ Chief Clerk