

1 INTERIM STUDY PROPOSAL 2011-195

2
3 REQUESTING THAT THE INTERIM HOUSE COMMITTEE ON EDUCATION CONDUCT
4 A STUDY OF OPTIONS AVAILABLE OR NEEDED FOR OFFERING CORE SUBJECTS
5 IN SINGLE-SEX CLASSROOM SETTINGS AT PUBLIC JUNIOR AND SENIOR HIGH
6 SCHOOLS.

7
8 WHEREAS, research has shown that boys and girls have different learning
9 styles; and

10
11 WHEREAS, research has also shown that there are benefits to both
12 genders by offering single-sex classroom settings; and

13
14 WHEREAS, in some states, public junior and senior high schools permit
15 school districts to offer courses in single-sex classroom settings; and

16
17 WHEREAS, having an option for single-sex classroom settings available
18 for school districts may allow for a richer academic experience for students
19 and their parents; and

20
21 WHEREAS, it is our obligation to research, discuss, and craft policy
22 that will enable our young people to be as successful as possible in their
23 public school education careers,

24
25 NOW THEREFORE,

26 BE IT PROPOSED BY THE INTERIM HOUSE COMMITTEE ON EDUCATION OF THE EIGHTY-
27 EIGHTH GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

28
29 THAT the interim House Committee on Education conduct a study of
30 options available or needed for single-sex classroom settings in core subject
31 areas at public junior and senior high schools.

32
33 BE IT FURTHER PROPOSED, that the study include, at a minimum:

34 (a) A review of the use of single-sex classroom settings around the
35 country;

36 (b) A review of research on the use of single-sex classroom settings,

1 including the positive and negative outcomes; and
2 (c) Input from the Department of Education and interested stakeholders
3 on the use of single-sex classroom settings.

4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36

Respectfully submitted,

Representative Donna Hutchinson
District 98

By: SAG/KFW