1 INTERIM STUDY PROPOSAL 2007-206 2 REQUESTING THE HOUSE INTERIM COMMITTEE ON EDUCATION AND SENATE 3 4 INTERIM COMMITTEE ON EDUCATION STUDY THE EFFECTIVNESS OF THE PARTNERSHIPS IN COMPREHENSIVE LITERACY PROGRAM (PICL) AS 5 6 IMPLEMENTED IN CENTRAL ARKANSAS, THE EXPANSION OF PICL INTO 7 PARTNERSHIPS WITH FOUR (4) EDUCATION SERVICE COOPERATIVES, AND THE NEED FOR ADDITIONAL STATE FUNDING OF THAT EXPANSION. 8 9 WHEREAS, the State of Arkansas seeks to raise the literacy skills of 10 11 high-poverty public school children before they reach high school; and 12 13 WHEREAS, increasingly since 2003, the General Assembly has maintained that professional development for teachers should improve the learning of all 14 15 students; and 16 17 WHEREAS, since 1999, Partnerships in Comprehensive Literacy (PICL), formerly Arkansas Comprehensive Literacy Model), has been effective in 18 19 raising the literacy skills of high-poverty public school children in over 20 one hundred fifty (150) schools in Arkansas and ten (10) other states; and 21 22 WHEREAS, PICL provides effective professional development for teachers 23 by using highly qualified literacy coaches to assist teachers in assessing 24 students and analyzing data and in designing literacy instruction based on 25 that data; and 26 27 WHEREAS, education service cooperatives use literacy coaches to reach schools outside of Central Arkansas, and by partnering with education service 28 29 cooperatives PICL could provide more schools across the state with access to 30 PICL; and 31 32 WHEREAS, the continued success of PICL depends on partnerships between 33 classroom teachers, schools, education service cooperatives, universities, 34 state education departments, and legislators, 35 36

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1 NOW THEREFORE, 2 BE IT PROPOSED BY THE HOUSE INTERIM COMMITTEE ON EDUCATION AND SENATE INTERIM COMMITTEE ON EDUCATION OF THE EIGHTY-SIXTH GENERAL ASSEMBLY OF THE STATE OF 3 4 ARKANSAS: 5 6 THAT the House Interim Committee on Education, joined by the Senate 7 Interim Committee on Education, study the effectiveness of Partnerships in 8 Comprehensive Literacy (PICL) as implemented in Central Arkansas and the 9 implications of expanding PICL's accessibility to schools throughout the state through partnership with the following four (4) education service 10 11 cooperatives: 12 (a) Dawson Education Service Cooperative; 13 Northwest Arkansas Education Service Cooperative; (b) 14 (c) South Central Arkansas Education Service Cooperative; and 15 Northeast Arkansas Education Cooperative; and (d) 16 17 THAT the House Interim Committee on Education study the need for additional funding to expand PICL to include partnerships. 18 19 20 BE IT FURTHER PROPOSED that the House Interim Committee on Education 21 and Senate Interim Committee on Education report their findings and 22 recommendations, including any draft legislation, resulting from this study 23 on or before May 1, 2008. 24 25 26 Respectfully submitted, 27 28 29 30 Representative Rick Saunders 31 District 24 32 33 34 35 Filed Date: 10/30/2007 By: CLR/clr 36