# Report of the Higher Education Subcommittee of the Arkansas Legislative Council

June 17, 2011

#### Co-Chairs':

Your Higher Education Subcommittee met on June 16, 2011, and reports the discussion and consideration of the following presentations and items by the noted speakers:

- A. Mr. Shane Broadway, Interim Director, Department of Higher Education, provided an update on various items and issues:
  - Update on performance funding
  - Update on remediation
  - o Update on Arkansas Academic Challenge
  - Graduation rates and efforts to increase the number of person's with degrees in Arkansas.
- B. Cheryl Reinhart, Legislative Attorney, Bureau of Legislative Research, gave an overview of General Legislation related to Higher Education passed in the 88th General Assembly.
- C. Tony Vogelgesang, Fiscal Analyst, Bureau of Legislative Research, gave an overview of funding for higher education for the FYI 2010-2011 and 2011-2012 and a comparison of changes in the number of authorized positions at institutions of higher education.

Respectfully submitted,	
Senator Sue Madison, Co-Chair	Representative Johnnie Roebuck, Co-Chair

# AGENDA Higher Education Subcommittee of the Arkansas Legislative Council

Thursday, June 16, 2011 01:30 PM Room B, MAC

Little Rock, Arkansas

Sen. Sue Madison, Chair

Sen. Jimmy Jeffress, Vice Chair

Sen. Gilbert Baker

Sen. Kim Hendren

Sen. Gene Jeffress

Sen. Johnny Key

Sen. Joyce Elliott

Sen. Bruce Holland

Sen. Mary Anne Salmon, ex-officio

Sen. Robert Thompson, ex-officio

Rep. Johnnie J. Roebuck, Chair

Rep. Ann V. Clemmer, Vice Chair

Rep. Eddie L. Cheatham

Rep. James L. Word

Rep. Les "Skip" Carnine

Rep. Robert E. Dale

Rep. Tiffany Rogers

Rep. John Burris

Rep. Tommy Lee Baker, ex-officio

Rep. Terry Rice, ex-officio

- A. Call to Order 1:30 p.m.
- B. Comments from Co-Chairs
- C. Agency Overview [Exhibit C and C2]
  - Shane Broadway, Interim Director, Arkansas Department of Higher Education
- D. Review of the 88th General Assembly, General Legislation [Exhibit D]
  - Cheryl Reinhart, Legislative Attorney, Bureau of Legislative Research
- E. Review of the 88th General Assembly, Fiscal Legislation [Exhibit E]
  - Tony Vogelgesang, Fiscal Analyst, Bureau of Legislative Research
- F. Other Business
- G. Adjournment

Notice: Silence your cell phones. Keep your personal conversations to a minimum. Observe restrictions designating areas as "Members and Staff Only"

#### STATE OF ARKANSAS

# ALC – HIGHER EDUCATION SUBCOMMITTEE (038) PER DIEM AND MILEAGE REQUEST

**TO:** Director of the Bureau of Legislative Research

SUBJECT: Request for Per Diem and Mileage for attending Meeting Held on June 16, 2011 in Room B, MAC.

We, the undersigned members of the above-referenced committee, hereby certify that we attended the meeting designated above and do hereby request payment of per diem and mileage at the rates set by law in accordance with Arkansas Code §10-2-217.

	Senator Name	Representative Name		
	Sue Madison, Co-Chair	Representative Johnnie J. Roebuck, Co-Chair		
	Senator Winmy Jeffiess, Vice Chair	Representative Ann V. Clemmer, Vice Chair		
	Mi- Lal.			
	Senator Gilbert Baker	Representative John Burris		
	Senator Joyce Elliott	Representative Les "Skip" Carnine		
Ç	Senator Kim Hendren	Representative Eddie L. Cheatham		
	Senator Bruce Holland	Representative Robert E. Dale		
	Senator Gene Jeffress	Representative Tiffany Rogers		
	Sénator Johnny Key	Representative James L. Word		
Senator Mary Anne Salmon, ex officio		Representative Tommy Lee Baker, ex officio		
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	Senator Robert Thompson, ex officio	Representative Terry Rice, ex officio		

### **HIGHER EDUCATION SUBCOMMITTEE (038)**

OF THE ARKANSAS LEGISLATIVE COUNCIL
PER DIEM AND MILEAGE REQUEST FOR NON COMMITTEE MEMBERS

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ПSen. NRep.	Tracy Kennart (signature)	Tracy Pennartz (print name)	(Chair approval)
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ДSen. ¥Rep.	(signature)	Duncan Band (print name)	(Chair approval)
ДSen. ДRep.	John Willinson (signature)	Jody Dickinson (print name)	(Chair approval)
ДSen. ДRep.	(signature)	(print name)	(Chair approval)
□Sen. □Rep.	(signature)	(print name)	(Chair approval)

#### STATE OF ARKANSAS

#### **HIGHER EDUCATION SUBCOMMITTEE (038)**

## OF THE ARKANSAS LEGISLATIVE COUNCIL PER DIEM AND MILEAGE REQUEST FOR NON COMMITTEE MEMBERS

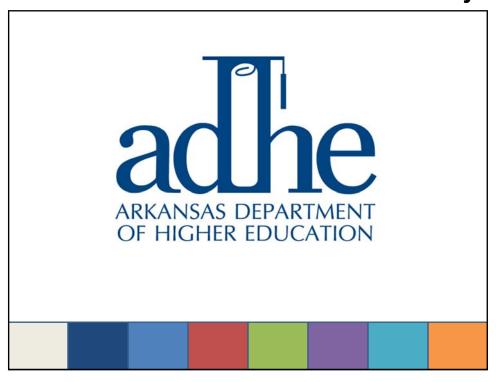
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## Exhibit C June 16, 2011



Sen. Shane Broadway Interim Director

**AGENCY OVERVIEW** 



## **Academic Challenge Scholarship**

Combined Fall & Spring Awards – 31,011

	Fall	Spring
Two-year colleges	6,303	6,554
Four-year institutions	21,308	22,914
Total	27,611	29,468

Total ACS dollars: \$109 Million



## **Legislative Update**

### Governor's Package

- Senate Bill 766 Act 1203
  - An Act to Promote Accountability and Efficiency at State-Supported Institutions of Higher Education and to Clarify Funding Formula Calculations for State-Supported Institutions of Higher Education
- House Bill 2032 Act 899
  - An Act to Improve the Teaching Techniques of Remedial Education Courses
- House Bill 2050 Act 1184
  - An Act Concerning Admission Standards for State-Supported Institutions of Higher Education
- House Bill 1924 Act 702
  - An Act to Revise Payroll Deductions for State Employees to Include Deposits into a Tax-deferred Savings Plan

#### SB766 -Act 1203 ~ Baker

Repeals A.C.A. 6-61-223 (higher education funding formula) and amends A.C.A. 6-61-224 (higher education funding formula)

- Funding formula will have a needs-based and outcome component
- Phase-in for outcome component will begin FY2014 at a rate of 5% per year and increase each year until reaching 25% in FY2018
- Total state funding received shall be subject to the calculation
- Outcome measures based on institutional mission and increased degree production
- New formula by December 31, 2011

## **Bill Signing**



Surrounded by representatives from the Arkansas Department of Higher Education and several state institutions, Gov. Mike Beebe signs Senate Bill 766 into law April 5.

### HB2032 – Act 899 ~ Roebuck, Hutchinson

Amends A.C.A. Section 6-61-110 concerning the testing of entering freshmen for remedial courses.

- AHECB shall choose the test or other criteria to be used
- AHECB shall determine the minimum scores <u>or criteria</u> <u>below</u> which students must take remedial courses
- Directs AHECB to set minimum scores or criteria to allow simultaneous enrollment in college-level credit and remedial courses

# House Bill 2050 – Act 1184 ~ Roebuck, Hutchinson

Amends ACA 6-60-208 and addresses ability-to-benefit related to college enrollment.

- 2012-13: Students who score below 15 (ACT or comparable test) may be reassessed to determine "ability to benefit"
- 2012-13: Students with a high school diploma/GED who score below federally-determined "ability-to-benefit" score may only be enrolled in specific programs until proficiency that would predict academic success has been demonstrated
- AHECB will provide a list of approved assessment tools and scores

Does not affect an institutions' ability to set a higher admission standard

#### House Bill 1924 – Act 702 ~ Roebuck

#### Amends A.C.A. 19-4-1602 regarding payroll deductions

- Arkansas Tax-Deferred Tuition Savings Program under § 6-31 84-101 et seq., or a tax-deferred savings program established by another state under 26 U.S.C. § 529, as it existed on January 1, 2007
- The tax-deferred savings plan must be in existence at the time the payroll deduction request is made
- The state employee shall provide information on his or her information to DFA so that the payroll deduction can be credited to the appropriate account

## **Others Impacting Higher Ed**

#### House Bill 1008

 An Act to Require U.S. Citizenship or Lawful Presence in the United States for a Person to be Eligible for In-state Tuition

#### • House Bill 1017 – Act 1163

 An Act Concerning Websites to Ascertain the Expenditure Data of State-Supported Institutions of Higher Education

#### • House Bill 1254 – Act 205

 An Act to Prohibit the Use of False Academic Credentials; To Require Accreditation for Some Postsecondary Institutions Before Receiving Certification from the AHECB

#### House Bill 1454 – Act 696

 An Act to Clarify What Information Specific Higher Education Related Reports Should Contain; To Require Some Reports Be Updated Annually

## **Others Impacting Higher Ed**

- House Bill 1498 Act 742
  - An Act to Provide for the Electronic Filing of Reports to Entities of the State by State Agencies
- House Bill 1617 Act 879
  - An Act to Increase Public School Access to Postsecondary Preparatory Programs
- House Bill 1620 Act 743
  - An Act to Establish College and Career Readiness Standards; To Develop Criteria to Evaluate, Support, Promote and Fund Career and Technical Education Programs
- House Bill 1772 Act 747
  - An Act to Expand the Roger Phillips Transfer Policy; To Strengthen the Course Transfer System and to Establish a Statewide Common Course Numbering System for Postsecondary Courses

## **Others Impacting Higher Ed**

- Senate Bill 384 Act 208
  - An Act to Rename Ouachita Technical College to College of the Ouachitas
- Senate Bill 769 Act 595
  - An Act to Authorize Two-Year Colleges to Issue Special License Plates for Fund-raising Purposes
- Senate Bill 823 Act 803
  - An Act to Promote the Conservation of Energy and Natural Resources in Buildings Owned by Public Agencies and Institutions of Higher Education

## **Lottery-Related Legislation**

- House Bill 1302 Act 207
  - An Act to Amend the Arkansas Scholarship Lottery Act and Laws
- House Bill 1947 Act 1180
  - An Act to Amend Provisions Concerning Lottery Proceeds, Scholarship Award Amounts, and Management of Certain Capital Assets of Lottery Commission
- House Bill 1875 Act 635
  - An Act to Require Institutions Make a Good Faith Effort to Obtain Student Consent Form and Collect and Report Data Required Under ASL Act
- House Bill 2142 Act 1195
  - An Act to Provide for Research and Analysis of Postsecondary Student Data to Inform the General Assembly for its Deliberations Concerning Scholarships
- Senate Bill 907 Interim Study
  - An Act to Amend Various Provisions of the Arkansas Code Concerning the Arkansas Lottery Commission

## **Compact with Arkansas**

- Each of the presidents and chancellors of four-year institutions pledged 16 points to the People of Arkansas, Boards of Trustees, AHECB, General Assembly, the Governor, and other Constitutional Officers
  - "We ... must make sure that we demonstrate and communicate the ways we can, do and will serve the public's interests. That means we must work together, operate our universities in a productive and accountable manner, and be good stewards of state resources," said David Gearhart, Ed.D., UA Chancellor.

### **Compact with Arkansas (cont.)**

- Transparent and accountable decision-making
- Prudent fiscal management
- Clear measures of institutional performance
- Doubling, by 2025, the number of college degrees produced by the Compact's partners
- Dramatically increasing the number of Arkansas residents with at least a bachelor's degree
- Keep tuition and fees low without sacrificing academic quality
- Create a seamless process for transferring
- Provide support and resources to all students

### **Compact with Arkansas (cont.)**

- Work with K-12 schools to reduce remediation needs
- Adopt environmentally and economically sound business practices
- Expand the diversity of the campus communities
- Effectively address military veterans' needs
- Provide adequate financial aid for access for all income levels
- Increase efforts to address the needs of non-traditional students
- Pursue ways to generate the revenues necessary to ensure a high-quality learning environment and experience
- Increase the universities' role and engagement in economic development

## College Access Challenge Grant

- Federally-funded program awarded to all 50 states, ranging from \$1.5M (25 states) to \$15M
- Renewable up to five years
- Arkansas received \$1.5 million for FY11
  - Used to target students in Arkansas's underserved/low income Tier 4 counties and associated schools
  - Approximately 65 school districts in 21 counties served by 42 Arkansas Workforce College and Career Coaches (CCC)
  - 3 new CCCs in Pulaski County for AY12



## **College Access Challenge Grant**



### **Outcomes**

(January – May 2010)

- 4,892 (93%) of seniors developed or revised their career plan prior to graduation
- 100% of those received information and/or assistance with the college admissions and financial aid process

### **Outcomes**

- Non-CCC counties Financial aid applications increased by 63.15% from the previous year (2008-09 to 2009-10)
- CCC counties Financial aid applications increased by 91.9% from the previous year (2008-2009 to 2009-10)

## Say Go College Week 2011



- Governor Mike Beebe
  - North Little Rock High School Feb. 14

## Say Go College Week (cont.)

- Funds provided through the five-year federal College Access Challenge Grant
- Grass-roots outreach to high school students, parents, teachers, counselors, and administrators with the goals of encouraging more high school students to attend college
- Includes social media, earned media coverage, advertising placement, rallies/special events





## Say Go College Week (cont.)

- More than 80 high schools were visited during Fall 2010 semester pre-event
- Stone Ward & ADHE visited 19 high schools during the event week (Feb.14-20, 2011)
- 37 locations across the state hosted College Goal Sunday workshops to help approximately 2,000 students with the FAFSA

## College 101

- Activities intensely focused on transitioning from high school into college
- Curriculum delivered through CCCs will provide basic career and college information as well as significant personal contact with CCCs to better prepare students
- Two groups with grade-appropriate lessons for all four classifications





## **Career Pathways Initiative**

- Implemented by ADHE in conjunction with Department of Workforce Services (DWS) in 2005
- Designed to help qualifying parents overcome barriers preventing them from achieving academic or workplace success
- Operates with Temporary Assistance for Needy Families (TANF) funding over \$65M federal funding to date
- Program sites at all 2-year schools, 3 tech centers
- Institutions provide matching funds or "in-kind" services, including: financial services/direction, classrooms, labs, instructors, administrators, etc.

## **Career Pathways Initiative**

- Participants in the program must be:
  - An adult caretaker, parent or relative of a child living in the home under the age of 21, who is deemed financially needy because he or she is:
    - A former or current recipient of TEA cash assistance; or
    - A current recipient of Food Stamps, ARKids or Medicaid; or
    - Earnings are at the 250% of Federal Poverty Level (FPL) or less.

Arkansas Career

- Students are an average of 31 years of age and 90% are female
- Nearly 60% are single parents and more than half receive food stamps or Medicaid services

## **Career Pathways Initiative**

- Provides for tuition and textbooks, childcare, transportation
  - Individual career counseling
  - Interest inventories for career exploration
  - Tutoring
  - Employability skills training
  - ❖ Assistance finding employment
  - ❖ Access to a computer lab
  - Financial assistance
- Enrollment to date: 20,877 students
- GEDs, certificates and degrees awarded: 11,661
- More than 80% of students retain jobs after 6 and 12 months



## Sparkman Scholarship

- Sparkman in Dallas County population 500 has 14 graduating seniors in 2011
- Set goal of \$27K for endowments; had raised \$42K by March 11
- Donation driven, with money from local businesses, private citizens and alumni
- Students must receive the **Academic Challenge Scholarship** to qualify for Sparkman Foundation tuition assistance



#### **Funding Formula**

Shane Broadway | Interim Director shane.broadway@adhe.edu | 501-371-2030

## Gov. Mike Beebe



"I realize that, without improvement in higher education, our economic development efforts will face enormous barriers."



### State of the State Address

"Our woefully <u>low rates of degree completion must change</u> if we are to truly claim educational success. With thousands more Arkansans now receiving academic scholarships, we have begun addressing the financial barriers that block some students from obtaining their degree.

"With this increased enrollment and increased opportunity, I am committed to seeing <u>increased responsibility for results</u>. I want to tie funding for higher-education institutions more closely to coursework <u>completion and graduation rates</u>, not simply to enrollment.

"These tax dollars must produce college graduates, not just fill up seats. We can and <u>must double the number of college graduates in Arkansas by 2025</u> if we are to stay competitive. This is a lofty goal aimed at the future, but we must begin implementing it today."

~ January 11, 2011

## What Do State Policymakers Want?

#### Accountability:

- More graduates in high demand fields
- More focus on success of underserved populations

#### Better Performance:

- Efficient and cost-effective instructional delivery focused on completions

#### Collaboration:

- Particularly among two-year and four-year institutions

## What Is Performance Funding

"Performance funding is a method of funding public institutions based not on inputs, such as enrollments, but on outcomes, such as retention, degree completion, and job placement..."

"The principal rationale for performance funding has been that performance funding will prod institutions to be more effective and efficient, particularly in a time of increasing demands on higher education and increasingly straitened state finances."

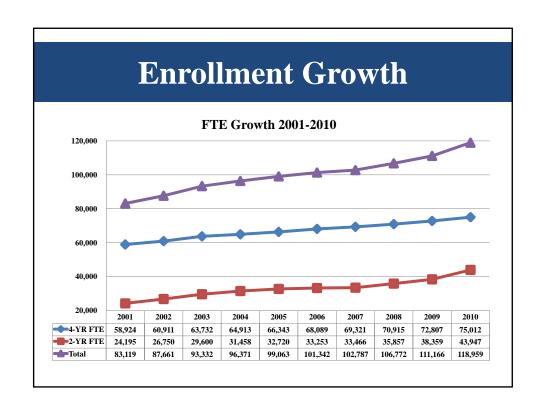


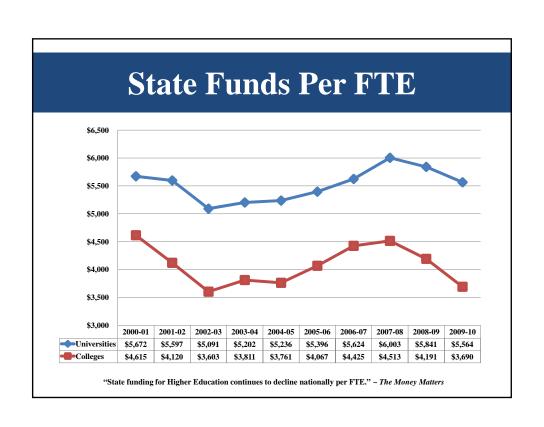
Source: Community College Research Center - Working Paper #22

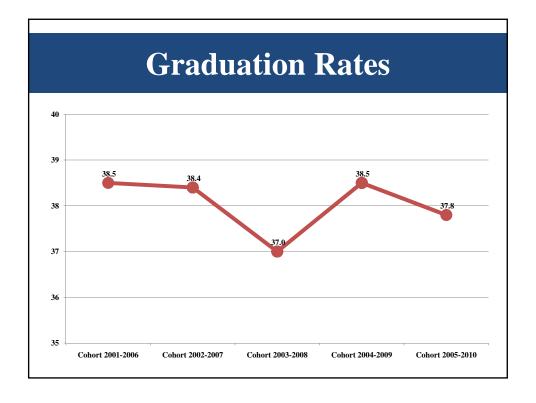
## Why Performance Funding?

- Why are states turning to performance funding? What are they doing?
- How can we align incentives with desired results? For institutions, students, faculty, staff?
- What have we learned from previous efforts?
- What are the pros and cons of performance funding?
- What's happening in Arkansas?









## **Leading the Way**

#### • Louisiana

 Tied 25% of state funds to completion/ transfer and articulation/workforce outcomes; graduates ages 25 and older, racial/ ethnic minorities, low income groups; STEM fields

#### Tennessee

 Outcomes-based funding model, including end-of-term enrollment, student retention, timely progress toward degree completion; Transfer/articulation and common course numbers

#### Indiana

 Degrees awarded; course completions for low-income students; on-time graduation; transfer

#### Washington

 Recognized students in all mission areas (including adult basic education and developmental education); reflects diverse communities served by colleges

### **Attributes of Successful Models**

- Commitment of political leaders, trustees, institutional leadership, faculty, staff and students
- Mission sensitivity not every institution is expected to have high performance in every area
- No funding cliffs effects phased in over time
- Transparency/accountability with periodic reports on results
- One size does not fit all: Each state approach has been unique, with some sharing of components
- Improvement focus
  - Institutions should be able to influence the results over a reasonable timeframe
  - Institutions should be able to use the information to develop strategies for improving student achievement

## **Needs-Based Funding Model**

- The initial funding formula (Acts 1429 and 1760 of 2005) was a Needs-Based model and was based on the type of institution and level of enrollment, missions and various other components.
- ADHE has incorporated performance (completion) incentives into the model during the last few legislative sessions:
  - 2009-11 funding recommendations were based on 90% census date
     SSCH and 10% end of term SSCH
  - 2011-13 funding recommendations were based on 80% census date SSCH and 20% end of term SSCH

## Act 1203 of 2011

- Amends Arkansas Code 6-61-224 to instruct ADHE in collaboration with the Presidents & Chancellors – to develop funding formulas with a Needs-Based component and an Outcomes-Centered component (Performance)
- The Outcomes-Centered component will be implemented beginning in the 2012-13 school year with funding recommendations affected for the 2013-14 school year



## Act 1203 cont.

#### **Funding Allocations**

School Year	Needs-Based	Outcomes-Centered
2013-2014	95%	5%
2014-2015	90%	10%
2015-2016	85%	15%
2016-2017	80%	20%
2017-2018	75%	25%

### Act 1203 cont.

- The Outcomes-Centered components may include without limitation:
  - End-of-course enrollment
  - Student retention
  - Student progression toward credential completion
  - Number of credentials awarded, including an emphasis on highdemand credentials (STEM)
  - Minority, nontraditional, and economically disadvantaged students
  - Student transfer activity
  - Research activity



### Act 1203 cont.

- The model shall hold institutions accountable for increasing the educational attainment levels of Arkansans by:
  - Addressing the state's economic development and workforce needs
  - Promoting increased certificate and degree production while maintaining a high level of rigor
  - Acknowledging the unique mission of each institution and allowing for collaboration and minimal redundancy in degree offerings and competitive research
  - Promoting a seamless and integrated system of postsecondary education designed to meet the needs of all students
  - Addressing institutional accountability for the quality of instruction and student learning, including remedial instruction

## **Outcomes-Centered Model**

- Under the Outcomes-Centered Model, each institution's unique mission and individual circumstance will be considered in the development of performance measures.
  - For example, research universities such as UAF, ASUJ, and UALR may include research incentives that wouldn't be as applicable to the other institutions.
- The Outcomes-Centered Model will be flexible and can accommodate future shifts in mission or productivity emphasis.



## **Revising the Needs-Based Model**

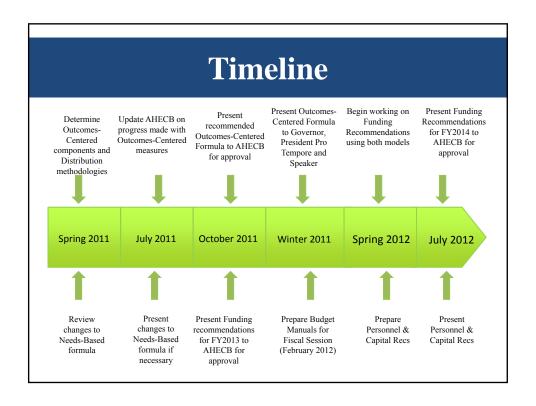
- Revisions to the Needs-Based funding model will need to be reviewed in order to ensure the most accurate need is generated:
  - Tuition policy and faculty salary rates will be re-evaluated and based on current SREB information
  - Census date SSCH only will be used
  - Distance Education Policy was implemented for Fiscal Year 2012 and will continue to be enforced in the Needs-Based model



## **Important Points**

- There will be two separate pools of funding:
  - Needs-Based model
  - Outcomes-Centered model
- No institution will lose more than 5% of the previous year's base
- Only the performance pool will be subject to reallocation based on the institutions' predetermined measures





## **Challenges Ahead**

- It will be important to:
  - Involve all stakeholders early on
  - Recognize funds needed to support institutions' core functions
  - Determine how to account for differences in missions
  - Maintain consistency in data among institutions
  - Know your institution and what is needed to be successful
  - Ensure grade inflation is avoided



## **Changing the Conversation**

- Stakeholders at all levels should:
  - Know their campus numbers
  - Know their campus trend lines
  - Know how their campus compares to topperforming peers
  - Set specific goals for improvement



### **Enrollment vs. Graduation**

Fall 2010 Enrollment is All-time Record for ASU





#### **University of Arkansas Arkansas Newswire**

University Enrollment Shows Largest Numerical Increase in

7.8 percent increase raises total enrollment to over 21,400

Friday, September 10, 2010

Fishey, September 10, 2010

Fi a A total of 21,406 students were enrolled on Sept. 7, the 11th day of classes, when the state requires universities to take an enrollment "snapshot." This number represents an increase of 1,657 students from last year, a 7,8 percent increase. This is the largest percentage increase since 1975.



plarship funds, "We'll want to determine ber of applications coming in to the re that number would actually translate in

it is a 7.8 percent increase, and for shia, it's a 4 percent jump.

arships Affecting Growth

e has seen a 27 percent increase in first-ut according to the school's president it's low many of those are benefiting from the

n that the lottery has affected the growth el about the cost of college".

te have also recorded a jump in is an 11.2 percent increase over 2009.

Advances Tech University has continued to grow because we are sound accidentably, we are a great who among the low for supervise middless in or offer and we central own enrounds where popular of all backgrounds are conformable. Year Dr. Robert C. Brown, Advances Tech passister. Your unprecedented death of 12 connection extend enrollment suits between the quality of our faculty, the quality of our programs and our commitment to provide a well-nounded and meaningful experience for our substants.

### **Enrollment vs. Graduation**

MANAGER STATE

#### Graduation Rates

#### at All-Time Hi University of Arkansas **Arkansas Newswire**



Graduation Rates at Largest Numerical Increase Ever

Increase Shows Commitment to Governor's Goal of Doubling Degrees

KARK4
Friday, September 10, 2010

Historical Fall Encollment

Hi state requires universities to take an enrollment "snapshot," This number represents an increase of 1,557 students from last year, a 7.8 percent increase. This is the largest percentage increase since 1975.

"Arkansss Tech University has continued to grow because we are sound academically, we are a great value among the top the Gouryear institutions in our state and we create an environment where people of all buckgrounds are confortable; "and Dr. Polather C. Brown, Advansa's Tech president," Our ungrecedented steak of 12 consecutive record enrollments is a testament to the quality of our foculty, the quality of our programs and our commitment to provide a well-bounded and meaningful experience for our students."

#### ease for Adult Learners

clarship funds, "We'll want to determine

ber of applications coming in to the re that number would actually translate in

it is a 7.8 percent increase, and for thia, it's a 4 percent jump.

## Summary

- The work other states have done to implement Outcomes-Centered formulas will be helpful in our preparation, but Arkansas and its institutions are unique and this must be kept in mind throughout the process
- Many sets of standards may be created because of the differences that exist between institutions
- What doesn't work will be just as important as what does work
- The process will start immediately with the Presidents and Chancellors working with ADHE to develop standards



June 16, 2011



Bureau of Legislative Research

# Arkansas Academic Challenge Scholarship Program

#### ACT 825(HB1821) - Eligibility

TO GIVE PRIORITY FOR AN ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIP TO A STUDENT WHOSE PARENT WAS A MEMBER OF THE UNITED STATES ARMED FORCES AND WAS KILLED WHILE PERFORMING MILITARY DUTY.

#### ACT 207(HB1302) - Eligibility Requirements – Dept. of Higher Education Reporting

TO AMEND THE ARKANSAS SCHOLARSHIP LOTTERY ACT AND LAWS RELATED TO THE ARKANSAS SCHOLARSHIP LOTTERY ACT AND TO DECLARE AN EMERGENCY.

#### ACT 1180(HB1947) - Scholarship Award Amounts

TO AMEND PROVISIONS OF THE ARKANSAS SCHOLARSHIP LOTTERY ACT CONCERNING LOTTERY PROCEEDS, SCHOLARSHIP AWARD AMOUNTS, AND MANAGEMENT OF CERTAIN CAPITAL ASSETS OF THE ARKANSAS LOTTERY COMMISSION; TO DECLARE AN EMERGENCY.

#### ACT 1222(HB1937) - Scholarship Distribution

TO REQUIRE A JOINT STUDY OF THE FAIRNESS OF THE DISTRIBUTION OF ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIPS FUNDED BY THE ARKANSAS LOTTERY.

#### ACT 635(HB1875) - Student Release of Information-Institution of Higher Education Reporting

TO REQUIRE INSTITUTIONS OF HIGHER EDUCATION TO MAKE A GOOD FAITH EFFORT TO OBTAIN THE STUDENT CONSENT FORM AND COLLECT AND REPORT THE DATA REQUIRED UNDER THE ARKANSAS SCHOLARSHIP LOTTERY ACT.

### **State Supported Institutions of Higher Education**

ACT 1184(HB2050) - Admission Standards

CONCERNING ADMISSION STANDARDS FOR STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION; AND FOR OTHER PURPOSES.

ACT 1203(SB766) - Funding TO CLARIFY FUNDING FORMULA CALCULATIONS FOR STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION AND TO DECLARE AN EMERGENCY.

#### ACT 747(HB1772) - Roger Phillips Transfer Policy Expansion

TO EXPAND THE ROGER PHILLIPS TRANSFER POLICY; TO STRENGTHEN THE COURSE TRANSFER SYSTEM AND ESTABLISH A STATEWIDE COMMON COURSE NUMBERING SYSTEM FOR POSTSECONDARY COURSES.

Bureau of Legislative Research

#### **Students Financial Assistance**

## ACT 702(HB1942) - Deposits Into A Tax-Deferred College Savings Plan TO REVISE THE PAYROLL DEDUCTIONS FOR STATE EMPLOYEES TO INCLUDE DEPOSITS

INTO A TAX-DEFERRED COLLEGE SAVINGS PLAN.

ACT 881(HB1766) - Loan Repayment
TO CREATE A LOAN REPAYMENT PROGRAM FOR OUT-OF-STATE VETERINARY MEDICAL EDUCATION AT THE MISSISSIPPI STATE UNIVERSITY COLLEGE OF VETERINARY MEDICINE AND TO PROVIDE LOAN FORGIVENESS FOR VETERINARIANS IN SOME CIRCUMSTANCES.

ACT 207(HB1302) - Scholarship Stacking
TO AMEND THE ARKANSAS SCHOLARSHIP LOTTERY ACT AND LAWS RELATED TO THE ARKANSAS SCHOLARSHIP LOTTERY ACT AND TO DECLARE AN EMERGENCY.

ACT 521(HB1489) - Student Loan Authority
TO CLARIFY THE PURPOSES, DUTIES, AND OPERATIONS OF THE ARKANSAS STUDENT LOAN AUTHORITY.

#### **Two- Year Colleges**

ACT 890(HB1889) - *Elections*TO AMEND ARKANSAS LAW CONCERNING CERTAIN ELECTIONS FOR LOCAL BOARDS OF COMMUNITY COLLEGES.

ACT 595(SB769) - Special License Plate For Fundraising Purposes
TO AUTHORIZE TWO-YEAR COLLEGES TO ISSUE SPECIAL LICENSE PLATES FOR FUND-RAISING PURPOSES.

Bureau of Legislative Research

#### **Higher Education**

ACT 205(HB1254) - Certification of Postsecondary Educational Institutions
TO PROHIBIT THE USE OF FALSE ACADEMIC CREDENTIALS; REQUIRE ACCREDITATION FOR SOME
POSTSECONDARY EDUCATION INSTITUTIONS BEFORE RECEIVING CERTIFICATION FROM THE ARKANSAS HIGHER EDUCATION COORDINATING BOARD.

## ACT 208(SB384) - College of Ouachita Renaming of Ouachita Technical College TO RENAME OUACHITA TECHNICAL COLLEGE TO COLLEGE OF THE OUACHITAS.

#### ACT 1239(HB1896) - Degrees - Posthumous

THE MICHAEL LAWDON BRANSCUM ACT

ACT 1232(HB2219) - Electrical Energy Advancement Program
TO PROVIDE STATE SUPPORT FOR THE ELECTRICAL ENERGY ADVANCEMENT PROGRAM FOR INSTITUTIONS OF HIGHER EDUCATION.

ACT 337(SB354) - Employee Compensation-Unpaid Sick Leave
TO CLARIFY THAT DISCRETION IS GRANTED TO STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION
WHETHER OR NOT TO COMPENSATE ALL EMPLOYEES FOR UNPAID SICK LEAVE ON RETIREMENT OR DEATH; TO
DECLARE AN EMERGENCY.

#### **Higher Education**

- ACT 696(HB1454) Higher Education Department-Comprehensive Annual Report TO CLARIFY WHAT INFORMATION SPECIFIC HIGHER EDUCATION RELATED REPORTS SHOULD CONTAIN; TO REQUIRE SOME HIGHER EDUCATION RELATED REPORTS TO BE UPDATED ANNUALLY.
- ACT 1185(HB2054) Local Boards of Community Colleges- Elections
  TO AMEND ARKANSAS LAW CONCERNING DEADLINES APPLICABLE TO CERTAIN ELECTIONS.
- ACT 879(HB1617) Postsecondary Preparatory Programs

TO INCREASE PUBLIC SCHOOL STUDENT ACCESS TO POSTSECONDARY PREPARATORY PROGRAMS AND TO DECLARE AN EMERGENCY.

- ACT 1163(HB1017) Publication of Expenditure Data on Website CONCERNING WEBSITES TO ASCERTAIN THE EXPENDITURE DATA OF STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION.
- ACT 899(HB2032) Remediation- Testing
  TO IMPROVE THE TEACHING TECHNIQUES OF REMEDIAL EDUCATION COURSES

ACT 706(HB2048) - Science and Technology
TO CREATE THE ARKANSAS ACCELERATION FUND WITHIN THE ARKANSAS SCIENCE AND TECHNOLOGY AUTHORITY AND TO CREATE THE ARKANSAS ACCELERATION FUND COMMITTEE.

#### **Higher Education**

ACT 1210(HB1780)- Southern Arkansas University-School of Veterinary Medicine TO AUTHORIZE THE CREATION OF THE SOUTHERN ARKANSAS UNIVERSITY SCHOOL OF VETERINARY MEDICINE.

ACT 1195(HB2142) - Student Data
TO PROVIDE FOR THE RESEARCH AND ANALYSIS OF POSTSECONDARY STUDENT DATA TO INFORM THE GENERAL ASSEMBLY FOR ITS DELIBERATIONS CONCERNING SCHOLARSHIPS FOR HIGHER EDUCATION; TO DECLARE AN EMERGENCY.

ACT 513(SB126) - Teacher Retirement System Members
TO ESTABLISH THE RIGHT OF AN ARKANSAS TEACHER RETIREMENT SYSTEM MEMBER TO REMAIN AN ACTIVE MEMBER WHEN EMPLOYED BY AN INSTITUTION OF HIGHER EDUCATION; TO

ACT 1021(SB993) - Use of State- Owned Motor Vehicles
TO AMEND ARKANSAS LAW CONCERNING THE USE OF STATE-OWNED VEHICLES BY STATE EMPLOYEES, INCLUDING CONSTITUTIONAL OFFICERS.

Bureau of Legislative Research

## Exhibit E June 16, 2011

**Comparison of Number of Authorized Positions at Institutions of Higher Education** 

Comparison of Number of Authorized Po			Total
	FY 10-11	FY11-12	Positions
	Authorized	Authorized	Over
Agency Name	Positions*	Positions	Previous
Four Year Institutions			
Arkansas Tech	1,248	1,277	29
ASU - Jonesboro	2,072	2,117	45
Henderson State	734	707	-27
Southern Arkansas University	504	489	-15
U of A - Little Rock	2,203	2,171	-32
U of A - Medical Sciences	12,017	11,740	-277
U of A - Monticello	611	604	-7
U of A - Pine Bluff	928	907	-21
U of A-Ft. Smith	1,110	1,094	-16
UA Fayetteville	7,169	7,172	3
University of Central Arkansas	2,262	2,222	-40
Total - Four Year Institutions	30,858	30,500	-358
Two Year Institutions			
Arkansas Northeastern College	354	307	-47
ASU - Beebe	596	571	-25
ASU - Mountain Home	165	171	6
ASU - Newport	288	287	-1
Black River Technical College	226	243	17
Cossatot Community College of U of A	216	207	-9
East Ark. Community College	322	308	-14
Mid-South Community College	296	283	-13
National Park Community College	394	387	-7
North Arkansas College	532	407	-125
Northwest Ark Community College	917	1,034	117
Ouachita Technical College	203	188	-15
Ozarka College	193	191	-2
Pulaski Technical College	925	950	25
Rich Mountain Community College	131	130	-1
SAU - Tech	323	324	1
South Ark. Community College	335	330	-5
Southeast Arkansas College	365	356	-9
U of A - Community College at Hope	213	208	-5
U of A - Phillips Community College	324	325	1
U of A Community College - Morrilton	272	297	25
U of A Community College at Batesville	272	272	0
Total - Two Year Institutions	7,862	7,776	-86
Total - All Institutions	38,720	38,276	-444

<sup>\*</sup> includes interim growth pool positions

Es	pared by: Bureau of Legislative Research, May 2011. imates based on April 21, 2011 Official Forecast, Department of ance and Administration and Department of Higher Education	0110 01 111011		EAR 2010-11 E				ISCAL YEAR 20		4
rep	orts.									u
		ARRA FEDERAL FUNDS	REV STAB LAW (A+B)	EDUC EXC TRUST FUND	2000 FUND	TOTAL	REV STAB LAW (100% of A)	EDUC EXC TRUST FUND	WORK FORCE 2000 FUND	TOTAL
+	ARKANSAS STATE UNIV.(& System)	\$871,290	\$55,858,938	\$5,557,808		\$62,288,036	\$56,158,938	\$5,841,264		\$62,000,202
	ARKANSAS TECH UNIV.(& Ark. Valley TI)	514,921	31,361,139	1,863,015	762,317	34,501,392	31,361,139	1,958,031	706,853	34,026,023
	HENDERSON STATE UNIVERSITY	227,552	18,713,847	1,927,201	702,017	20,868,600	18,713,847	2,025,491	7 00,000	20,739,338
	SOUTHERN ARK. UNIVERSITY	222,602	15,449,575	1,139,403		16,811,580	15,449,575	1,197,515		16,647,090
7		2,109,186	115,924,500	13,791,440		131,825,126	115,924,500	14,494,823		130,419,323
100	UA-Archeological Survey	75,688	2,327,380	., . ,		2,403,068	2,327,380	, , , ,		2,327,380
FOUR YEAR	UA-Agriculture	1,276,132	62,800,138			64,076,270	62,800,138			62,800,138
JE/	UA-Clinton School	13,914	2,295,575			2,309,489	2,295,575			2,295,575
Ź	UA-Criminal Justice Institute	22,423	1,825,769			1,848,192	1,825,769			1,825,769
INSTITUTIONS	U OF A - FORT SMITH	380,113	20,115,961	2,823,891		23,319,965	20,115,961	2,967,913		23,083,874
I	UA-LITTLE ROCK	1,009,484	59,758,439	4,894,140		65,662,063	59,758,439	5,143,747		64,902,186
	UA-MEDICAL SCIENCES	1,778,595	97,566,239	8,426,749		107,771,583	97,716,239	8,856,525		106,572,764
0	UAMS-Child Safety Center	227,467	720,586	, ,		948,053	720,588	, ,		720,588
S	UAMS-Indigent Care	33,506	5,342,181	209,690		5,585,377	5,342,181	220,385		5,562,566
	UA-MONTICELLO (& Crossett & McGehee)	234,823	15,832,510	983,341	1,307,921	18,358,595	15,832,510	1,033,493	1,212,764	18,078,767
	UA-PINE BLUFF	185,459	25,229,737	1,707,059	, ,	27,122,255	25,229,737	1,794,122	, ,	27,023,859
	UNIVERSITY OF CENTRAL ARKANSAS	1,778,715	51,972,375	4,241,423		57,992,513	51,972,375	4,457,741		56,430,116
	TOTAL-FOUR YEAR INSTITUTIONS	\$10,961,870	\$583,094,889	\$47,565,160	\$2,070,238	\$643,692,157	\$583,544,891	\$49,991,050	\$1,919,617	\$635,455,558
	ARKANSAS NORTHEASTERN COLLEGE	\$45,493	\$8,577,053	\$664,718	\$701,355	\$9,988,619	8,577,052	\$698,620	\$650,329	\$9,926,001
	ARK. ST. UNIVBEEBE (& Searcy & Heber Spgs	112,035	12,044,917	1,325,990	769,471	14,252,413	12,044,916	1,393,617	713,486	14,152,019
	ARK. STATE UNIVMOUNTAIN HOME	70,809	3,555,592		790,564	4,416,965	3,555,592		733,046	4,288,638
	ARK. STATE UNIVNEWPORT(& Marked Tree)	168,660	5,992,294		1,360,221	7,521,175	5,992,293		1,261,260	7,253,553
	COSSATOT COMM. COLL. OF U OF A	69,545	3,327,570		1,295,656	4,692,771	3,327,570		1,201,396	4,528,966
	EAST ARKANSAS COMMUNITY COLLEGE	47,236	5,788,058	693,924		6,529,218	5,788,058	729,315		6,517,373
	MID-SOUTH COMMUNITY COLLEGE	58,099	3,791,766		2,102,194	5,952,059	3,791,766		1,949,252	5,741,018
Ι.	NATIONAL PARK COMMUNITY COLL.	68,677	8,900,298	1,037,860	640,970	10,647,805	8,900,298	1,090,793	594,340	10,585,431
TWO	NORTH ARKANSAS COLLEGE	74,272	7,966,091	409,823	551,885	9,002,071	7,966,091	430,725	511,740	8,908,556
0	NORTHWEST ARK. COMMUNITY COLL.	794,338	9,784,052	917,201		11,495,591	9,784,051	963,979		10,748,030
YEAR	PHILLIPS COMM. COLL./UofA (&DeWitt & Stuttg	105,880	9,063,088	675,788	508,400	10,353,156	9,063,088	710,254	471,411	10,244,753
×	RICH MOUNTAIN COMMUNITY COLLEGE	52,984	3,201,250	183,171		3,437,405	3,201,250	192,513		3,393,763
Z	SOUTHERN ARK. UNIVTECH	117,173	5,611,615	297,487		6,026,275	5,611,615	312,659		5,924,274
INSTITUTIONS	SAU-Tech Envl. Training Acad.	15,282	368,404			383,686	368,404			368,404
	SAU-TechFire Training Acad.	204,193	1,651,221			1,855,414	1,651,221			1,651,221
O	SOUTH ARK. COMMUNITY COLLEGE	59,602	5,994,316	474,594	442,705	6,971,217	5,994,317	498,799	410,499	6,903,615
S		75,775	4,020,646		831,661	4,928,082	4,020,646		771,152	4,791,798
	U OF A COMM. COLL. AT HOPE	46,385	4,491,997		1,879,621	6,418,003	4,491,997		1,742,874	6,234,871
	U OF A COMM. COLL. AT MORRILTON	86,641	4,735,870		1,238,900	6,061,411	4,735,870		1,148,769	5,884,639
	BLACK RIVER TECHNICAL COLLEGE	80,907	6,011,126		2,154,290	8,246,323	6,011,126		1,997,551	8,008,677
	COLLEGE OF THE OUACHITAS	68,416	3,506,108		1,109,559	4,684,083	3,506,108		1,028,830	4,534,938
	OZARKA TECHNICAL COLLEGE	58,162	2,959,592		1,220,338	4,238,092	2,959,592		1,131,547	4,091,139
	PULASKI TECHNICAL COLLEGE	943,063	14,308,659		2,181,697	17,433,419	14,308,659		2,022,962	16,331,621
	SOUTHEAST ARK. COLLEGE	148,836	5,636,798		1,895,214	7,680,848	5,636,798		1,757,325	7,394,123
L	TOTAL-TWO YEAR INSTITUTIONS	\$3,572,463	\$141,288,381	\$6,680,556	\$21,674,701	\$173,216,101	\$141,288,378	\$7,021,274	\$20,097,769	\$168,407,421
	OTHER:UA-Math,Sci.& Art School		\$1,113,014	\$6,581,452		\$7,694,466	\$1,113,015	\$6,917,118		\$8,030,133
lcw	TOTAL-INST. OF HIGHER EDUC.	<u>\$14,534,333</u>	<u>\$725,496,284</u>	<u>\$60,827,168</u>	\$23,744,939	\$824,602,724	<u>\$725,946,284</u>	<u>\$63,929,442</u>	\$22,017,386	<u>\$811,893,112</u>

ARKANSAS INSTITUTIONS OF HIGHER EDUCATION DISTRIBUTION OF MAJOR STATE FUNDS - FISCAL YEARS 2011 & 2012

#### Arkansas Department of Higher Education Financial Aid Application History 2010-2011

	Applicati	on Year
Financial Aid Program	2010	2011
Academic Challenge Scholarship	55,762	47,632
Governor's Scholars Program	7,901	6,218
Higher Education Opportunities Grant	43,630	37,056
Arkansas Health Education Grant	63	118
Military Dependents Scholarship	559	492
Law Enforcement Officers Dependents Scholarship	18	107
Nursing Student Loan Program	140	127
State Teacher Education Program	812	781
Teacher Opportunity Program	1,684	1,448
State Teacher Assistance Recourse Program	883	1,117
Minority Teacher Scholars Program	30	62
Minority Masters Fellows Program	23	120
Second Effort Scholarship	275	335
National Guard Tuition Incentive Program	444	530
SREB Minority Doctoral Program	89	71
Single Parent Scholarship	8,043	9,638
Arkansas Geographical Critical Needs Minority Teacher Scholarship	3,345	3,545
Workforce Improvement Grant	17,368	19,651
TOTALS	141,069	129,048

Source: Arkansas Department of Higher Education, 06.16.2011