1	INTERIM STUDY PROPOSAL 2007-009
2	State of Arkansas
3	86th General Assembly
4	Regular Session, 2007HCR1023
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6	By: Representative Kenney
7	Referred to the
8	Education Committee- House
9	by the House of Representatives
10	on 03/15/2007
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13	HOUSE CONCURRENT RESOLUTION
14	REQUESTING THAT IN CONCORDANCE WITH THE 2006 ACT
15	57 ADEQUACY STUDY, THE HOUSE AND SENATE INTERIM
16	COMMITTEES ON EDUCATION REVIEW ISSUES ASSOCIATED
17	WITH POSSIBLE CHANGES IN THE ALLOWABLE USES OF
18	EDUCATIONAL EXCELLENCE TRUST FUND PROCEEDS.
19	
20	Subtitle
21	REQUESTING THAT THE HOUSE AND SENATE
22	INTERIM COMMITTEES ON EDUCATION REVIEW
23	ISSUES ASSOCIATED WITH POSSIBLE CHANGES
24	IN THE ALLOWABLE USES OF EDUCATIONAL
25	EXCELLENCE TRUST FUND PROCEEDS.
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28	WHEREAS, Arkansas Code § 6-5-307(a) provides that "[a]ny increase in
29	Educational Excellence Trust Fund funds allocated for teacher salaries shall
30	be used by school districts to provide salary increases for current certified
31	personnel positions and for no other purpose, except that required social
32	security and teacher retirement matching required to be paid by the school
33	districts for certified personnel may be paid from the funds"; and
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35	WHEREAS, Arkansas Code § 6-5-307(d), resulting from Act 2165 of 2005,
36	further provides that salary increases under this section shall not include



increments for experience or advanced hours or degrees; and WHEREAS, the public school districts of this state would benefit from a study of possible changes in the allowable uses of Educational Excellence Trust Fund proceeds to ascertain that funds are used in the best possible manner, NOW THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE EIGHTY-SIXTH GENERAL ASSEMBLY OF THE STATE OF ARKANSAS, THE SENATE CONCURRING THEREIN: THAT the House and Senate Interim Committees on Education review issues associated with potential changes in the allowable uses of the Educational Excellence Trust Fund. BE IT FURTHER PROPOSED that the House and Senate Interim Committees on Education prepare a report detailing the results of the study on or before May 1, 2008.