

INTERIM STUDY PROPOSAL 2009-234

REQUESTING THE ARKANSAS LEGISLATIVE COUNCIL TO DIRECT THE HOUSE INTERIM COMMITTEE ON EDUCATION TO CONDUCT A STUDY OF THE ALIGNMENT OF HIGH SCHOOL END-OF-COURSE EXAMS WITH THE ACT.

WHEREAS, students must learn, study, and prepare for end-of-course exams in basic subjects such as mathematics and English; and

WHEREAS, at the same time, students must learn, study, and prepare for the ACT or other college readiness exams for admission to institutions of higher education; and

WHEREAS, it can be extremely difficult for students to find time to learn, study, and prepare for both the end-of-course exams and the ACT or other college readiness exams when the exams are not aligned; and

WHEREAS, it may be possible for the end-of-course exams and the ACT or other college readiness exams to align in a manner that would allow the student to learn, study, and prepare for all exams in a more expedient and efficient manner while preserving the core principles of each subject,

NOW THEREFORE,

BE IT PROPOSED BY THE ARKANSAS LEGISLATIVE COUNCIL OF THE EIGHTY-SEVENTH GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

THAT the Arkansas Legislative Council direct the House Interim Committee on Education to study the alignment of end-of-course exams in high school and the ACT or other college readiness exams.

BE IT FURTHER PROPOSED, that the House Interim Committee on Education study include, at a minimum:

(a) Core learning principles included on end-of-course exams, with explanation and information from the Department of Education;

(b) Core learning principles included on the ACT or other college readiness exams, with explanation and information from the Department of

1 Education and the Department of Higher Education; and
2 (c) Strategies for aligning core learning principles required for
3 success on end-of-course exams with those required for success on the ACT and
4 other college readiness exams.

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6 Respectfully submitted,

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10 Representative Johnnie Roebuck
11 District 20

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