INTERIM STUDY PROPOSAL 2017-096

REQUESTING THAT THE HOUSE COMMITTEE ON EDUCATION STUDY THE
GRADING OF KINDERGARTEN THROUGH GRADE TWELVE (K-12) STUDENTS
USING A PERFORMANCE-BASED METHOD RATHER THAN ON THE SUCCESSFUL
COMPLETION OF A CERTAIN NUMBER OF HOURS OF INSTRUCTION.

WHEREAS, each public school student approaches a subject with a unique
base of knowledge and ability; and

WHEREAS, some students can best display their competence in a subject
in a manner outside of the traditional classroom structure; and

WHEREAS, each student should be given the opportunity to succeed by
allowing him or her to be graded in a manner that accurately measures the
student's knowledge and competence in a subject; and

WHEREAS, grading students using a performance-based method rather than
on the successful completion of a certain number of hours of instruction may
provide a student-focused system that accurately measures a student's
knowledge and competence in a subject,

NOW THEREFORE,
BE IT PROPOSED BY THE HOUSE COMMITTEE ON EDUCATION OF THE NINETY-FIRST
GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

THAT the House Committee on Education study the grading of kindergarten
through grade twelve (K-12) students using a performance-based method rather
than on the successful completion of a certain number of hours of
instruction.

BE IT FURTHER PROPOSED THAT in carrying out the study, the House
Committee on Education research and review the experiences of other states in
using a performance-based method to grade kindergarten through grade twelve
(K-12) students, paying particular attention to any problems from, or
benefits of, using a performance-based method.

1   BE IT FURTHER PROPOSED THAT the Department of Education participate in

2   the study and the House Committee on Education invite all willing and able

3   stakeholders to participate in the study.

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5   Respectfully submitted,

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7   Representative Stephen Meeks

8   District 67

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