## Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1	IN	TERIM STUDY PROPOSAL 2007-	165
2	State of Arkansas	A D'11	
3	86th General Assembly	A Bill	DRAFT CLR/JLH
4	Regular Session, 2007		HOUSE BILL
5			
6	By: Representative Blount		
7			
8		Filed with: House	se Interim Committee on Education
9			pursuant to A.C.A. §10-3-217.
10			
11		TO CREATE AN INTERIM STUDY	
12	TO CONSIDER	R THE DEVELOPMENT OF AN INCI	LUSIVE
13		INDERGARTEN TEACHING LICENSE	E IN
14	ARKANSAS.		
15		0.144	
16		Subtitle	
17		SAL TO CREATE AN INTERIM STU	
18		TE TO CONSIDER THE DEVELOPME	ENT OF
19		JSIVE BIRTH-TO-KINDERGARTEN	
20	TEACHING	G LICENSE IN ARKANSAS.	
21			
22	DE IM ENACMED DV MVD COVE	DAT AGGEMENT OF MUT OF AME	AR ARKANGAG
23	BE IT ENACTED BY THE GENE	RAL ASSEMBLY OF THE STATE O	OF ARKANSAS:
24	IHIEDEAC -1 - Chara	-£ A-1 1 1 1	11 :1 6:.11 .6
<ul><li>25</li><li>26</li></ul>		of Arkansas has long been a	l leader in the field of
27	early childhood education	; and	
28	UHEDEAS this loads	rship includes providing an	ingrossingly
29		ofessional development opti	
30	with young children; and	oressional development opti	ons for persons working
31	with young thirdren, and		
32	WHEREAS, at present	, there is no clear profess	cional nathway for
33	· -	·	-
34	individuals who wish to work primarily with children birth-to-kindergarten age; and		
35			
36	WHEREAS, while few	positions currently require	e baccalaureate level

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1	training for working with infants and toddlers, licensure may be required to		
2	work with children three (3) years of age and older; and		
3			
4	WHEREAS, some professional development is available for Head Start and		
5	Early Head Start staff, and for persons who move through the Arkansas Early		
6	Childhood Professional Development System, a clear pathway should be created		
7	for those interested in pursuing professional development pathways that do		
8	not lead primarily to public school education; and		
9			
10	WHEREAS, as an Inclusive Birth-to-Kindergarten teaching license, a		
11	recognized professional pathway would strengthen the existing infrastructure		
12	that supports very young children and their families; and		
13			
14	WHEREAS, national recommendations suggest that those who work with very		
15	young children need preparation specific to that age group; and		
16			
17	WHEREAS, the licensure program would specifically address the education		
18	and care needs of very young children,		
19			
20	NOW THEREFORE,		
21	BE IT PROPOSED BY THE HOUSE INTERIM COMMITTEE ON EDUCATION:		
22			
23	THAT the House Interim Committee on Education establishes an Interim		
24	Study Committee to conduct a study to consider the development of an Arkansas		
25	teaching license for birth-to-kindergarten age children. The Interim Study		
26	Committee shall be comprised of stakeholders involved in providing education		
27	and care to children ages birth to kindergarten and stakeholders involved in		
28	providing professional development for these individuals.		
29			
30	(a) The Interim Study Committee shall include representatives from:		
31	(1) A community-based early care and education provider serving		
32	children birth to five (5) years of age;		
33	(2) An early Head Start/Head Start Agency;		
34	(3) A developmental disabilities service provider;		
35	(4) Licensed prekindergarten and kindergarten teachers;		
36	(5) An Arkansas Better Chance Program serving infants and		

1	toddiers;		
2	(6) A two-year college providing an associate degree in early		
3	childhood education or a similar degree;		
4	(7) A four-year college providing a bachelor's degree in Family		
5	and Consumer Science/Child Development;		
6	(8) A four-year college providing a bachelor's degree leading to		
7	P4 licensure;		
8	(9) The Arkansas Early Childhood Professional Development		
9	System;		
10	(10) The Director of the Division of Child Care and Early		
11	Childhood Education or his or her designee;		
12	(11) The Assistant Commissioner for Human Resources of the		
13	Arkansas Department of Education or his or her designee;		
14	(12) The Arkansas Early Childhood Commission;		
15	(13) The Arkansas Education Association;		
16	(14) The Arkansas Early Childhood Association;		
17	(15) The Arkansas Child Care Providers Association; and		
18	(16) Two (2) members of the House Early Childhood Committee.		
19			
20	(b) The powers and duties of the Interim Study Committee are as		
21	follows:		
22	(1) If a vacancy on the Interim Study Committee occurs, a		
23	successor shall be appointed in the same manner as provided in the initial		
24	appointment;		
25	(2) A chair shall be selected by the members of the committee;		
26	(3) The chair shall call the first meeting, which shall be held		
27	no later than sixty (60) days after the effective date of this proposal;		
28	(4) The Interim Study Committee shall meet no less than		
29	quarterly at dates to be determined by the chair;		
30	(5) A majority of the membership of the Interim Study Committee		
31	shall constitute a quorum;		
32	(6) A majority vote of the members present shall be required for		
33	any action of the Interim Study Committee;		
34	(7) Legislative members shall be entitled to reimbursement for		
35	expenses and per diem at the same rate and from the same source as provided		
36	by law for members of the General Assembly attending meetings of interim		

	Committees, and		
2	(8) The taskforce shall receive staff support from the Bureau of		
3	Legislative Research.		
4			
5	(c) The purposes of the study are to:		
6	(1) Gain information about existing and similar teaching		
7	licenses in other states;		
8	(2) Convene relevant stakeholders in assessing the need and		
9	support for an Inclusive Birth-to-Kindergarten license;		
10	(3) Develop a statement of the expected knowledge, skills, and		
11	dispositions for those obtaining the license;		
12	(4) Develop partnerships among two-year and four-year programs		
13	to create articulated degree programs that lead to the Inclusive Birth-to-		
14	Kindergarten licensure;		
15	(5) Coordinate with the Arkansas Early Childhood Professional		
16	Development System to develop a smooth professional pathway for individuals		
17	currently in the field;		
18	(6) Coordinate with the Department of Education for the		
19	implementation of the license;		
20	(7) Pursue funding necessary to implement the license; and		
21	(8) Make recommendations concerning the implementation of the		
22	license.		
23			
24	(d) The Interim Study Committee shall report its recommendations to		
25	the House Early Childhood Committee prior to November 1, 2008. The terms of		
26	the members of the study committee shall expire on December 31, 2008.		
27			
28	Respectfully submitted,		
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33	Representative Nancy Duffy Blount		
34	District 52		
35	Filed: By: CR/jlh Revised Billcode CLR223		
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