

UACCM OVERVIEW

Presented to the Higher Education Subcommittee of the ALC October 2013



Disclaimer

"I didn't really say everything I said"

Yogi Berra



UACCM 50-20-10

- UACCM is celebrating its 50th anniversary as an institution in 2013-14 doors opened Sept 1963—first grads in Spring 1964
- UACCM celebrated its 20th anniversary as a college and its 10th as part of the UA System in 2011



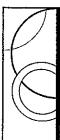
Proud Past—Bright Future

- UACCM is constantly referred to as one of the top strengths of Morrilton/Conway County
- New Workforce Training Center highlight of upcoming capital campaign
- Top six in FTE enrollment among all 22 two-year colleges in Arkansas
- Largest CC in UA System
- Capacity enrollment in technical programs



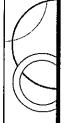
Satisfied Graduates Graduate Survey--- Spring 2013

- Student responses of highly satisfied or satisfied:
 - ❖ UACCM in general---99.44%
 - Registration, Library, Admission, Student Success Lab Services, and TRAXX at 98% or higher
 - Faculty Enthusiasm, Quality of Instruction, ---96%+



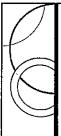
Technology Programs

- UACCM has the only AAS Degrees in Petroleum Technology and in Surveying in the state
- Currently upgrading all technical program curricula—year round programs
- Working on increasing business and industry partnerships
- Capital campaign for new facility to expand technical programs and enrollments



Non-Technical Educational Programs

- Expansion of online classes and degrees
- Working with area schools on college prep—8th grade level--Summer Camps
- New admission policy--Must have ACT composite of 15 or 63 COMPASS Reading score
- Always increasing partnerships with other colleges
- AREON connection key to online



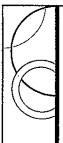
UACCM Planning Issues Enrollment vs. Funding

- UACCM serves around 2000+ credit students per semester and over 1000 non-credit students each year
- UACCM has around 1600-1700 annualized FTE each year, making it the 6th largest two-year college in AR
- UACCM is the fourth lowest funded twoyear college in AR based on percentage of the funding formula received



UACCM Fall Enrollment Headcount = 66% increase FTE = 68% increase from Fall 2001- Fall 2013

	HEAD COUNT	SSCHs	FTE
FALL 2001	1290	14,335	955.7
FALL 2013	2144	24,077	1605.1



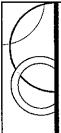
UACCM 361% increase in awards 2003-04 to 2011-12

YEAR	CP	TC	AA, AS, AAS	TOTAL
2003-4	12	86	121	219
2011-12	272	204	434	909



Revenue for 2013-14

- \$6,313,341 for UACCM
- If funding formula fully funded, then UACCM would get \$10,332,194 every year
- At 75% of the funding formula, UACCM would get an extra \$1,435,805 every year
- Equity funding started first time last year
- Over \$51K extra for last year and another \$235K this year



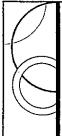
Impact of lack of state funding

- Cumulative effect of lack of state funds over the years
 - Tuition & fee increases
 - Only 45% of unrestricted funds come from the state.
 - If state funding is not available, then the cost of operation has to be made up with other sources (generally tuition & fees)
 - Constant review of all processes and expenditures for maximum efficiency



Bottom Line on Funding

- Students in this district are generally paying higher tuition & fees than students in districts that get more state dollars.
 - Currently, state dollars are not following the students
 - Not fair to students and not equitable for institutions
- Equity Dollars Needed



Positive Impact of Equitable Funding

- Eliminate constant tuition increases so parents can plan for college expenses
- Allow campuses to tackle deferred maintenance projects so that students have quality facilities
- Keep class sizes small to enhance the learning environment
- Increase Library offerings
- Increase bridge programs to reduce need for remediation



Impact of Equity Funding (cont'd)

- Keep pace with technology for technical programs
- Reduce current 5 year rotation on computers with shorter replacement time
- Invest in energy efficient HVAC units to save money in the future
- Add technical programs
- Add tutors and lab assistants
- Competitive faculty salaries



Focus on Technical Programs and Partnerships Essential

- Petroleum Technology Program
- FSSF---\$110,000 capital campaign
- Equipment and cash donations
 - Significant equipment/cash donations
 - Fayetteville Shale Foundation scholarships

Over \$500,000 total so far

Donnie Bates, chair, also BOV member



Other Industry Partnerships

- Snap-On Tools—Automotive Service
- County Judges/Economic Development
 Directors for our six county service area
- Auto Collision—
 - Multiple partners with equipment and in-kind contributions
- HVAC
 - Rheem, Trane, plus several potential partners
 - Equipment/scholarships
 - Recent \$100K in new equipment donations



Educational Partnerships

- UCA—Teacher Education
 - Online and UACCM for Junior year
 - Senior year—student teaching
- RN consortium—8 colleges
- SAU—RN to BSN---online
- UAMS—RN to BSN--online
- RVTC/UACCM/UAFS
 - Articulation—RVTC to UACCM
 - Get AAS with UACCM
 - UAFS (BAS)—via distance ed—CVN here



Workforce Training Center

- · Property on west side of campus (17 acres)-- half purchased
- Architects approved—experienced in technical facilities—Baldor Technology Center at UAFS
- Private funds, grants, federal and state dollars needed
- · Industry partners and donations essential for project
- Automotive Service
- Automotive Collision
- Heating/Air Conditioning/Refrigeration
- Industrial Technology-Petroleum program expansion
- Workforce Training
- Business/Industry Open Area
- Classrooms
- Computer Labs



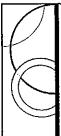
Keys to quality.... Focus On....

- Equity Funding
- Retention-graduation rates--completers
- New program development—based on business/industry needs
- Industry Partnerships expansion
- Educational Partners expansion—UA system online college



Last Thoughts

- Student Completers at all-time high
- State funding for equity increasing slowly
- Workforce Training Center is the key for technical program growth for our area
- Online expansion key for enrollment growth as well—fiber optic AREON is key



Last Quote...

"Whether you think you can or you think you can't --- you're right."

Henry Ford