

1 INTERIM STUDY PROPOSAL 2013-032

2 State of Arkansas  
3 89th General Assembly  
4 Regular Session, 2013

*As Engrossed: H4/1/13*

# A Bill

HOUSE BILL 1944

5  
6 By: Representative C. Douglas

7 Filed with: Interim House Committee on Education  
8 pursuant to A.C.A. §10-3-217.

## For An Act To Be Entitled

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10 AN ACT *TO REQUIRE A STUDY CONCERNING SCHOOL DISTRICT*  
11 *SUPERINTENDENT EVALUATIONS; AND FOR OTHER PURPOSES.*

### Subtitle

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15 *TO REQUIRE A STUDY CONCERNING SCHOOL*  
16 *DISTRICT SUPERINTENDENT EVALUATIONS.*

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19 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

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21 *SECTION 1. DO NOT CODIFY. TEMPORARY LANGUAGE.*

22 *(a) The House Committee on Education and the Senate Committee on*  
23 *Education shall conduct a study concerning the evaluations of public school*  
24 *district superintendents.*

25 *(b) The Vision 2025 Legislative Commission on the Future of Higher*  
26 *Education, if enacted, and the Arkansas Leadership Academy shall assist with*  
27 *the study.*

28 *(c) The study shall review without limitation:*

29 *(1) Current school district policies concerning superintendent*  
30 *evaluations;*

31 *(2) National research that addresses superintendent*  
32 *effectiveness and evaluations;*

33 *(3) Methods of conducting comprehensive district-wide*  
34 *evaluations of superintendents that include:*

35 *(A) Formative assessments;*

36 *(B) Summative assessments;*

1                    (C) Surveys of school district teachers, administrators,  
2 classified employees, students, and parents; and

3                    (D) School board review; and  
4 (4) Areas of performance that to evaluated, including without  
5 limitation:

6                    (A) District-wide educational programs and planning for  
7 improvement in student performance through the use of:

8                    (i) School-level, and district-level student  
9 achievement data;

10                   (ii) Personnel evaluations;

11                   (iii) School improvement plans; and

12                   (iv) Innovative instructional programs and emerging  
13 technologies;

14                   (B) Policy, governance, and political dimensions of the  
15 position;

16                   (C) Leadership;

17                   (D) Management of administrative, fiscal, facilities, and  
18 student transportation functions;

19                   (E) Working relationship with the school district board of  
20 directors;

21                   (F) Community relations; and

22                   (G) Professional growth and development.

23                   (d) The study shall identify the best practices for:

24                   (1) Procedures for setting goals that define expectations and  
25 set priorities for the superintendent;

26                   (2) Conferences with a school district board of directors to  
27 review formative and summative assessments;

28                   (3) A written evaluation report from the school district board  
29 of directors to the superintendent;

30                   (4) Evaluation instruments;

31                   (5) Performance categories and descriptions;

32                   (6) Intervention or improvement plans; and

33                   (7) Training materials for use by a school district board of  
34 directors on conducting effective superintendent evaluations.

