1 INTERIM STUDY PROPOSAL 2017-098 2 REQUESTING THAT THE SENATE COMMITTEE ON EDUCATION STUDY FACTORS 3 CONTRIBUTING TO THE HIGH ATTRITION RATE OF TEACHERS IN THE STATE 4 5 OF ARKANSAS, TO INCLUDE WHETHER EXCESSIVE PAPERWORK REQUIRED OF 6 TEACHERS IS ONE OF THE CONTRIBUTING FACTORS. 7 8 WHEREAS, the State of Arkansas is constitutionally required to provide 9 to students a substantially equal opportunity for an adequate education; and 10 11 WHEREAS, experienced teachers are a key component in fulfilling this 12 constitutional duty; and 13 14 WHEREAS, the Final Report on the Legislative Hearings for the 2016 15 Educational Adequacy Study of the Senate Committee on Education found that since the 2006-2007 school year, an average of thirty-six percent (36%) of 16 17 new teachers do not remain in the teaching profession after five (5) years of 18 teaching; and 19 20 WHEREAS, that same report found that in a random survey of public school teachers in Arkansas, of those who reported they were currently 21 22 considering leaving the profession of teaching, more than fifty-eight percent 23 (58%) cited stress/workload as a primary reason for this consideration; and 24 25 WHEREAS, excessive amounts of paperwork required of teachers may be a 26 contributing factor of the stress/workload cited by teachers as a primary 27 reason for considering leaving the teaching profession, 28 29 NOW THEREFORE, BE IT PROPOSED BY THE SENATE COMMITTEE ON EDUCATION OF THE NINETY-FIRST 30 31 GENERAL ASSEMBLY OF THE STATE OF ARKANSAS: 32 33 THAT the Senate Committee on Education study factors contributing to 34 the high attrition rate of teachers in the State of Arkansas, to include 35 whether excessive paperwork required of teachers is one of the contributing 36 factors.

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Respectfully submitted,
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     Senator Linda Chesterfield
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     District 30
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    Prepared by: PIL/JLC
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