

INTERIM STUDY PROPOSAL 2009-199

REQUESTING THE HOUSE INTERIM COMMITTEE ON EDUCATION AND THE SENATE INTERIM COMMITTEE ON EDUCATION CONDUCT A STUDY OF THE IDENTIFICATION, INSTRUCTION, AND ASSESSMENT OF STUDENTS WITH DYSLEXIA.

WHEREAS, it is the policy of the State of Arkansas to ensure that the opportunity to receive an adequate education is provided to all students; and

WHEREAS, students identified as dyslexic face significant challenges in the comprehension and retention of information provided to them as part of the instructional process; and

WHEREAS, the early identification and treatment of students identified with this condition is crucial; and

WHEREAS, there is a concern that the assessment process used to measure the academic performance of students with dyslexia may unintentionally hinder the learning process for these students.

NOW THEREFORE,

BE IT PROPOSED BY THE HOUSE INTERIM COMMITTEE ON EDUCATION AND THE SENATE INTERIM COMMITTEE ON EDUCATION OF THE EIGHTY-SEVENTH GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

THAT the Committees conduct a study of the identification, instruction, and assessment of students with dyslexia.

BE IT FURTHER PROPOSED, that the Committees' study include, at a minimum:

(a) A review of the process used to identify students with dyslexia;

(b) A review of the instructional strategies used to improve the academic achievement of students with dyslexia;

(c) A review of the process used to assess the academic success of students with dyslexia; and

1 (d) A review of the responsibilities assigned to a school district
2 where a student with dyslexia resides and the responsibilities assigned to
3 the Department of Education in ensuring that the educational needs of a
4 student with dyslexia are met.

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6 Respectfully submitted,

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10 Representative Bill Abernathy

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15 Representative Mike Burris

16 District 26

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