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1	INTERIM STUDY PROPOSAL 2007-206
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3	REQUESTING THE HOUSE INTERIM COMMITTEE ON EDUCATION AND SENATE
4	INTERIM COMMITTEE ON EDUCATION STUDY THE EFFECTIVNESS OF THE
5	PARTNERSHIPS IN COMPREHENSIVE LITERACY PROGRAM (PICL) AS
6	IMPLEMENTED IN CENTRAL ARKANSAS, THE EXPANSION OF PICL INTO
7	PARTNERSHIPS WITH FOUR (4) EDUCATION SERVICE COOPERATIVES, AND
8	THE NEED FOR ADDITIONAL STATE FUNDING OF THAT EXPANSION.
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10	WHEREAS, the State of Arkansas seeks to raise the literacy skills of
11	high-poverty public school children before they reach high school; and
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13	WHEREAS, increasingly since 2003, the General Assembly has maintained
14	that professional development for teachers should improve the learning of all
15	students; and
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17	WHEREAS, since 1999, Partnerships in Comprehensive Literacy (PICL),
18	formerly Arkansas Comprehensive Literacy Model), has been effective in
19	raising the literacy skills of high-poverty public school children in over
20	one hundred fifty (150) schools in Arkansas and ten (10) other states; and
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22	WHEREAS, PICL provides effective professional development for teachers
23	by using highly qualified literacy coaches to assist teachers in assessing
24	students and analyzing data and in designing literacy instruction based on
25	that data; and
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27	WHEREAS, education service cooperatives use literacy coaches to reach
28	schools outside of Central Arkansas, and by partnering with education service
29	cooperatives PICL could provide more schools across the state with access to
30	PICL; and
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32	WHEREAS, the continued success of PICL depends on partnerships between
33	classroom teachers, schools, education service cooperatives, universities,
34	state education departments, and legislators,
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     NOW THEREFORE,
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     BE IT PROPOSED BY THE HOUSE INTERIM COMMITTEE ON EDUCATION AND SENATE INTERIM
     COMMITTEE ON EDUCATION OF THE EIGHTY-SIXTH GENERAL ASSEMBLY OF THE STATE OF
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 4
     ARKANSAS:
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           THAT the House Interim Committee on Education, joined by the Senate
 7
     Interim Committee on Education, study the effectiveness of Partnerships in
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     Comprehensive Literacy (PICL) as implemented in Central Arkansas and the
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     implications of expanding PICL's accessibility to schools throughout the
     state through partnership with the following four (4) education service
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     cooperatives:
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           (a)
                 Dawson Education Service Cooperative;
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                 Northwest Arkansas Education Service Cooperative;
           (b)
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           (c)
                 South Central Arkansas Education Service Cooperative; and
15
                 Northeast Arkansas Education Cooperative; and
           (d)
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           THAT the House Interim Committee on Education study the need for
     additional funding to expand PICL to include partnerships.
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           BE IT FURTHER PROPOSED that the House Interim Committee on Education
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     and Senate Interim Committee on Education report their findings and
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     recommendations, including any draft legislation, resulting from this study
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     on or before May 1, 2008.
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     Respectfully submitted,
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     Representative Rick Saunders
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     District 24
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     Filed Date: 10/30/2007 By: CLR/clr
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