1 INTERIM STUDY PROPOSAL 2011-188 2 3 REQUESTING THAT THE INTERIM HOUSE COMMITTEE ON EDUCATION AND THE INTERIM SENATE COMMITTEE ON EDUCATION CONDUCT A STUDY OF THE 4 ARKANSAS DEPARTMENT OF EDUCATION PROGRAMS AND CONTRACTED SERVICES 5 6 DESIGNED TO IDENTIFY STRUGGLING SCHOOLS, EVALUATE THE 7 PROGRAMMATIC AND CURRICULAR OFFERINGS, AND IMPLEMENT CORRECTIVE 8 ACTIONS TO IMPROVE STUDENT ACHIEVEMENT. 9 10 WHEREAS, the education of the children in the State has been and 11 remains the highest priority of Arkansas's policymakers; and 12 13 WHEREAS, the enactment of the federal No Child Left Behind Act reinforced and buttressed the State's efforts to improve student achievement 14 15 and provide assistance for struggling students; and 16 17 WHEREAS, intervention programs and processes have been put into place to help those schools and school districts that have been identified as being 18 19 in need of assistance to improve the academic performance of their students; 20 and 21 22 WHEREAS, policymakers must ensure that the resources utilized in 23 intervention programs are structured and administered in a manner that 24 provides the maximum benefit to the schools and students that they are 25 intended to assist. 26 27 NOW THEREFORE, BE IT PROPOSED BY THE INTERIM HOUSE COMMITTEE ON EDUCATION OF THE EIGHTY-28 29 EIGHTH GENERAL ASSEMBLY OF THE STATE OF ARKANSAS: 30 31 THAT the Interim House Committee on Education and the Interim Senate 32 Committee on Education conduct a study of the Arkansas Department of 33 Education programs and contracted services designed to identify struggling 34 schools, evaluate programmatic and curricular offerings, and implement 35 corrective actions to improve student achievement. 36

BE IT FURTHER PROPOSED, that the study include, at a minimum: (a) A review of the structure of the department's intervention system; (b) A review of the intervention process; (c) A review of the role and responsibilities of contracted service providers in the intervention system; and (d) A review of the results of the intervention system, with specific information concerning which schools have received services, the level of school improvement resulting from the intervention service, and any systemic delays or backlogs that have occurred. Respectfully submitted, Representative Johnnie J. Roebuck District 20 By: SAG/KFW