

Fiscal Impact Statement

93rd General Assembly of the State of Arkansas
Regular Session, 2021

DATE: 3/24/2021
BILL: HB1701, As originally introduced
SPONSOR: Bentley

SUBTITLE:

TO ALLOW CREATIONISM AS A THEORY OF HOW THE EARTH CAME TO EXIST TO BE TAUGHT IN KINDERGARTEN THROUGH GRADE TWELVE CLASSES IN PUBLIC SCHOOLS AND OPEN-ENROLLMENT PUBLIC CHARTER SCHOOLS.

TOPIC

√ To Allow Creationism As a Theory of How The Earth Came to Exist to Be Taught in Kindergarten Through Grade Twelve Classes in Public Schools and Open-Enrollment Public Charter Schools

AFFECTED FUNDS

√ Other Revenues - N/A

REVENUE IMPACT

√ \$0

ASSUMPTIONS - BASED ON:

√ This bill allows but does not require the teaching of creationism as a theory. As such, there is no financial implication for the state.

ADDITIONAL COMMENTS

√ N/A

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Approved by: _____