INTERIM STUDY PROPOSAL 2017-098

REQUESTING THAT THE SENATE COMMITTEE ON EDUCATION STUDY FACTORS CONTRIBUTING TO THE HIGH ATTRITION RATE OF TEACHERS IN THE STATE OF ARKANSAS, TO INCLUDE WHETHER EXCESSIVE PAPERWORK REQUIRED OF TEACHERS IS ONE OF THE CONTRIBUTING FACTORS.

WHEREAS, the State of Arkansas is constitutionally required to provide to students a substantially equal opportunity for an adequate education; and

WHEREAS, experienced teachers are a key component in fulfilling this constitutional duty; and

WHEREAS, the Final Report on the Legislative Hearings for the 2016 Educational Adequacy Study of the Senate Committee on Education found that since the 2006-2007 school year, an average of thirty-six percent (36\%) of new teachers do not remain in the teaching profession after five (5) years of teaching; and

WHEREAS, that same report found that in a random survey of public school teachers in Arkansas, of those who reported they were currently considering leaving the profession of teaching, more than fifty-eight percent (58\%) cited stress/workload as a primary reason for this consideration; and

WHEREAS, excessive amounts of paperwork required of teachers may be a contributing factor of the stress/workload cited by teachers as a primary reason for considering leaving the teaching profession,

NOW THEREFORE,
BE IT PROPOSED BY THE SENATE COMMITTEE ON EDUCATION OF THE NINETY-FIRST GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

THAT the Senate Committee on Education study factors contributing to the high attrition rate of teachers in the State of Arkansas, to include whether excessive paperwork required of teachers is one of the contributing factors.

Respectfully submitted,

Senator Linda Chesterfield
District 30

Prepared by: PIL/JLC

