Stricken language would be deleted from and underlined language would be added to present law. Act 107 of the Regular Session

1 2	State of Arkansas 89th General Assembly	As Engrossed: H2/8/13 $ m A~Bill$	
3	Regular Session, 2013		SENATE BILL 93
4	,		
5	By: Senator L. Chesterfield		
6			
7	For An Act To Be Entitled		
8	AN ACT TO REQUIRE A STUDY THE READINESS AND		
9	CAPABILITIES OF PUBLIC SCHOOLS IN THIS STATE FOR		
10	ADEQUATELY PREVENTING AND RESPONDING TO ACTS OF		
11	VIOLENCE AGAINST STUDENTS AND SCHOOL PERSONNEL ON A		
12	SCHOOL CAMPUS; AND FOR OTHER PURPOSES.		
13			
14			
15	Subtitle		
16	TO REQUIRE A STUDY OF THE READINESS AND		
17	CAPABILITIES OF PUBLIC SCHOOLS FOR		
18	PREVENTING AND RESPONDING TO ACTS OF		
19	VIOLENCE AGAINST STUDENTS AND SCHOOL		
20	PERSONNEL AT SCHOOL.		
21			
22			
23	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:		
24			
25	SECTION 1. DO NO	OT CODIFY.	
26	(a) The Legislat	tive Council shall conduct a study,	or request that the
27	Senate Committee on Ed	ucation and the House Committee on E	ducation conduct a
28	study, of public school facilities, personnel, and policies to determine the		
29	readiness and capabilities of public schools in this state that enroll		
30	students in pre-kindergarten through grade twelve (PreK-12) to prevent and		
31	respond adequately to acts of violence against students and school personnel		
32	on a school campus.		
33	(b) By September 1, 2014, the Legislative Council or the Senate		
34	Education Committee shall report to the Senate Committee on Education and the		
35	House Committee on Education its findings and recommendations for:		
36	(1) The best practices for public schools to develop and		

As Engrossed: H2/8/13 SB93

1	maintain readiness and capabilities to prevent and respond adequately to acts
2	of violence against students and school personnel on a school campus; and
3	(2) Any needed improvements to the readiness and capabilities of
4	Arkansas public schools identified in the study.
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6	/s/L. Chesterfield
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9	APPROVED: 02/19/2013
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