Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1	INTERIM STUDY PROPOSAL 2007-165			
2	State of Arkansas	A T)'11		
3	86th General Assembly	A Bill	DRAFT CLR/JLH	
4	Regular Session, 2007		HOUSE BILL	
5				
6	By: Representative Blount			
7				
8		Filed with: Hou	se Interim Committee on Education	
9			pursuant to A.C.A. §10-3-217.	
10				
11	A PROPOSAL TO CREATE AN INTERIM STUDY COMMITTEE			
12	TO CONSIDER THE DEVELOPMENT OF AN INCLUSIVE			
13	BIRTH-TO-KINDERGARTEN TEACHING LICENSE IN			
14	ARKANSAS.			
15				
16	Subtitle			
17	A PROPOSAL TO CREATE AN INTERIM STUDY			
18	COMMITTEE TO CONSIDER THE DEVELOPMENT OF			
19	AN INCLUSIVE BIRTH-TO-KINDERGARTEN			
20	TEACHING	LICENSE IN ARKANSAS.		
21				
22				
23	BE IT ENACTED BY THE GENE	RAL ASSEMBLY OF THE STATE C	OF ARKANSAS:	
24 25			1 1 1 1 .	
25	WHEREAS, the State of Arkansas has long been a leader in the field of			
26	early childhood education	; and		
27 20	UNEDEAC this loads	uchin includes nucriding on	incuccinalu	
28 29	WHEREAS, this leadership includes providing an increasingly sophisticated array of professional development options for persons working			
29 30		with young children; and		
31	with young children, and			
32	WHEREAS at present	there is no clear profess	ional nathway for	
33	_	WHEREAS, at present, there is no clear professional pathway for individuals who wish to work primarily with children birth-to-kindergarten		
34	age; and			
35				
36	WHEREAS, while few	positions currently require	baccalaureate level	
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1 training for working with infants and toddlers, licensure may be required to 2 work with children three (3) years of age and older; and 3 4 WHEREAS, some professional development is available for Head Start and 5 Early Head Start staff, and for persons who move through the Arkansas Early 6 Childhood Professional Development System, a clear pathway should be created 7 for those interested in pursuing professional development pathways that do 8 not lead primarily to public school education; and 9 10 WHEREAS, as an Inclusive Birth-to-Kindergarten teaching license, a 11 recognized professional pathway would strengthen the existing infrastructure 12 that supports very young children and their families; and 13 14 WHEREAS, national recommendations suggest that those who work with very 15 young children need preparation specific to that age group; and 16 17 WHEREAS, the licensure program would specifically address the education and care needs of very young children, 18 19 20 NOW THEREFORE, 21 BE IT PROPOSED BY THE HOUSE INTERIM COMMITTEE ON EDUCATION: 22 23 THAT the House Interim Committee on Education establishes an Interim 24 Study Committee to conduct a study to consider the development of an Arkansas 25 teaching license for birth-to-kindergarten age children. The Interim Study 26 Committee shall be comprised of stakeholders involved in providing education 27 and care to children ages birth to kindergarten and stakeholders involved in 28 providing professional development for these individuals. 29 30 The Interim Study Committee shall include representatives from: (a) 31 (1) A community-based early care and education provider serving 32 children birth to five (5) years of age; 33 (2) An early Head Start/Head Start Agency; 34 (3) A developmental disabilities service provider; (4) Licensed prekindergarten and kindergarten teachers; 35 36 (5) An Arkansas Better Chance Program serving infants and

HB

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1 toddlers; 2 (6) A two-year college providing an associate degree in early childhood education or a similar degree; 3 4 (7) A four-year college providing a bachelor's degree in Family 5 and Consumer Science/Child Development; 6 A four-year college providing a bachelor's degree leading to (8) 7 P4 licensure: 8 The Arkansas Early Childhood Professional Development (9) 9 System; The Director of the Division of Child Care and Early 10 (10)11 Childhood Education or his or her designee; The Assistant Commissioner for Human Resources of the 12 (11)13 Arkansas Department of Education or his or her designee; 14 (12) The Arkansas Early Childhood Commission; 15 (13) The Arkansas Education Association; 16 The Arkansas Early Childhood Association; (14) 17 (15) The Arkansas Child Care Providers Association; and Two (2) members of the House Early Childhood Committee. 18 (16) 19 20 (b) The powers and duties of the Interim Study Committee are as 21 follows: 22 (1) If a vacancy on the Interim Study Committee occurs, a 23 successor shall be appointed in the same manner as provided in the initial 24 appointment; 25 (2) A chair shall be selected by the members of the committee; 26 (3) The chair shall call the first meeting, which shall be held 27 no later than sixty (60) days after the effective date of this proposal; (4) The Interim Study Committee shall meet no less than 28 29 quarterly at dates to be determined by the chair; 30 (5) A majority of the membership of the Interim Study Committee 31 shall constitute a quorum; 32 (6) A majority vote of the members present shall be required for 33 any action of the Interim Study Committee; 34 (7) Legislative members shall be entitled to reimbursement for 35 expenses and per diem at the same rate and from the same source as provided 36 by law for members of the General Assembly attending meetings of interim

HB

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1 committees; and 2 (8) The taskforce shall receive staff support from the Bureau of 3 Legislative Research. 4 5 The purposes of the study are to: (c) 6 (1) Gain information about existing and similar teaching 7 licenses in other states; (2) Convene relevant stakeholders in assessing the need and 8 9 support for an Inclusive Birth-to-Kindergarten license; 10 (3) Develop a statement of the expected knowledge, skills, and 11 dispositions for those obtaining the license; 12 (4) Develop partnerships among two-year and four-year programs 13 to create articulated degree programs that lead to the Inclusive Birth-to-14 Kindergarten licensure; 15 (5) Coordinate with the Arkansas Early Childhood Professional 16 Development System to develop a smooth professional pathway for individuals 17 currently in the field; 18 (6) Coordinate with the Department of Education for the 19 implementation of the license; 20 (7) Pursue funding necessary to implement the license; and 21 (8) Make recommendations concerning the implementation of the 2.2 license. 23 24 The Interim Study Committee shall report its recommendations to (d) 25 the House Early Childhood Committee prior to November 1, 2008. The terms of 26 the members of the study committee shall expire on December 31, 2008. 27 28 Respectfully submitted, 29 30 31 32 33 Representative Nancy Duffy Blount 34 District 52 35 Filed: By: CR/jlh Revised Billcode CLR223 36

4