## Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1	INTERIM STUDY PROPOSAL 2007-142		
2	State of Arkansas		
3	86th General Assembly A Bill		
4	Regular Session, 2007 SENATE BILL 866		
5			
6	By: Senator Steele		
7	Referred to		
8	Public Health, Welfare And Labor Committee - Senat		
9	by the Arkansas Senat		
10	on 03/29/200°		
11			
12			
13	For An Act To Be Entitled		
14	AN ACT TO REQUIRE THAT PERSONS WITH DISABILITIES		
15	SHALL BE ACTIVELY INVOLVED IN ALL STATE ENTITIES		
16	THAT DEAL WITH PERSONS WITH DISABILITIES AND ALL		
17	ENTITIES THAT CONTRACT WITH THE STATE TO PROVIDE		
18	SERVICES TO PERSONS WITH DISABILITIES; AND FOR		
19	OTHER PURPOSES.		
20			
21	Subtitle		
22	AN ACT TO ALLOW PERSONS WITH		
23	DISABILITIES ACTIVE PARTICIPATION IN THE		
24	STATE OPERATIONS THAT AFFECT THEM.		
25			
26			
27	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:		
28			
29	SECTION 1. Arkansas Code Title 25, is amended to add an additional		
30	chapter to read as follows:		
31	<u>25-41-101. Title.</u>		
32	This chapter shall be known and may be cited as the "Persons with		
33	<u>Disabilities on Developmental Disabilities Boards Act".</u>		
34			
35	25-41-102. Legislative findings.		
36	The General Assembly recognizes that:		

\*MGF241\*

1	(1) Many persons with disabilities and their families receive
2	some level of support and services that are funded or administered by the
3	state;
4	(2) Support and services are provided to persons with
5	disabilities or their families, if appropriate, through arrangements with
6	local community-based vendors, organizations, or agencies;
7	(3) Persons with disabilities who receive the services and
8	support, directly or indirectly, are often not consulted for their
9	perspectives, nor are their viewpoints sought regarding the efficiency,
10	strengths, or weaknesses of the services and support;
11	(4) Seldom are persons with disabilities or their families
12	involved in the development of standards that directly affect the quality of
13	the services and support that they receive;
14	(5) Persons with disabilities and their families have a
15	significant contribution to make in the decision-making processes that shape
16	the support and services they receive through state government;
17	(6) Persons with disabilities and their families should be
18	provided with meaningful opportunities to contribute their viewpoints through
19	their experiences concerning issues relating to services, support, and
20	standards that ultimately affect them;
21	(7) Services and support should be responsive and sensitive to
22	the cultural, racial, age, language, and gender characteristics of persons
23	with disabilities and their families; and
24	(8) It is meaningful for persons with disabilities and their
25	families to have the opportunity to contribute their opinions, and they
26	should be provided adequate information in a manner that facilitates and
27	allows participation.
28	
29	<u>25-41-103.</u> Definition.
30	As used in this chapter, "disability" means with respect to an
31	<u>i ndi vi dual :</u>
32	(1) A physical or mental impairment that substantially limits
33	one (1) or more of the major life activities or the individual;
34	(2) A record of a physical or mental impairment that
35	substantially limits one (1) or more of the major life activities or the
36	i ndi vi dual; or

1	(3) Begin regarded as having a physical or mental impairment			
2	that substantially limits one (1) or more of the major life activities or the			
3	<u>i ndi vi dual .</u>			
4				
5	25-41-104. Membership on boards.			
6	To ensure opportunities for participation by persons with disabilities			
7	and their families in the development of policies, support, and services that			
8	affect them, twenty percent (20%) of the membership of each of the following			
9	entities, at least one (1) of the twenty percent (20%) being a person with			
10	one (1) or more disabilities, shall be persons with one (1) or more			
11	disabilities or members of their families, or both who receive the services			
12	and support:			
13	(1) Every developmental disabilities advisory board, committee,			
14	commission, task force, or ad hoc committee that supports persons with			
15	disabilities through the Department of Health and Human Services;			
16	(2)(A) Local community-based agency developmental disabilities			
17	governing boards that receive funds from the department to provide services			
18	and support to persons with disabilities and their families.			
19	(B) The department shall promulgate rules to limit			
20	reimbursements and the assignment of persons with disabilities for services			
21	by developmental disabilities boards that fail to meet the membership			
22	requirements of this section;			
23	(3) Legislative commissions, boards, and assemblies whose			
24	purpose is to serve an advisory function concerning services to persons with			
25	<u>disabilities; and</u>			
26	(4) Any developmental disabilities advisory committee, board, or			
27	commission whose mission or purpose is to establish eligibility criteria for			
28	services and support for persons with disabilities or to develop standards			
29	that govern the services and support funded or administered by the			
30	department.			
31				
32	SECTION 2. <u>EMERGENCY CLAUSE</u> . It is found and determined by the			
33	General Assembly of the State of Arkansas that persons with disabilities and			
34	their families should be provided with meaningful opportunities to contribute			
35	their perspectives through their experiences concerning issues relating to			
36	services, support, and standards that ultimately affect them; that they are			

1	at risk every day that their needs and aspirations go unheard. Therefore, ar					
2	emergency is declared to exist, and this act being immediately necessary for					
3	the preservation of the public peace, health, and safety shall become					
4	effective o	effective on:				
5		(1) The date of its approval by the Governor;				
6		(2) If the bill is neither approved nor vetoed by the Governor,				
7	the expirat	ion of the period of time during which the Governor may veto the				
8	<u>bill; or</u>					
9		(3) If the bill is vetoed by the Governor and the veto is				
10	<u>overri dden,</u>	the date the last house overrides the veto.				
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