

## INTERIM STUDY PROPOSAL 2009-233

REQUESTING THE HOUSE INTERIM COMMITTEE ON EDUCATION AND THE SENATE INTERIM COMMITTEE ON EDUCATION CONDUCT A STUDY OF REMEDIATION AT BOTH THE HIGH SCHOOL LEVEL AND THE POSTSECONDARY LEVEL, INCLUDING REMEDIATION REQUIRED AS A RESULT OF END-OF-COURSE EXAMS, HIGH-STAKES END-OF-COURSE EXAMS, AND COLLEGE READINESS EXAMS; POST-REMEDIATION RETESTING AND EXIT EXAMS USED TO MEASURE A STUDENT'S MASTERY OF THE SUBJECT HE OR SHE WAS REMEDIATED IN; AND THE RIGOR, DESIGN, IMPLEMENTATION, AND EFFECTIVENESS OF INDIVIDUALIZED ACADEMIC IMPROVEMENT PLANS DEVELOPED BY PUBLIC SCHOOLS AND REMEDIAL COURSES DEVELOPED BY INSTITUTIONS OF HIGHER EDUCATION.

WHEREAS, there is a high number of students requiring remediation at both the high school and postsecondary level; and

WHEREAS, to be effective, individualized academic improvement plans and remedial courses must be designed in a manner that will allow a student to gain the knowledge he or she needs to succeed; and

WHEREAS, students who do not pass end-of-course exams and high-stakes end-of-course exams are required to participate in remediation activities included in the students individualized academic improvement plan; and

WHEREAS, students who do not meet a minimum score on a college readiness exam must enroll and pass a remedial course in the subject he or she failed before taking a college level course; and

WHEREAS, students who are required to take at least one remedial course at a postsecondary institution are more likely to leave postsecondary education without attaining a degree; and

WHEREAS, there is a concern that students in high school who fail to pass an end-of-course exam or a high-stakes end-of-course exam may not have time to receive remediation and retake the required exam before graduation,

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2 NOW THEREFORE,

3 BE IT PROPOSED BY THE HOUSE INTERIM COMMITTEE ON EDUCATION AND THE SENATE  
4 INTRIM COMMITTEE ON EDUCATION OF THE EIGHTY-SEVENTH GENERAL ASSEMBLY OF THE  
5 STATE OF ARKANSAS:

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7 THAT the House Interim Committee On Education and the Senate Interim  
8 Committee On Education study remediation issues that pertain to students in  
9 high school and students at postsecondary institutions.

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11 BE IT FURTHER PROPOSED, that the Committees' study include, at a  
12 minimum:

13 (a) A written response and presentation by the Department of Education  
14 on:

15 (1) The remediation rate of students due to failure to pass end-  
16 of-course exams and high-stakes end-of-course exams;

17 (2) The process for developing and implementing an  
18 individualized academic improvement plan for a student;

19 (3) The process in place to allow a student to retest; and

20 (4) The timeframe given for a student to complete remediation  
21 successfully; and

22 (b) A written response and presentation by the Department of Higher  
23 Education on the remediation rate of students entering postsecondary  
24 education, including:

25 (1) The areas in which remediation is needed;

26 (2) The rigor and design of remedial courses;

27 (3) Exit standards utilized to determine whether or not a  
28 student has successfully been remediated and is prepared to move forward with  
29 postsecondary level courses; and

30 (4) Support systems in place for students requiring remediation.

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32 Respectfully submitted,

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36 Representative Donna Hutchinson

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5      Representative Johnnie Roebuck  
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