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1	INTERIM STUDY PROPOSAL 2019-059
2	State of Arkansas
3	92nd General Assembly A Bill
4	Regular Session, 2019SENATE BILL 633
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6	By: Senator G. Leding
7	Filed with: Senate Committee on Education
8	pursuant to A.C.A. §10-3-217.
9	For An Act To Be Entitled
10	AN ACT CONCERNING THE TEACHER EXCELLENCE AND SUPPORT
11	SYSTEM; TO REQUIRE AN EVALUATOR LICENSED BY THE STATE
12	BOARD OF EDUCATION TO PLACE A PUBLIC SCHOOL TEACHER
13	IN INTENSIVE SUPPORT STATUS UNDER CERTAIN
14	CIRCUMSTANCES UNDER THE TEACHER EXCELLENCE AND
15	SUPPORT SYSTEM; AND FOR OTHER PURPOSES.
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18	Subtitle
19	TO REQUIRE AN EVALUATOR LICENSED BY THE
20	STATE BOARD OF EDUCATION TO PLACE A
21	PUBLIC SCHOOL TEACHER IN INTENSIVE
22	SUPPORT STATUS UNDER CERTAIN
23	CIRCUMSTANCES UNDER THE TEACHER
24	EXCELLENCE AND SUPPORT SYSTEM.
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27	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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29	SECTION 1. Arkansas Code § 6-17-2807(a), concerning a teacher placed
30	in intensive support by an evaluator, is amended to read as follows:
31	(a) <u>(l)</u> An evaluator <del>may</del> <u>shall</u> place a teacher in intensive support
32	status if the teacher, as evidenced by low performance ratings on the
33	evaluation rubric:
34	(1) Is not continuously improving professional practice;
35	(2) Has not demonstrated commitment to students, the school, and
36	the profession;

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1	(3) Fails to demonstrate growth or progress in professional
2	practice after receiving targeted feedback and support; or
3	(4) Does not advance student growth or progress as demonstrated
4	on local and state measures has a rating of "unsatisfactory" in any one (1)
5	of the four (4) teacher evaluation domains of the evaluation framework for a
6	summative evaluation of a classroom teacher under § 6-17-2805.
7	(2) An evaluator may place a teacher in intensive support status
8	if the teacher has a rating of "unsatisfactory" or "basic" in a majority of
9	the four (4) teacher evaluation domains of the evaluation framework for a
10	summative evaluation of a classroom teacher under § 6-17-2805.
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13	Referred requested by the Arkansas Senate
14	Prepared by: TNL/VJF
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