1 INTERIM STUDY PROPOSAL 2017-126 2 REQUESTING THAT THE HOUSE COMMITTEE ON PUBLIC HEALTH, WELFARE, 3 4 AND LABOR STUDY THE NEED FOR THE TRAINING AND EDUCATION OF THOSE WHO INTERACT WITH INDIVIDUALS WITH EPILEPSY ON SEIZURE 5 6 RECOGNITION AND WAYS TO EFFECTIVELY MANAGE AND SUPPORT 7 INDIVIDUALS WITH EPILEPSY, AND TO PROVIDE COMMUNITY SUPPORT FOR 8 INDIVIDUALS WITH EPILEPSY. 9 10 WHEREAS, epilepsy comprises more than twenty-five (25) syndromes, 11 12 with a range of symptom severities and widely differing seizure types 13 and causes; and 14 15 WHEREAS, the impacts on physical health and quality of life 16 encompass a spectrum as well, with individuals with epilepsy 17 experiencing different health outcomes and varied consequences to their 18 activities of daily living, including academic or professional 19 achievement and social interactions; and 20 21 WHEREAS, the many complexities of all forms of epilepsy and the 22 numerous challenges to health and wellbeing that epilepsy presents make 23 it difficult for the general public to fully understand the challenges 24 the disorder poses and appreciate the stigma that may be associated 25 with its symptoms and diagnosis; and 26 27 WHEREAS, on average, fifty percent (50%) of people who have 28 epilepsy have complete seizure control on medication, twenty-five 29 percent (25%) have very good control, and the remaining twenty-five 30 percent (25%) have uncontrolled seizures; and 31 32 WHEREAS, seizure control is improved by providing current and 33 accurate information about epilepsy in an attempt to change the belief 34 that epilepsy is a result of sins, demonic possession, or substance 35 abuse; and 36

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           WHEREAS, epilepsy is a widely recognized health condition, but
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     one that is poorly understood, even among people who have the disorder;
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     and
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           WHEREAS, lack of knowledge about the causes of epilepsy has been
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     associated with negative attitudes, misconceptions, and stigma; and
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           WHEREAS, lack of understanding about epilepsy is a leading cause
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     of discrimination against individuals with epilepsy; and
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           WHEREAS, because of ignorance about the disorder, the diagnosis
     of epilepsy has a profound social and psychological impact on
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     individuals with epilepsy and their families; and
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           WHEREAS, delayed recognition of seizures and inadequate treatment
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     greatly increase the risk of subsequent seizures, brain damage,
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     disability, and death from injuries incurred during a seizure; and
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           WHEREAS, epilepsy education helps to eradicate misconceptions,
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     misinformation, and poor attitudes toward individuals with epilepsy and
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     provides those who interact with individuals with epilepsy with the
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     necessary tools to recognize seizure activity; and
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           WHEREAS, those who interact with individuals with epilepsy need
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     to understand epileptic seizure types, the effects of medications,
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     including without limitation cannabidiol (CBD) oil, and how to work
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     with the medical team of an individual with epilepsy; and
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           WHEREAS, epilepsy is the most common neurological problem of
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     childhood and its incidence is highest in the first decade of life, a
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     period during which children begin and complete a critical part of
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     their social and educational development; and
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           WHEREAS, children spend much of their first decade of life in a
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     school environment; and
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           WHEREAS, one (1) out of every twenty (20) students will have
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     epilepsy before eighteen (18) years of age, meaning that forty-three
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     thousand two hundred (43,200) Arkansas students will face the impact of
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     epilepsy; and
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           WHEREAS, it is important for parents and school personnel to
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     recognize seizure activity early, refer the child to medical
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     professionals for treatment, and assure accommodation within the
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     school; and
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           WHEREAS, teachers' knowledge about and attitudes toward epilepsy
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     can have a direct impact on students who have epilepsy in terms of
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     school performance, social development, and post-school success; and
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           WHEREAS, epilepsy education for police officers, emergency
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     medical technicians, and firefighters is crucial to avert
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     misunderstandings between a first responder and an individual who may
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     be having an epileptic seizure;
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           WHEREAS, the complex partial seizure, the most common type of
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     seizure, clouds awareness, blocks normal communication, and produces a
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     variety of undirected, involuntary, and unorganized movements; and
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           WHEREAS, this type of seizure may include screaming, running,
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     flailing, unnatural-looking movements of the arms or legs, spitting,
     shouting, and abusive statements, all of which may be erroneously
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     perceived as combativeness; and
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           WHEREAS, as normal brain function returns following a seizure, an
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     individual recovering from a seizure typically is fatigued and dazed
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     for one (1) hour or more, and the individual may become belligerent,
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     aggressive, easily frightened, upset, or unable to communicate,
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     especially when approached or threatened; and
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           WHEREAS, restraint of an individual soon after a seizure may
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     exacerbate or precipitate combativeness, and as the individual's
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     resistance to restraint increases, the threat to his or her life
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     similarly increases as a result of a potential misunderstanding of the
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     individual's behavior; and
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           WHEREAS, additional support for veterans who have epilepsy is
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     needed as veterans are at higher risk of developing epilepsy than the
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     public because they are more likely to have traumatic brain injuries
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     and post-traumatic stress disorder; and
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           WHEREAS, individuals with epilepsy and who have poor seizure
     control incur significantly more healthcare costs than those with
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     better controlled epilepsy; and
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           WHEREAS, providing epilepsy training and education for those who
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     interact with individuals with epilepsy and providing support,
     including community support, for individuals with epilepsy may not only
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     improve the quality of life of individuals with epilepsy but also
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     considerably reduce their healthcare costs,
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     NOW THEREFORE,
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     BE IT PROPOSED BY THE HOUSE COMMITTEE ON PUBLIC HEALTH, WELFARE, AND LABOR OF
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     THE NINETY-FIRST GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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           THAT the House Committee on Public Health, Welfare, and Labor study the
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     need for training and education of those who interact with individuals with
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     epilepsy on seizure recognition and ways to effectively manage and support
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     individuals with epilepsy.
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           BE IT FURTHER PROPOSED THAT the House Committee on Public Health,
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     Welfare, and Labor study the need for providing community support for
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     individuals with epilepsy.
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     Respectfully submitted,
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     Representative Kim Hammer
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