1	INTERIM STUDY PROPOSAL 2007-012
2	State of Arkansas
3	86th General Assembly
4	Regular Session, 2007 HCR1026
5	
6	By: Representative Kenney
7	By: Senators Argue, Bisbee, Baker, J. Jeffress, Bryles, Hendren, Broadway, G. Jeffress
8	Referred to the
9	Education Committee- House
10	by the House of Representatives
11	on 03/15/2007
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14	HOUSE CONCURRENT RESOLUTION
15	REQUESTING THAT IN CONCORDANCE WITH THE 2006 ACT
16	57 ADEQUACY STUDY, THE HOUSE AND SENATE INTERIM
17	COMMITTEES ON EDUCATION CONDUCT A STUDY TO
18	DETERMINE WHETHER FUNDING FOR INSTRUCTIONAL
19	FACILITATORS SHOULD BE REMOVED FROM FOUNDATION
20	FUNDING AND INSTRUCTIONAL FACILITATORS FUNDED
21	SEPARATELY THROUGH CATEGORI CAL FUNDI NG.
22	
23	Subtitle
24	REQUESTING A STUDY TO DETERMINE WHETHER
25	FUNDING FOR INSTRUCTIONAL FACILITATORS
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27	FUNDING AND INSTRUCTIONAL FACILITATORS
28	FUNDED SEPARATELY THROUGH CATEGORI CAL
29	FUNDI NG.
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32	WHEREAS, instructional facilitators, also known as instructional
33	coaches, are an important resource for identifying areas of classroom
34	instruction for needed focus or improvement; and
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36	WHEREAS, studies of Arkansas public schools and school districts,

1 including visits in 2006 to Arkansas schools by Lawrence O. Picus and 2 Associates and the Bureau of Legislative Research, as well as the web-based 3 survey of school districts, indicated that many public schools and school 4 districts do not utilize instructional facilitators as the General Assembly 5 intends when it funds those positions in foundation funding; and 6 7 WHEREAS, additional information is needed to determine whether the 8 allocation for instructional facilitators should be removed from foundation 9 funding and funded in a separate educational category, 10 11 NOW THEREFORE, 12 BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE EIGHTY-SIXTH GENERAL ASSEMBLY OF THE STATE OF ARKANSAS, THE SENATE CONCURRING THEREIN: 13 14 15 THAT the House and Senate Interim Committees on Education conduct a 16 study to determine whether the allocation for instructional facilitators 17 should be removed from foundation funding and funded in a separate 18 educational category. The study should include: 19 How public schools and school districts use instructional facilitators; 20 Whether that use corresponds to the quidelines developed by the Department of 21 Education; and 22 What schools and school districts spend for instructional facilitators and 23 the source of those funds. 24 25 BE IT FURTHER PROPOSED that the House and Senate Interim Committees on 26 Education prepare a report detailing the results of the study on or before 27 May 1, 2008. 28 29 30 31 32 33 34 35 36

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