



Performance of Consolidated and Non-Consolidated Schools

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Office Academic Accountability
November 2009

Act 1198

This act requires the monitoring of academic progress of students from schools that were consolidated or annexed under Act 60 of the Second Extraordinary Session of the Eighty-Fourth General Assembly.

Act 1198 of 2005

- Act 1198 of 2005, §6-13-1606 requires the ADE to file a report by November 1 of each year that tracks academic performance of students whose districts were consolidated or annexed including conversion charter schools..
- The last file contains benchmark data for the conversion charter schools by grade and subject, with Combined Population, African American, Hispanic, Caucasian, Economically Disadvantaged and Students with Disabilities. ACT data is listed for charter schools that had ACT scores for 2007 or 2008 in the School Performance Report.

Definitions

- **“Administrative annexation”** means the joining of the affected school district or a part of the school district with a receiving district.
- **“Administrative consolidation”** means the joining of two or more school districts to create a new single school district with one administrative unit and one board of directors that is not required to close school facilities.

Definitions

- **“Receiving district”** means a school district or districts that receive territory or students, or both, from an affected district as a result of administrative annexation.
- **“Resulting district”** means the new school district created from an affected district or districts as a result of administrative consolidation.

Definitions

- **“Affected district”** means a school district that loses territory or students as a result of administrative annexation or administrative consolidation.
- **“Administrative consolidation”** means the joining of two or more school districts to create a new single school district with one administrative unit and one board of directors that is not required to close school facilities.

Consolidations Defined

- **“Administrative consolidation”** means the joining of two or more school districts to create a new single school district with one administrative unit and one board of directors that is not required to close school facilities.

Limitations

- In order to protect the confidentiality of individual students and due to the small size of the affected districts, this report looked at students in all consolidated schools as one group, and students in non-consolidated schools as one group.

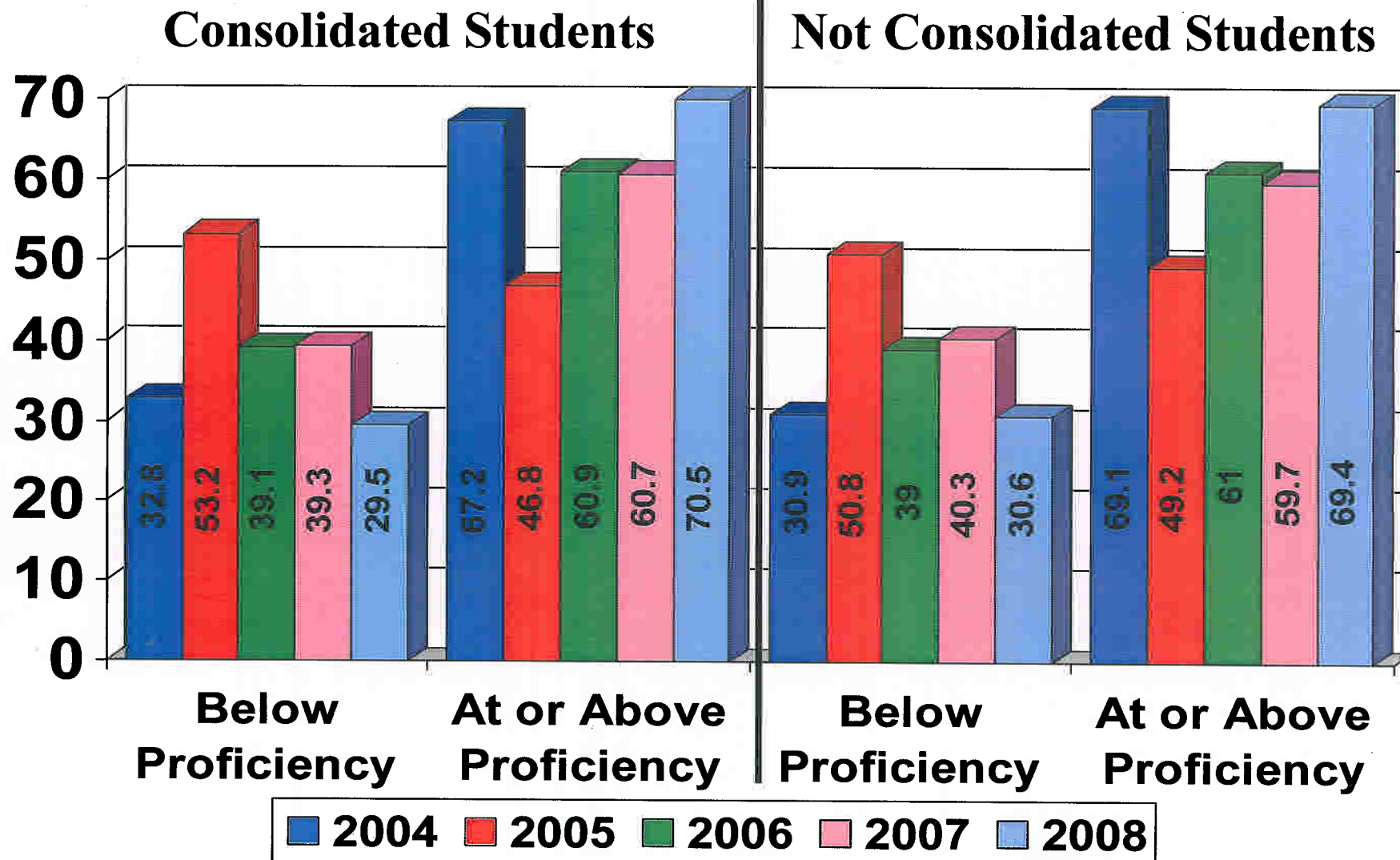
Findings

- School consolidation is the practice of combining two or more schools for educational or economic benefits. A consolidated school may offer an expanded curriculum and a more prominent identity in the community while reducing costs through economy of scale.
- Our objective is to estimate the impact of consolidation on educational school performance.
- Although there are instances where one group exceeds the other, this report finds that the vast majority of students in consolidated schools on average performed similar to or as well as those in non-consolidated schools.

Findings

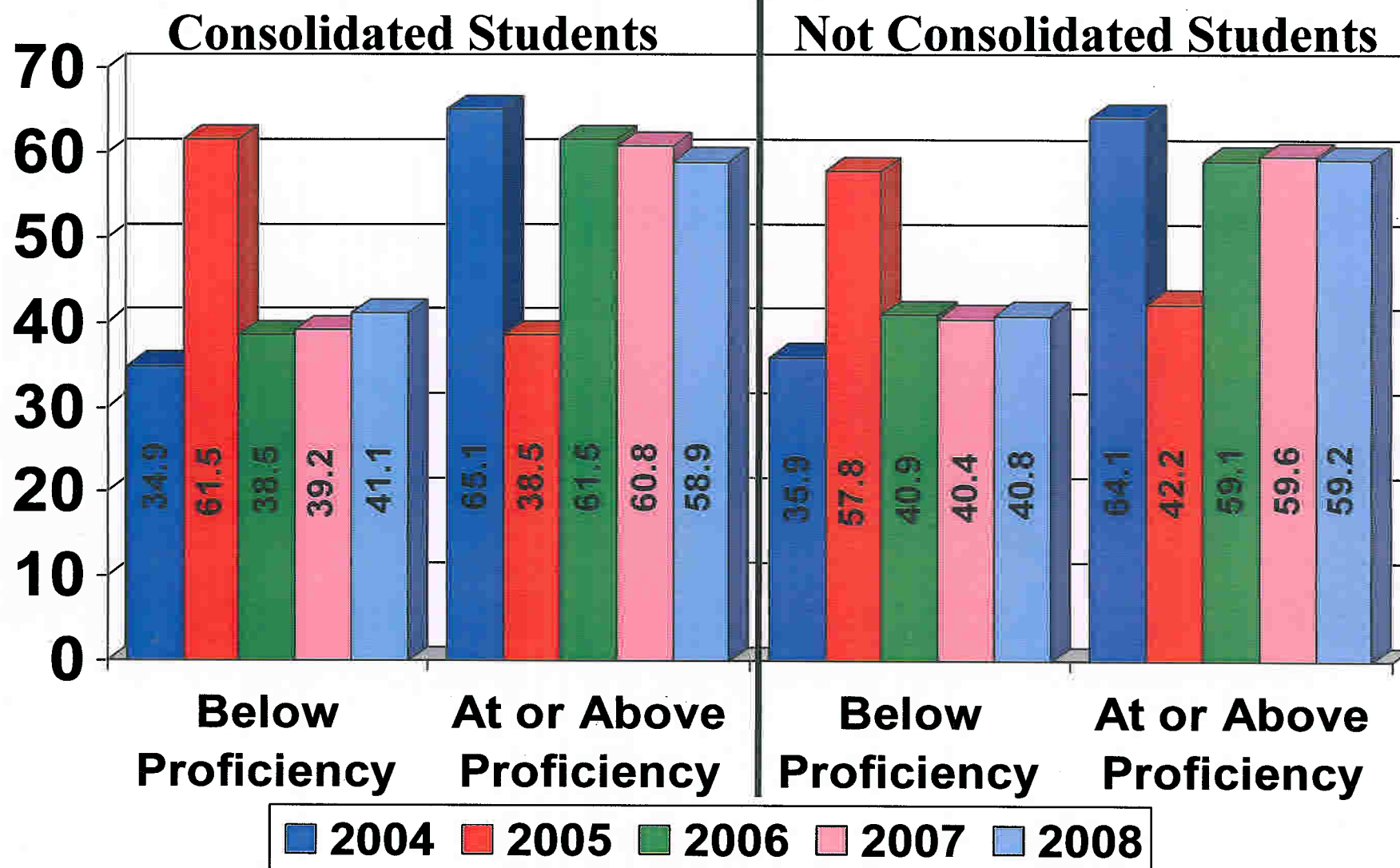
- Since 2004, as a result of ACT 1198, fifty-five consolidate/annexed school districts have emerged.
- As a result of Act 1198 of 2005, there were sixty-three affected districts that are no longer in operation.
- These districts were administratively consolidated/annexed into 55 receiving districts

Benchmark Literacy Grade 4-2004, Grade 5-2005, Grade 6-2006, Grade 7-2007, Grade 8-2008



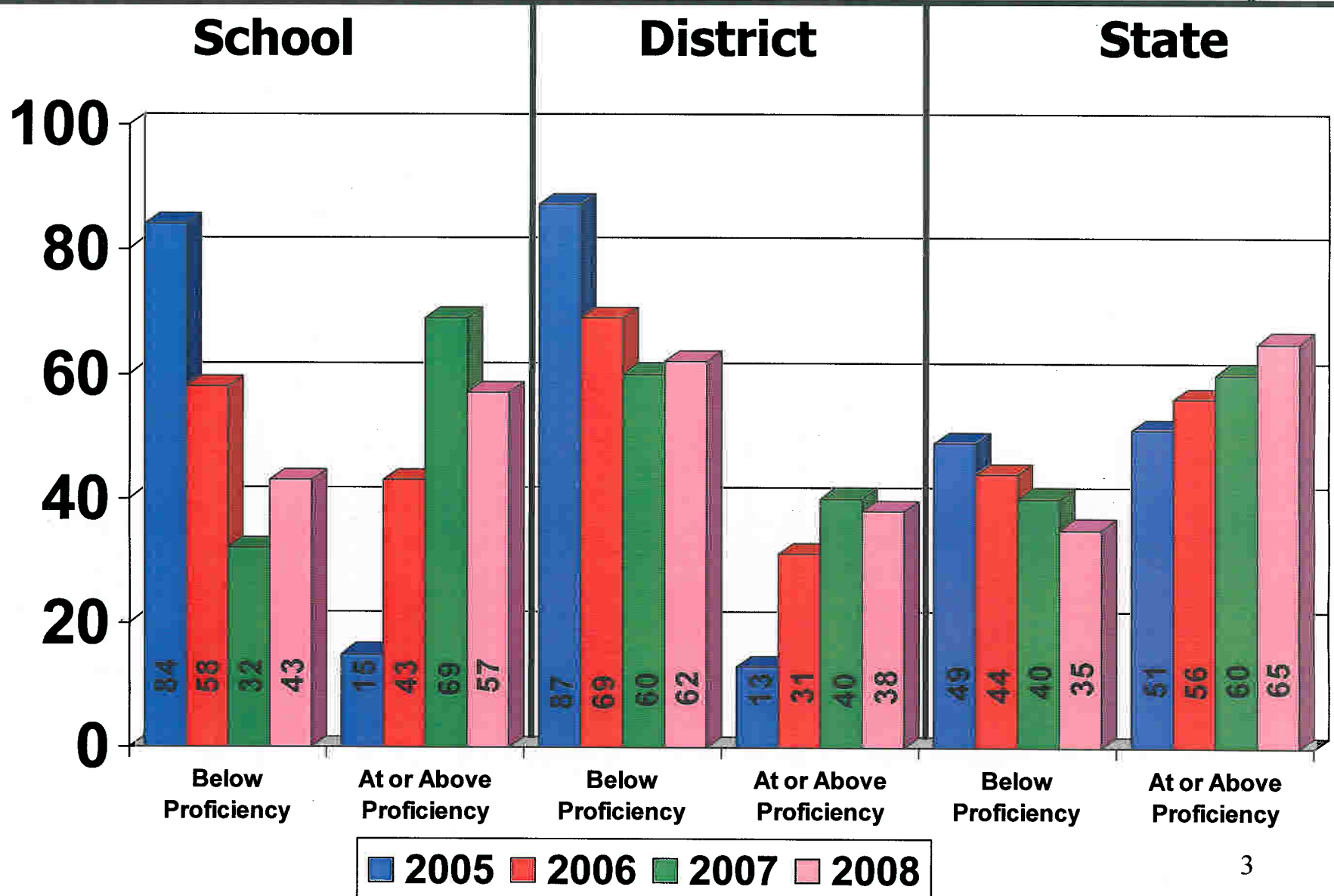
Students from consolidated schools in 2004 had 1.9 percent less in the literacy proficient and advanced column than those who were not consolidated. The scores of literacy students from consolidated schools improved slightly faster than scores of students not consolidated, ending with 1.1 percent more in the literacy proficient and advanced column in 2008.

Benchmark Math Grade 4-2004, Grade 5-2005, Grade 6-2006, Grade 7-2007, Grade 8-2008



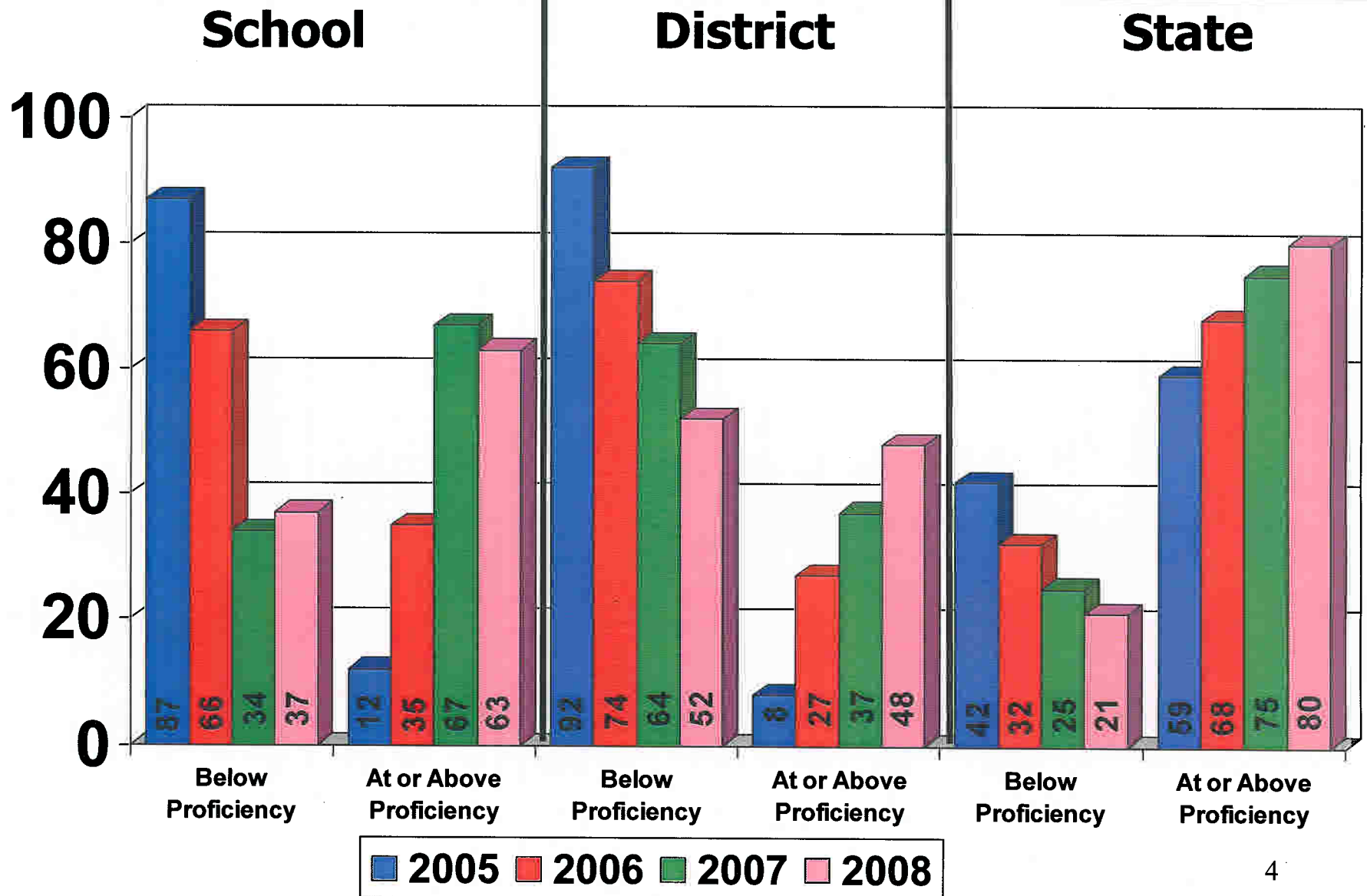
Students from consolidated schools in 2004 had one percent more in the math proficient and advanced column than those who were not consolidated. The scores of students from consolidated schools had .3 percent less in the proficient and advanced column in 2008 compared to those who were not consolidated.

Academic Center of Excellence in Osceola Conversion Charter School Grade 3 Literacy

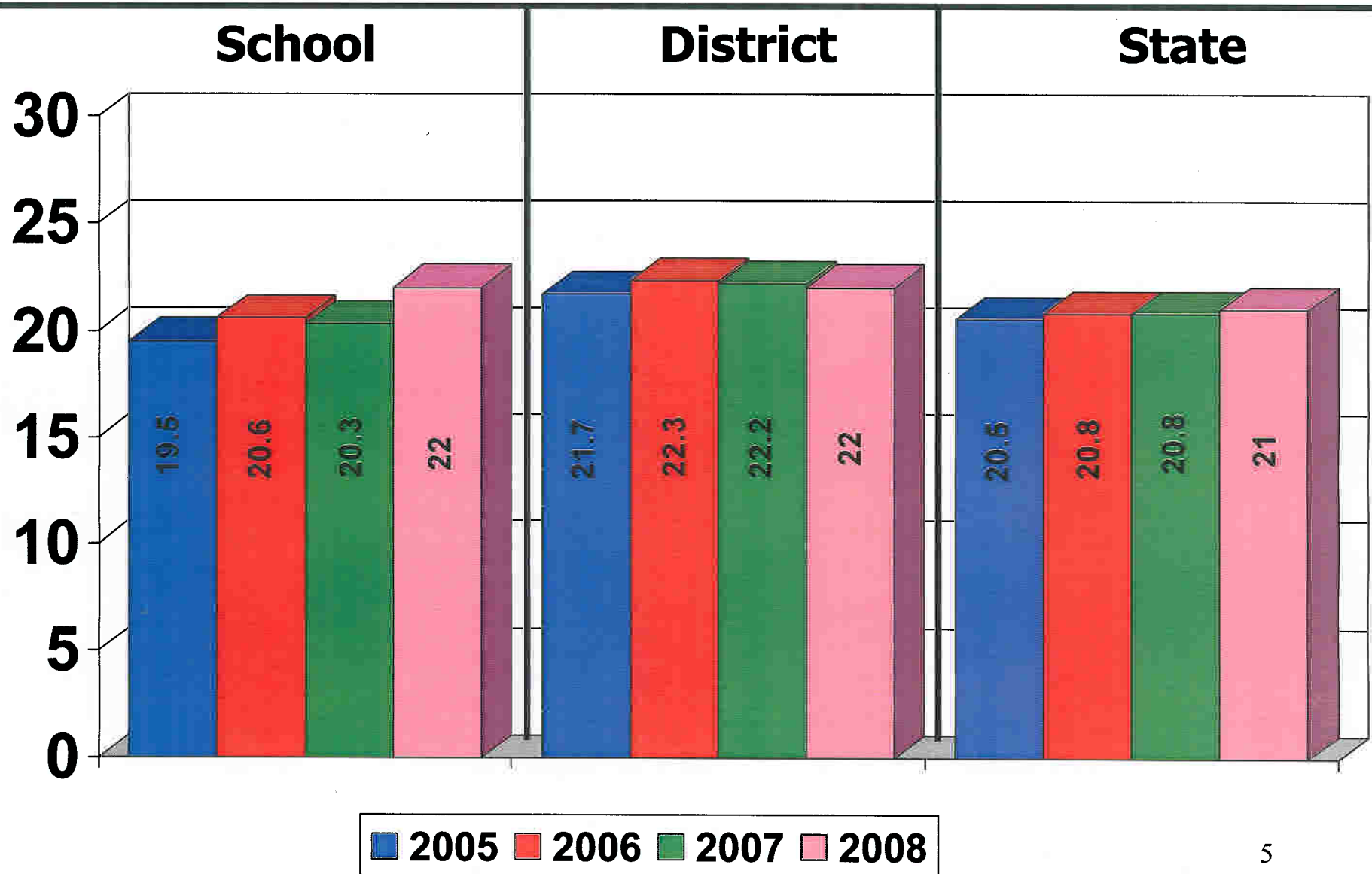


Academic Center of Excellence in Osceola

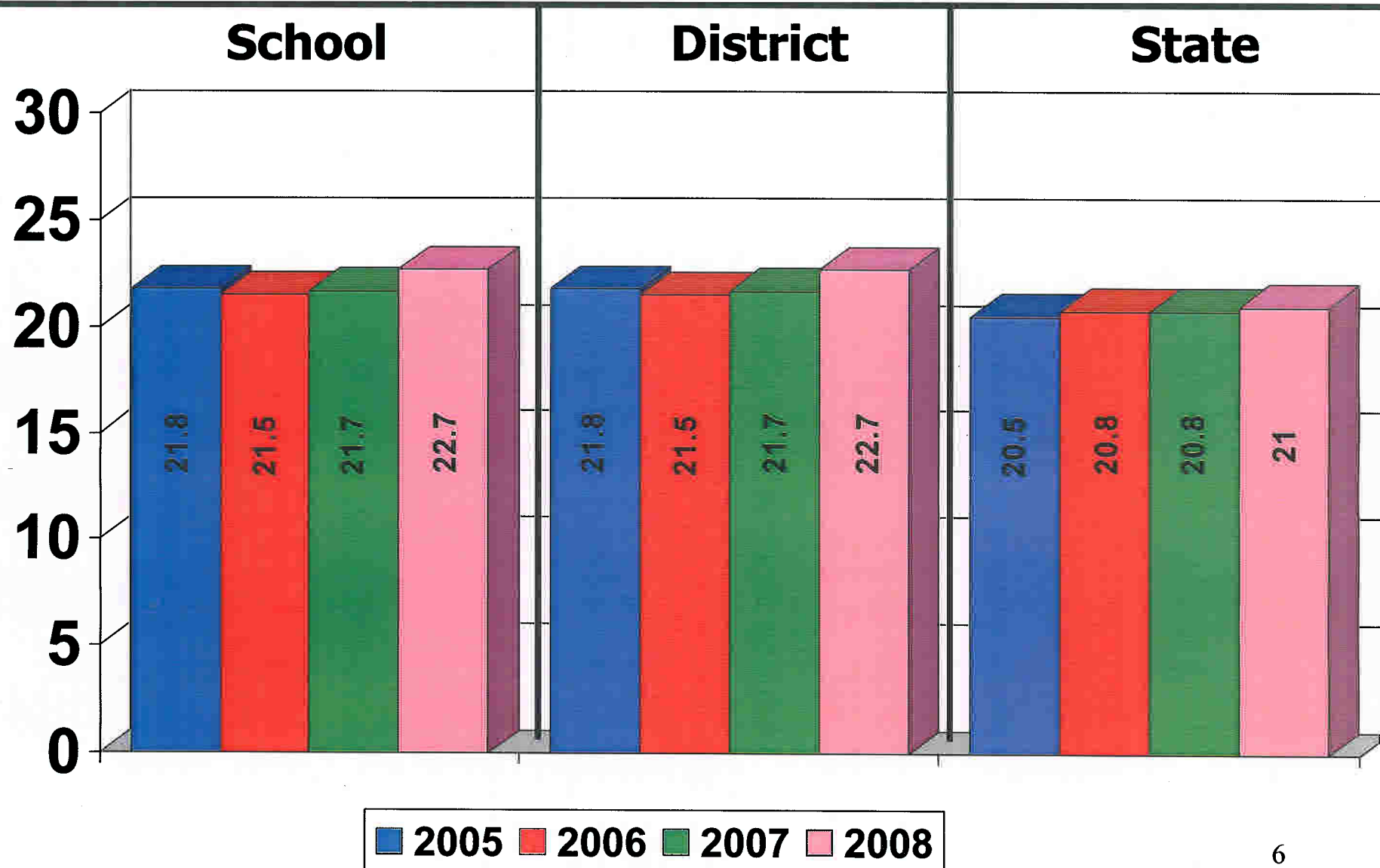
Conversion Charter School Grade 3 Math



Academic Center of Excellence in Osceola Conversion Charter School Composite ACT Scores



Mountain Home High Career Academics Conversion Charter School Composite ACT Scores



Progress of Students from Schools Consolidated or Annexed in 2006
March 2009 Public School Academic Accountability

	Year 2008 Grade 6		Year 2008 Grade 7		Year 2008 Grade 8	
	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced
Consolidated in 2006 Literacy						
Combined Population	39.8	60.2	44.5	55.5	34.9	65.1
African American	62.4	37.6	70.9	29.1	57.8	42.2
Hispanic	42.1	57.9	16.7	83.3	36.8	63.2
Caucasian	27	73	27.5	72.5	21.4	78.6
Economically Disadvantaged	52.2	47.8	58.3	41.7	48	52
Students with Disabilities	90.9	9.1	85	15	83.5	16.5
Non-Consolidated Literacy						
Combined Population	35.2	64.8	41.3	58.7	31.8	68.2
African American	61	39	65.8	34.2	54	46
Hispanic	42	58	46.3	53.7	39.2	60.8
Caucasian	26.9	73.1	33.3	66.7	24.2	75.8
Economically Disadvantaged	47.3	52.7	53.9	46.1	43	57
Students with Disabilities	80.6	19.4	88.3	11.7	84.4	15.6
Consolidated in 2006 Math						
Combined Population	28.7	71.3	37.6	62.4	44.2	55.8
African American	49.2	50.8	60.2	39.8	70.4	29.6
Hispanic	36.8	63.2	25	75	68.4	31.6
Caucasian	16.5	83.5	21.9	78.1	27.6	72.4
Economically Disadvantaged	39.1	60.9	50.6	49.4	58.7	41.3
Students with Disabilities	75.8	24.2	80	20	86.8	13.2
Non-Consolidated Math						
Combined Population	26.7	73.3	36.8	63.2	42.3	57.7
African American	49.8	50.2	63.1	36.9	67.4	32.6
Hispanic	27.3	72.7	38.9	61.1	48.7	51.3
Caucasian	19.7	80.3	28.6	71.4	34	66
Economically Disadvantaged	36.5	63.5	48.9	51.1	54.8	45.2
Students with Disabilities	68.1	31.9	81.5	18.5	86.3	13.7

Table formatted and specified by Arkansas Department of Education

Conversion Charter School Achievement
September 2009 Public School Academic Accountability
Blytheville Charter School and ALC School Number: 47-02-703 District: Blytheville

	Year 2005						Year 2006						Year 2007						Year 2008					
	Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Grade Seven Literacy																								
Combined Population	NA	71	49	NA	30	51	NA	71	45	NA	29	55	NA	62	42	NA	38	59	NA	71	41	NA	29	59
African American	NA	75	71	NA	24	29	NA	81	68	NA	20	32	NA	66	63	NA	34	37	NA	77	66	NA	23	35
Hispanic	NA	NA	58	NA	NA	42	NA	NA	54	NA	NA	46	NA	NA	53	NA	NA	47	NA	NA	52	NA	NA	48
Caucasian	NA	48	41	NA	51	59	NA	41	37	NA	59	63	NA	42	33	NA	58	67	NA	46	33	NA	55	67
Economically Disadvantaged	NA	70	62	NA	30	38	NA	71	59	NA	29	41	NA	62	54	NA	38	46	NA	71	55	NA	29	46
Students with Disabilities	NA	95	93	NA	5	7	NA	100	90	NA	0	9	NA	96	88	NA	5	13	NA	68	88	NA	32	15
Grade Seven Math																								
Combined Population	NA	85	56	NA	15	43	NA	71	49	NA	29	52	NA	62	41	NA	38	59	NA	55	37	NA	45	64
African American	NA	90	84	NA	10	16	NA	80	74	NA	20	27	NA	69	67	NA	31	34	NA	60	62	NA	41	38
Hispanic	NA	NA	65	NA	NA	35	NA	NA	55	NA	NA	44	NA	NA	51	NA	NA	49	NA	NA	43	NA	NA	56
Caucasian	NA	63	47	NA	37	53	NA	44	40	NA	57	60	NA	38	32	NA	62	68	NA	33	29	NA	67	72
Economically Disadvantaged	NA	85	70	NA	15	30	NA	71	62	NA	29	38	NA	62	54	NA	38	46	NA	55	49	NA	45	51
Students with Disabilities	NA	92	91	NA	8	9	NA	100	88	NA	0	12	NA	93	84	NA	8	18	NA	61	80	NA	39	20
Grade Eight Literacy																								
Combined Population	NA	60	42	NA	40	58	90	48	33	10	52	67	NA	53	35	NA	47	65	70	44	32	30	56	68
African American	NA	69	65	NA	30	35	90	51	54	10	49	46	NA	63	55	NA	38	45	70	49	54	30	51	46
Hispanic	NA	NA	54	NA	NA	46	NA	NA	39	NA	NA	61	NA	NA	49	NA	NA	51	NA	NA	48	NA	NA	55
Caucasian	NA	30	34	NA	70	66	NA	36	26	NA	65	74	NA	26	28	NA	74	72	NA	24	24	NA	76	76
Economically Disadvantaged	NA	60	56	NA	40	45	90	48	45	10	52	55	NA	53	47	NA	47	53	70	44	44	30	56	56
Students with Disabilities	NA	91	89	NA	9	10	NA	98	86	NA	3	14	NA	94	85	NA	7	15	NA	68	83	NA	32	17
Grade Eight Math																								
Combined Population	NA	91	66	NA	9	34	100	76	56	0	24	45	NA	62	51	NA	37	49	90	58	42	10	42	58
African American	NA	97	90	NA	3	10	100	82	82	0	16	19	NA	72	77	NA	27	23	90	65	67	10	35	33
Hispanic	NA	NA	75	NA	NA	25	NA	NA	65	NA	NA	35	NA	NA	60	NA	NA	40	NA	NA	53	NA	NA	47
Caucasian	NA	74	57	NA	26	43	NA	48	46	NA	52	54	NA	34	42	NA	65	58	NA	33	33	NA	67	67
Economically Disadvantaged	NA	91	79	NA	9	21	100	76	68	0	24	31	NA	62	65	NA	37	35	90	58	55	10	42	45
Students with Disabilities	NA	98	94	NA	2	6	NA	98	92	NA	3	7	NA	91	88	NA	10	12	NA	80	84	NA	21	15

NA stands for Not Available - there were fewer than 10 students in the group.

Conversion Charter School Achievement
September 2009 Public School Academic Accountability
Blytheville Charter School and ALC School Number: 47-02-703 District: Blytheville

	Year 2005						Year 2006						Year 2007						Year 2008					
	Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Grade Eleven Literacy																								
Combined Population	NA	68	54	NA	32	47	100	82	53	0	18	47	100	71	47	0	29	52	NA	75	48	NA	25	53
African American	NA	77	79	NA	23	21	NA	87	80	NA	12	21	NA	81	73	NA	19	27	NA	82	75	NA	18	25
Hispanic	NA	NA	68	NA	NA	32	NA	NA	66	NA	NA	35	NA	NA	68	NA	NA	32	NA	NA	66	NA	NA	34
Caucasian	NA	46	45	NA	55	55	NA	63	45	NA	37	56	NA	45	39	NA	54	61	NA	51	37	NA	49	63
Economically Disadvantaged	NA	68	70	NA	32	30	100	82	68	0	18	31	100	71	64	0	29	36	NA	78	63	NA	25	37
Students with Disabilities	NA	93	90	NA	7	10	NA	100	90	NA	0	10	NA	83	86	NA	18	14	NA	66	84	NA	34	16
EOC Algebra I																								
Combined Population	NA	75	39	NA	25	61	92	72	35	8	28	65	100	66	37	0	34	63	100	47	32	0	53	68
African American	NA	83	69	NA	18	32	91	82	65	9	19	35	100	74	64	0	27	36	100	56	56	0	44	44
Hispanic	NA	NA	49	NA	NA	51	NA	NA	40	NA	NA	61	NA	NA	51	NA	NA	50	NA	NA	42	NA	NA	59
Caucasian	NA	50	30	NA	50	70	NA	43	26	NA	57	75	NA	37	27	NA	64	73	NA	15	24	NA	85	76
Economically Disadvantaged	NA	75	52	NA	25	48	92	72	47	8	28	53	100	66	50	0	35	50	100	47	44	0	53	58
Students with Disabilities	NA	100	83	NA	0	17	NA	96	81	NA	4	19	NA	100	80	NA	0	20	NA	NA	76	NA	NA	24
EOC Geometry																								
Combined Population	NA	75	45	NA	25	55	NA	79	40	NA	21	60	91	78	40	10	22	60	NA	72	39	NA	28	61
African American	NA	87	77	NA	13	23	NA	90	70	NA	10	30	94	84	71	7	17	29	NA	80	69	NA	20	31
Hispanic	NA	NA	56	NA	NA	44	NA	NA	52	NA	NA	49	NA	NA	52	NA	NA	48	NA	NA	46	NA	NA	55
Caucasian	NA	37	37	NA	63	63	NA	51	31	NA	49	69	NA	68	30	NA	33	70	NA	45	28	NA	55	72
Economically Disadvantaged	NA	75	59	NA	25	41	NA	79	53	NA	21	47	91	78	53	10	22	47	NA	72	51	NA	28	49
Students with Disabilities	NA	100	85	NA	0	15	NA	96	81	NA	5	19	NA	91	81	NA	9	19	NA	NA	78	NA	NA	22

NA stands for Not Available - there were fewer than 10 students in the group.

Progress of Students from Schools Consolidated or Annexed in 2004
March 2009 Public School Academic Accountability

	Year 2004 Grade 4		Year 2004 Grade 6		Year 2005 Grade 5		Year 2005 Grade 7	
	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced
Consolidated in 2004 Literacy								
Combined Population	32.8	67.2	61.2	38.8	53.2	46.8	49.4	50.6
African American	53.7	46.3	85.2	14.8	69.7	30.3	70.3	29.7
Hispanic	47.1	52.9	70.1	29.9	69.6	30.4	57.4	42.6
Caucasian	27.3	72.7	54.9	45.1	48.7	51.3	43.8	56.2
Economically Disadvantaged	41.9	58.1	72	28	63.6	36.4	61.2	38.8
Students with Disabilities	83.1	16.9	97	3	93.3	6.7	95.1	4.9
Non-Consolidated Literacy								
Combined Population	30.9	69.1	59	41	50.8	49.2	47.8	52.2
African American	50.6	49.4	80.9	19.1	70.1	29.9	69.5	30.5
Hispanic	39.6	60.4	67.1	32.9	60.1	39.9	55.4	44.6
Caucasian	23.4	76.6	50.5	49.5	43.8	56.2	39.9	60.1
Economically Disadvantaged	41.6	58.4	72	28	63.4	36.6	61.4	38.6
Students with Disabilities	82	18	96.6	3.4	91.7	8.3	94.1	5.9
Consolidated in 2004 Math								
Combined Population	34.9	65.1	60.1	39.9	61.5	38.5	54.7	45.3
African American	60.6	39.4	83.5	16.5	83.7	16.3	83.1	16.9
Hispanic	51	49	64.4	35.6	76.1	23.9	57.4	42.6
Caucasian	28.2	71.8	54.2	45.8	55.5	44.5	47.4	52.6
Economically Disadvantaged	44.9	55.1	70.7	29.3	72.1	27.9	67.6	32.4
Students with Disabilities	76	24	94.5	5.5	91.8	8.2	91.1	8.9
Non-Consolidated Math								
Combined Population	35.9	64.1	59.7	40.3	57.8	42.2	55.9	44.1
African American	62.1	37.9	84.6	15.4	81.5	18.5	83.6	16.4
Hispanic	43.1	56.9	65.1	34.9	65.3	34.7	63.8	36.2
Caucasian	26.3	73.7	50.8	49.2	49.3	50.7	46.2	53.8
Economically Disadvantaged	47.9	52.1	72.8	27.2	70.6	29.4	70.2	29.8
Students with Disabilities	75.9	24.1	94.1	5.9	89	11	92.2	7.8

Table formatted and specified by Arkansas Department of Education

Progress of Students from Schools Consolidated or Annexed in 2004

March 2009 Public School Academic Accountability

	Year 2006 Grade 6		Year 2006 Grade 8		Year 2007 Grade 7		Year 2008 Grade 8	
	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced
Consolidated in 2004 Literacy								
Combined Population	39.1	60.9	30.6	69.4	39.3	60.7	29.5	70.5
African American	57.9	42.1	48.2	51.8	62.2	37.8	51.1	48.9
Hispanic	56.8	43.2	39.7	60.3	52.9	47.1	37.3	62.7
Caucasian	33.9	66.1	25.9	74.1	33.3	66.7	23.8	76.2
Economically Disadvantaged	49.6	50.4	40.5	59.5	50.3	49.7	39.7	60.3
Students with Disabilities	87.1	12.9	89.1	10.9	86.4	13.6	80.9	19.1
Non-Consolidated Literacy								
Combined Population	39	61	32.4	67.6	40.3	59.7	30.6	69.4
African American	62.3	37.7	52.9	47.1	62.7	37.3	53.4	46.6
Hispanic	48.2	51.8	38.7	61.3	45.9	54.1	36.1	63.9
Caucasian	30.4	69.6	25.3	74.7	32.3	67.7	22.5	77.5
Economically Disadvantaged	52.2	47.8	44.5	55.5	53.7	46.3	42.5	57.5
Students with Disabilities	86.5	13.5	85.6	14.4	86.6	13.4	78.7	21.3
Consolidated in 2004 Math								
Combined Population	38.6	61.5	51.4	48.6	39.2	60.8	41.1	58.9
African American	59.3	40.7	77.1	22.9	60.4	39.6	64.9	35.1
Hispanic	48.9	51.1	64.7	35.3	38.8	61.2	51.8	48.2
Caucasian	33.3	66.7	44.8	55.2	33.7	66.3	34.8	65.2
Economically Disadvantaged	49.2	50.8	64.1	35.9	50	50	53.4	46.6
Students with Disabilities	84.4	15.6	93.5	6.5	82.8	17.2	81.9	18.1
Non-Consolidated Math								
Combined Population	40.9	59.1	54.8	45.2	40.4	59.6	40.8	59.2
African American	65.2	34.8	80.8	19.2	66.8	33.2	66.4	33.6
Hispanic	47	53	64.7	35.3	46	54	46.8	53.2
Caucasian	32.4	67.6	45.6	54.4	31.2	68.8	31.9	68.1
Economically Disadvantaged	53.6	46.4	68.7	31.3	53.5	46.5	53.9	46.1
Students with Disabilities	82.5	17.5	92.5	7.5	81.2	18.8	81.1	18.9

Table formatted and specified by Arkansas Department of Education

Progress of Students from Schools Consolidated or Annexed in 2006
March 2009 Public School Academic Accountability

	Year 2006 Grade 4		Year 2006 Grade 5		Year 2006 Grade 6		Year 2006 Grade 7	
	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced
Consolidated in 2006 Literacy								
Combined Population	45.8	54.2	47.5	52.5	43.3	56.7	46.8	53.2
African American	65.4	34.6	70.9	29.1	63.4	36.6	71	29
Hispanic	65	35	20.8	79.2	41.7	58.3	40	60
Caucasian	33.4	66.6	32.7	67.3	31.1	68.9	29.7	70.3
Economically Disadvantaged	57.5	42.5	60.3	39.7	55.4	44.6	60.6	39.4
Students with Disabilities	92.2	7.8	94.3	5.7	91.6	8.4	96.7	4.3
Non-Consolidated Literacy								
Combined Population	38.6	61.4	44.5	55.5	40.6	59.4	46.8	53.2
African American	62.6	37.4	68.3	31.7	63.2	36.8	69.3	30.7
Hispanic	47.3	52.7	52	48	52	48	54.6	45.4
Caucasian	30.4	69.6	36.4	63.6	32.3	67.7	39	61
Economically Disadvantaged	50.5	49.5	56.9	43.1	52.7	47.3	60.2	39.8
Students with Disabilities	84.6	15.4	91.9	8.1	91.5	8.5	94	6
Consolidated in 2006 Math								
Combined Population	42	58	50.3	49.7	39.7	60.3	50.5	49.5
African American	65.4	34.6	77.1	22.9	60.5	39.5	71.3	28.7
Hispanic	35	65	25	75	45.8	54.2	46.7	53.3
Caucasian	28.4	71.6	32.5	67.5	26.8	73.2	35.6	64.4
Economically Disadvantaged	54	46	63.2	36.8	52.9	47.1	62.8	37.2
Students with Disabilities	81.8	18.2	87.1	12.9	86.9	13.1	91.4	8.6
Non-Consolidated Math								
Combined Population	39.8	60.2	49.4	50.6	42.6	57.4	49.9	50.1
African American	64.7	35.3	76	24	66.4	33.6	74.9	25.1
Hispanic	43.4	56.6	58.8	41.2	49.9	50.1	56.8	43.2
Caucasian	31.7	68.3	40.3	59.7	34.3	65.7	41.3	58.7
Economically Disadvantaged	51.1	48.9	61.7	38.3	54	46	63.1	36.9
Students with Disabilities	78	22	87.4	12.6	87.9	12.1	91.3	8.7

Table formatted and specified by Arkansas Department of Education

Progress of Students from Schools Consolidated or Annexed in 2006
March 2009 Public School Academic Accountability

	Year 2007 Grade 5		Year 2007 Grade 6		Year 2007 Grade 7		Year 2007 Grade 8	
	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced
Consolidated in 2006 Literacy								
Combined Population	43.2	56.8	44.4	55.6	46.3	53.7	39.3	60.7
African American	65	35	60.9	39.1	70.7	29.3	60	40
Hispanic	55	45	41.7	58.3	47.6	52.4	53.3	46.7
Caucasian	30.4	69.6	33	67	30.7	69.3	24.9	75.1
Economically Disadvantaged	56.3	43.8	55.2	44.8	60	40	53.3	46.7
Students with Disabilities	88.7	11.3	91.2	8.8	92.2	7.8	90.4	9.6
Non-Consolidated Literacy								
Combined Population	39.8	60.2	39.1	60.9	41.3	58.7	34.8	65.2
African American	63.7	36.3	59.5	40.5	63.3	36.7	54.7	45.3
Hispanic	49.1	50.9	43.3	56.7	47.4	52.6	43.4	56.6
Caucasian	31.7	68.3	32.4	67.6	33.8	66.2	28	72
Economically Disadvantaged	52.1	47.9	50.2	49.8	53.6	46.4	46.7	53.3
Students with Disabilities	85.4	14.6	89.3	10.7	91.3	8.7	88.5	11.5
Consolidated in 2006 Math								
Combined Population	36.6	63.4	32.4	67.6	43.1	56.9	57.1	42.9
African American	60.3	39.7	51.9	48.1	69.7	30.3	80.7	19.3
Hispanic	45	55	12.5	87.5	47.6	52.4	60	40
Caucasian	22.9	77.1	19.4	80.6	26.5	73.5	41	59
Economically Disadvantaged	47.5	52.5	41.7	58.3	56.7	43.3	69.3	30.7
Students with Disabilities	81.7	18.3	75	25	88.9	11.1	94.5	5.5
Non-Consolidated Math								
Combined Population	37.6	62.4	30.5	69.5	41.4	58.6	50.4	49.6
African American	62.7	37.3	56.9	43.1	67.1	32.9	77.2	22.8
Hispanic	41.8	58.2	33.4	66.6	47.5	52.5	54.8	45.2
Caucasian	29.7	70.3	22.1	77.9	32.9	67.1	41.8	58.2
Economically Disadvantaged	48.9	51.1	41.1	58.9	53.6	46.2	64.6	35.4
Students with Disabilities	77.1	22.9	76.4	23.6	86	14	91.2	8.8

Table formatted and specified by Arkansas Department of Education

Conversion Charter School Achievement
September 2009 Public School Academic Accountability
Academic Center of Excellence School Number: 47-13-702 District: Osceola

	Year 2005						Year 2006						Year 2007						Year 2008					
	Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Grade Three Literacy																								
Combined Population	84	87	49	15	13	51	58	69	44	43	31	56	32	60	40	69	40	60	43	62	35	57	38	65
African American	86	86	70	13	15	29	62	73	66	39	28	36	41	72	56	59	27	44	46	67	54	54	33	46
Hispanic	NA	NA	60	NA	NA	40	NA	NA	64	NA	NA	35	NA	NA	53	NA	NA	48	NA	NA	50	NA	NA	50
Caucasian	83	90	41	17	10	59	54	53	34	46	47	66	25	27	33	75	73	67	36	42	27	64	58	73
Economically Disadvantaged	84	87	61	15	14	39	58	69	56	43	31	44	32	60	50	69	40	50	43	62	46	57	38	55
Students with Disabilities	NA	100	82	NA	0	18	NA	93	79	NA	8	22	NA	95	75	NA	5	25	NA	80	72	NA	20	29
Grade Three Math																								
Combined Population	87	92	42	12	8	59	66	74	32	35	27	68	34	64	25	67	37	75	37	52	21	63	48	80
African American	86	93	68	13	7	32	77	79	57	23	22	43	41	75	44	59	25	56	46	60	37	54	40	63
Hispanic	NA	NA	46	NA	NA	54	NA	NA	26	NA	NA	74	NA	NA	33	NA	NA	67	NA	NA	28	NA	NA	72
Caucasian	89	87	32	11	13	68	46	47	24	54	53	76	28	33	18	71	87	83	23	25	14	77	75	86
Economically Disadvantaged	87	91	53	12	9	47	66	74	41	35	27	59	34	64	33	67	37	67	37	52	28	63	48	72
Students with Disabilities	NA	100	68	NA	0	32	NA	92	61	NA	8	39	NA	100	56	NA	0	44	NA	90	51	NA	10	49
Grade Four Literacy																								
Combined Population	62	73	48	38	28	52	64	72	37	37	29	63	51	66	41	49	33	60	39	52	32	62	48	68
African American	74	78	69	27	22	31	65	76	61	35	25	39	57	71	62	42	29	38	44	61	51	56	39	49
Hispanic	NA	NA	56	NA	NA	44	NA	NA	39	NA	NA	61	NA	NA	55	NA	NA	45	NA	NA	45	NA	NA	55
Caucasian	47	60	40	53	50	60	62	59	29	38	41	71	36	40	31	64	60	68	32	31	24	68	69	76
Economically Disadvantaged	60	71	59	40	29	40	64	72	49	37	29	52	51	68	52	48	33	48	39	52	42	62	48	58
Students with Disabilities	NA	100	86	NA	0	14	NA	100	79	NA	0	21	NA	100	79	NA	0	20	NA	100	73	NA	0	27
Grade Four Math																								
Combined Population	69	72	49	31	28	51	78	79	38	22	21	62	53	62	34	47	38	66	33	46	25	67	54	75
African American	84	77	72	17	23	28	90	82	63	10	18	37	60	65	57	39	35	43	48	56	45	52	44	55
Hispanic	NA	NA	54	NA	NA	47	NA	NA	35	NA	NA	65	NA	NA	43	NA	NA	57	NA	NA	32	NA	NA	68
Caucasian	47	55	41	53	45	59	67	68	30	33	32	70	36	40	25	64	60	75	16	21	17	84	79	83
Economically Disadvantaged	67	71	60	33	29	40	78	79	49	22	21	51	53	62	45	47	38	56	33	48	34	67	54	66
Students with Disabilities	NA	96	81	NA	4	19	NA	100	73	NA	0	27	NA	95	68	NA	5	32	NA	94	60	NA	6	40

NA stands for Not Available - there were fewer than 10 students in the group.

Conversion Charter School Achievement
September 2009 Public School Academic Accountability
Academic Center of Excellence School Number: 47-13-702 District: Osceola

	Year 2005						Year 2006						Year 2007						Year 2008					
	Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Grade Five Literacy																								
Combined Population	58	70	52	42	30	48	61	73	43	39	27	57	71	74	40	29	26	60	45	59	35	55	41	65
African American	66	77	70	33	23	30	85	85	67	15	16	33	68	71	63	32	29	37	54	64	56	46	36	44
Hispanic	NA	NA	61	NA	NA	39	NA	NA	45	NA	NA	55	NA	NA	57	NA	NA	44	NA	NA	45	NA	NA	55
Caucasian	43	52	44	57	49	55	31	29	36	68	71	65	74	80	31	26	20	69	25	40	27	75	60	73
Economically Disadvantaged	58	70	64	42	30	36	61	73	55	39	27	45	71	74	53	29	26	47	45	59	46	55	41	54
Students with Disabilities	NA	100	89	NA	0	10	NA	100	88	NA	0	14	100	100	84	0	0	16	100	100	80	0	0	20
Grade Five Math																								
Combined Population	70	78	59	30	22	41	65	79	49	35	21	51	59	71	38	42	29	62	38	52	31	63	48	69
African American	72	82	82	29	18	18	85	89	74	15	11	25	64	74	63	36	26	38	51	58	53	49	42	48
Hispanic	NA	NA	65	NA	NA	36	NA	NA	62	NA	NA	38	NA	NA	48	NA	NA	52	NA	NA	39	NA	NA	61
Caucasian	66	69	50	33	31	49	43	43	39	58	57	61	52	63	29	48	37	71	16	25	25	94	75	76
Economically Disadvantaged	70	78	70	30	22	30	65	79	61	35	21	39	59	71	49	42	29	51	38	52	42	63	48	59
Students with Disabilities	NA	100	88	NA	0	12	NA	100	83	NA	0	17	100	100	76	0	0	24	100	100	72	0	0	28
Grade Six Literacy																								
Combined Population	41	51	42	59	48	57	45	52	39	55	48	61	50	68	39	50	32	61	69	69	36	31	32	65
African American	47	55	63	53	45	36	58	59	62	42	41	38	59	75	59	42	26	41	62	66	60	38	34	40
Hispanic	NA	NA	50	NA	NA	50	NA	NA	50	NA	NA	51	NA	NA	49	NA	NA	51	NA	NA	49	NA	NA	51
Caucasian	25	28	35	75	71	65	26	30	31	74	70	69	38	39	32	63	61	68	76	76	26	24	24	74
Economically Disadvantaged	41	51	54	59	48	46	45	52	52	55	48	48	50	68	50	50	32	50	69	69	48	31	32	52
Students with Disabilities	NA	100	89	NA	0	11	NA	100	88	NA	0	13	NA	100	85	NA	0	15	NA	100	81	NA	0	19
Grade Six Math																								
Combined Population	52	65	56	48	34	44	47	61	41	53	39	59	36	60	30	65	39	69	52	60	28	48	40	73
African American	59	69	80	41	31	20	62	72	65	39	28	35	46	70	57	54	30	44	52	63	49	48	38	51
Hispanic	NA	NA	64	NA	NA	38	NA	NA	47	NA	NA	53	NA	NA	38	NA	NA	63	NA	NA	34	NA	NA	66
Caucasian	33	42	47	67	57	53	26	30	33	74	70	67	19	17	21	81	83	78	52	52	20	48	48	81
Economically Disadvantaged	52	65	68	48	34	32	47	61	53	53	39	47	36	60	41	65	39	59	52	60	37	48	40	63
Students with Disabilities	NA	100	89	NA	0	11	NA	100	84	NA	0	16	NA	100	74	NA	0	26	NA	100	70	NA	0	30

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Conversion Charter School Achievement
September 2009 Public School Academic Accountability
Academic Center of Excellence School Number: 47-13-702 District: Osceola

		Year 2005						Year 2006						Year 2007						Year 2008					
		Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Grade Seven Literacy																									
Combined Population		47	68	49	53	32	51	30	52	45	70	48	55	49	54	42	51	47	59	57	74	41	43	26	59
African American		63	79	71	37	21	29	42	58	68	58	43	32	63	60	63	37	40	37	69	84	66	31	16	35
Hispanic		NA	NA	58	NA	NA	42	NA	NA	54	NA	NA	46	NA	NA	53	NA	NA	47	NA	NA	52	NA	NA	48
Caucasian		27	38	41	73	63	59	9	21	37	91	79	63	25	26	33	75	74	67	39	38	33	81	62	87
Economically Disadvantaged		47	68	62	53	32	38	30	52	59	70	48	41	49	54	54	51	47	46	57	74	55	43	26	46
Students with Disabilities		100	100	93	0	0	7	NA	100	90	NA	0	9	RV	100	88	RV	0	13	RV	95	86	RV	5	15
Grade Seven Math																									
Combined Population		65	80	56	35	19	43	37	67	49	63	33	52	48	60	41	53	40	59	48	73	37	52	27	64
African American		89	91	84	11	8	16	48	73	74	53	27	27	57	66	67	43	33	34	62	84	62	39	16	38
Hispanic		NA	NA	65	NA	NA	35	NA	NA	55	NA	NA	44	NA	NA	51	NA	NA	49	NA	NA	43	NA	NA	56
Caucasian		37	50	47	64	50	53	18	38	40	82	64	60	35	39	32	65	61	68	28	33	29	72	67	72
Economically Disadvantaged		65	80	70	35	19	30	37	67	62	63	33	38	48	60	54	53	40	46	48	73	49	52	27	51
Students with Disabilities		100	100	91	0	0	9	NA	100	88	NA	0	12	NA	90	84	NA	10	16	NA	100	80	NA	0	20
Grade Eight Literacy																									
Combined Population		38	66	42	63	34	58	43	51	33	57	49	67	23	49	35	77	51	65	31	41	32	69	60	68
African American		50	77	85	50	23	35	69	62	54	32	39	46	32	54	55	68	46	45	45	49	54	55	51	46
Hispanic		NA	NA	54	NA	NA	46	NA	NA	39	NA	NA	61	NA	NA	49	NA	NA	51	NA	NA	46	NA	NA	55
Caucasian		31	43	34	89	57	66	18	25	26	82	75	74	9	17	28	91	83	72	7	11	24	93	80	76
Economically Disadvantaged		38	66	56	63	34	45	43	51	45	57	49	55	23	49	47	77	51	53	31	41	44	69	60	56
Students with Disabilities		NA	100	89	NA	0	10	NA	100	86	NA	0	14	NA	100	85	NA	0	15	NA	NA	83	NA	NA	17
Grade Eight Math																									
Combined Population		84	93	66	17	7	34	84	80	56	37	21	45	43	75	51	57	26	49	47	61	42	53	39	58
African American		90	97	90	10	2	10	91	92	82	9	8	19	63	84	77	37	17	23	59	70	67	41	30	33
Hispanic		NA	NA	75	NA	NA	25	NA	NA	65	NA	NA	35	NA	NA	60	NA	NA	40	NA	NA	53	NA	NA	47
Caucasian		77	83	57	23	17	43	36	51	46	64	50	54	9	17	42	91	83	58	27	32	33	73	68	67
Economically Disadvantaged		84	93	79	17	7	21	84	80	68	37	21	31	43	75	65	57	26	35	47	61	55	53	39	45
Students with Disabilities		NA	100	94	NA	0	6	NA	100	92	NA	0	7	NA	100	88	NA	0	12	NA	NA	84	NA	NA	15

NA stands for Not Available - there were fewer than 10 students in the group.

Conversion Charter School Achievement
September 2009 Public School Academic Accountability
Academic Center of Excellence School Number: 47-13-702 District: Osceola

		Year 2005						Year 2006						Year 2007						Year 2008					
		Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
EOC Algebra I																									
Combined Population		NA	67	39	NA	33	61	0	46	35	100	54	65	8	64	37	94	37	63	27	62	32	73	38	68
African American		NA	75	69	NA	25	32	NA	67	65	NA	33	35	NA	70	64	NA	30	36	36	68	56	64	32	44
Hispanic		NA	NA	49	NA	NA	51	NA	NA	40	NA	NA	61	NA	NA	51	NA	NA	50	NA	NA	42	NA	NA	59
Caucasian		NA	51	30	NA	50	70	0	21	26	100	80	75	NA	43	27	NA	57	73	17	39	24	83	62	76
Economically Disadvantaged		NA	67	52	NA	33	48	0	45	47	100	55	53	6	64	50	94	37	50	27	62	44	73	38	56
Students with Disabilities		NA	NA	83	NA	NA	17	NA	NA	81	NA	NA	19	NA	97	80	NA	3	20	NA	100	76	NA	0	24

NA stands for Not Available - there were fewer than 10 students in the group.

Conversion Charter School Achievement
September 2009 Public School Academic Accountability
Ridgeroad Charter Middle School School Number: 60-02-702 District: North Little Rock

	Year 2005						Year 2006						Year 2007						Year 2008					
	Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Grade Seven Literacy																								
Combined Population	73	62	49	27	39	51	69	59	45	31	42	55	72	62	42	29	38	59	63	58	41	37	43	59
African American	79	78	71	21	22	29	72	75	68	28	26	32	76	76	63	25	24	37	64	69	66	36	32	35
Hispanic	NA	64	58	NA	36	42	79	77	54	21	23	46	NA	59	53	NA	42	47	75	66	52	25	34	48
Caucasian	57	40	41	43	60	59	48	30	37	53	70	63	53	37	33	47	64	67	50	38	33	50	63	67
Economically Disadvantaged	75	75	62	25	24	38	75	78	59	25	22	41	76	76	54	24	24	46	65	69	55	35	31	46
Students with Disabilities	100	99	93	0	1	7	98	96	90	4	4	9	100	98	88	0	2	13	100	97	86	0	3	15
Grade Seven Math																								
Combined Population	85	70	56	15	30	43	77	64	49	23	36	52	72	58	41	29	43	59	57	47	37	43	53	64
African American	93	92	84	7	8	16	80	81	74	20	19	27	74	71	67	26	30	34	60	61	62	40	39	38
Hispanic	NA	66	65	NA	33	35	79	74	55	21	26	44	NA	55	51	NA	46	49	58	50	43	42	50	56
Caucasian	61	42	47	39	58	53	61	34	40	39	66	60	60	33	32	41	67	68	27	22	29	73	78	72
Economically Disadvantaged	87	88	70	13	12	30	82	81	62	18	19	38	75	72	54	26	28	46	60	60	49	40	40	51
Students with Disabilities	100	95	91	0	5	9	90	94	88	10	6	12	89	93	84	11	8	16	93	91	80	7	9	20
Grade Eight Literacy																								
Combined Population	61	58	42	40	42	58	67	48	33	33	52	67	49	45	35	50	55	65	50	44	32	50	56	68
African American	64	70	65	37	29	35	71	65	54	29	35	46	51	60	55	49	41	45	51	56	54	49	44	46
Hispanic	58	58	54	42	43	46	NA	63	39	NA	37	61	59	59	49	41	41	51	NA	59	46	NA	41	55
Caucasian	46	37	34	55	63	66	50	26	26	50	74	74	33	20	28	68	80	72	43	22	24	57	78	76
Economically Disadvantaged	66	73	56	34	28	45	70	66	45	30	34	55	54	60	47	46	40	53	48	57	44	52	43	56
Students with Disabilities	96	94	89	4	6	10	100	98	86	0	1	14	93	94	85	7	5	15	96	94	83	4	6	17
Grade Eight Math																								
Combined Population	86	79	66	14	21	34	83	69	56	18	31	45	70	61	51	30	40	49	70	54	42	30	46	58
African American	90	91	90	10	8	10	88	87	82	12	13	19	75	79	77	25	21	23	73	71	67	27	29	33
Hispanic	83	86	75	17	14	25	NA	79	65	NA	21	35	59	64	60	41	36	40	NA	48	53	NA	52	47
Caucasian	68	57	57	33	43	43	58	44	46	43	56	54	47	30	42	53	70	58	52	26	33	48	74	67
Economically Disadvantaged	90	91	79	10	9	21	85	85	68	15	16	31	77	77	65	24	23	35	72	72	55	28	28	45
Students with Disabilities	100	98	94	0	2	6	100	99	92	0	1	7	95	97	88	5	3	12	93	94	84	7	6	15

NA stands for Not Available - there were fewer than 10 students in the group.

Conversion Charter School Achievement
September 2009 Public School Academic Accountability
Ridgeroad Charter Middle School School Number: 60-02-702 District: North Little Rock

	Year 2005						Year 2006						Year 2007						Year 2008					
	Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
EOC Algebra I																								
Combined Population	5	52	39	95	49	61	13	53	35	88	46	65	23	54	37	77	46	63	11	52	32	89	48	68
African American	8	69	69	92	31	32	0	74	65	100	26	35	24	71	64	76	29	36	8	67	56	92	33	44
Hispanic	NA	79	49	NA	21	51	NA	61	40	NA	39	61	NA	54	51	NA	46	50	NA	57	42	NA	43	59
Caucasian	0	30	30	100	71	70	25	28	26	75	71	75	NA	31	27	NA	69	73	NA	28	24	NA	72	76
Economically Disadvantaged	4	70	52	96	30	48	14	71	47	86	29	53	30	70	50	70	30	50	8	61	44	92	39	56
Students with Disabilities	NA	100	83	NA	0	17	NA	93	81	NA	7	19	NA	90	80	NA	10	20	NA	97	76	NA	3	24
EOC Geometry																								
Combined Population	NA	58	45	NA	42	55	NA	39	40	NA	61	60	15	50	40	85	50	60	0	47	39	100	53	61
African American	NA	80	77	NA	20	23	NA	63	70	NA	38	30	NA	72	71	NA	29	29	0	66	69	100	34	31
Hispanic	NA	81	56	NA	39	44	NA	NA	52	NA	NA	49	NA	41	52	NA	59	48	NA	46	46	NA	54	55
Caucasian	NA	39	37	NA	62	63	NA	21	31	NA	79	69	NA	29	30	NA	71	70	NA	26	28	NA	74	72
Economically Disadvantaged	NA	70	59	NA	30	41	NA	56	53	NA	44	47	NA	65	53	NA	35	47	0	66	51	100	34	49
Students with Disabilities	NA	79	85	NA	21	15	NA	78	81	NA	23	19	NA	75	81	NA	25	19	NA	82	78	NA	18	22

NA stands for Not Available - there were fewer than 10 students in the group.

Conversion Charter School Achievement
September 2009 Public School Academic Accountability
Academy of Technology School Number: 23-07-701 District: Vilonia

		Year 2005						Year 2006						Year 2007						Year 2008					
		Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above			Below Proficient			Proficient & Above		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Grade Three Literacy																									
Combined Population		NA	36	49	NA	64	51	18	28	44	82	72	56	4	30	40	96	70	60	4	28	35	96	74	65
African American		NA	NA	70	NA	NA	29	NA	NA	65	NA	NA	36	NA	NA	56	NA	NA	44	NA	NA	54	NA	NA	46
Hispanic		NA	NA	60	NA	NA	40	NA	NA	64	NA	NA	35	NA	NA	53	NA	NA	48	NA	NA	50	NA	NA	50
Caucasian		NA	36	41	NA	64	59	18	28	34	82	72	66	4	29	33	96	71	67	4	27	27	96	74	73
Economically Disadvantaged		NA	41	61	NA	59	39	NA	36	56	NA	64	44	NA	39	50	NA	61	50	NA	38	46	NA	63	55
Students with Disabilities		NA	90	82	NA	10	18	NA	73	79	NA	27	22	NA	66	75	NA	34	25	NA	75	72	NA	26	29
Grade Three Math																									
Combined Population		NA	29	42	NA	71	59	0	19	32	100	81	68	0	8	25	100	92	75	0	11	21	100	89	80
African American		NA	NA	68	NA	NA	32	NA	NA	57	NA	NA	43	NA	NA	44	NA	NA	56	NA	NA	37	NA	NA	63
Hispanic		NA	NA	46	NA	NA	54	NA	NA	26	NA	NA	74	NA	NA	33	NA	NA	67	NA	NA	28	NA	NA	72
Caucasian		NA	28	32	NA	71	68	0	20	24	100	81	76	0	8	18	100	92	83	0	12	14	100	88	86
Economically Disadvantaged		NA	36	53	NA	64	47	NA	24	41	NA	76	59	NA	8	33	NA	92	67	NA	13	28	NA	87	72
Students with Disabilities		NA	61	68	NA	39	32	NA	60	61	NA	40	39	NA	21	56	NA	79	44	NA	40	51	NA	61	49
Grade Four Literacy																									
Combined Population		NA	44	48	NA	56	52	4	32	37	96	68	63	13	28	41	87	72	60	0	16	32	100	85	68
African American		NA	NA	69	NA	NA	31	NA	NA	61	NA	NA	39	NA	NA	62	NA	NA	38	NA	NA	51	NA	NA	49
Hispanic		NA	NA	56	NA	NA	44	NA	NA	39	NA	NA	61	NA	NA	55	NA	NA	45	NA	NA	45	NA	NA	55
Caucasian		NA	43	40	NA	57	60	4	32	29	96	68	71	13	28	31	87	72	68	0	16	24	100	85	76
Economically Disadvantaged		NA	52	59	NA	48	40	NA	46	49	NA	54	52	NA	35	52	NA	65	48	NA	25	42	NA	75	58
Students with Disabilities		NA	85	86	NA	15	14	NA	72	79	NA	29	21	NA	71	79	NA	29	20	NA	42	73	NA	58	27
Grade Four Math																									
Combined Population		NA	55	49	NA	45	51	4	38	38	96	63	62	4	23	34	96	77	66	4	11	25	96	89	75
African American		NA	NA	72	NA	NA	28	NA	NA	63	NA	NA	37	NA	NA	57	NA	NA	43	NA	NA	45	NA	NA	55
Hispanic		NA	NA	54	NA	NA	47	NA	NA	35	NA	NA	65	NA	NA	43	NA	NA	57	NA	NA	32	NA	NA	68
Caucasian		NA	54	41	NA	46	59	4	38	30	96	63	70	4	24	25	96	77	75	4	12	17	96	88	83
Economically Disadvantaged		NA	67	60	NA	33	40	NA	54	49	NA	46	51	NA	32	45	NA	68	56	NA	15	34	NA	85	66
Students with Disabilities		NA	89	81	NA	12	19	NA	71	73	NA	29	27	NA	55	66	NA	45	32	NA	31	60	NA	69	40

NA stands for Not Available - there were fewer than 10 students in the group.

Progress of Below Proficient Students from Schools Consolidated or Annexed in 2004
March 2009 Public School Academic Accountability

	Year 2004 Grade 4		Year 2004 Grade 6		Year 2005 Grade 5		Year 2005 Grade 7	
	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced
Consolidated in 2004 Literacy								
Combined Population	100		100		90.9	9.1	73.5	26.5
African American	100		100		92	8	79.3	20.7
Hispanic	100		100		83.7	16.3	78.3	21.7
Caucasian	100		100		90.6	9.4	71	29
Economically Disadvantaged	100		100		92.2	7.8	78.1	21.9
Students with Disabilities	100		100		98.7	1.3	97.2	2.8
Non-Consolidated Literacy								
Combined Population	100		100		90.9	9.1	73.7	26.3
African American	100		100		92.9	7.1	82.4	17.6
Hispanic	100		100		92	8	75.2	24.8
Caucasian	100		100		89.1	10.9	69.1	30.9
Economically Disadvantaged	100		100		92.3	7.7	79	21
Students with Disabilities	100		100		97.9	2.1	96.1	3.9
Consolidated in 2004 Math								
Combined Population	100		100		96	4	81.4	18.6
African American	100		100		97.7	2.3	90.8	9.2
Hispanic	100		100		95.6	4.4	83.7	16.3
Caucasian	100		100		95.1	4.9	77.5	22.5
Economically Disadvantaged	100		100		96.3	3.7	85.7	14.3
Students with Disabilities	100		100		98.3	1.7	94.8	5.2
Non-Consolidated Math								
Combined Population	100		100		95.3	4.7	84.4	15.6
African American	100		100		97.3	2.7	93.6	6.4
Hispanic	100		100		93.6	6.4	87.1	12.9
Caucasian	100		100		93.9	6.1	79.1	20.9
Economically Disadvantaged	100		100		96.3	3.7	88.8	11.2
Students with Disabilities	100		100		98	2	95.7	4.3

Table formatted and specified by Arkansas Department of Education

Progress of Below Proficient Students from Schools Consolidated or Annexed in 2004
March 2009 Public School Academic Accountability

	Year 2006 Grade 6		Year 2006 Grade 8		Year 2007 Grade 7		Year 2008 Grade 8	
	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced
Consolidated in 2004 Literacy								
Combined Population	79.6	20.4	48.8	51.2	80.3	19.7	68.3	31.7
African American	82.3	17.7	56.4	43.6	87.8	12.4	77.9	22.1
Hispanic	78	22	57.4	42.6	75.6	24.4	56.4	43.6
Caucasian	78.1	21.9	45.3	54.7	76.5	23.5	83.6	36.4
Economically Disadvantaged	82.5	17.5	54.5	45.5	84.3	15.7	72.5	27.5
Students with Disabilities	95.9	4.1	90.9	9.1	95.3	4.7	90.8	9.2
Non-Consolidated Literacy								
Combined Population	83.3	16.7	53.1	46.9	83.9	16.1	73.9	26.1
African American	88.9	11.1	64.2	35.8	89.4	10.6	82.9	17.1
Hispanic	86.9	13.1	55.4	44.6	80.6	19.4	70.7	29.3
Caucasian	78.6	21.4	47.3	52.7	80.5	19.5	87.7	32.3
Economically Disadvantaged	86.5	13.5	59.7	40.3	88.7	13.3	78.1	21.9
Students with Disabilities	96.1	3.9	88.2	11.8	95.8	4.4	89.7	10.3
Consolidated in 2004 Math								
Combined Population	77.1	22.9	76.8	23.2	77.8	22.2	81.1	18.9
African American	79.9	20.1	86.4	13.6	80.2	19.8	86.4	13.6
Hispanic	81	19	82.2	17.8	58.5	41.5	75	25
Caucasian	75.3	24.7	72.7	27.3	77.2	22.8	78.1	21.9
Economically Disadvantaged	80.3	19.7	82.2	17.8	80.5	19.5	84.5	15.5
Students with Disabilities	96.1	3.9	96.5	3.5	94.2	5.8	92.9	7.1
Non-Consolidated Math								
Combined Population	81.4	18.6	82.5	17.5	82	18	81.3	18.7
African American	88.2	13.8	90.6	9.4	88.6	11.4	87.1	12.9
Hispanic	79.7	20.3	85.6	14.4	77.5	22.5	77.9	22.1
Caucasian	77.7	22.3	77.8	22.2	77.3	22.7	77.2	22.8
Economically Disadvantaged	84.4	15.6	86.8	13.4	84.8	15.2	84.5	15.5
Students with Disabilities	94.7	5.3	96.3	3.7	93.1	6.9	93	7

Table formatted and specified by Arkansas Department of Education

Progress of Below Proficient Students from Schools Consolidated or Annexed in 2006
March 2009 Public School Academic Accountability

	Year 2006 Grade 4		Year 2006 Grade 5		Year 2006 Grade 6		Year 2006 Grade 7	
	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced
Consolidated in 2006 Literacy								
Combined Population	100		100		100		100	
African American	100		100		100		100	
Hispanic	100		100		100		100	
Caucasian	100		100		100		100	
Economically Disadvantaged	100		100		100		100	
Students with Disabilities	100		100		100		100	
Non-Consolidated Literacy								
Combined Population	100		100		100		100	
African American	100		100		100		100	
Hispanic	100		100		100		100	
Caucasian	100		100		100		100	
Economically Disadvantaged	100		100		100		100	
Students with Disabilities	100		100		100		100	
Consolidated in 2006 Math								
Combined Population	100		100		100		100	
African American	100		100		100		100	
Hispanic	100		100		100		100	
Caucasian	100		100		100		100	
Economically Disadvantaged	100		100		100		100	
Students with Disabilities	100		100		100		100	
Non-Consolidated Math								
Combined Population	100		100		100		100	
African American	100		100		100		100	
Hispanic	100		100		100		100	
Caucasian	100		100		100		100	
Economically Disadvantaged	100		100		100		100	
Students with Disabilities	100		100		100		100	

Table formatted and specified by Arkansas Department of Education

Progress of Below Proficient Students from Schools Consolidated or Annexed in 2006
March 2009 Public School Academic Accountability

	Year 2007 Grade 5		Year 2007 Grade 6		Year 2007 Grade 7		Year 2007 Grade 8	
	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced
Consolidated in 2006 Literacy								
Combined Population	77.4	22.6	77.5	22.5	85	15	72.9	27.1
African American	83.8	16.2	78.2	21.8	91.7	8.3	79.7	20.3
Hispanic	84.6	15.4	100		75	25	83.3	16.7
Caucasian	69.7	30.3	76	24	78.5	23.5	61.3	38.7
Economically Disadvantaged	79.7	20.3	78.7	21.3	87.9	12.1	77	23
Students with Disabilities	92.5	7.5	96.9	3.1	97.8	2.2	91.4	8.6
Non-Consolidated Literacy								
Combined Population	81.1	18.9	73.8	26.2	79.1	20.9	67.8	32.1
African American	87.4	12.6	79.2	20.8	86.2	13.8	75.9	24.1
Hispanic	80.9	19.1	72.3	27.7	76	24	71.6	28.4
Caucasian	77	23	70.9	29.1	75.1	24.9	63	37
Economically Disadvantaged	84.1	15.9	76.8	23.2	82.4	17.6	72.3	27.7
Students with Disabilities	98.2	1.8	94.7	5.3	95.9	4.1	92.6	7.4
Consolidated in 2006 Math								
Combined Population	73.9	26.1	57.8	42.2	82.2	17.8	89.2	10.8
African American	83.6	16.4	64.2	35.8	89	11	94.2	5.8
Hispanic	86.7	14.3	33.3	66.7	77.8	22.2	100	
Caucasian	61.2	38.8	48.1	51.9	72.8	27.2	82.4	17.6
Economically Disadvantaged	77.4	22.6	59.8	40.2	84.7	15.3	91.1	8.9
Students with Disabilities	91.5	8.5	80	20	97.4	2.6	95.5	4.5
Non-Consolidated Math								
Combined Population	76.7	23.3	59.2	40.8	77.9	22.1	84.4	15.6
African American	85.4	14.6	72.5	27.5	88.3	11.7	92.2	7.8
Hispanic	73.9	26.1	54.1	45.9	76.4	23.6	79.6	20.4
Caucasian	71.6	28.4	52	48	71.7	28.3	80.4	19.6
Economically Disadvantaged	80.2	19.8	63.8	36.2	81.8	18.2	87.8	12.2
Students with Disabilities	91.4	8.6	85.8	14.2	93.5	6.5	96.3	3.7

Table formatted and specified by Arkansas Department of Education

Progress of Below Proficient Students from Schools Consolidated or Annexed in 2006
March 2009 Public School Academic Accountability

	Year 2008 Grade 6		Year 2008 Grade 7		Year 2008 Grade 8	
	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced	Below Proficient	Proficient & Advanced
Consolidated in 2006 Literacy						
Combined Population	74	26	77.8	22.2	70.2	29.8
African American	82.4	17.6	86.5	13.5	80.6	19.4
Hispanic	66.7	33.3	60	40	62.5	37.5
Caucasian	65.7	34.3	64.8	35.2	58.1	41.9
Economically Disadvantaged	76.8	23.2	81.7	18.3	75.2	24.8
Students with Disabilities	93.7	6.3	89.1	10.9	89.3	10.7
Non-Consolidated Literacy						
Combined Population	75.1	24.9	75.9	24.1	67.3	32.7
African American	85.1	14.9	85.1	14.9	76.8	23.2
Hispanic	72.2	27.8	74.5	25.5	66.6	33.4
Caucasian	69.1	30.9	70.6	29.4	61.6	38.4
Economically Disadvantaged	78.9	21.1	79.6	20.4	70.8	29.2
Students with Disabilities	91.9	8.1	93.9	6.1	90.1	9.9
Consolidated in 2006 Math						
Combined Population	60.2	39.8	66.3	33.7	83.6	16.4
African American	70.3	29.7	73	27	91.2	8.8
Hispanic	57.1	42.9	33.3	66.7	100	
Caucasian	47.5	52.5	55.6	44.4	73	27
Economically Disadvantaged	63.9	36.1	70.6	29.4	86.8	13.2
Students with Disabilities	87.7	12.3	86.8	13.2	94.9	5.1
Non-Consolidated Math						
Combined Population	59.7	40.3	66.8	33.2	78.7	21.3
African American	71.5	28.5	78.5	21.5	87.7	12.3
Hispanic	53.2	46.8	59.9	40.1	78.3	21.7
Caucasian	53.1	46.9	61	39	73.2	26.8
Economically Disadvantaged	64.4	35.6	71.7	28.3	82.6	17.4
Students with Disabilities	83	17	90.4	9.6	93.6	6.4

Table formatted and specified by Arkansas Department of Education

Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

Act 1198 of the Regular Session

1 State of Arkansas

As Engrossed: H3/7/05

2 85th General Assembly

A Bill

3 Regular Session, 2005

HOUSE BILL 1888

4
5 By: Representative Dangeau
6
7

For An Act To Be Entitled

8
9 AN ACT TO PROVIDE FOR MONITORING OF THE ACADEMIC
10 PROGRESS OF STUDENTS FROM SCHOOLS THAT WERE
11 CONSOLIDATED OR ANNEXED UNDER ACT 60 OF THE
12 SECOND EXTRAORDINARY SESSION OF THE EIGHTY-FOURTH
13 GENERAL ASSEMBLY; AND FOR OTHER PURPOSES.
14

Subtitle

15
16 AN ACT TO PROVIDE FOR MONITORING OF THE
17 ACADEMIC PROGRESS OF STUDENTS FROM
18 SCHOOLS THAT WERE CONSOLIDATED OR
19 ANNEXED UNDER ACT 60 OF THE SECOND
20 EXTRAORDINARY SESSION OF THE EIGHTY-
21 FOURTH GENERAL ASSEMBLY.
22
23

24 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
25

26 SECTION 1. (a) Following the annexation or consolidation under §§ 6-
27 13-1601 through 6-13-1605 effective prior to December 1, 2004, and prior to
28 any consolidation, annexation, detachment, approval of a conversion charter,
29 or any other type of reclassification or reorganization of a school district
30 after December 1, 2004, each receiving or resulting school district and the
31 Department of Education shall, develop a plan to track the educational
32 progress of all students from the affected district and the following
33 subgroups of those students:

34 (1) Students who have been placed at risk of academic failure as
35 required under § 6-15-1602;



1 (2) Economically disadvantaged students;

2 (C) Students from major racial and ethnic groups; and

3 (D) Specific population groups as identified by the State
4 Board of Education, the Department of Education, or the affected or receiving
5 district as target groups for closing the achievement gaps; and

6 (b) The receiving or resulting school district shall obtain and retain
7 all student records from the affected school district for the five (5) years
8 immediately preceding the annexation or consolidation, specifically including
9 but not limited to:

10 (A) Individual student records;

11 (B) Attendance records;

12 (C) Enrollment records;

13 (D) Assessment records for assessments required under the
14 Arkansas Comprehensive, Testing, Assessment, and Accountability Program,
15 specifically including benchmark assessments and end-of-course assessments;
16 and

17 (E) American College Test and Standardized Aptitude Test
18 results and records.

19 (c) The school district shall report to the Department of Education
20 information determined by the Department of Education as necessary to track
21 the educational progress of all students from the affected district as a
22 subgroups and the following subgroups of those transferred students:

23 (A) Students who have been placed at risk of academic
24 failure as required under § 6-15-1602;

25 (B) Economically disadvantaged students; and

26 (C) Students from major racial and ethnic groups.

27 (d) By November 1, 2005, and by November 1 each year thereafter, the
28 Department of Education shall file a written report with the Governor, the
29 chair of the House Interim Committee on Education, and the chair of the
30 Senate Interim Committee on Education and the secretary of Legislative
31 Council assessing the educational progress of all students from the affected
32 district as a subgroups and the following subgroups of those transferred
33 students:

34 (A) Students who have been placed at risk of academic
35 failure as required under § 6-15-1602;

36 (B) Economically disadvantaged students; and

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(C) Students from major racial and ethnic groups.
/s/ Dangeau

APPROVED: 3/24/2005

1

316	1-Jul-93	3405	Jackson Co	Jackson Co	Tuckerman	Grubbs		
315	1-Sep-93	3501	Jefferson	Alzheimer Unified	Alzheimer-Sherrill	Wabbaseka Tucker		
314	1-Jul-94	203	Ashley	Hamburg	Hamburg	Parkdale		
313	1-Jul-94	2705	Grant	Sheridan	Sheridan	Prattsville		
312	1-Jul-94	2808	Greene	Northeast AR	Northeast AR	Stanford		
311	1-Jul-95	5502	Pike	Centerpoint	Glenwood	Amity		
310	1-Jul-98	4303	Lonoke	Carlisle	Carlisle	Humnoke		
309	1-Jul-03	6502	Searcy	Marshall	Marshall	Witts Springs		
308	1-Jul-03	3704	Lafayette	Lafayette County	Lewisville	Stamps		
306	1-Jul-04	101	Arkansas	DeWitt	DeWitt	Gillett	Humphrey	
305	1-Jul-04	203	Ashley	Hamburg	Hamburg	Fountain Hill		
304	1-Jul-04	1101	Clay	Corning	Corning	Biggers-Reyno		
303	1-Jul-04	1201	Cleburne	Concord	Concord	Wilburn		
302	1-Jul-04	1305	Cleveland	Cleveland County	Rison	Kingsland		
301	1-Jul-04	1402	Columbia	Magnolia	Magnolia	Walker		
300	1-Jul-04	1408	Columbia	Emerson-Taylor	Emerson	Taylor		
299	1-Jul-04	1704	Franklin	Mulberry/Pleasant View Bi-County	Mulberry	Pleasant View		
298	1-Jul-04	1804	Crittenden	Marion	Marion	Crawfordsville		
297	1-Jul-04	2104	Desha	Dumas	Dumas	Gould		
295	1-Jul-04	2105	Desha	McGehee	McGehee	Arkansas City	Delta Special	
294	1-Jul-04	2404	Franklin	Ozark	Ozark	Altus-Denning		
293	1-Jul-04	2807	Greene	Greene County Tech	Greene County Tech	Delaplaine		
292	1-Jul-04	2901	Hempstead	Blevins	Blevins	Emmet		
291	1-Jul-04	3004	Hot Springs	Malvern	Malvern	Carthage		
290	1-Jul-04	3104	Howard	Mineral Springs	Mineral Springs	Saratoga		
289	1-Jul-04	3212	Independence	Cedar Ridge	Newark	Cord Charlotte		
288	1-Jul-04	3302	Izard	Melbourne	Melbourne	Mt. Pleasant		
287	1-Jul-04	3405	Jackson	Jackson County	Jackson County	Swifton		
286	1-Jul-04	3809	Lawrence	Hillcrest	River Valley	Lynn		
285	1-Jul-04	4003	Lincoln	Star City	Star City	Grady		
284	1-Jul-04	4401	Madison	Huntsville	Huntsville	St. Paul		
283	1-Jul-04	4603	Miller	Fouke	Fouke	Bright Star		
282	1-Jul-04	4802	Monroe	Clarendon	Clarendon	Holly Grove		

280	1-Jul-04	5102	Newton	Jasper	Jasper	Oark	Kingston	
279	1-Jul-04	5106	Newton	Deer/Mt Judea	Deer	Mt. Judea		
278	1-Jul-04	5205	Ouachita	Harmony Grove	Harmony Grove	Sparkman		
277	1-Jul-04	5206	Ouachita	Stephens	Stephens	McNeil		
276	1-Jul-04	5401	Phillips	Barton-Lexa	Barton-Lexa	Lake View		
275	1-Jul-04	5703	Polk	Mena	Mena	Hatfield		
274	1-Jul-04	5705	Polk	Wickes	Wickes	Umpire		
273	1-Jul-04	5706	Montgomery	Ouachita River	Oden	Acorn		
272	1-Jul-04	6303	Saline	Bryant	Bryant	Paron		
271	1-Jul-04	6502	Searcy	Searcy County	Marshall	Leslie		
269	1-Jul-04	6505	Marion	Ozark Mountain	Bruno-Pyatt	St. Joe	Western Grove	
268	1-Jul-04	6802	Sharp	Cave City	Cave City	Evening Shade		
267	1-Jul-04	6806	Sharp	Twin Rivers	Williford	Randolph County		
265	1-Jul-04	6901	Stone	Mountain View	Mountain View	Stone County	Rural Special	
264	1-Jul-04	7001	Union	El Dorado	El Dorado	Union		
263	1-Jul-04	7008	Union	Smackover	Smackover	Mt. Holly		
262	1-Jul-04	7009	Union	Strong-Huttig	Strong	Huttig		
260	1-Jul-04	7102	Van Buren	Clinton	Clinton	Alread	Scotland	
259	1-Jul-04	7204	Washington	Greenland	Greenland	Winslow		
258	1-Jul-04	7302	White	Beebe	Beebe	McRae		
257	1-Jul-04	7401	Woodruff	Augusta	Augusta	Cotton Plant		
254	1-Jul-04	7510	Yell	Two Rivers	Fourche Valley	Ola	Plainview-Rover	Perry Casa
253	1-Jul-05	3201	Independence	Batesville	Batesville	Sulphur Rock		
252	7-Sep-05	19-05	Cross	Wynne	Wynne	Parkin		
251	13-Feb-06		Chicot	Lakeside	Lakeside	Eudora		
250	1-Jul-06		Prairie	Hazen	DeValls Bluff	Hazen		
249	1-Jul-06		Phillips	Marvell	Elaine	Marvell		
248	1-Jul-06		Columbia	Magnolia	Waldo	Magnolia		
247	1-Jul-06		Lawrence	Lawrence County	Black Rock	Walnut Ridge		
246	1-Jul-06		Sevier	DeQueen	Lockesburg	DeQueen		
245	10-Jul-06		Jefferson	Dollarway	Dollarway	Alzheimer Unified		