

**ARKANSAS DEPARTMENT OF EDUCATION
DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
RULES GOVERNING EDUCATOR SUPPORT AND DEVELOPMENT
PERFORMANCE**

Effective Date: December 1, 2017

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1.01 The purpose of these rules is to establish the requirements concerning teacher and building or district-level leader support, evaluation, and professional growth and development, superintendent performance targets, and the Merit Teacher Incentive Fund Program.

2.0 REGULATORY AUTHORITY

2.01 These rules shall be known as the Arkansas Department of Education Rules Governing Educator Support and Development Educator Performance.

2.02 These rules are adopted pursuant to the authority of the State Board of Education under Ark. Code Ann. §§ 6-11-105, 6-13-1305, 6-15-1004, 6-15-1402, 6-17-704, 6-17-705, ~~6-17-1504~~, 6-17-2801 through 6-17-2809, 6-20-2305, 25-15-201 et seq., and Acts 295 and 930 of 2017, and Act 237 of 2023.

2.03 These rules are further adopted pursuant to the requirements of the state's plan adopted under the Elementary and Secondary Education Act of ~~33~~ 1965, Pub. L. No. 89-10, as reauthorized by the Every Student Succeeds Act, Pub. L. No. 114-95.

~~2.04 These rules do not preempt the application of the Teacher Fair Dismissal Act, Ark. Code Ann. § 6-17-1501 et seq., by an educational entity or an educator.~~

3.0 LEGISLATIVE INTENT AND PURPOSE

3.01 The State Board notes that it is the intent of the Arkansas General Assembly to:

3.01.1 Provide a program affording public school districts and public charter schools transparent and consistent teacher and leader support and evaluations system that ensures effective teaching, effective educational leadership, and promotes professional learning for all educators;

3.01.2 Provide systems of support that will encourage teachers to improve their knowledge and instructional skills and educational leaders to improve their knowledge and leadership skills in order to improve student learning;

- 3.01.3 Inform an educational entity's educator employment decisions;
 - 3.01.4 Provide an integrated system that links evaluation procedures with curricular standards, leadership standards, and professional growth activities that are aligned with systems of support, targeted support, and human capital decisions;
 - 3.01.5 Encourage highly effective teachers and educational leaders to undertake challenging assignments;
 - 3.01.6 Support teachers' and educational leaders' roles in improving students' educational achievements;
 - 3.01.7 Inform policymakers regarding the benefits of a consistent evaluation and support system in regard to improving student achievement across the state; and
 - 3.01.8 Increase the awareness of parents and guardians of public school students concerning the effective professional practices of public school teachers and educational leaders.
- 3.02 The purposes of these rules are, without limitation, to:
- 3.02.1 Recognize that teacher and educational leader effectiveness is critical to student learning, growth, and development. These rules provide the framework for supporting and developing effective teachers and effective leaders as defined in Arkansas's Every Student Succeeds Act State Plan;
 - 3.02.2 Recognize that many factors impact student learning, not all of which are under the control of the teacher or the school, and that evidence of student learning includes trend data and is not limited to a single assessment;
 - 3.02.3 Reflect evidence-based or proven practices that improve student learning. Nothing in these rules should be construed to prohibit teachers or educational leaders from using innovative approaches to student learning;
 - 3.02.4 Utilize clear, concise, evidentiary data for teacher and educational leader professional growth and development to improve student achievement;
 - 3.02.5 Recognize that evidence of student growth is integrated throughout T.E.S.S. and L.E.A.D.S., and is represented by multiple measures through artifacts, direct and indirect observations, and data; and
 - 3.02.6 Include the requirements for educational agencies to report data to inform public school accountability and support the state's goal of equitable access to providing access to effective teachers for all students.

Source: Ark. Code Ann. § 6-17-2802 and § 6-17-2804

4.0 DEFINITIONS

4.01 **“Annual rating”** means a formative or summative rating given at the end of each year based on the educator’s professional growth plan, observations, and includes components within the evaluation framework as reported in the state-approved evaluation system.

4.01 **4.02 “Artifact”** means materials that document the educator’s professional practice.

4.02 **4.03 “Beginning administrator”** means a building- or district-level leader who has completed less than three (3) school years as a building- or district-level leader.

4.02.1 **“Beginning administrator”** includes an educator on an Administrator Licensure Completion Plan (ALCP).

4.03 **4.04 “Building or district-level leader”** means an individual employed by an educational entity who performs the role of a building-level administrator or district-level administrator, or an equivalent role, including an administrator licensed by the State Board, an unlicensed administrator, or an individual on an Administrator Licensure Completion Plan.

4.03.1 **4.04.1 “Building- or district-level leader”** does not include a superintendent or assistant superintendent, or an individual in an equivalent role, unless the educational entity elects to include that role.

4.04 **4.05 “Contributing professional” “Collaborator”** means an individual who has been assigned the responsibility to provide additional services that support and increase a student’s learning and/or access to learning.

4.04.1 **4.05.1 “Contributing professional” “Collaborator”** includes a:

4.04.1.2 **4.05.1.1** Classroom teacher, other than the teacher of record, who is engaged directly in instruction with students in a classroom setting;

4.04.1.2 **4.05.1.2** Guidance counselor;

4.04.1.3 **4.05.1.3** Library media specialist;

4.04.1.4 **4.05.1.4** Instructional facilitator or instructional coach;

4.04.1.5 **4.05.1.5** Teacher employed by an education service cooperative who instructs public school students;

- 4.04.1.6 **4.05.1.6** Speech language pathologist;
- 4.04.1.7 **4.05.1.7** Gifted and talented coordinator;
- 4.04.1.8 **4.05.1.8** School psychologist;
- 4.04.1.9 **4.05.1.9** English language learner instructor;
- 4.04.1.10 **4.05.1.10** Lead Professional Educator; or
- 4.04.1.11 **4.05.1.11** Person in another position identified by the Department.

4.05 **4.06** “**Data**” means:

- 4.05.1 **4.06.1** Teacher performance data, which may include without limitation progress on professional learning goals, professional practice ratings, Value Added Measure, and other indicators determined by the educational entity;
- 4.05.2 **4.06.2** Student performance data, which may include without limitation state and local assessments, samples of student work, portfolios, projects, Value Added Measure, and other indicators determined at the local level; and
- 4.05.3 **4.06.3** Overall school performance data.
- 4.05.4 **4.06.4** “Data” may shall include multiple sources of information, such as measures of student growth, measures of teacher growth, measures of school growth, school quality, or student success.

4.06 **4.07** “**Department**” means the Arkansas Department of Education.

4.07 **4.08** “**Direct observation**” means the evaluator is physically present or using appropriate technology to observe the teacher or leader performing essential job functions.

4.08 **4.09** “**Educational entity**” means an Arkansas public school district, a public charter school, distance learning school, a virtual charter school, the Arkansas School for the Blind, the Arkansas School for the Deaf, or the Arkansas Correctional School, or any other school that has a local educational agency (LEA) number assigned by the Department.

4.09 **4.10** “**Educator**” means teacher, building-level leader, and district-level leader.

4.11 “**Effective Teacher**” means a teacher who fully demonstrates the effective practices as outlined in the state-approved evaluation framework.

- 4.10 **4.12** “**Evaluation**” means the process under these rules used to:
- 4.10.1 **4.12.1** Assess with evidence what a teacher or leader should know and be able to do as measured by performance ratings based on an evaluation framework; and
 - 4.10.2 **4.12.2** Promote teacher growth through professional learning.
 - 4.10.3 **4.12.3** “Evaluation” does not include a teacher’s performance relating to competitive athletics and competitive extracurricular activities.
- 4.11 **4.13** “**Evaluation framework**” means a standardized set of teacher evaluation domains that provide the overall basis for an evaluation.
- 4.12 **4.14** “**Evaluation rubric**” means a set of performance components for each teacher evaluation domain in the evaluation framework.
- 4.13 **4.15** “**Evaluator**” means a person licensed by the State Board as an administrator who is designated as the person responsible for evaluating teachers or building- or district-level leaders, and who is an employee of the educational entity in which the evaluations are performed.
- 4.13.1 **4.15.1** “Evaluator” also includes public charter school administrators who are designated by their public charter schools as evaluators, even if the public charter school administrators do not hold an administrator’s license.
- 4.14 **4.16** “**Evidence**” includes direct observation, indirect observation, artifacts, and data. Evidence facilitates a professional dialogue for the educator and evaluator, and provides essential evidence of the educator’s professional practice.
- 4.15 **4.17** “**Formative year**” means a year other than a summative evaluation year in which the educator and the educational entity collaboratively engage in supporting the educator’s growth in effective professional practices, aligned with the educator’s needs identified in the educator’s professional growth plan.
- 4.18** “**Highly effective teacher**” means a teacher who has demonstrated beyond the effective concepts outlined in the state approved evaluation framework.
- 4.19** “**High performing**” means a teacher as defined by the Master Professional Educator designation.
- 4.16 **4.20** “**Indirect observation**” means the evaluator observes systems that operate as a result of a teacher’s research, planning, and implementation inside the classroom or in a work-related environment outside of the classroom.

- 4.17 **4.21** “**Leader Excellence and Development System (L.E.A.D.S.)**” means a statewide administrator evaluation system that:
- 4.17.1 **4.21.1** Is aligned to current educational leadership standards adopted by the State Board;
 - 4.17.2 **4.21.2** Uses multi-tiered systems of professional support and learning for what a leader should know and be able to do; and
 - 4.17.3 **4.21.3** Provides a research-based framework to conduct building- or district-level leader evaluations.
- 4.18 **4.22** “**Novice teacher**” means a teacher who has completed less than three (3) school years of public school classroom teaching experience.
- 4.18.1 “Novice teacher” includes a teacher of record holding a provisional license.
- 4.23** “**Performance growth**” means positive overall student growth as defined using the state approved growth model.
- 4.19 **4.24** “**Professional growth plan**” means an individual educator’s plan that is designed to meet the specific growth needs of the educator as identified under these rules.
- 4.25** “**Progressing teacher**” means a teacher who attempts to implement the elements outlined in the state-approved evaluation framework but implementation is sporadic, intermittent, or otherwise not completely successful.
- 4.20 **4.26** “**State Board**” means the Arkansas State Board of Education.
- 4.21 **4.27** “**Student growth measure**” means a measure of a student’s academic performance and other factors that lead to the improvement of learning behavior, cognitive skills, or social and emotional development, which in addition to statewide assessments, may include measures of improvement or progress on grades, graduation rates, health and wellness, attendance, discipline or behavioral issues, ability to concentrate and focus on task, and development of personal competencies.
- 4.22 **4.28** “**Summative evaluation**” means an evaluation of an educator’s performance that:
- 4.22.1 **4.28.1** Evaluates all domains or standards of the evaluation framework;
 - 4.22.2 **4.28.2** Is supported by evidence of the educator’s professional practice;
 - 4.22.3 **4.28.3** Supports improvement in the educator’s teaching or educational leadership practices and student achievement; ~~and~~

4.22.4 **4.28.4** Informs a school district's employment decision concerning the educator; and

4.28.5 Includes a summative rating.

4.23 **4.29** “**Teacher**” means a person who is:

4.23.1 **4.29.1** Required to hold and holds a teaching license or permit from the State Board as a condition of employment; and

4.23.2 **4.29.2** Employed as a:

4.23.2.1 **4.29.2.1** Teacher of record in a public school;

4.23.2.2 **4.29.2.2** ~~Contributing~~ Collaborating professional;

4.23.2.3 One of the following teachers who instruct public school students:

4.23.2.3.1 **4.29.2.2.1** Distance learning teacher;

4.23.2.3.2 **4.29.2.2.2** Virtual charter school teacher;

4.23.2.3.3 **4.29.2.2.3** Teacher at the Arkansas School for the Blind;

4.23.2.3.4 **4.29.2.2.4** Teacher at the Arkansas School for the Deaf; ~~or~~

4.23.2.3.5 **4.29.2.2.5** Teacher at the Arkansas Correctional School; or

4.29.2.2.6 Aspiring Teacher Permit.

4.23.3 **4.30.3** “Teacher” also includes a nonlicensed classroom teacher or ~~contributing~~ collaborating professional employed at a:

4.23.3.1 **4.30.3.1** Public charter school under a waiver of teacher licensure requirements granted in the charter; or

4.23.3.1 **4.30.3.2** School district under a waiver of teacher licensure requirements granted under § 6-15-103 or under the District of Innovation Program, § 6-15-2801, et seq.

4.23.4 **4.30.4** “Teacher” does not include a person who is employed full time by a school district or public school solely as a superintendent or administrator.

4.24 **4.31** “**Teacher of record**” is an individual or individuals in a teaching or co-teaching assignment who is/are assigned the lead responsibility for student learning in a subject or course with aligned curriculum standards. A teacher of record plans instruction, delivers instruction, assesses student learning, and assigns grades.

4.25 **4.32** “**Teacher Excellence and Support System (T.E.S.S.)**” means a statewide teacher evaluation system that provides support, collaboration, feedback and targeted professional development opportunities aimed at ensuring effective teaching and improving student learning.

4.33 “**Unsatisfactory teacher**” means a teacher or leader who does not demonstrate the concepts outlined in the state approved evaluation framework.

Source: Ark. Code Ann. §§ 6-17-2803, 6-15-1004

5.0 GENERAL PROVISIONS

5.01 Under Ark. Code Ann. § 6-17-2801 et seq., each educational entity shall implement the educator support, evaluation, and development provided in these rules for all teachers and building- or district-level leaders (as applicable) employed at the educational entity.

5.02 The Department will provide the following support to educational entities for implementing these systems:

5.02.1 Ongoing training to assist leaders with coaching and observation skill-building, some of which may be done in a virtual environment. Districts should encourage their leadership to participate in this training so that observers and evaluators are able to effectively provide feedback and support. Training schedules will be updated periodically and published on the Department’s website and through Commissioner’s Memos.

5.02.2 An electronic system for accessing the state-approved rubrics, and for providing observation feedback, coaching, and ratings.

5.02.2.1. An educational entity using T.E.S.S. or L.E.A.D.S. shall use the electronic system provided by the Department for conducting a summative evaluation and assigning an overall performance rating following the summative evaluation.

5.02.2.2. Districts ~~should~~ shall use the system for transparency, communicating with the educator being observed, two-way conversations, documentation, and scoring and rating accuracy.

5.03 An educational entity’s obligations under these rules are not waived when a public school, charter school, or school district obtains a waiver granted by the state board from the laws and rules governing educator licensure:

5.03.1 In the charter of a public charter school;

- 5.03.2 Under § 6-15-103; or
- 5.03.3 Under the District of Innovation Program, § 6-15-2801, et seq.
- 5.04 An educational entity that previously was approved to use a nationally recognized system of teacher evaluation and support that is substantially similar to the Teacher Excellence and Support System may continue to use that system by notifying the Department annually that the educational entity intends to continue to use that system.
- 5.05 An educational entity may opt out of using T.E.S.S. or L.E.A.D.S., and use a locally adopted system for support, development, and appraisal of teacher and leader performance as part of a system of educator effectiveness that meets federal and state requirements by obtaining State Board approval.
- 5.07 An educational entity shall provide the data required under Section 8 of these rules.
- 5.08 An educator's failure to comply with these rules may be reflected in the educator's evaluation.
- 5.09 Pursuant to Ark. Code Ann. § 6-13-1305, the policy adopted by local school district boards of directors to implement site-based decision making shall address teacher evaluations, professional growth plans, and teacher support under the Teacher Excellence and Support System, Ark. Code Ann. § 6-17-2801 et seq.
- 5.10 Every teacher contract renewed or entered into is subject to and shall reference Title 6, Chapter 17, Subchapter 28 of the Arkansas Code.

6.0 TEACHER EXCELLENCE AND SUPPORT SYSTEM

T.E.S.S. Summative Evaluations

- 6.01 Each educational entity shall conduct a summative evaluation of each teacher employed by the educational entity under these rules at least one (1) time every four (4) years, ~~except as follows:~~ However, an educational entity may choose to conduct a summative evaluation for any teacher at any time.
- ~~6.01.1 An educational entity is not required to conduct a summative evaluation while a teacher is in the novice teacher category. It is intended that these years be focused on professional growth and development. However, an educational entity may choose to conduct a summative evaluation for any teacher at any time.~~

6.01.2 The educational entity is responsible for determining when a teacher is required to have a summative evaluation. The summative evaluation schedule for a teacher transferring from another educational entity may be based on the date of the transferring teacher's last summative evaluation, which may be provided by the previous educational entity under Ark. Code § 11-3-204.

6.02 An educator and evaluator shall participate in T.E.S.S. and collaborate in good faith to develop the educator's professional growth plan based on the identified needs of the educator.

6.03 A summative evaluation shall be based on the evaluation framework and rubric established by the Department and:

6.03.1 Result in an ~~written~~ evaluation determination for the teacher's performance on all evaluation domains as a whole;

6.03.2 Use the appropriate evaluation framework and evaluation rubric appropriate to the teacher's role;

6.03.3 Use ~~multiple sources~~ more than one type of evidence of the teacher's professional practice including direct observation, indirect observation, artifacts, and data.

6.03.3.1 This section does not require that every component of the domains be evidenced by artifacts when observation or data is used.

6.03.3.2 A school district or public school may adopt policies to incorporate one (1) or more of the following:

6.03.3.2.1 Peer observations and student feedback that contribute to the summative rating;

6.03.3.2.2 A teacher's work completed since the last summative evaluation for all or part of the required components for the certification or renewal of a certification from the National Board for Professional Teaching Standards may be substituted for the whole or any part of the evaluation framework for the teacher;

6.03.4 Include presentations of evidence from both the teacher and the evaluator;

6.03.5 Provide an opportunity for the evaluator and teacher to discuss the review of evidence used in the evaluation; and

- 6.03.6 Provide feedback based on the evaluation rubric that the teacher can use to improve teaching skills and student learning.
- 6.04 An evaluator shall use an evaluation rubric and evidence that appropriately takes into account the teacher's role, job duties, and circumstances when conducting a summative evaluation of a teacher who is not a classroom teacher or any of the following:
- 6.04.1 A guidance counselor;
 - 6.04.2 A library media specialist;
 - 6.04.3 A special education teacher; or
 - 6.04.4 The following teachers:
 - 6.04.4.1 Distance learning teachers;
 - 6.04.4.2 Virtual charter school teachers;
 - 6.04.4.3 Teachers at the Arkansas School for the Blind;
 - 6.04.4.4 Teachers at the Arkansas School for the Deaf;
 - 6.04.4.5 Teachers at the Arkansas Correctional School;
 - 6.04.4.6 Instructional facilitators and instructional coaches; and
 - 6.04.4.7 Teachers who are employed by education service cooperatives to instruct public school students.
- 6.05 At the conclusion of a summative evaluation required under these rules, an educational entity shall assign the teacher being evaluated an overall performance rating determined by the evidence presented under Section 6.03.
- ~~6.05.1 If the overall rating is based on evidence other than evidence presented by the teacher, the evaluator shall document the evidence that supports the overall rating.~~

T.E.S.S. Professional Growth and Support

- 6.06 A teacher and the evaluator, working together, shall annually develop a professional growth plan for the teacher that:
- 6.06.1 Identifies professional growth outcomes to advance the teacher's professional skills; and
 - 6.06.2 Clearly links personalized, competency-based professional learning opportunities to professional growth outcomes.
- 6.07 The professional growth plan may include, without limitation, the following professional development activities:

- 6.07.1 Collaborating with a team of teachers on a shared plan that benefits the whole school, a content area, or a grade level;
 - 6.07.2 Conducting self-directed research related to the teacher's professional growth plan; or
 - 6.07.3 Completing micro-credentials approved by the Department.
- 6.08 If a teacher and evaluator cannot agree on a professional growth plan, the evaluator's decision shall be final.
- 6.08.1 For a teacher in intensive support status, the evaluator or an administrator designated by the evaluator shall have final approval of the teacher's professional growth plan.

T.E.S.S. Formative Years

- 6.09 In formative years, T.E.S.S. aligns professional support and learning opportunities to link a teacher's professional practice with support for targeted, personalized learning.
- 6.10 In a formative year, with the evaluator's approval:
 - 6.10.1 The teacher shall focus on elements of the teacher's professional growth plan that are designed to help the teacher improve his or her teaching practices; and
 - 6.10.2 The teacher may:
 - 6.10.2.1 Collaborate with a team of teachers on a shared plan that benefits the whole school, a content area, ~~or~~ a grade level, or classroom; or
 - 6.10.2.2 Conduct self-directed research related to the teacher's professional growth plan.
 - 6.10.2.3 The teacher shall continue to demonstrate a commitment to student learning by furthering the teacher's professional growth and development as guided by the teacher's professional growth plan; and
 - 6.10.3 The school district shall support teachers on an ongoing basis throughout a formative year by:

- 6.10.3.1 Providing teachers with timely feedback about the teacher's teaching practices;
 - 6.10.3.2 Engaging teachers in a collaborative, supportive learning process; and
 - 6.10.3.3 Helping teachers use assessment methods supported by evidence-based research that inform the teacher of student progress and provide a basis for adapting teaching practices.
- 6.11 The formative year support may be guided in whole or in part by an evaluator or by ~~one (1) or more of the following~~ persons designated by the evaluator:
- 6.11.1 A lead teacher designated by an administrator;
 - 6.11.2 An instructional facilitator;
 - 6.11.3 A curriculum specialist; or
 - 6.11.4 An academic coach.
 - 6.11.5 ~~While these rules allow for other school personnel to guide support in formative years, the designated evaluator remains responsible for conducting summative evaluations of teachers and assigning the overall ratings.~~
- 6.12 These rules do not require an overall rating during a formative year.
- 6.13 While these rules allow for other school personnel to guide support in formative years, the designated evaluator remains responsible for conducting summative evaluations of teachers and assigning the overall ratings.

T.E.S.S. Intensive Support

- 6.13 An evaluator may place a teacher in intensive support status if, as evidenced by low performance ratings on the evaluation rubric, ~~on a summative evaluation~~, the teacher:
- 6.13.1 Is not continuously improving professional practice; or
 - 6.13.2 Has not demonstrated commitment to students, the school, and the profession; or
 - 6.13.3 Fails to demonstrate growth or progress in professional practice after receiving targeted feedback and support; or

- 6.13.4 Does not advance student growth or progress as demonstrated on local and state measures; or
- 6.13.5 Has not demonstrated proficiency in knowledge and practices of scientific reading instruction.
- 6.14 If a teacher is placed in intensive support status, the evaluator shall:
- 6.14.1 Establish the time period for the intensive support status; and
- 6.14.1.1 The period of time specified by the evaluator for intensive support status shall afford the teacher an opportunity to accomplish the goals of and complete the tasks assigned in the intensive support status.
- 6.14.1.2 Intensive support status shall not last for more than two (2) consecutive semesters unless the teacher has substantially progressed and the teacher and evaluator agree in writing to extend the intensive support status.
- 6.14.2 Provide a written notice to the teacher and the superintendent that the teacher is placed in intensive support status. The notice shall state that if the teacher's contract is renewed while the teacher is in intensive support status, the fulfillment of the contract term is subject to the teacher's accomplishment of the goals established and completion of the tasks assigned in the intensive support status.
- ~~6.15 The period of time specified by the evaluator for intensive support status shall afford the teacher an opportunity to accomplish the goals of and complete the tasks assigned in the intensive support status.~~
- ~~6.16. Intensive support status shall not last for more than two (2) consecutive semesters unless the teacher has substantially progressed and the teacher and evaluator agree in writing to extend the intensive support status.~~
- 6.17 The evaluator shall work with the teacher to:
- 6.17.1 Develop a clear set of goals and tasks that are designed to support the teacher's progress based on the professional growth plan and the evaluation framework; and
- 6.17.2 Ensure the teacher is offered the support that the evaluator deems necessary for the teacher to accomplish the goals developed and complete the tasks assigned while the teacher is in intensive support status.

- 6.18 If the intensive support status is related to student performance, the school district shall support the teacher's practice in using student formative assessments to gauge student progress throughout the period of intensive support status.
- 6.19 At the end of the specified period of time for intensive support status, the evaluator shall:
- 6.19.1 Document whether the teacher has met the goals developed in the intensive support status;
 - 6.19.2 Document the educational entity's support of the teacher while in intensive support status; and
 - 6.19.3 Provide written notice to the teacher that the teacher either:
 - 6.19.3.1 Is removed from intensive support status; or
 - 6.19.3.2 Has failed to progress in the intensive support status.
- 6.20 If a teacher does not accomplish the goals and complete the tasks established for the intensive support status during the period of intensive support status, the evaluator shall notify the superintendent of the school district where the teacher is employed and provide the superintendent with documentation of the intensive support status.
- 6.21 Upon review and approval of the documentation, the superintendent may recommend termination or nonrenewal of the teacher's contract.
- 6.21.1 ~~A recommendation for termination or nonrenewal of a teacher's contract under these rules shall be made pursuant to the authority granted to a superintendent for recommending termination or nonrenewal under the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq.~~
 - 6.21.2 ~~When a superintendent makes a recommendation for termination or nonrenewal of a teacher's contract, the public school shall provide a notice that meets the requirements of the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq., but is exempt from the provisions of Ark. Code Ann. § 6-17-1504(b).~~
 - 6.21.2.1 ~~The documentation and evidence from the intensive support status may be used to document a recommendation for termination or nonrenewal under the Teacher Fair Dismissal Act.~~

6.21.2.2 ~~A public school that has substantially complied with the requirements of these rules, is entitled to a rebuttable presumption that the public school has a substantive basis for the termination or nonrenewal of the teacher's contract under the applicable standard for termination or nonrenewal under the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq.~~

6.21.2.3 ~~The presumption may be rebutted by the teacher during an appeal under the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq.~~

6.21.1 If the public school has substantially complied with the requirements of this section, the public school is entitled to a rebuttable presumption that the public school has a substantive basis for the termination or nonrenewal of the teacher's contract. When a superintendent makes a recommendation for termination or nonrenewal of a teacher's contract under this section, the public school shall provide a written notice to the teacher.

6.22 These rules do not preclude a public-school superintendent from:

6.22.1. Making a recommendation for the termination or nonrenewal of a teacher's contract for any lawful reason, ~~under the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq.;~~ or

6.22.2. Including in a recommendation for termination or nonrenewal of a teacher's contract as a result of intensive support status under these rules any other lawful reason for termination or nonrenewal, ~~under the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. Ark. Code Ann. § 6-17-1501 et seq.~~

T.E.S.S. Novice Teacher Mentoring

6.23 The Teacher Excellence and Support System also shall include novice teacher mentoring for each novice teacher employed at the public school that:

6.23.1 Leads to improved student achievement by increasing effective teacher performance.

6.23.2 Establishes norms of professionalism; and

6.23.3 Provides training and support to novice teachers to increase teacher retention;

- 6.24 Novice teaching mentoring resources will be coordinated regionally through the Department using grants with educational partners.
- 6.25 ~~Teachers who are presently in an alternative educator preparation program (formerly “non-traditional”) may receive mentoring support until the completion of their program, or longer, at the discretion of their administrator.~~
- 6.26** 6.25 An educational entity is responsible for ensuring that each novice teacher is provided mentoring support opportunities for his or her first three (3) years of employment as a novice teacher.
- 6.26.1** 6.25.1 ~~An educational entity shall register with the Department~~ identify in the Statewide Information System (SIS) each novice teacher that is in his or her first year of employment as a novice teacher. who has completed less than three (3) school years of public-school classroom teaching experience.
- 6.27** 6.26 An educational entity that does not utilize mentoring resources provided under these rules shall notify the Department, shall use the educational entity’s own funding, and will be subject to Department monitoring.

Source: Ark. Code Ann. §§ 6-17-2805, 6-17-2807, 6-17-2808, as amended by Act 295 of 2017; Act 237 of 2023

7.0 LEADER EXCELLENCE AND DEVELOPMENT SYSTEM

L.E.A.D.S. Summative Evaluations

- 7.01 Each educational entity shall conduct a summative evaluation of each building-level administrator or district-level administrator employed by the educational entity under these rules at least one (1) time every four (4) years. However, an educational entity may choose to conduct a summative evaluation for any leader at any time.

~~Each building-level administrator or district-level administrator, as defined for the purpose of these rules, shall be evaluated in writing under the Leader Excellence and Development System, except as follows:~~

- ~~7.02.1 For the first three (3) years of a beginning administrator’s employment as a building or district level leader, an educational entity is not required to conduct a summative evaluation. However, an educational entity may choose to conduct a summative evaluation for any building or district-level leader at any time.~~

- 7.02.2 Superintendents and assistant superintendents, or an individual in an equivalent role as determined by the educational entity, are excluded from this requirement unless the educational entity elects to include that role.
- 7.03 A summative evaluation shall be based on the evaluation framework and rubric established by the Department, using ~~multiple sources~~ more than one type of evidence of the building-level or district-level leader's professional practice including direct observation, indirect observation, artifacts, and data.

L.E.A.D.S. Professional Growth and Development

- 7.04 A building or district-level leader shall develop a professional growth plan based on the standards and functions determined in collaboration with the superintendent or designee, and shall indicate:
- 7.04.1 The school's or educational entity's goal(s) for improvement;
 - 7.04.2 The leadership strategies to address the goals;
 - 7.04.3 Results indicators (staff and students); and
 - 7.04.4 Sources of data to be monitored.

L.E.A.D.S. Formative Years

- 7.05 In formative years, L.E.A.D.S. aligns professional support and learning opportunities to link a building- or district-level leader's professional practice with support for targeted, personalized learning.
- 7.06 In a formative year, the building- or district-level leader shall focus on elements of the building- or district-level leader's professional growth plan that are designed to help the building- or district-level leader improve his or her leadership practices to meet school and district goals.

L.E.A.D.S. Intensive Support

- 7.07 An evaluator may place a building- or district-level leader in intensive support status if the building- or district-level leader has shown a pattern of ineffective leadership practices, as evidenced by low performance ratings on the evaluation rubric. ~~For example, the ineffective leader fails to promote the success and well-being of every student by:~~

- 7.07.1 ~~Not effectively supporting the professional growth of educational staff;~~
 - 7.07.2 ~~Not engaging all stakeholders in shared leadership to accomplish the vision;~~
 - 7.07.3 ~~Not modeling ethical professional behavior;~~
 - 7.07.4 ~~Not maintaining an equitable and culturally responsible environment;~~
 - 7.07.5 ~~Not supporting a rigorous curricular system;~~
 - 7.07.6 ~~Not effectively communicating and collaborating with the community and external partners; and~~
 - 7.07.7 ~~Not seeking continual professional growth.~~
- 7.08 If a building- or district-level leader is placed in intensive support status, the evaluator shall:
- 7.08.1 Establish the time period for the intensive support status; and
 - 7.08.2 Provide a written notice to the building- or district-level leader that the building- or district-level leader is placed in intensive support status. The notice shall state that if the building- or district-level leader's contract is renewed while the building- or district-level leader is in intensive support status, the fulfillment of the contract term is subject to the building- or district-level leader's accomplishment of the goals established and completion of the tasks assigned in the intensive support status.
- 7.09 The period of time specified by the evaluator for intensive support status shall afford the building- or district-level leader an opportunity to accomplish the goals of the intensive support status.
- 7.10 Intensive support status shall not last for more than two (2) consecutive semesters unless the building- or district-level leader has substantially progressed, and the building- or district-level leader and evaluator agree in writing to extend the intensive support status.
- 7.11 The evaluator shall work with the building- or district-level leader to:
- 7.11.1 Develop a clear set of goals and tasks that are designed to support the building- or district-level leader's progress based on the professional growth plan and the evaluation framework; and

- 7.11.2 Ensure the building- or district-level leader is offered the support that the evaluator deems necessary for the building- or district-level leader to accomplish the goals of the intensive support status plan that addresses improving performance of school and/or building.
- 7.12 At the end of the specified period of time for intensive support status, the evaluator shall:
- 7.12.1 Evaluate whether the building- or district-level leader has met the goals developed in the intensive support status plan that addresses improving performance of school and/or building; and
- 7.12.2 Provide written notice to the building- or district-level leader that the building- or district-level leader either:
- 7.12.2.1 Is removed from intensive support status; or
- 7.12.2.2 Has failed to progress in the intensive support status.
- 7.13 If a building- or district-level leader does not accomplish the goals established for the intensive category during the period of the intensive category, the superintendent shall review the documentation of the intensive category.
- 7.14 Upon review and approval of the documentation, the superintendent may recommend termination or nonrenewal of the building- or district-level leader's contract.
- ~~7.14.1~~ If the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq., is applicable to the building- or district-level leader's contract, a recommendation for termination or nonrenewal of a building- or district-level leader's contract under these rules shall be made under the authority granted to a superintendent for recommending termination or nonrenewal under the Teacher Fair Dismissal Act.
- ~~7.14.2~~ 7.14.1 These rules do not preclude a superintendent from recommending the termination or nonrenewal of a building- or district-level leader's contract that is based all or in part on any lawful reason, ~~under the Teacher Fair Dismissal Act.~~

L.E.A.D.S. Beginning Administrator Induction

- 7.15 An educational entity is responsible for ensuring that each beginning administrator is provided induction support opportunities for his or her first three (3) years of employment as a beginning administrator.

- 7.16 The induction program is supported by the Department through partnership grants with state or national school leadership organizations, or institutions of higher education with school leadership programs that:
- 7.16.1 Include opportunities for a summer or fall conference and regionally organized professional learning communities, and
 - 7.16.2 Focus on topics designed to meet the specific needs of beginning administrators.
- 7.17 An educational entity shall ~~register~~ identify with the Department each building- or district level leader that is in his or her first year of employment as a building- or district level leader.

Source: Ark. Code Ann. § 6-17-2806

8.0 DATA REPORTING

- 8.01 Each educational entity shall report to the Department the data requested by the Department for the purpose of identifying and evaluating educator effectiveness ~~and equity~~ in accordance with state and federal reporting requirements.
- 8.02 ~~Under the Every Student Succeeds Act, the state shall determine the rate at which low-income and minority students are disproportionately taught by educators who are ineffective, inexperienced, or teaching a subject for which they are not currently licensed. If there is disproportionality, the state will evaluate and publicly report the progress in addressing the disproportionality. To support these requirements, an educational entity shall report to the Department:~~
- 8.02.1 ~~Each teacher's professional practice rating from the teacher's summative evaluation conducted once every four (4) years.~~
 - 8.02.1.1 ~~A teacher's professional practice rating will not be publicly reported, but is essential to the calculation of disproportionality;~~
 - 8.02.2 ~~The number of educators who are:~~
 - 8.02.2.1 ~~Teaching or leading with less than three (3) years of experience;~~
 - 8.02.2.2 ~~Teaching or leading with emergency or provisional credentials; and~~

~~8.02.2.3 Teaching a subject for which they are not currently licensed; and~~

~~8.02.3 Other data regarding teacher and leader qualifications and effectiveness as identified by the Department.~~

Source: Ark. Code Ann. § 6-15-1402, and Acts 295 and 930 of 2017; Elementary and Secondary Education Act of 33 1965, Pub. L. No. 89-10, as reauthorized by the Every Student Succeeds Act, Pub. L. No. 114-95

9.0 SUPERINTENDENT CONTRACT REQUIREMENTS

9.1 Each local school district board of directors shall establish, as part of a public school superintendent's contract of employment, written performance targets for public schools at both the school level and the district level that include, without limitation, the following:

9.1.1 Student achievement for the entire public school district based on state-approved assessment(s);

9.1.2 Student achievement for public schools within the public school district that have received any variation of a school performance letter grade designation of "C," "D," or "F" under Ark. Code Ann. §§ 6-15-2105 and 6-15-2106 and State Board of Education Rules;

9.1.3 Graduation rates for the entire public school district; and

9.1.4 Graduation rates for public schools within the public school district that have received any variation of a school performance letter grade designation of "C," "D," or "F" under Ark. Code Ann. §§ 6-15-2105 and 6-15-2106 and State Board of Education Rules;

9.2 Each local school district board of directors shall:

9.2.1 Publish the school district superintendent's current contract of employment on the school district website; and

9.2.2 Submit to the Division of Elementary and Secondary Education by posting on the school district website, a copy of the current contract of employment of the school district superintendent.

9.2.2.1 For the 2023-2024 school year, contracts must be posted on the school district website no later than October 1, 2023.

9.02.2.2 In subsequent school years, contracts must be posted on the school

district website no later than July 1.

9.03 A contract of employment executed, negotiated, or renegotiated after July 1, 2023 between a local school district board of directors and a superintendent that does not meet the requirements established in these rules shall be null and void.

10.00 MERIT TEACHER INCENTIVE FUND PROGRAM

10.01 Merit Teacher Incentive Fund Program – Creation

10.01.1 The Merit Teacher Incentive Fund Program is hereby created to recognize and reward excellent teachers across the State of Arkansas.

10.01.2 A teacher deemed eligible under the program may be awarded with annual bonuses of no more than ten thousand dollars (\$10,000.00), if funds are available.

10.01.3 In order to be eligible for funds, a teacher must have an annual rating of effective or highly effective on a state-approved evaluation system.

10.01.4 All applicants must demonstrate a positive impact on student growth to be eligible to receive an award. Other eligibility requirements are considered in addition to growth.

10.02 To be eligible for an award from the Merit Teacher Incentive Fund Program, an applicant must be:

10.02.1 A teacher who holds a valid Arkansas educator’s license; or

10.02.2 An aspiring teacher participating in a yearlong residency; and

10.02.3 Provide evidence that the applicant:

10.02.3.1 Demonstrates outstanding growth in student performance as determined by the state’s value-added measure system; or

10.02.3.2 Serves as a mentor to aspiring teachers who are participating in a yearlong residency; or

10.02.3.3 Teaches in a subject area identified as experiencing a critical shortage of teachers; or

10.02.3.4 Teaches in a geographical area identified as experiencing a critical shortage of teachers.

10.03 Distribution of funds

10.03.1 Individuals qualifying under 10.01 of these rules shall receive funds by June 30 of each year.

10.03.2 The following factors may be considered when determining distribution:

10.03.2.1 A teacher's value-added growth score from the previous year;
or

10.03.2.2 The poverty level of the school; or

10.03.2.3 The designated performance rating of the school under the school rating system per Ark. Code Ann. § 6-15-2101 et seq.

10.03.3 A teacher who, in the previous school year, is in intensive support status under the Teacher Excellence and Support System, § 6-17-2801 et seq. per Section 6.13 of these rules, is ineligible for receipt of funds under the program for the subsequent school year.

10.03.4 Funds awarded as part of the Merit Teacher Incentive Fund Program shall be provided to a recipient's employing school district, and include fringe benefits for the award recipient.

10.04 Reporting

10.04.1 The Division of Elementary and Secondary Education shall annually conduct and publish a report on data regarding Arkansas's educator workforce.

10.04.2 The report required under these rules shall include, without limitation, an analysis of:

10.04.2.1 Teacher shortage areas by geographic region, subject area, district, school, and student demographic groups, including consideration for teacher certification status; and

10.04.2.2 The teacher pipeline and retention, including consideration of available teacher training pathways.

1 State of Arkansas
2 94th General Assembly
3 Regular Session, 2023
4

As Engrossed: H2/27/23

A Bill

SENATE BILL 294

5 By: Senators B. Davis, Hester, Irvin, J. Dismang, J. English, G. Stubblefield, Flippo, B. Johnson, D.
6 Wallace, Hill, M. Johnson, K. Hammer, D. Sullivan, Gilmore, M. McKee, C. Penzo, J. Boyd, J. Petty, J.
7 Bryant, Crowell, Stone, Dees, J. Payton, J. Dotson, A. Clark
8 By: Representatives Brooks, M. Shepherd, McCollum, B. McKenzie, Pilkington, S. Meeks, Wardlaw,
9 Eubanks, Cozart, Womack, C. Fite, Lundstrum, Bentley, Gonzales, Beck, K. Brown, Richmond, Fortner,
10 Cavanaugh, Maddox, Barker, Rye, Hollowell, Watson, Lynch, Wing, Crawford, L. Johnson, C. Cooper,
11 Breaux, Evans, McGrew, Ray, Beaty Jr., McClure, Milligan, Haak, John Carr, Underwood, Furman, G.
12 Hodges, J. Moore, Achor, Burkes, Hawk, McAlindon, M. Brown, Rose, Puryear, Gramlich, Painter,
13 Duffield, Unger, R. Scott Richardson, Andrews
14

For An Act To Be Entitled

15 AN ACT TO CREATE THE LEARNS ACT; TO AMEND VARIOUS
16 PROVISIONS OF THE ARKANSAS CODE AS THEY RELATE TO
17 EARLY CHILDHOOD THROUGH GRADE TWELVE (12) EDUCATION
18 IN THE STATE OF ARKANSAS; TO DECLARE AN EMERGENCY;
19 AND FOR OTHER PURPOSES.
20
21
22

Subtitle

23 TO CREATE THE LEARNS ACT; TO AMEND
24 VARIOUS PROVISIONS OF THE ARKANSAS CODE
25 AS THEY RELATE TO EARLY CHILDHOOD THROUGH
26 GRADE TWELVE EDUCATION IN THE STATE OF
27 ARKANSAS; AND TO DECLARE AN EMERGENCY.
28
29
30

31 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

32
33 SECTION 1. DO NOT CODIFY. Title.

34 This act shall be known and may be cited as the "LEARNS Act".
35

36 SECTION 2. Arkansas Code § 6-10-128(d)(1), concerning school resource



1 officer training requirements, is amended to read as follows:

2 (d)(1) Sworn, nonsupervisory law enforcement personnel, including
3 without limitation school resource officers, who are assigned to a public
4 school campus during the instructional day or employed by a public school
5 district shall:

6 (A) Within eighteen (18) months of being assigned or
7 employed by the public school district:

8 (i)(a) Complete a forty-hour basic school resource
9 officer training program developed and provided, or approved, by the Arkansas
10 Center for School Safety of the Criminal Justice Institute.

11 (b) The training required under subdivision
12 (d)(1)(A)(i)(a) of this section shall include without limitation:

13 (1) The roles and responsibilities of
14 school resource officers in public schools;

15 (2) Laws that are specific to public
16 schools and students in public schools; and

17 (3) Adolescent behavior and development;
18 and

19 (ii)(a) ~~Obtain certification in Youth Mental Health~~
20 ~~First Aid~~ Attend a training in youth mental health as required by the State
21 Board of Education.

22 (b) ~~Youth Mental Health First Aid~~
23 ~~certification shall be maintained and renewed~~ The youth mental health
24 training required under subdivision (d)(1)(A)(ii)(a) of this section shall be
25 obtained every four (4) years if the school resource officer remains assigned
26 to or employed by a public school district;

27 (B)(i) Within five (5) years after receiving the initial
28 basic school resource officer training program, complete a sixteen-hour
29 school resource officer refresher training developed and provided, or
30 approved, by the Arkansas Center for School Safety of the Criminal Justice
31 Institute.

32 (ii) The school resource officer refresher training
33 required under subdivision (d)(1)(B)(i) of this section shall be completed
34 every five (5) years; and

35 (C)(i) Annually complete twelve (12) hours of public
36 school-specific continuing education developed and provided, or approved, by

1 the Arkansas Center for School Safety of the Criminal Justice Institute.

2 (ii) ~~The Youth Mental Health First Aid~~ The youth
 3 mental health training required under subdivision (d)(1)(A)(ii) of this
 4 section and the school resource officer refresher training required under
 5 subdivision (d)(1)(B) of this section shall count towards the twelve (12)
 6 hours of public school-specific continuing education required under
 7 subdivision (d)(1)(C)(i) of this section in the years during which the ~~Youth~~
 8 ~~Mental Health First Aid~~ youth mental health and school resource officer
 9 refresher trainings are completed.

10
 11 SECTION 3. Arkansas Code § 6-11-105(a), concerning powers and duties of
 12 the State Board of Education, is amended to add an additional subdivision to
 13 read as follows:

14 (13) Administer the state's early learning and education system,
 15 which shall include the administration of:

16 (A) Relevant rules related to administering funding,
 17 licensing, standards, and program requirements;

18 (B) Quality rating and improvement initiatives; and

19 (C) Streamlining and burden reduction for families and
 20 providers.

21
 22 SECTION 4. Arkansas Code § 6-13-620(5), concerning the power of a
 23 school district board of directors to employ staff, is amended to read as
 24 follows:

25 ~~(5)(A)~~ *Employ staff, including:*

26 ~~(i)(a)(A)(i)~~ A superintendent and one (1) or more
 27 assistant superintendent of schools to oversee the day-to-day operations of
 28 the school district.

29 ~~(b)(ii)~~ *A superintendent shall be evaluated*
 30 *annually or no less often than before any extension of his or her employment*
 31 *contract.*

32 ~~(e)(iii)~~ *Superintendents and assistant*
 33 *superintendents may be employed under contract terms and conditions that*
 34 *incorporate all elements prescribed by the State Board of Education; and*

35 ~~(ii)(a)(B)~~ *School district employees under initial*
 36 *written employment contracts in the form prescribed by the State Board of*

1 *Education, not including day-to-day substitutes.*

2 ~~(b) The employment contract shall:~~

3 ~~(1) State the duration of employment,~~
 4 ~~specific duties of the employee and the annual salary or hourly wage of the~~
 5 ~~employee and projected annual earnings in the case of nonexempt employees~~
 6 ~~under applicable state and federal law; and~~

7 ~~(2) Incorporate all personnel policies~~
 8 ~~adopted by June 30 to be in effect on July 1 of the following employee~~
 9 ~~contract year, subject to the requirements and exceptions contained in §§ 6-~~
 10 ~~17-204 and 6-17-205.~~

11 ~~(B) Copies of initial written employment contracts and~~
 12 ~~renewed written employment contracts issued in accordance with §§ 6-17-1506~~
 13 ~~and 6-17-1703 shall be distributed as follows:~~

14 ~~(i) One (1) copy to be given to the employee;~~

15 ~~(ii) One (1) copy to be retained by the school~~
 16 ~~district board of directors; and~~

17 ~~(iii) One (1) copy to be retained by the school~~
 18 ~~district's treasurer or bookkeeper;~~

19
 20 SECTION 5. Arkansas Code § 6-13-635(b)(1)(B), concerning a resolution
 21 approved by a school district board of directors for an increase in salary of
 22 five percent (5%) or more of a public school district employee, is amended to
 23 read as follows:

24 (B) The resolution shall include the reasons for the
 25 salary increase, which may include without limitation:

26 (i) A bonus that is not added to the employee's
 27 salary;

28 (ii) An incentive bonus provided:

29 (a) For National Board for Professional
 30 Teaching Standards certification under § 6-17-413;

31 (b) To a certified speech-language pathologist
 32 under § 6-17-413;

33 ~~(c) For teacher recruitment or retention in~~
 34 ~~high-priority school districts under § 6-17-811;~~

35 ~~(d)~~(c) To a master principal under § 6-17-
 36 1603; or

1 Elementary and Secondary Education its reduction in force plan each time it
 2 is updated, including without limitation updates regarding:

3 (A) Staff positions that are to be eliminated;

4 (B) Staff performance and effectiveness metrics applicable
 5 to each specific position; and

6 (C) Any other general or specific change made to the
 7 reduction in force plan.

8 (d) A public school district employee employment contract shall:

9 (1) State the:

10 (A) Duration of employment;

11 (B) Specific duties of the employee;

12 (C) Annual salary or hourly wage of the employee;

13 (D) Projected annual earnings in the case of nonexempt employees
 14 under applicable state and federal law; and

15 (E) Employee's right to:

16 (i) Notice of a recommendation for termination from
 17 the public school district superintendent; and

18 (ii) An opportunity for a hearing before the public
 19 school district board of directors concerning the employee's recommendation
 20 for termination; and

21 (2)(A) Incorporate all personnel policies adopted by June 30 to
 22 be in effect on July 1 of the following employee contract year, subject to
 23 the requirements and exceptions contained in §§ 6-17-204 and 6-17-205.

24 (B) Copies of initial written employment contracts and
 25 renewed written employment contracts shall be distributed as follows:

26 (i) One (1) copy to be given to the employee;

27 (ii) One (1) copy to be retained by the school
 28 district superintendent or his or her designee; and

29 (iii) One (1) copy to be retained by the school
 30 district's treasurer or bookkeeper.

31
 32 SECTION 7. Arkansas Code § 6-13-808(i), concerning the Arkansas
 33 Traveling Teacher Program, is repealed.

34 ~~(i) An agreement for traveling teacher services under this section is~~
 35 ~~not governed by or subject to the provisions of The Teacher Fair Dismissal~~
 36 ~~Act of 1983, § 6-17-1501 et seq.~~

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SECTION 8. Arkansas Code § 6-15-1303 is amended to read as follows:
6-15-1303. Safe Schools Initiative Act.

(a)(1) A public school district or open-enrollment public charter school shall conduct a comprehensive school safety ~~audit~~ assessment every three (3) years to assess the safety, security, accessibility, and emergency preparedness of district buildings and grounds in collaboration with local law enforcement, fire, and emergency management officials.

(2)(A) A comprehensive school safety ~~audit~~ assessment shall be conducted by more than one (1) individual, including at least one (1) individual who is not assigned to the facility being ~~audited~~ assessed, if the ~~audit~~ assessment is conducted by district personnel.

(B) A comprehensive school safety ~~audit~~ assessment shall include without limitation an ~~audit~~ assessment of the following:

(i) Safety and security of the site and exterior of buildings;

(ii) Access control;

(iii) Safety and security of the interior of buildings;

(iv) Monitoring and surveillance, including without limitation type and extent;

(v) Communication and information security;

(vi) Review of emergency operation plans; and

(vii) School climate and culture.

(3) The initial comprehensive school safety ~~audit~~ assessment shall be conducted by August 1, 2024.

(4) The Division of Elementary and Secondary Education shall promulgate rules specifying how the completion of the ~~audit~~ assessment and confirmation of collaboration with local law enforcement and emergency management officials shall be verified.

(b)(1) A public school district or open-enrollment public charter school shall conduct an annual lockdown drill for a possible threat on campus at each school in the public school district or open-enrollment public charter school.

(2) As part of the public school district or open-enrollment public charter school's planning for lockdown drills, the public school

1 district or open-enrollment public charter school shall:

2 (A) Assess the plan and ability of the public school
3 district or open-enrollment public charter school to prevent and respond to a
4 threat on campus;

5 (B) Identify the roles and responsibilities of each
6 individual when an emergency occurs;

7 (C) Discuss the logistics of responding to an emergency on
8 the school campus;

9 (D) Identify areas in which the emergency operation plan
10 of the school may require modification, if necessary; and

11 (E) Collaborate with local law enforcement, medical
12 professionals, fire department and emergency management officials.

13 (3) The Division of Elementary and Secondary Education shall
14 promulgate rules describing how the completion of the drills and confirmation
15 of collaboration with local law enforcement, medical professionals, fire
16 department and emergency management officials shall be verified.

17 (c)(1) On or before October 1, 2021, a public school shall provide
18 current floor plans and pertinent emergency contact information to
19 appropriate first responders.

20 (2) Public school administration shall provide updated
21 information annually and when substantial building modifications or changes
22 are made.

23 (3) Information provided under this subsection is not a public
24 record and is not available for public inspection.

25 (4) The Division of Elementary and Secondary Education shall
26 promulgate rules describing how public school compliance with subdivisions
27 (c)(1) and (2) of this section will be verified.

28 (d)(1) Subject to continued appropriation and funding for this
29 purpose, the Arkansas Center for School Safety of the Criminal Justice
30 Institute shall assist the Division of Elementary and Secondary Education in
31 building the capacity of educators, leaders, and law enforcement
32 professionals to meet the safety needs of children in public schools in this
33 state.

34 (2) The Arkansas Center for School Safety of the Criminal
35 Justice Institute shall promote and support school safety statewide and shall
36 provide school safety training, education, and resources for school, school

1 district, and law enforcement personnel.

2 (3)(A) The Arkansas Center for School Safety of the Criminal
3 Justice Institute shall be the state school safety clearinghouse and shall
4 collaborate with the following entities to provide a comprehensive,
5 efficient, and effective resource for education and law enforcement personnel
6 to obtain training and technical assistance to meet the school safety needs
7 of students in this state:

8 (i) The Division of Elementary and Secondary
9 Education;

10 (ii) The Safe Schools Committee established under
11 this subchapter;

12 (iii) The Arkansas Association of Educational
13 Administrators;

14 (iv) The Arkansas School Boards Association;

15 (v) Education service cooperatives;

16 (vi) The Division of Emergency Management;

17 (vii) The Arkansas Public School Resource Center,
18 Inc.; and

19 (viii) Other key stakeholders.

20 (B) The Division of Elementary and Secondary Education
21 shall collaborate actively with the Arkansas Center for School Safety of the
22 Criminal Justice Institute and shall promote the training and resources
23 provided by the Arkansas Center for School Safety of the Criminal Justice
24 Institute to public school district or open-enrollment public charter school
25 staff.

26 (C) The training provided by the Arkansas Center for
27 School Safety of the Criminal Justice Institute may include without
28 limitation the training and education needed to assist a public school or
29 private school in:

30 (i) Developing prevention strategies and enhancing
31 existing emergency response plans for campus security and safety issues;

32 (ii) Addressing public safety and legal topics such
33 as drugs and alcohol abuse, sexual assault, dating violence, bullying and
34 ~~cyber-bullying~~ cyberbullying, human trafficking, gangs, preventing the
35 possession of weapons by minors, and responding to the threat of weapons at
36 school;

1 (iii) Conducting school safety ~~audits~~ assessments;
2 (iv) Cooperating effectively with law enforcement
3 officers, school resource officers, and other school safety personnel, in the
4 school setting; and

5 (v) Other relevant school safety topics,
6 initiatives, and programs.

7 (4) Annual training and emergency response drills may be
8 conducted during the instructional day or during noninstructional time
9 periods as determined by the school district.

10 (e) Subject to an appropriation and funding for this purpose, each
11 public school, in collaboration with the school district, may install
12 communications equipment that is interoperable with the Arkansas Wireless
13 Information Network system.

14 (f)(1) A public school district or open-enrollment public charter
15 school shall have a school safety expert review and advise on architectural
16 plans for a public school facility before the new construction of the public
17 school facility.

18 (2) The requirements for a school safety expert shall be
19 established by the Commission for Arkansas Public School Academic Facilities
20 and Transportation by rule.

21 (g) To promote school safety, the Department of Education shall:

22 (1) Work with organizations, including without limitation the
23 following:

24 (A) Readiness and Emergency Management for Schools (REMS)
25 Technical Assistance Center (TA); and

26 (B) The National Training and Technical Assistance Center
27 in order to develop a customized, state-level school bus safety initiative
28 for use by public school districts, open-enrollment public charter schools,
29 and transportation offices;

30 (2)(A) Make crisis response training available to school
31 personnel and other key stakeholders throughout the state.

32 (B) The department shall ensure all public school
33 districts and open-enrollment public charter schools receive relevant
34 training information required under subdivision (g)(2)(A) of this section in
35 a timely manner; and

36 (3) Conduct an analysis to determine how the Arkansas State

1 Fusion Center may be more effectively utilized to:

2 (A) Receive and disseminate information pertaining to
3 threats against public schools; and

4 (B) Provide timely and relevant information to public
5 schools and other appropriate entities pertaining to school safety.

6 (h) Each public school district and open-enrollment public charter
7 school shall support student mental health on a timeline to be established by
8 the department by:

9 (1) Supporting access to training in youth mental health for all
10 school personnel who interact with students;

11 (2) Requiring all school staff to complete mental health
12 awareness training; and

13 (3) Establishing a behavioral threat assessment team, which
14 shall:

15 (A) Follow best practices for team composition and
16 process; and

17 (B) Require that all team members receive basic and
18 advanced behavioral threat assessment training through the Arkansas Center
19 for School Safety of the Criminal Justice Institute or another organization
20 or entity approved by the state board.

21 (i) Each public school district and open-enrollment public charter
22 school shall work with law enforcement to improve school safety and security
23 by:

24 (1) Developing plans to increase the presence of uniformed law
25 enforcement on all public school campuses at all times when school staff and
26 children are attending class or during a major extracurricular activity;

27 (2)(A) Providing to school resource officers, commissioned
28 school security officers, and institutional law enforcement officers regular
29 specialized training, including specific training on roles and
30 responsibilities associated with each position.

31 (B) Responsibilities of school resource officers,
32 commissioned school security officers, and institutional law enforcement
33 officers shall not include involvement with student disciplinary action, as
34 defined in § 6-18-501 et seq.; and

35 (3) Implementing and expanding strategies to promote reporting,
36 which shall include anonymous reporting of:

1 (A) Suspicious activity and behavior; and

2 (B) Threats.

3 (j) Each public school district and open-enrollment public charter
4 school shall promote student security and safety by:

5 (1) Forming District Safety and Security Teams to review
6 district emergency operations plans and security policies and procedures;

7 (2)(A) Conducting a comprehensive school safety assessment every
8 three (3) years that is reviewed by the public school district board of
9 directors and administration or an open-enrollment public charter school's
10 governing body.

11 (B) The comprehensive school safety assessment required
12 under subdivision (j)(2)(A) of this section shall:

13 (i) Be solely for the purpose of ensuring student
14 safety;

15 (ii) Not be a public record and not be available for
16 public inspection under the Freedom of Information Act of 1967, § 25-19-101
17 et seq.; and

18 (iii) Be conducted only in an executive session
19 convened by a public school district board of directors or an open-enrollment
20 public charter school's governing body;

21 (3) Training school nurses and staff in efforts that enhance the
22 emergency medical response within public schools, including without
23 limitation:

24 (A) Training concerning opioid overdose; and

25 (B) Bleeding control training;

26 (4) Establishing and maintaining a comprehensive, common
27 communication plan to be utilized by:

28 (A) School officials;

29 (B) Students;

30 (C) Parents, legal guardians, or persons standing in loco
31 parentis to a student;

32 (D) Law enforcement; and

33 (E) Other relevant stakeholders;

34 (5) Establishing systems that enable direct communication with
35 local, law-enforcement, which may include without limitation:

36 (A) Emergency alert systems;

1 (B) Radios for school officials that are programmed with
2 law enforcement frequencies; and

3 (C) School camera systems that can be accessed in real
4 time by law enforcement; and

5 (6) Reviewing and updating cybersecurity policies and procedures
6 annually.

7
8 SECTION 9. Arkansas Code § 6-15-2610 is amended to read as follows:

9 6-15-2610. Construction with other state law.

10 To the extent that the provisions of this subchapter or the terms of an
11 approved Rewarding Excellence in Achievement Program plan directly conflict
12 with any provision of § 6-17-201 et seq., ~~The Teacher Fair Dismissal Act of~~
13 ~~1983, § 6-17-1501 et seq.,~~ or the provisions of any other state law relating
14 to the compensation of public school teachers, the provisions of this
15 subchapter and the approved Rewarding Excellence in Achievement plan shall
16 control.

17
18 SECTION 10. Arkansas Code § 6-15-2804(a)(9), concerning requirements
19 for schools that are designated as schools of innovation, is repealed.

20 ~~(9) Adhere to The Teacher Fair Dismissal Act of 1983, § 6-17-~~
21 ~~1501 et seq.;~~

22
23 SECTION 11. Arkansas Code § 6-15-2907(a), concerning the
24 implementation of a statewide student assessment system, is amended to read
25 as follows:

26 (a) The Division of Elementary and Secondary Education shall implement
27 a statewide student assessment system to be administered by Arkansas public
28 schools on a schedule determined by the State Board of Education that
29 includes the following components:

30 (1) Developmentally appropriate measurements or assessments for
31 kindergarten through grade two (K-2) in *literacy and* mathematics;

32 (2)(A) High-quality, evidence-based literacy screeners for
33 kindergarten through grade three (K-3).

34 (B)(i) The division shall identify the literacy screeners
35 required under subdivision (a)(2)(A) of this section, which shall meet the
36 requirements of § 6-41-603 and may be the same screener used for dyslexia

1 screening.

2 (ii) The literacy screeners required under
3 subdivision (a)(2)(A) of this section shall be utilized to determine student
4 progression in reading in kindergarten through grade three (K-3) and shall
5 be:

6 (a) Given during the first thirty (30) days of
7 the school year;

8 (b) Repeated, if indicated, midyear; and

9 (c) Given at the end of the school year.

10 (iii) The division shall collect and publish
11 aggregated public school district, open-enrollment public charter school, and
12 overall state literacy assessment results annually by October 1;

13 ~~(2)(3)~~ Assessments to measure English language arts,
14 mathematics, and science as identified by the state board;

15 ~~(3)(4)~~ Assessments of English proficiency of all English
16 learners; and

17 ~~(4)(A)(5)(A)~~ Assessments to measure college and career
18 readiness.

19 (B) A public school that serves a student in grades ten
20 through twelve (10-12) shall administer college and career readiness
21 assessments, including a career readiness assessment that leads to a
22 nationally recognized work readiness certificate, as determined by the state
23 board to each student before he or she graduates from high school.

24 (C) Public school districts may offer additional college
25 and career readiness assessments for students in grades ten through twelve
26 (10-12) at no cost to the student by using public school district funding,
27 including without limitation Enhanced Student Achievement Funding under § 6-
28 20-2305.

29
30 SECTION 12. Arkansas Code § 6-15-2911(b), concerning the development
31 of a student success plan, is amended to read as follows:

32 (b)(1) Beginning with the 2018-2019 school year, each student, by the
33 end of grade eight (8), shall have a student success plan developed by school
34 personnel in collaboration with parents and the student that is reviewed and
35 updated annually.

36 (2) The student success plan shall, at a minimum:

- 1 (A) Guide the student along pathways to graduation;
2 (B) Address accelerated learning opportunities;
3 (C) Address academic deficits and interventions; and
4 (D) Include college and career planning components.

5 (3) Beginning with the 2023-2024 school year:

6 (A) Each student's student success plan, or the student's
7 individualized education program, if applicable, shall include the
8 recommended sequence of courses for successful completion of a diploma
9 pathway selected by the student;

10 (B)(i) A student success plan shall be sufficiently
11 flexible to allow the student to, with the written approval of a parent,
12 legal guardian, or person standing in loco parentis to the student, change
13 his or her diploma pathway.

14 (ii) A change made to a student's diploma pathway
15 under subdivision (b)(3)(B)(i) of this section shall be structured to ensure
16 that the student will:

17 (a) Meet the high school graduation
18 requirements for the student's chosen diploma pathway or the requirements of
19 the student's individualized education program, if applicable; and

20 (b) Be qualified for admission to a
21 postsecondary educational institution or to enter the workforce; and

22 (C)(i) Each student's student success plan shall be
23 reviewed annually and revised as necessary to identify the courses to be
24 taken each year until all required core courses are completed.

25 (ii) Upon completion of the review required under
26 subdivision (b)(3)(C)(i) of this section, the student's student success plan
27 shall be signed by the:

28 (a) Student;

29 (b) Student's parent, legal guardian, or
30 person standing in loco parentis to the student; and

31 (c) School counselor.

32 (iii) Before revising a student success plan under
33 subdivision (b)(3)(C)(i) of this section, a school counselor or person acting
34 in the equivalent role of a school counselor shall meet with the student's
35 parent, legal guardian, or persons standing in loco parentis to the student
36 either in person or virtually to explain the possible impacts the revisions

1 to the plan might have on the student's graduation requirements and
2 postsecondary education goals.

3 (iv) Any revisions to a student success plan shall
4 be approved in writing by the student's parent, legal guardian, or person
5 standing in loco parentis to the student.

6 ~~(3)~~(4) An individualized education program for a student with a
7 disability, identified under the Individuals with Disabilities Education Act,
8 20 U.S.C. § 1400 et seq., meets the requirements of this section if the
9 individualized education program:

10 (A) Addresses academic deficits and interventions for
11 students not meeting standards-based academic goals at an expected rate or
12 level; and

13 (B) Includes a transition plan that addresses college and
14 career planning components.

15 ~~(4)~~(5) The State Board of Education may promulgate rules to
16 implement this section that include without limitation requirements for the
17 development and review of a student success plan if a student is enrolled for
18 the first time in or transfers to a public school district in the state
19 during or after the student completes grade eight (8).

20
21 SECTION 13. Arkansas Code § 6-15-2911, concerning student success
22 plans, is amended to add an additional subdivision to read as follows:

23 (e) To provide a foundation for the development of a student success
24 plan, a public school district shall:

25 (1) Provide career awareness and exploration activities to all
26 public school students in grades six through eight (6-8) that create links
27 between what a student does in school and what a student wants to achieve in
28 life, as described in § 6-16-1802(a); and

29 (2)(A) Hold an informational meeting for parents, legal
30 guardians, or persons standing in loco parentis to students enrolled in
31 grades six through twelve (6-12) within the public school district to provide
32 information regarding graduation requirements and curriculum choices.

33 (B) The informational meeting required under subdivision
34 (e)(2)(A) of this section shall be held in conjunction with the scheduling of
35 courses for the next academic year.

36 (C) Notice of the informational meeting required under

1 subdivision (e)(2)(A) of this section shall be provided through existing
2 means of communication.

3
4 SECTION 14. Arkansas Code Title 6, Chapter 15, is amended to add an
5 additional subchapter to read as follows:

6 Subchapter 32 – School Transformation Contracts

7
8 6-15-3201. School eligibility.

9 A public school district with a "D" or "F" school rating according to
10 the most recent results of the school rating system under § 6-15-2101 et
11 seq., or a school district classified as in need of Level 5 – Intensive
12 support by the State Board of Education shall be eligible for an exemption
13 from sanctions or action under §§ 6-15-2915, 6-15-2916, and 6-15-2917, and
14 qualify for funding provided under § 6-15-3203 if the public school district
15 board of directors contracts with a partner to operate a public school
16 district transformation campus with:

17 (1) The governing body of an open-enrollment public charter
18 school; or

19 (2) Another entity, as approved by the State Board of Education.

20
21 6-15-3202. Contract for school transformation.

22 (a) A school district board of directors or the Commissioner of
23 Elementary and Secondary Education acting as a school district board of
24 directors, with approval from the State Board of Education, may enter into a
25 contract for school transformation if:

26 (1) The entity with which it intends to contract has been
27 approved by the state board under § 6-15-3201 and is determined to be in good
28 standing;

29 (2) The charter of the open-enrollment public charter school has
30 not previously been revoked in the State of Arkansas;

31 (3) For the three (3) school years preceding the school year of
32 the proposed school transformation, the open-enrollment public charter school
33 has:

34 (A) An overall performance rating of "C" or higher
35 according to the school rating system under § 6-15-2101 et seq., or an
36 equivalent performance rating in the accountability system of the state in

1 which it currently operates; and

2 (B) Had no significant findings on the prior year annual
3 financial audit; or

4 (4) The entity considered for a charter has not previously
5 operated an open-enrollment public charter school in which the charter
6 expired or was revoked or surrendered.

7 (b) A contract entered into by a school district board of directors
8 with the governing body of an open-enrollment public charter school shall
9 include without limitation a provision addressing student eligibility for
10 enrollment.

11 (c) A contract for a public school transformation campus that is
12 entered into under subsection (a) of this section shall:

13 (1) Provide that any student residing in the public school zone
14 as it existed before the operation of the public school zone under the
15 contract shall be admitted for enrollment at the public school transformation
16 campus; and

17 (2) Establish the following enrollment preference order for
18 students who do not reside in the public school zone:

19 (A) Other students who reside in the public school
20 district in which the public school transformation campus is located; and

21 (B) Students who reside outside the public school district
22 in which the public school transformation campus is located.

23 (d)(1) A public school district proposing to enter into a contract
24 under this section shall notify the commissioner of the public school
25 district's intent to enter into the contract.

26 (2) The state board shall establish by rule the procedures for a
27 public school district to notify the commissioner as required under
28 subdivision (d)(1) of this section, including without limitation:

29 (A) The time period within which the notification is
30 required before the school year in which the proposed contract would take
31 effect; and

32 (B) If necessary, the entity to which a public school
33 district shall submit information as required under subdivision (d)(1) of
34 this section.

35 (e)(1) The state public charter authorizer, as designated under § 6-
36 23-701, shall decide whether to authorize a charter to the proposed charter

1 entity if a charter is requested by a public school district, subject to
2 review by the state board.

3 (2) The commissioner shall notify a public school district
4 whether the proposed contract is approved not later than sixty (60) days
5 after the date the state board and the commissioner received notice of the
6 proposed contract and all information required by the commissioner to be
7 submitted has been received.

8 (f) This section does not prohibit a contract between a public school
9 district and another entity for the provision of services for a public school
10 campus within the public school district, including without limitation a
11 contract for food services.

12
13 6-15-3203. Incentives.

14 (a) The Division of Elementary and Secondary Education shall seek to
15 encourage transformation charter operators to enter into contracts with
16 eligible public school districts.

17 (b)(1) For purposes of accountability during the first two (2) school
18 years of operation, a public school transformation campus shall be:

19 (A)(i) Awarded with an alternate letter grade, which shall
20 be established and defined by the State Board of Education.

21 (ii) While a public school transformation campus is
22 receiving an alternate letter grade under subdivision (b)(1)(A)(i) of this
23 section, the State of Arkansas shall not impose a sanction or take action
24 against the public school transformation campus for failure to satisfy
25 academic performance standards; and

26 (B) Publicly signaled as a public school transformation
27 campus.

28 (2) Following the first two (2) years of transformation, the
29 state shall continue to evaluate and assign all performance ratings received
30 by all public schools within a public school district to the public school
31 district transformation campus that has entered into a contract under § 6-15-
32 3202.

33 (c) The division may provide, through state and federal funds where
34 allowable, financial incentives to support transformations under this
35 subchapter.

36

1 6-15-3204. Rules.

2 The State Board of Education shall promulgate rules as necessary to
3 implement and administer this subchapter.

4
5 SECTION 15. Arkansas Code § 6-16-120 is amended to read as follows:

6 6-16-120. Academic credit for community service.

7 (a) Beginning with the 1996-1997 school year and ending with the
8 graduating class of 2025-2026, a student who has completed a minimum of
9 seventy-five (75) clock hours of documented community service in grades nine
10 through twelve (9-12), as certified by the service agency or organization to
11 the school, shall be eligible to receive one (1) academic credit that may be
12 applied toward graduation.

13 (b) The community service shall be in programs or activities approved
14 by the State Board of Education and the local school district board of
15 directors and shall include preparation, action, and reflection components
16 that may occur in or out of school campuses and during or after school hours.

17 (c) A local school district board of directors may grant a waiver of
18 this requirement for an individual student with notice to the state board.

19 (d) The state board ~~is hereby authorized to~~ may promulgate rules
20 necessary for the implementation of this section.

21
22 SECTION 16. Arkansas Code Title 6, Chapter 16, Subchapter 1, is
23 amended to add additional sections to read as follows:

24 6-16-156. Indoctrination.

25 (a)(1) The Secretary of the Department of Education shall take
26 established steps to ensure that the Department of Education, its employees,
27 contractors, guest speakers, and lecturers are in compliance with Title IV
28 and Title VI of the Civil Rights Act of 1964, Pub. L. No. 88-352.

29 (2) Steps required under subdivision (a)(1) of this section
30 shall include the review of the rules, policies, materials, and
31 communications of the Department of Education to identify any items that may,
32 purposely or otherwise, promote teaching that would indoctrinate students
33 with ideologies, such as Critical Race Theory, otherwise known as "CRT", that
34 conflict with the principle of equal protection under the law or encourage
35 students to discriminate against someone based on the individual's color,
36 creed, race, ethnicity, sex, age, marital status, familial status,

1 disability, religion, national origin, or any other characteristic protected
2 by federal or state law.

3 (3) The secretary shall amend, annul, or alter the rules,
4 policies, materials, or communications that are considered prohibited
5 indoctrination and that conflict with the principle of equal protection under
6 the law.

7 (b) As used in this section, "prohibited indoctrination" means
8 communication by a public school employee, public school representative, or
9 guest speaker that compels a person to adopt, affirm, or profess an idea in
10 violation of Title IV and Title VI of the Civil Rights Act of 1964, Pub. L.
11 No. 88-352, including that:

12 (1) People of one color, creed, race, ethnicity, sex, age,
13 marital status, familial status, disability status, religion, national
14 origin, or any other characteristic protected by federal or state law are
15 inherently superior or inferior to people of another color, creed, race,
16 ethnicity, sex, age, marital status, familial status, disability status,
17 religion, national origin, or any other characteristic protected by federal
18 or state law; or

19 (2) An individual should be discriminated against or receive
20 adverse treatment solely or partly because of the individual's color, creed,
21 race, ethnicity, sex, age, marital status, familial status, disability
22 status, religion, national origin, or any other characteristic protected by
23 federal or state law.

24 (c) This section does not prohibit the discussion of:

25 (1) Ideas and the history of the concepts described in
26 subsection (b) of this section; or

27 (2) Public policy issues of the day and related ideas that
28 individuals may find unwelcome, disagreeable, or offensive.

29 (d) As it relates to employees, contractors, and guest speakers or
30 lecturers of the department, the secretary shall review and enhance the
31 policies that prevent prohibited indoctrination, including Critical Race
32 Theory.

33 (e) The secretary shall ensure that no public school employee or
34 public school student shall be required to attend trainings or orientations
35 based on prohibited indoctrination or Critical Race Theory.

36 (f) The State Board of Education may promulgate rules to implement

1 this section.

2
3 6-16-157. Child sexual abuse and human trafficking prevention –
4 Instruction required.

5 (a) The Division of Elementary and Secondary Education shall:

6 (1)(A) Enhance or adapt curriculum materials to assist public
7 school personnel in providing instruction through a multidisciplinary
8 approach on the detection, intervention, prevention, and treatment of child
9 sexual abuse and human trafficking.

10 (B) The curriculum materials developed under subdivision
11 (a)(1)(A) of this section shall be:

12 (i) Geared toward a sequential program of
13 instruction from kindergarten through grade twelve (K-12); and

14 (ii) Include strategies for utilizing the curriculum
15 in schools; and

16 (2) Ensure that curriculum materials developed under subdivision
17 (a)(1)(A) of this section are incorporated into the Health and Safety and
18 Physical Education Standards developed by the Department of Education in an
19 age-appropriate manner.

20 (b) Each public school district and open-enrollment charter school
21 shall:

22 (1) Implement a child sexual abuse and human trafficking
23 prevention program that meets the standards and requirements established by
24 the division;

25 (2) Provide training for teachers employed by the public school
26 district or open-enrollment public charter school on child sexual abuse and
27 assault and human trafficking;

28 (A) Awareness;

29 (B) Reporting requirements; and

30 (C) Prevention;

31 (3) Notify parents, legal guardians, and persons standing in
32 loco parentis to a student when child sexual abuse and assault and human
33 trafficking prevention education shall occur in the public school district or
34 open-enrollment public charter school;

35 (4) Allow parents, legal guardians, and persons standing in loco
36 parentis to a student to preview curriculum materials before classroom

1 instruction; and

2 (5) Allow parents, legal guardians, and persons standing in loco
3 parentis to a student to exempt their child from the child sexual abuse and
4 assault and human trafficking prevention program.

5 (c) Before grade five (5), a public school teacher shall not provide
6 classroom instruction on the following topics:

7 (1) Sexually explicit materials;

8 (2) Sexual reproduction;

9 (3) Sexual intercourse;

10 (4) Gender identity; or

11 (5) Sexual orientation.

12
13 SECTION 17. Arkansas Code § 6-16-1403(b), concerning definitions and
14 approved provider lists under the Digital Learning Act of 2013, is amended to
15 read as follows:

16 (b) The Division of Elementary and Secondary Education shall annually+

17 ~~(1) Publish~~ publish a list of approved ~~digital learning course~~
18 choice providers that offer digital learning services; ~~and~~

19 ~~(2) Provide a copy of the list of approved digital learning~~
20 ~~providers to the House Committee on Education and the Senate Committee on~~
21 ~~Education no later than June 1 each year.~~

22
23 SECTION 18. Arkansas Code §§ 6-16-1404 and 6-16-1405 are repealed.

24 ~~6-16-1404. Digital learning environment.~~

25 ~~A digital learning environment shall be composed of:~~

26 ~~(1) Access to quality digital learning content and online~~
27 ~~blended learning courses;~~

28 ~~(2) Tailored digital content designed to meet the needs of each~~
29 ~~student;~~

30 ~~(3) Digital learning content that meets or exceeds the~~
31 ~~curriculum standards and requirements adopted by the State Board of Education~~
32 ~~and that is capable of being assessed and measured through standardized tests~~
33 ~~or local assessments; and~~

34 ~~(4) Infrastructure that is sufficient to handle and facilitate a~~
35 ~~quality digital learning environment.~~

36

1 ~~6-16-1405. Digital learning providers.~~

2 ~~(a) To become an approved digital learning provider, a digital~~
3 ~~learning provider shall submit proof that the provider:~~

4 ~~(1) Is nonsectarian and nondiscriminatory in its programs,~~
5 ~~employment practices, and operations;~~

6 ~~(2) Demonstrates or partners with an organization that~~
7 ~~demonstrates successful experience in furnishing digital learning courses to~~
8 ~~public school students as demonstrated by student growth in each subject area~~
9 ~~and grade level for which it proposes to provide digital learning courses;~~

10 ~~(3) Meets or exceeds the minimum curriculum standards and~~
11 ~~requirements established by the State Board of Education and ensures~~
12 ~~instructional and curricular quality through a curriculum and accountability~~
13 ~~plan that addresses every subject area and grade level for which it agrees to~~
14 ~~provide digital learning courses; and~~

15 ~~(4)(A) Utilizes qualified teachers to deliver digital learning~~
16 ~~courses to public school students.~~

17 ~~(B) A qualified teacher who delivers digital learning~~
18 ~~courses under this subchapter is not required to be licensed as a teacher or~~
19 ~~administrator by the state board, but shall meet the minimum qualifications~~
20 ~~for teaching in a core content area established by rules of the state board.~~

21 ~~(b) The Division of Elementary and Secondary Education or state board~~
22 ~~shall not require as a condition of approval of a digital learning provider~~
23 ~~that the digital learning provider limit the delivery of digital learning~~
24 ~~courses to public schools that require physical attendance at the public~~
25 ~~school to successfully complete the credit for which the digital learning~~
26 ~~course is provided.~~

27
28 SECTION 19. Arkansas Code § 6-16-1406(d), concerning digital learning
29 courses required for graduation under the Digital Learning Act of 2013, is
30 repealed.

31 ~~(d) Beginning with the entering ninth grade class of the 2014-2015~~
32 ~~school year, each high school student shall be required to take at least one~~
33 ~~(1) digital learning course for credit to graduate.~~

34
35 SECTION 20. Arkansas Code Title 6, Chapter 16, is amended to add
36 additional subchapters to read as follows:

1 Subchapter 16 – Arkansas High-Impact Tutoring Pilot Program

2
3 6-16-1601. Title.

4 This subchapter shall be known and may be cited as the "Arkansas High-
5 Impact Tutoring Pilot Program".

6
7 6-16-1602. Program established.

8 There is established the Arkansas High-Impact Tutoring Pilot Program.

9
10 6-16-1603. Administration.

11 Beginning in the 2023-2024 school year, the Division of Elementary and
12 Secondary Education shall administer the Arkansas High-Impact Tutoring Pilot
13 Program, which shall include without limitation:

14 (1) Determining:

15 (A) Program requirements;

16 (B) Student eligibility criteria, which shall consider
17 without limitation the academic performance of student groups across grades
18 and subjects; and

19 (C) A process for providing competitive grant funding to
20 each public school district and open-enrollment public charter school
21 participating in the program for purposes of providing in-school, high-impact
22 tutoring;

23 (2) Approving and making publicly available on the division's
24 website participating public school district and open-enrollment public
25 charter school tutoring program plans;

26 (3) Identifying and communicating allowable uses for grant
27 funding, as permitted by state and federal law, which may include without
28 limitation:

29 (A) Hiring or contracting for tutors or providing stipends
30 or other incentives to paraprofessionals, retired teachers, and community
31 organizations to ensure maximum tutoring capacity;

32 (B) Developing instructional materials and related
33 supplies;

34 (C) Covering administrative expenses;

35 (D) Covering costs associated with technology-enabled
36 tutoring solutions and related devices;

1 (E) Contracting with approved tutoring providers for
2 products and services related to high-impact tutoring; and

3 (F) Other uses designed to increase the effectiveness of
4 the Arkansas High-Impact Tutoring Program;

5 (4) Providing training, technical assistance, and guidance,
6 including without limitation the topic of sustaining of high-impact tutoring
7 through existing funding streams to participating public school district and
8 open-enrollment public charter schools conducting in-school, high-impact
9 tutoring;

10 (5) Awarding and distributing program grants, subject to
11 legislative appropriation of available funding;

12 (6) Pursuing available private and federal grant funding to
13 expand the state investment in the program;

14 (7) Creating reporting templates, procedures, and definitions
15 for reporting metrics for participating public school district and open-
16 enrollment public charter schools to use in collecting and reporting
17 tutoring-related data to the division;

18 (8) Including required data reports within existing state data
19 reporting structures to streamline the data collection process for
20 participating public school district and open-enrollment public charter
21 schools, where feasible;

22 (9) Identifying, vetting, and creating an approved list of high-
23 impact tutoring providers and other tutoring models that may be used by
24 participating public school district and open-enrollment public charter
25 school; and

26 (10) Providing annually to the General Assembly a report that
27 includes without limitation the following:

28 (A) Data regarding participating public school students'
29 access to high-impact tutoring and program implementation, including by
30 geography, grade span, and subject based on program requirements, including
31 without limitation:

32 (i) How data required under this subdivision (10)(A)
33 have changed over time;

34 (ii) The number of students who received high-impact
35 tutoring;

36 (iii) The attendance of students who received high-

1 impact tutoring in the program; and

2 (iv) The number of students eligible for high-impact
3 tutoring;

4 (B) Data on achievement and growth outcomes from
5 participating public school students;

6 (C) Program successes and challenges;

7 (D) Recommendations for policy changes in future years in
8 order to ensure every child in Arkansas can access high-impact tutoring as
9 needed; and

10 (E) An overview of actions taken to support every
11 participating public school district and open-enrollment public charter
12 school to ensure that high-impact tutoring is available to every eligible
13 child in Arkansas.

14
15 6-16-1604. Public school districts and open-enrollment public charter
16 schools – Requirements.

17 (a) Each participating public school district and open-enrollment
18 public charter school shall:

19 (1) Submit a plan for the administration of the Arkansas High-
20 Impact Tutoring Pilot Program in the public school district or open-
21 enrollment public charter school to the Division of Elementary and Secondary
22 Education that addresses the research-based criteria under § 6-15-3104;

23 (2) Provide a funding match to support the high-impact tutoring
24 program funding that is distributed by the division; and

25 (3)(A) Submit to the division, using a template and guidance
26 established by the division and leveraging existing reporting process where
27 possible, a report that includes without limitation the following:

28 (i) The number of students who participated in the
29 program at each public school district or open-enrollment public charter
30 school, including without limitation related student metrics using tutoring
31 subjects, grade levels, attendance, dosage, previous performance on state
32 assessments, and demographic information;

33 (ii) How the public school district or open-
34 enrollment public charter school maintained consistent access for
35 participating students to non-core academic instruction;

36 (iii) How grant funding for the program was used by

1 the public school district or open-enrollment public charter school,
2 including without limitation a summary of additional resources, if any, used
3 to provide the tutoring;

4 (iv) The academic achievement results or other
5 criteria used to enroll students in the program;

6 (v) The impact on student academic and non-academic
7 outcomes that are associated with the public school district's or open-
8 enrollment public charter school's program, including without limitation
9 interim assessments or other outcome metrics; and

10 (vi) Other information as requested by the division
11 to complete its annual report to the General Assembly required under § 6-16-
12 1603.

13 (B) The report required under (a)(3)(A) of this section
14 shall be submitted on a timeline established by the division.

15 (b) Subject to the availability of funding, the General Assembly shall
16 provide for:

17 (1) The program to be made available as competitive grants to
18 public school districts and open-enrollment public charter schools; and

19 (2) Funding to be made available to the division to administer
20 and manage the program.

21 (c) The State Board of Education may promulgate rules to implement
22 this section.

23 24 Subchapter 17 – Course Choice Program

25 26 6-16-1701. Title.

27 This subchapter shall be known and may be cited as the "Course Choice
28 Program".

29 30 6-16-1702. Definitions.

31 As used in this subchapter:

32 (1) "Course provider" means an entity that offers individual
33 courses in person or online, including without limitation:

34 (A) An online or virtual education provider;

35 (B) A postsecondary education institution; and

36 (C) A business or entity that offers vocational or

1 technical course work in its field and has been authorized to provide such
2 courses by the State Board of Education;

3 (2) "Eligible student" means any student who resides in Arkansas
4 and meets at least one (1) of the following criteria:

5 (A) Is attending a public school that does not offer the
6 course in which the student desires to enroll, as determined by the state
7 board; or

8 (B) Is attending a public school that received a letter
9 grade of "C", "D", or "F", or any variation thereof, under §§ 6-15-2105 and
10 6-15-2106 and state board rules, and would like to take a required course
11 through the Course Choice Program; and

12 (3) "Non-completion" means that an enrolled student does not
13 receive a passing grade or credit for the course.

14
15 6-16-1703. Course Choice Program.

16 (a) There is established the Course Choice Program.

17 (b) To support student participation, not later than the 2025-2026
18 school year, the State Board of Education shall promulgate rules on the
19 Course Choice Program, including a process that includes without limitation
20 the following:

21 (1) The determination regarding whether each:

22 (A) Proposed course provider complies with the law and
23 state board rules;

24 (B) Proposal submitted by a proposed course provider is
25 valid, complete, financially well-structured, and educationally sound;

26 (C) Proposal submitted by a proposed course provider
27 provides a plan for collecting data; and

28 (D) Proposal submitted by a proposed course provider
29 offers the potential for fulfilling the purposes of this subchapter;

30 (2) The provision for an independent evaluation of each proposal
31 submitted by a proposed course provider by a third party with educational,
32 organizational, legal, and financial expertise; and

33 (3) The provision for an agreement between the state board and
34 course provider that shall include without limitation a plan for implementing
35 or providing the following:

36 (A) Administration of state assessments as required by the

1 school rating system under § 6-15-2101 et seq.;

2 (B) The public school districts in which the course
3 provider will operate;

4 (C) Proposed courses offered, alignment of the courses by
5 the course provider with the Arkansas academic standards, and the designated
6 length of each course offered;

7 (D) Alignment of the courses offered by the course
8 provider with approved Arkansas diploma requirements; and

9 (E) Assurances that the course provider shall, to the best
10 of its ability, collaborate and coordinate with a local public school
11 district in which an eligible student is enrolled full time.

12 (c)(1) The initial authorization of a course provider shall be for a
13 period of three (3) years.

14 (2)(A) After the second year of the initial authorization
15 period, the state board shall conduct a thorough review of the course
16 provider's activities and the academic performance of the eligible students
17 enrolled in courses offered by the course provider in accordance with the
18 school rating system.

19 (B) If the performance of the eligible students enrolled
20 in courses offered by the course provider does not meet performance standards
21 set by the state board under the school rating system, the state board shall
22 place the course provider on probation.

23 (d) After the initial three-year authorization period, the state board
24 may reauthorize a course provider for additional periods of not less than
25 three (3) years nor more than five (5) years after thorough review of the
26 course provider's activities and the achievement of students enrolled in
27 courses offered by the course provider.

28 (e) The state board shall monitor and evaluate the course provider in
29 accordance with performance expectations set forth by the state board in
30 which student achievement is the predominant criterion.

31 (f)(1) The Division of Elementary and Secondary Education shall create
32 a process for:

33 (A) Common course numbering of all courses listed in the
34 course catalog; and

35 (B) Determining whether courses are in compliance with
36 Arkansas state academic standards.

1 (2) For courses offered by postsecondary educational
2 institutions that are authorized course providers, the division shall consult
3 with the Arkansas Higher Education Coordinating Board.

4 (g) Prior to the 2025-2026 school year, the division shall create a
5 course catalog for all courses offered by a public school district.

6 (h) The state board may promulgate rules to administer the program.

7
8 6-16-1704. School district – Duties.

9 (a) Each local school district board of directors shall establish
10 policies and procedures for each eligible student, where the following shall
11 apply:

12 (1) Credits earned through a course provider shall appear on
13 each eligible student’s official transcript and count fully towards the
14 requirements of any approved Arkansas diploma;

15 (2) Required tests shall be administered to each eligible
16 student attending the public school district;

17 (3) All services to which each eligible student attending the
18 public school would be entitled if attending the public school in which he or
19 she is enrolled full time for all courses, including without limitation
20 special education services pursuant to the eligible student’s individualized
21 education program shall be provided; and

22 (4) Participation in course choice at another school shall not
23 affect a student’s participation in extracurricular or cocurricular
24 activities.

25 (b) A public school district shall make available to all students the
26 course catalog as provided by the State Board of Education during the annual
27 course enrollment process for the public school district.

28 (c) A public school district shall not actively discourage,
29 intimidate, or threaten an eligible student during the course enrollment
30 process or at any time.

31 (d)(1) The aggregate test scores of eligible students under this
32 subchapter shall be counted in the annual school performance report for the
33 public schools in which the eligible students are enrolled full time.

34 (2) The aggregate test scores required under subdivision (d)(1)
35 of this section shall be reported to and published by the Department of
36 Education for each course provider in an easy-to-understand format on the

1 department's website.

2 (e) Each eligible student shall enroll in at least one (1) course at
3 the public school in which he or she is enrolled full time.

4 (f) The state board may adopt rules necessary to implement this
5 section, including without limitation the requirements of public school
6 districts in which eligible students enroll in courses offered by authorized
7 course providers.

8
9 6-16-1705. Funding.

10 (a)(1) As used in this section, "per-course amount" means an amount
11 equal to the market rate as determined by a course provider and reported to
12 the Department of Education that is up to one-sixth (1/6) of ninety percent
13 (90%) of the per-pupil amount each year as determined by the foundation
14 funding amount, established under § 6-20-2305, allotted per student to each
15 public school district in which an eligible student resides.

16 (2)(A) Any remaining funds for an eligible student, except those
17 specified under subsection (c) of this section, shall be returned to the
18 state or the public school district according to the pro rata share for the
19 per pupil amount each year as determined by the foundation funding amount for
20 the public school district in which the eligible student resides.

21 (B) Transfers of course payments shall be made by the
22 department on behalf of the responsible public school district in which an
23 eligible student resides to the authorized course provider.

24 (b) A course provider shall receive a per-course amount for each
25 eligible student.

26 (c)(1) For each eligible student, an amount equal to ten percent (10%)
27 of the per-pupil amount according to the pro rata share as determined each
28 year by the foundation funding amount, established under § 6-20-2305,
29 allotted per student for the local school district in which an eligible
30 student resides shall remain with the public school district in which the
31 eligible student is enrolled full time.

32 (2) Funds under subdivision (c)(1) of this section shall be used
33 to finance any administrative or operational costs to support eligible
34 students enrolled in courses offered by course providers, as determined by
35 the State Board of Education.

36 (d)(1) For each eligible student, a course provider shall receive

1 payment for only the courses in which an eligible student is enrolled as
2 determined under this subchapter.

3 (2) The remaining funds for each eligible student up to the
4 maximum amount for the public school district in which the eligible student
5 resides as determined each year by the foundation funding, established under
6 § 6-20-2305, allotted per student or the actual tuition and fees, as
7 applicable, shall remain with the participating public school district in
8 which the student is enrolled.

9 (e)(1) A course provider may charge an eligible student the cost of
10 tuition in an amount equal to the amount determined by the course provider
11 and reported to the department.

12 (2) A course provider shall accept the per-course amount as the
13 total tuition and fees for an eligible student.

14 (3)(A) Fifty percent (50%) of the amount of tuition to be paid
15 or transferred to a course provider shall be paid or transferred upon
16 eligible student enrollment in a course and fifty percent (50%) shall be paid
17 or transferred upon course completion according to the published course
18 length.

19 (B) If an eligible student does not complete a course,
20 according to the published course length, in which the course provider has
21 received the first payment, the course provider shall receive only forty
22 percent (40%) rather than the remaining fifty percent (50%) of the course
23 amount, but only if the eligible student completes the course and receives
24 credit for the course prior to leaving school or graduating from high school.

25 (C) For non-completion prior to leaving school or
26 graduating from high school, the course provider shall receive only fifty
27 percent (50%) of the amount of tuition paid upon eligible student enrollment
28 in the course.

29 (4)(A) The remaining ten percent (10%) of the per-pupil amount
30 according to the pro rata share as determined each year by foundation
31 funding, established under § 6-20-2305, allotted per student for a public
32 school district in which an eligible student resides shall remain with the
33 public school in which the eligible student is enrolled full time.

34 (B) The amount under subdivision (e)(4)(A) of this section
35 shall be in addition to the ten percent (10%) provided under subsection (c)
36 of this section.

1
2 Subchapter 18 – High School Career-Ready Pathways to Diploma

3
4 6-16-1801. Career-ready pathways description.

5 (a) Beginning with the ninth grade class of 2024-2025, a public high
6 school student shall have the option to earn a high school diploma through a
7 career-ready pathway.

8 (b) The Division of Elementary and Secondary Education, in
9 consultation with other relevant state agencies and subject to the approval
10 of the State Board of Education, shall develop a career-ready pathway to a
11 high school diploma in Arkansas’s high schools, which shall include:

12 (1) Challenging academic courses; and

13 (2) Modern career and technical studies aligned with high-wage,
14 high-growth jobs in Arkansas.

15 (c) A career-ready pathway shall be informed by the division’s annual
16 audit of the state’s career pathways.

17 (d) The state board shall adopt course and curriculum requirements for
18 career-ready pathways offered by public school district boards of directors
19 and open-enrollment public charter schools that are aligned with the
20 requirements of this subchapter.

21 (e)(1) A public school district shall issue a diploma to a student who
22 successfully completes the requirements established by the state board for a
23 career-ready pathway.

24 (2)(A) A diploma issued to a student under subdivision (d)(1)(B)
25 of this section shall be given the same status and recognition for purposes
26 of the Arkansas Educational Support and Accountability Act, § 6-15-2901 et
27 seq., as is given a standard diploma issued by a public school district.

28 (B) A public school district or open-enrollment public
29 charter school shall not be penalized in any manner for students who are
30 issued a diploma through a career-ready pathway.

31
32 6-16-1802. Early exposure to career-ready pathways.

33 (a)(1) To prepare students for choosing a career option at the high-
34 school level, in grades six through eight (6-8), each public school district
35 and open-enrollment public charter school shall incorporate career awareness
36 and exploration activities that expose students to career and technical and

1 academic fields of study, which may include without limitation the following:

2 (A) Field trips;

3 (B) Guest speakers;

4 (C) Community services;

5 (D) Dedicated curricula; and

6 (E) Other activities designed to introduce students to
7 occupations that are found to be in demand in Arkansas.

8 (2) The State Board of Education shall determine the minimum
9 number and type of activities required under subdivision (a)(1) of this
10 section.

11 (b) Each public school district and open-enrollment public charter
12 school with an approved career-ready pathway shall annually conduct an
13 informational meeting for the parents, legal guardians, and persons standing
14 in loco parentis to students enrolled in the eighth grade regarding the
15 approved curriculum offered by the public school district or open-enrollment
16 public charter school.

17
18 6-16-1803. Career-ready pathway requirements.

19 (a) A career-ready pathway to a diploma shall:

20 (1) Provide a student with credentials of value in a desired
21 high-wage, high-growth career and a strong academic core;

22 (2) Be offered to each high school student;

23 (3) Prepare students to:

24 (A) Pursue either a degree or certification from:

25 (i) A institution of higher education;

26 (ii) An industry-based training or certification;

27 (iii) An apprenticeship; or

28 (iv) The military; or

29 (B) Immediately enter a career field; and

30 (4) Be primarily designed for students who are seeking stackable
31 credentials to be successful in a career.

32 (b)(1) Each public school district shall develop and offer at least
33 one (1) career-ready pathway that is aligned to state and regional workforce
34 demands, according to rules adopted by the State Board of Education.

35 (2) Each open-enrollment public charter school may develop and
36 offer at least one (1) career-ready pathway that is aligned to state and

1 regional workforce demands, according to state board rules.

2 (c) Public school districts and open-enrollment public charter
3 schools, in partnership with local business and industry leaders, local
4 economic development agencies, and postsecondary education leaders, shall:

5 (1) Review career-ready pathways offered by the public school
6 districts and open-enrollment public charter schools; and

7 (2) Expand offerings as appropriate, including without
8 limitation:

9 (A) Courses offered through articulation;

10 (B) Concurrent enrollment courses;

11 (C) Industry training programs; and

12 (D) Digital learning opportunities.

13 (d) A public school student in a career-ready pathway shall complete
14 an academic core of courses and a career and technical sequence of courses or
15 an approved training program that leads to an approved, industry-based
16 credential in a high-wage, high-growth field.

17
18 6-16-1804. Methods of program development – Options to aid in
19 curriculum design – Career-ready pathway teachers.

20 (a) To develop and implement a career-ready pathway program, public
21 school districts and open-enrollment public charter schools may:

22 (1) Work as a system in developing a district-wide or school-
23 wide program;

24 (2) Work as individual schools in developing individual school
25 programs;

26 (3) Work as groups of high schools in developing consortia
27 programs; or

28 (4) Partner with a career and technical education program or
29 community college.

30 (b)(1) The faculty for a career-ready pathway shall include career and
31 technical instructors and other teachers who have received the appropriate
32 staff development or in-service training to enable them to teach career-ready
33 pathway courses, including specific certifications where relevant.

34 (2) Public school districts and open-enrollment public charter
35 schools may employ content experts who hold a certification or credential
36 relevant to a specific career-pathway program.

1 (c) A teacher hired to teach a career-ready pathway course shall be
2 given appropriate staff development and in-service training.

3 (d) Whenever a teacher is unavailable to teach a career-ready pathway
4 course, the career-ready pathway course may be taught in partnership with
5 another public school, public school district, or educational entity,
6 including through the aid of technology and computer software whenever
7 possible.

8
9 6-16-1805. Reimbursement for workers' compensation insurance premiums.

10 (a) A public school student who is in a work-based learning
11 opportunity that is provided in coordination with a public school district or
12 open-enrollment public charter school shall be covered by the workers'
13 compensation insurance of his or her employer as provided in the Workers'
14 Compensation Law, § 11-9-101 et seq.

15 (b) For purposes of §§ 6-17-1401 and 11-9-102, a public school
16 district and open-enrollment public charter school shall be considered an
17 employer, as applicable, and a student an employee, when the student is
18 providing services under a work-based learning opportunity provided in
19 coordination with the public school district or open-enrollment public
20 charter school.

21 (c) Subject to legislative appropriation, the Department of Education
22 may reimburse employers, including without limitation public school districts
23 and open-enrollment public charter schools, for the proportionate cost of
24 workers' compensation premiums for students in work-based learning
25 opportunities in accordance with department rules.

26
27 6-16-1806. Long-term value of a career-ready pathway.

28 (a) To ensure that a career-ready pathway to a diploma adequately
29 prepares public school students for high-wage, high-growth opportunities
30 within Arkansas, the Arkansas Workforce Development Board, in consultation
31 with the Department of Education, shall develop a system for collecting,
32 analyzing, and reporting the public school student outcomes associated with
33 the completion of high-wage, high-growth career-ready pathways under this
34 subchapter.

35 (b) The system required under subsection (a) of this section shall
36 include without limitation the:

1 (1) Hiring and retention of students and graduates within their
2 respective fields of training; and

3 (2) Remediation courses taken, including both quantity and type,
4 for career-ready high school graduates entering postsecondary institutions.

5 (c) Data collected under this section shall be used to inform:

6 (1) Adjustments, approvals, and denials of high-wage, high-
7 growth career-ready pathways to diplomas approved for high school graduation;
8 and

9 (2) Accountability measures for high schools.

10
11 Subchapter 19 – Community Service Diploma Requirement

12
13 6-16-1901. Community service diploma requirement.

14 (a) Beginning with the graduating class of 2026-2027, a public high
15 school student shall complete a minimum of seventy-five (75) clock hours of
16 documented community service in grades nine through twelve (9-12), as
17 certified by the service agency or organization with which the public school
18 student volunteers, in order to graduate.

19 (b) The community service required under subsection (a) of this
20 section shall:

21 (1) Be in programs or activities, either in Arkansas or outside
22 of Arkansas, that meet the requirements established by the State Board of
23 Education and each public school district board of directors; and

24 (2) Include preparation, action, and reflection components.

25 (c)(1) Students transferring into a public school district after grade
26 nine (9) or students graduating early may receive a diploma provided that the
27 minimum requirement for each year they attend the public school district is
28 met.

29 (2) The minimum number of community service hours for each grade
30 level shall be:

31 (A) Fifteen (15) hours for students in grade nine (9);

32 (B) Twenty (20) hours for students in grade ten (10);

33 (C) Twenty (20) hours for students in grade eleven (11);

34 and

35 (D) Twenty (20) hours for students in grade twelve (12).

36

1 6-16-1902. Waivers – Rules.

2 (a)(1) A public school district board of directors may grant a waiver
3 of this requirement for extenuating circumstances on a case-by-case basis.

4 (2) Extenuating circumstances permitted under subdivision (a)(1)
5 of this section may include without limitation:

6 (A) A major illness associated with a student or a family
7 member of a student;

8 (B) Student homelessness or housing insecurity; and

9 (C) Notice to the public school district board of
10 directors if the student is a major contributor to family income.

11 (b) The State Board of Education may promulgate rules necessary for
12 the implementation of this subchapter.

13
14 SECTION 21. Arkansas Code Title 6, Chapter 17, Subchapter 1, is
15 amended to add additional sections to read as follows:

16 6-17-122. Paid maternity leave.

17 (a) Education personnel employed by a public school district or open-
18 enrollment public charter school that elect to participate under this section
19 shall be eligible for up to twelve (12) weeks of paid maternity leave.

20 (b) As used in this section:

21 (1) “Cost-sharing” means joint, equal responsibility for the
22 cost shared between the State of Arkansas and a public school district or
23 open-enrollment public charter school that employs an individual considered
24 education personnel under this section;

25 (2) “Education personnel” means an individual employed full-time
26 by a public school district or open-enrollment public charter school in
27 Arkansas for more than one (1) year; and

28 (3) “Maternity leave” means partially or fully compensated time
29 away from work within the first twelve (12) weeks following the:

30 (A) Birth of a biological child to an individual
31 considered education personnel under this section; or

32 (B) Placement of an adoptive child in the home of an
33 individual considered education personnel under this section.

34 (c)(1) The Division of Elementary and Secondary Education shall create
35 and sign a standard cost-sharing agreement for paid maternity leave expenses
36 between the division and a public school district or open-enrollment public

1 charter school that elects to participate under this section.

2 (2) At a minimum, the cost-sharing agreement required under
3 subdivision (c)(1) of this section shall obligate the state and the public
4 school district or open-enrollment public charter school to each pay fifty
5 percent (50%) of incurred costs for approved paid maternity leave.

6 (3) The division shall promulgate rules outlining:

7 (A) Management of a cost-sharing agreement required under
8 subdivision (c)(1) of this section;

9 (B) Reimbursement processes; and

10 (C) Other related procedures required to implement this
11 section.

12
13 6-17-123. Superintendent performance targets.

14 (a) Each local school district board of directors shall establish, as
15 part of a superintendent's contract of employment, written performance
16 targets for the public schools at both the school level and district level
17 that include without limitation the following:

18 (1) Student achievement for the entire public school district;

19 (2) Student achievement for public schools within the public
20 school district that have received any variation of a school performance
21 letter grade designation of "C", "D", or "F" under §§ 6-15-2105 and 6-15-2106
22 and State Board of Education rules;

23 (3) Graduation rates for the entire public school district; and

24 (4) Graduation rates for public schools within the public school
25 district that have received any variation of a school performance letter
26 grade designation of "C", "D", or "F" under §§ 6-15-2105 and 6-15-2106 and
27 state board rules.

28 (b) Each local school district board of directors shall:

29 (1) Publish the school district superintendent's current
30 contract of employment on the school district website; and

31 (2) Submit a copy of the current contract of employment of the
32 school district superintendent to the Commissioner of Elementary and
33 Secondary Education.

34 (c) A contract of employment executed, negotiated, or renegotiated
35 after July 1, 2023, between a local school district board of directors and a
36 superintendent that does not meet the requirements established in this

1 section shall be null and void.

2 (d) The State Board of Education may promulgate rules to implement
3 this section.

4
5 SECTION 22. Arkansas Code § 6-17-204(c)(2)(B)(ii), concerning
6 personnel policies incorporated into teachers' contracts, is amended to read
7 as follows:

8 (ii)~~(a)~~ A provision that states that due to the
9 policy change, each continuing employee under contract shall have the power
10 to unilaterally exercise the power of rescission within a period of thirty
11 (30) days after the school district board of directors takes final action by
12 providing to the school district board of directors a notice of rescission in
13 the form of a letter of resignation during the period of thirty (30) days.

14 ~~(b) For continuing contract employees covered~~
15 ~~under The Teacher Fair Dismissal Act of 1983, § 6-17-1501 et seq., the power~~
16 ~~of rescission in this section shall be in addition to the power of rescission~~
17 ~~provided under § 6-17-1506.~~

18
19 SECTION 23. Arkansas Code § 6-17-410(g), concerning mandatory
20 reporting of disqualifying offenses, is amended to read as follows:

21 (g)(1) The superintendent of each school district or open-enrollment
22 public charter school shall report to the state board the name of any person
23 holding a license issued by the state board and currently employed or
24 employed during the two (2) previous school years by the school district or
25 open-enrollment public charter school who:

26 (A) Has pleaded guilty or nolo contendere to or has been
27 found guilty of a felony or any misdemeanor listed in subsection (c) of this
28 section;

29 (B) Has been arrested or charged with a felony or any
30 misdemeanor listed in subsection (c) of this section;

31 ~~(B)(C)~~ Holds a license obtained by fraudulent means;

32 ~~(C)(D)~~ Has had a similar license revoked in another state;

33 ~~(D)(E)~~ Has intentionally compromised the validity or
34 security of any student test or testing program administered or required by
35 the Division of Elementary and Secondary Education;

36 ~~(E)(F)~~ Has knowingly submitted falsified information or

1 failed to submit information requested or required by law to the Division of
2 Elementary and Secondary Education, the state board, or Arkansas Legislative
3 Audit;

4 ~~(F)~~(G) Has failed to establish or maintain the necessary
5 requirements and standards set forth in Arkansas law or Division of
6 Elementary and Secondary Education rules for teacher licensure; or

7 ~~(G)~~(H) Has a true report in the Child Maltreatment Central
8 Registry.

9 (2) Failure of a superintendent to report information as
10 required by this subsection may result in sanctions imposed by the state
11 board.

12 (3)(A) If an arrest or charge is reported in accordance with
13 subdivision (g)(1)(B) of this section, the Division of Elementary and
14 Secondary Education shall indicate in the Arkansas Educator Licensure System
15 that the person's employment eligibility is pending or under review.

16 (B) When a license holder's criminal case is resolved, the
17 license holder's eligibility status shall be updated in accordance with
18 Division of Elementary and Secondary Education rules.

19
20 SECTION 24. Arkansas Code § 6-17-414(f), concerning mandatory
21 reporting of disqualifying offenses, is amended to read as follows:

22 (f)(1) The superintendent or director of an educational entity or a
23 ~~third-party~~ third-party vendor shall report to the state board the name of
24 any person currently employed by the educational entity who has:

25 (A) ~~Has pleaded~~ Pleaded guilty or nolo contendere to or
26 has been found guilty of a felony or any misdemeanor listed in subsection (b)
27 of this section;

28 (B) Been arrested or charged with any felony or
29 misdemeanor listed in subsection (b) of this section;

30 ~~(B)~~(C) ~~Has intentionally~~ Intentionally compromised the
31 validity or security of any student test or testing program administered or
32 required by the Division of Elementary and Secondary Education;

33 ~~(C)~~(D) ~~Has knowingly~~ Knowingly submitted falsified
34 information or failed to submit information requested or required by law to
35 the Division of Elementary and Secondary Education, the state board, or
36 Arkansas Legislative Audit; or

1 ~~(D)-(E)~~ Has a A true report in the Child Maltreatment
2 Central Registry.

3 (2) The failure of a superintendent or director to report
4 information as required by this subsection may result in sanctions imposed by
5 the state board.

6 (3)(A) If an arrest or charge is reported in accordance with
7 subdivision (f)(1)(B) of this section, the Division of Elementary and
8 Secondary Education shall indicate in the Arkansas Educator Licensure System
9 that the person's employment eligibility is pending or under review.

10 (B) When a person's criminal case is resolved, the
11 person's eligibility status shall be updated in accordance with Division of
12 Elementary and Secondary Education rules.

13
14 SECTION 25. Arkansas Code § 6-17-428(a)(2), concerning the definition
15 of an "educator" with regard to ethical violations of teachers, is amended to
16 read as follows:

17 (2) "Educator" means, at the time of the alleged violation:

18 (A) A person holding a valid Arkansas standard teaching
19 license, ancillary license, provisional license, technical permit, or
20 administrator's license issued by the State Board of Education, even if the
21 license expires during the pendency of the ethics complaint process;

22 (B) A preservice teacher;

23 (C) An individual employed under a waiver from licensure
24 as a teacher of record or as an administrator; ~~or~~

25 (D) A person employed under an emergency teaching permit;
26 or

27 (E) A person who is a registered volunteer who will be
28 working with students in an athletic coaching capacity or is in the process
29 of obtaining a coaching certificate through the Arkansas Activities
30 Association and is assisting with students in a coaching capacity in a public
31 school athletic program;

32
33 SECTION 26. Arkansas Code § 6-17-428(p), concerning mandatory
34 reporting of ethical violations, is amended to read as follows:

35 (p)(1) As used in this subsection:

36 (A) "Acted upon" means that the State Board of Education

1 has taken an action to address an ethics complaint by revoking, suspending,
2 or imposing another sanction upon an educator's license;

3 (B) "School hiring officer" means the person designated by
4 a school who is responsible for hiring or making final recommendations for
5 the hiring of an educator who holds an Arkansas teaching or administrator's
6 license;

7 (C) "Sexual abuse" has the same meaning as given to the
8 term in § 12-18-103(20)(D) as it applies to a caretaker but shall include a
9 victim who is eighteen (18) years of age or older and is still a student; ~~and~~

10 (D) "Student" means a person who is enrolled in a public
11 or private school in any level from prekindergarten through grade twelve
12 (preK-12); and

13 (E)(i) "Substantiated allegation" means observance of or
14 reasonable cause to believe that a violation of the code of ethics has
15 occurred.

16 (ii) The completion of an investigation is not
17 required in order for an allegation to be a substantiated allegation.

18 (iii) A substantiated allegation may be a
19 preliminary determination made by a public school.

20 (2) The code of ethics shall include without limitation the
21 following provisions:

22 (A) A standard that an educator maintains a professional
23 relationship with each student, both in and outside the classroom;

24 (B) ~~An~~ Within twenty-four (24) hours of a matter coming to
25 the attention of a public school supervisor, an educator in a supervisory
26 role in an Arkansas school shall file an ethics complaint if he or she
27 observes ~~or~~, has reasonable cause to suspect, or there is a substantiated
28 allegation that an educator has violated the standard in subdivision

29 (p)(2)(A) of this section ~~involving the sexual abuse of a student~~; and

30 (C) The failure to submit an ethics complaint under
31 subdivision (p)(2)(B) of this section is a violation of the code of ethics.

32 (3)(A)(i) The division shall establish and maintain a website
33 providing a school hiring officer with the ability to determine if ~~the~~:

34 (a) The State Board of Education has acted
35 upon an ethics complaint concerning a violation of the standard in
36 subdivision (p)(2)(A) of this section ~~involving the sexual abuse of a student~~

1 by an applicant for employment who holds an Arkansas teaching or
2 administrator's license or an individual intending to be employed under a
3 waiver from licensure as a teacher of record or as an administrator; and
4 (b) An applicant for employment has a pending
5 ethics complaint regarding a violation of the standard in subdivision
6 (p)(2)(A) of this section.

7 (ii) The website shall identify the action taken on
8 the ethics complaint.

9 (B) Before an educator who holds an Arkansas teaching
10 license or administrator's license or an individual intending to be employed
11 under a waiver from licensure as a teacher of record or as an administrator
12 may be hired for employment at an Arkansas school, the school hiring officer
13 shall check the website maintained by the division under subdivision
14 (p)(3)(A) of this section to determine whether ~~the~~:

15 (i) The State Board of Education has acted upon a
16 violation of the standard in subdivision (p)(2)(A) of this section ~~involving~~
17 ~~the sexual abuse of a student~~ by the applicant; and

18 (ii) An applicant for employment has a pending
19 ethics complaint regarding a violation of the standard in subdivision
20 (p)(2)(A) of this section.

21
22 SECTION 27. Arkansas Code § 6-17-429(g), concerning the Right to Read
23 Act, is amended to add an additional subdivision to read as follows:

24 (3) By the beginning of the 2023-2024 school year, any public
25 school district or open-enrollment public charter school that is using a
26 curriculum program that is not from the division's approved list created
27 under subsection (f) of this section shall notify all parents, legal
28 guardians, and persons standing in loco parentis to students in writing and
29 on the public school district's or open-enrollment public charter school's
30 website.

31
32 SECTION 28. Arkansas Code § 6-17-429(i)(2), concerning providers of
33 state-approved educator preparation programs under the Right to Read Act, is
34 amended to read as follows:

35 (2)(A) A provider of a state-approved educator preparation
36 program, graduate program, or alternative preparation program that does not

1 comply with the requirements of this section may be subject to penalties up
2 to and including having the provider's approval status revoked.

3 (B) The division shall audit each program under
4 subdivision (i)(2)(A) of this section at least one (1) time every three (3)
5 years to verify compliance with this section.

6
7 SECTION 29. Arkansas Code § 6-17-429(j)-(1), concerning the Right to
8 Read Act, are amended to read as follows:

9 (j) Beginning with the 2023-2024 school year, with full implementation
10 no later than the 2025-2026 school year, the division shall:

11 (1)(A) Ensure that every kindergarten through grade three (K-3)
12 teacher in a public school earning a "D" or "F" rating under § 6-15-2105 or §
13 6-15-2106 or state board rules or a low-performing public school based on
14 results of the public school's kindergarten through grade three (K-3)
15 literacy screener required by this section, as identified by the division,
16 has access to a literacy coach to support increased literacy rates through
17 coaching for teachers and administrators.

18 (B) Subject to legislative appropriation, the division
19 shall provide, train, and assign literacy coaches to low-performing public
20 schools based on results of the public school's kindergarten through grade
21 three (K-3) literacy screener required by this section, which shall be based
22 on criteria established by the division.

23 (C) A literacy coach shall have without limitation:

24 (i) Expertise in both pedagogy and the science of
25 reading;

26 (ii) Evidence of success in coaching and classroom
27 instruction;

28 (iii) An understanding of learning disabilities in
29 reading; and

30 (iv) An understanding of the child find mandate of
31 the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., as
32 it existed on January 1, 2023.

33 (D) A literacy coach shall:

34 (i) Leverage knowledge of evidence-based instruction
35 and practices aligned to the science of reading to support teachers in
36 maximizing student learning;

1 (ii) Engage in instructional coaching cycles with
2 teachers to build capacity for classroom instructional practices;

3 (iii) Deliver consistent and frequent job-embedded
4 professional learning;

5 (iv) Design and facilitate relevant and cohesive
6 professional learning sessions to strengthen the implementation of evidence-
7 based instructional practices aligned to the science of reading with
8 teachers;

9 (v) Assist teachers in analyzing data to inform
10 instructional adjustments;

11 (vi) Partner with teachers to integrate professional
12 learning into classroom practice;

13 (vii) Work with teachers to ensure effective
14 communication strategies and resource sharing with parents, legal guardians,
15 and persons standing in loco parentis to students;

16 (viii) Partner with a public school principal or
17 designated leader to connect school-wide literacy goals with evidence-based
18 instruction and practices aligned to the science of reading;

19 (ix) Provide feedback on teachers' evidence-based
20 instruction and practices that may be used for teacher evaluations;

21 (x) Actively participate in professional learning
22 experiences to deepen knowledge and skills for coaching;

23 (xi) Be compensated on a competitive salary schedule
24 to be determined by the division;

25 (xii) Receive a yearly bonus of up to ten thousand
26 dollars (\$10,000) based on measurable performance outcomes; and

27 (xiii) Meet performance criteria established by the
28 division.

29 (E) A literacy coach may be employed by the division
30 directly or by contract.

31 (F) Public school districts and open-enrollment public
32 charter schools identified by the division to have access to a literacy coach
33 under subdivision (j)(1)(A) of this section shall agree to involve the public
34 school, public school district, and open-enrollment public charter school
35 leadership team as directed by the division; and

36 (2)(A)(i) Establish a literacy tutoring grant program to provide

1 funds for supplemental educational services for eligible students.

2 (ii) As used in this section, "eligible student"
3 means any student enrolled in public school in kindergarten through grade
4 three (K-3) who:

5 (a) Is determined to not meet the reading
6 standard, as defined by the state board;

7 (b) Is determined to be at risk for reading
8 difficulties according to the results of a high-quality literacy screener, as
9 provided under this section; or

10 (c) Has received a good cause exemption for
11 promotion to grade four (4), pending the availability of funds.

12 (B) The literacy tutoring grant created under subdivision
13 (j)(2)(A) of this section shall be in the amount of five hundred dollars
14 (\$500) per eligible student per year on a first-come, first-served basis,
15 with priority given to eligible students who are to be retained in third
16 grade.

17 (C) The division shall administer and implement the
18 literacy tutoring grant created under subdivision (j)(2)(A) of this section
19 according to rules developed and adopted by the state board, which shall
20 require the division to:

21 (i) Evaluate a student's eligibility for the
22 literacy tutoring grant created under subdivision (j)(2)(A) of this section;

23 (ii) Develop an application process for students and
24 providers and to accept applications;

25 (iii)(a) Evaluate providers of supplemental
26 educational services, including without limitation those with expertise in
27 early literacy, to determine the providers' initial and continued eligibility
28 for payments.

29 (b) The division shall establish minimum
30 criteria by which approved providers shall be evaluated to ensure
31 effectiveness of a literacy tutoring grant program created under subdivision
32 (j)(2)(A) of this section in improving eligible students' reading abilities,
33 including without limitation performance on the Arkansas annual reading
34 assessment or other literacy assessments approved by the division.

35 (c) A provider that fails to demonstrate
36 improvement in eligible students' reading abilities for two (2) consecutive

1 years shall be deemed ineligible to participate in the literacy tutoring
2 grant program created under subdivision (j)(2)(A) of this section;

3 (iv)(a) Remit payments to approved providers for
4 services rendered to eligible students in the literacy tutoring grant program
5 created under subdivision (j)(2)(A) of this section.

6 (b) The division shall establish criteria for
7 prioritizing eligible students if the number of applicants exceeds available
8 funding for literacy tutoring grants;

9 (v) Notify the governing authority of each public
10 school district and open-enrollment public charter school of the application
11 process, requirements, and deadlines for a literacy tutoring grant for
12 parents, legal guardians, or persons standing in loco parentis to a student;

13 (vi) Remit payment for services provided, up to a
14 maximum of five hundred dollars (\$500) per eligible student per school year,
15 which may be used for any of the following purposes designed to improve
16 reading or literacy skills:

17 (a) Online or in-person, high-dosage tutoring
18 services from a list of state-approved providers whose employees are trained
19 in the science of reading and hold:

20 (1) Valid teaching certificates in
21 either elementary education or reading; or

22 (2) Baccalaureate or graduate degrees in
23 education, English, or another subject area indicative of expertise in
24 reading and literacy; or

25 (b) Evidence-based digital literacy
26 applications or software programs from a list of state-approved programs that
27 are in alignment with the science of reading;

28 (vii) Develop and curate a list of approved tutoring
29 providers and evidence-based digital literacy applications or software
30 programs that are in alignment with the science of reading that will be
31 updated on a regular basis; and

32 (viii) Develop a procedure for verification that
33 eligible students who received a literacy tutoring grant received the
34 services or materials for which payments were made.

35 (D) By no later than October 1 of each year, or as soon as
36 practicable if a student's reading need is identified after October 1, each

1 public school district and open-enrollment public charter school shall notify
2 the parent, legal guardian, or person standing in loco parentis to a student
3 regarding:

4 (i) Each student who is eligible to participate in
5 the literacy tutoring grant program created under subdivision (j)(2)(A) of
6 this section;

7 (ii) The process for applying for the literacy
8 tutoring grant program created under subdivision (j)(2)(A) of this section;
9 and

10 (iii) Other information provided by the division.

11 (k) Beginning with the 2023-2024 school year, with full implementation
12 no later than the 2025-2026 school year, public school districts and open-
13 enrollment public charter schools shall:

14 (1)(A) Notify all parents, legal guardians, or persons standing
15 in loco parentis to a student, in writing, in a parent-friendly manner, of
16 their student's reading progress each time the student is assessed throughout
17 the year using high-quality literacy screener results, as required by § 6-15-
18 2907(a)(2) and § 6-15-2006(a)(1)(C).

19 (B) The written notification in a parent-friendly manner
20 required under subdivision (k)(1) of this section may be in the language of
21 communication preferred by a parent, legal guardian, or person standing in
22 loco parentis to a student;

23 (2)(A) Develop an individual reading plan for each student in
24 kindergarten through grade three (K-3) who does not meet the reading standard
25 as:

26 (i) Determined by the state board; and

27 (ii) Measured by a high-quality literacy screener or
28 the state annual accountability assessment.

29 (B) An individual reading plan shall include:

30 (i) The student's specific, diagnosed reading skill
31 needs, including without limitation:

32 (a) Phonemic awareness;

33 (b) Phonics decoding;

34 (c) Text reading fluency;

35 (d) Vocabulary-building strategies; and

36 (e) Self-regulated use of reading

1 comprehension strategies, as identified by high-quality literacy screener
2 data;

3 (ii) The goals and benchmarks for the student's
4 growth;

5 (iii) How the student's progress will be monitored
6 and evaluated;

7 (iv) The type of additional instructional services
8 and interventions the student may receive;

9 (v) The intensive, evidence-based literacy
10 intervention program aligned to the science of reading the student's teacher
11 will use to address the areas of phonemic awareness, phonics, fluency,
12 vocabulary, and comprehension;

13 (vi) The strategies the student's parents, legal
14 guardians, or persons standing in loco parentis to the student are encouraged
15 to use in assisting the student to achieve the student's reading goal; and

16 (vii) Any additional services the student's teacher
17 determines are available and appropriate to accelerate the student's reading
18 skill development;

19 (3) Notify all parents, legal guardians, or persons standing in
20 loco parentis to a student in writing of the content of their child's
21 independent reading plan and progress on the independent reading plan
22 throughout the year; and

23 (4) By the beginning of the 2024-2025 school year, report to the
24 division the:

25 (A) Types of interventions used; and

26 (B) Students receiving each type of intervention.

27 (1)(1) By the beginning of the 2025-2026 school year, if a public
28 school student has not met the third-grade reading standard, as defined by
29 the state board, or the student does not have a good-cause exemption, as
30 provided under this subsection, the student shall not be promoted to fourth
31 grade.

32 (2)(A) A student in grade three (3) who does not meet the
33 reading standard for promotion to fourth grade may be promoted by the school
34 district for good cause.

35 (B) A good-cause exemption for promotion shall be limited
36 to the following students:

1 (i) Limited English Proficiency students who have
2 had less than three (3) years of instruction in an English language learner
3 program;

4 (ii) Students with a disability who are not eligible
5 for the alternate assessment and who have an individualized education program
6 or a 504 plan that reflects that the individual student:

7 (a) Has received an intensive, evidence-based
8 literacy intervention program aligned to the science of reading for more than
9 two (2) years; and

10 (b) Still demonstrates a need in reading
11 proficiency or previously was retained in kindergarten, grade one (1), grade
12 two (2), or grade three (3);

13 (iii) Students who:

14 (a) Have received an intensive, evidence-based
15 literacy intervention program aligned to the science of reading for two (2)
16 or more years;

17 (b) Still demonstrate a need in reading
18 proficiency and who previously were retained in kindergarten, grade one (1),
19 grade two (2), or grade three (3);

20 (c) Have received a special education referral
21 and a full comprehensive evaluation; and

22 (d) Have not met exceptional education
23 criteria;

24 (iv) Students who have already been retained in
25 kindergarten, grade one (1), grade two (2), or grade three (3) for one (1)
26 year;

27 (v)(a) Students who can demonstrate that they are
28 successful and independent readers and can perform at or above grade level.

29 (b) A public school district and open-
30 enrollment public charter school may use certain tools in reevaluating a
31 student in accordance with state board rules, which shall include without
32 limitation subsequent student assessments or alternative assessments; and

33 (vi) Other students with necessary, justifiable
34 good-cause exemptions identified as appropriate by the state board, in
35 consultation with reading experts.

36 (3) For each student who does not meet the reading standard

1 established by the state board by the end of third grade, including students
2 who are promoted with good-cause exemptions to the fourth grade, during the
3 subsequent summer and school year, the public school district or open-
4 enrollment public charter school in which the student is enrolled shall:

5 (A) Provide at least ninety (90) minutes of evidence-based
6 literacy instruction aligned to the science of reading during each school
7 day;

8 (B) Assign the student to a teacher with a value-added
9 model score in the top quartile statewide in English language arts for the
10 past three (3) years, or if the public school district or open-enrollment
11 public charter school is unable to identify a teacher with a value-added
12 model score in the top quartile statewide in English language arts for the
13 past three (3) years, assign the student to a teacher:

14 (i) With a highly-effective rating according to the
15 Teacher Excellence and Support System, § 6-17-2801 et seq., where possible;
16 or

17 (ii) Deemed to be a high-performing teacher as
18 defined by a Master Professional Educator designation;

19 (C)(i) Provide parents, legal guardians, or persons
20 standing in loco parentis to students with a “read-at-home” plan to support
21 student early literacy growth.

22 (ii) A “read-at-home” plan shall include evidence-
23 based science of reading strategies and tools that are aligned to a student’s
24 individual reading plan for parents, legal guardians, or persons standing in
25 loco parentis to a student to use with their children;

26 (D) Identify eligible students for literacy tutoring
27 grants as established by this section and notify parents, legal guardians, or
28 persons standing in loco parentis to a student regarding their child’s
29 eligibility;

30 (E) Be given priority to receive a literacy tutoring grant
31 under this section; and

32 (F) Be given the option to participate in additional
33 intensive, evidence-based literacy intervention programs aligned to the
34 science of reading.

35 ~~(j)~~(m) The division shall:

36 (1) Enforce this section; ~~and~~

1 (2) Promulgate rules to implement this section; and
2 (3) Contract with a vendor to conduct an annual independent
3 evaluation to identify and assess strategies that the state, public school
4 districts, and open-enrollment public charter schools have taken to support
5 Arkansas students in reading at grade level by the end of grade three (3).

6 ~~(k)~~(n) As used in this section:

7 (1) "Science of reading" means the study of the relationship
8 between cognitive science and educational outcomes; and

9 (2) "Structured literacy" means an approach by which licensed
10 personnel teach reading in an explicit, systematic, cumulative, and
11 diagnostic manner.

12 ~~(l)~~(o)(1) The Secretary of the Department of Education shall hire
13 an Education Ombudsman to assist the division in the enforcement of this
14 section, including without limitation enforcing the requirements for:

15 (A) Demonstrating proficiency;

16 (B) Providing professional development; and

17 (C) Using a permitted program of instruction.

18 (2) The secretary may designate additional requirements related
19 to public education, including without limitation the enforcement of literacy
20 requirements.

21 (3) The secretary shall supervise the Education Ombudsman and
22 shall not delegate supervision to an employee of the division.

23 (4)(A) The minimum qualifications for the Education Ombudsman
24 shall include a master's degree in:

25 (i) Education; or

26 (ii) A related field.

27 (B) An individual who has served as a past public school
28 district superintendent or who serves as a current public school district
29 superintendent is not eligible to serve as the Education Ombudsman under this
30 section.

31 (5) The Education Ombudsman may:

32 (A) Communicate with:

33 (i) A public school student, with permission from a
34 parent, legal guardian, or person standing in loco parentis of the public
35 school student;

36 (ii) A parent, legal guardian, or person standing in

1 loco parentis of a public school student; and

2 (iii) Administration, faculty, and staff employed by
3 a public school district or open-enrollment public charter school;

4 (B) Review an issue or concern related to the education of
5 a public school student enrolled in a public school or open-enrollment public
6 charter school;

7 (C) Recommend training and resources to a public school,
8 public school district, or open-enrollment public charter school; and

9 (D) Request support and assistance from the division to be
10 provided to a public school, public school district, or open-enrollment
11 public charter school.

12 (6)(A) The Education Ombudsman shall prepare and submit an
13 annual report to the state board concerning the work of the Education
14 Ombudsman and any recommendations related to the focus areas of the Education
15 Ombudsman.

16 (B) The report required under subdivision
17 ~~(1)(6)(A)(o)(6)(A)~~ of this section shall be submitted every two (2) years to
18 the:

19 (i) House Committee on Education; and

20 (ii) Senate Committee on Education.

21 (p) The state board may promulgate rules to implement this section.

22
23 SECTION 30. Arkansas Code Title 6, Chapter 17, Subchapter 4, is
24 amended to add an additional section to read as follows:

25 6-17-431. Numeracy.

26 (a) By the 2023-2024 school year, each public school district and
27 open-enrollment public charter school shall:

28 (1)(A) Develop a math intervention plan for each student in
29 grades three through eight (3-8) who is not performing at or above grade
30 level on the state assessment, as defined by the State Board of Education.

31 (B) The math intervention plan required under subdivision
32 (a)(1)(A) of this section may include without limitation the:

33 (i)(a) Provision of each student with access to
34 high-dosage, targeted math tutoring in the subsequent school year.

35 (b) High-dosage, targeted math tutoring
36 provided under subdivision (a)(1)(B)(i)(a) of this section shall mean three

1 (3) or more tutoring sessions a week in a one-on-one or small-group setting;
 2 (ii) Assignment to a teacher with a value-added
 3 model score in the top quartile statewide in math for the previous three (3)
 4 years or, if a public school district or open-enrollment public charter
 5 school is unable to find a teacher with a value-added model score in the top
 6 quartile statewide in math for the previous three (3) years, assignment to a
 7 teacher:

8 (a) With a highly-effective rating in the
 9 Teacher Excellence and Support System, § 6-17-2801 et seq., where possible;
 10 or

11 (b) Deemed to be a high-performing teacher as
 12 defined by a Master Professional Educator designation; and

13 (iii) Provision of each student with extended time
 14 on math instruction during or after school; and

15 (2) Provide written notification to all parents, legal
 16 guardians, or persons standing in loco parentis to a student of their
 17 student's math intervention plan and progress on his or her math intervention
 18 plan throughout the school year.

19 (b) By the beginning of the 2024-2025 school year, each public school
 20 district and open-enrollment public charter school shall report to the
 21 Division of Elementary and Secondary Education the:

22 (1) Type or types of math intervention used; and

23 (2) Number of students who are receiving each type of math
 24 intervention.

25 (c) The state board may promulgate rules to implement this section.

26
 27 SECTION 31. Arkansas Code § 6-17-811 is repealed.

28 ~~6-17-811. Incentives for teacher recruitment and retention in high-~~
 29 ~~priority districts—Definitions.~~

30 ~~(a) As used in this section:~~

31 ~~(1) "High priority district" means a public school district:~~

32 ~~(A) In which eighty percent (80%) or more of public school~~
 33 ~~students are national school lunch students; and~~

34 ~~(B)(i) Except as provided by subdivision (a)(1)(B)(ii) of~~
 35 ~~this section, that had a three-quarter average daily membership in the~~
 36 ~~previous year of one thousand (1,000) or fewer students.~~

1 ~~(ii) In order to further the state's policy of~~
2 ~~encouraging efficiency and the expansion of available course offerings that~~
3 ~~might be achieved through the voluntary consolidation or annexation of school~~
4 ~~districts, qualifying teachers in the resulting school district in an~~
5 ~~approved voluntary consolidation under § 6-13-1404(a)(2) or § 6-13-1603(a) or~~
6 ~~in a receiving district in an approved voluntary annexation under § 6-13-~~
7 ~~1403(a)(2) (4) or § 6-13-1603(a) shall continue to receive the funding~~
8 ~~provided under this section if all school districts in the voluntary~~
9 ~~consolidation or annexation were high priority districts in the immediately~~
10 ~~preceding school year, even if the average daily membership of the resulting~~
11 ~~or receiving school district is one thousand (1,000) or above.~~

12 ~~(iii) By April 15 of each year, the State Board of~~
13 ~~Education shall determine the districts that qualify as high priority~~
14 ~~districts of the state;~~

15 ~~(2)(A) "National school lunch students" means those students or~~
16 ~~the percentage of enrolled students from low socioeconomic backgrounds as~~
17 ~~indicated by eligibility for free or reduced price meals under the National~~
18 ~~School Lunch Act as determined on October 1 of each previous school year and~~
19 ~~submitted to the Division of Elementary and Secondary Education, unless the~~
20 ~~school district is identified by the division as participating in the special~~
21 ~~assistance certification and reimbursement alternative implemented under 42~~
22 ~~U.S.C. § 1759a, as interpreted in 7 C.F.R. § 245.9.~~

23 ~~(B) If the school district is participating under 42~~
24 ~~U.S.C. § 1759a, then for purposes of this section the school district's~~
25 ~~annual percentage of national school lunch students is equal to the~~
26 ~~percentage submitted in the base year, which means the last school year for~~
27 ~~which eligibility determinations were made and meal counts were taken by~~
28 ~~type;~~

29 ~~(3)(A) "New teacher bonus" means an incentive bonus provided~~
30 ~~under subdivisions (b)(1) (3) of this section to a teacher who is within the~~
31 ~~first three (3) years of employment with a single high priority district.~~

32 ~~(B) A teacher is not entitled to receive a new teacher~~
33 ~~bonus from any high priority district other than the high priority district~~
34 ~~that first employed the teacher and paid the teacher a new teacher bonus;~~

35 ~~(4) "Previous year" means the school year immediately preceding~~
36 ~~the present school year;~~

1 ~~(5) “Retention bonus” means an incentive bonus provided under~~
2 ~~subdivision (b)(4) or subdivision (b)(5) of this section; and~~

3 ~~(6)(A) “Teacher” means a licensed classroom teacher who spends~~
4 ~~seventy percent (70%) of his or her time working directly with students in a~~
5 ~~classroom setting teaching all grade level or subject matter appropriate~~
6 ~~classes.~~

7 ~~(B) “Teacher” includes a guidance counselor or librarian.~~

8 ~~(b) At the end of the school year and upon completion of a licensed~~
9 ~~teacher’s contracted teaching obligations, a teacher who completes the entire~~
10 ~~current school year teaching in a high priority district may be entitled to~~
11 ~~receive in addition to all other contracted salary and benefits.~~

12 ~~(1) For a newly hired teacher who has not previously taught in a~~
13 ~~high priority district, a one-time signing bonus of five thousand dollars~~
14 ~~(\$5,000) for the first year of service in the high priority district, to be~~
15 ~~paid upon completion of the full year of teaching.~~

16 ~~(2) For a newly hired teacher who meets the requirements of~~
17 ~~subdivision (b)(1) of this section, who continues to teach in the same high-~~
18 ~~priority district, and who completes the second full year of contracted~~
19 ~~teaching obligations, a new teacher bonus of four thousand dollars (\$4,000)~~
20 ~~in addition to all other contracted salary and benefits.~~

21 ~~(3) For a teacher who meets the requirements of subdivisions~~
22 ~~(b)(1) and (2) of this section, who continues to teach in the same high-~~
23 ~~priority district, and who completes a third year of contracted teaching~~
24 ~~obligations, a new teacher bonus of four thousand dollars (\$4,000) in~~
25 ~~addition to all other contracted salary and benefits.~~

26 ~~(4) For a teacher who meets the requirements of subdivisions~~
27 ~~(b)(1)–(3) of this section and who enters his or her fourth or subsequent~~
28 ~~year of service with the same high priority district or begins employment~~
29 ~~with a high priority district other than the high priority district where he~~
30 ~~or she was employed at the time he or she received a new teacher bonus under~~
31 ~~subdivisions (b)(1)–(3) of this section, a retention bonus of three thousand~~
32 ~~dollars (\$3,000) for the fourth and each subsequent complete year of service~~
33 ~~in the high priority district, to be paid at the end of the school year after~~
34 ~~completing all contractual obligations; and~~

35 ~~(5) For a teacher employed in a high priority district who does~~
36 ~~not meet the requirements of subdivisions (b)(1)–(3) of this section, a~~

1 ~~retention bonus of three thousand dollars (\$3,000) for each complete year of~~
2 ~~service in the high priority district, to be paid at the end of the school~~
3 ~~year after completing all contractual obligations.~~

4 ~~(c)(1) A teacher shall not be entitled to a bonus provided under this~~
5 ~~section unless the teacher has fulfilled his or her contractual obligations~~
6 ~~for the current school year.~~

7 ~~(2) The superintendent of the high priority district where the~~
8 ~~teacher is employed shall certify in writing to the division that the teacher~~
9 ~~has completed all contractual obligations for the school year.~~

10 ~~(d) The division shall:~~

11 ~~(1) Monitor the implementation of the incentive program~~
12 ~~established by this section;~~

13 ~~(2) Collect data to be used to evaluate the incentive program's~~
14 ~~effectiveness; and~~

15 ~~(3) Promulgate any necessary rules to administer the~~
16 ~~requirements of the teacher recruitment and retention program.~~

17 ~~(e)(1) The bonus amounts provided under this section are the maximum~~
18 ~~amounts to be paid to qualifying teachers in high priority districts and are~~
19 ~~subject to the appropriation and availability of funding for the payment of~~
20 ~~the bonuses.~~

21 ~~(2) If the funds appropriated and available for the payment of~~
22 ~~the bonuses under this section are insufficient to pay the maximum bonus~~
23 ~~amounts to each qualifying teacher, the division shall distribute the~~
24 ~~available funding to qualified teachers on a pro rata basis.~~

25
26 SECTION 32. Arkansas Code § 6-17-812(b)(3)(C), concerning agreements
27 entered into by teachers to receive compensation for teaching more than the
28 maximum number of students permitted, is repealed.

29 ~~(C) The provisions of The Teacher Fair Dismissal Act of~~
30 ~~1983, § 6-17-1501 et seq., do not apply to an agreement entered into between~~
31 ~~a teacher and a school district under this section.~~

32
33 SECTION 33. Arkansas Code Title 6, Chapter 17, Subchapter 15, is
34 repealed.

35 ~~Subchapter 15 — The Teacher Fair Dismissal Act of 1983~~

36

1 ~~6-17-1501. Title.~~

2 ~~This subchapter shall be referred to and may be cited as “The Teacher~~
3 ~~Fair Dismissal Act of 1983”.~~

4
5 ~~6-17-1502. Definitions.~~

6 ~~(a) As used in this subchapter:~~

7 ~~(1)(A) “Probationary teacher” means a teacher who has not~~
8 ~~completed three (3) successive years of employment in the school district in~~
9 ~~which the teacher is currently employed.~~

10 ~~(B)(i) A teacher employed in a school district in~~
11 ~~this state for three (3) years shall be deemed to have completed the~~
12 ~~probationary period.~~

13 ~~(ii) However, an employing school district may, by a~~
14 ~~majority vote of its directors, provide for one (1) additional year of~~
15 ~~probationary status; and~~

16 ~~(2) “Teacher” means any person, exclusive of the superintendent~~
17 ~~or assistant superintendent, employed in an Arkansas public school district~~
18 ~~who is required to hold a teaching license from the State Board of Education~~
19 ~~as a condition of employment.~~

20 ~~(b) A teacher who has completed three (3) successive years of~~
21 ~~employment in the school district in which the teacher is employed on July 4,~~
22 ~~1983, or a teacher who has been given credit for a prior service in another~~
23 ~~school district as authorized by subdivision (a)(1)(B)(i) of this section, is~~
24 ~~deemed to have completed the required probationary period.~~

25
26 ~~6-17-1503. Construction.~~

27 ~~(a) The General Assembly finds:~~

28 ~~(1) That the current standard, which requires cause that is not~~
29 ~~arbitrary, capricious, or discriminatory for the nonrenewal, termination, or~~
30 ~~suspension of a teacher, should be raised to a standard of just and~~
31 ~~reasonable cause; and~~

32 ~~(2) That the current standard for compliance with this~~
33 ~~subchapter and a school district’s personnel policies of strict compliance~~
34 ~~should be lowered to substantial compliance.~~

35 ~~(b) This subchapter is not a teacher tenure law in that it does not~~
36 ~~confer lifetime appointment of teachers.~~

1 ~~(c) A nonrenewal, termination, suspension, or other disciplinary~~
2 ~~action by a school district shall be void unless the school district~~
3 ~~substantially complies with all provisions of this subchapter and the school~~
4 ~~district's applicable personnel policies.~~

5
6 ~~6-17-1504. Evaluation—Effect.~~

7 ~~(a) Each teacher employed by the board of directors of a school~~
8 ~~district shall be evaluated in writing under the Teacher Excellence and~~
9 ~~Support System, § 6-17-2801 et seq.~~

10 ~~(b) At a time other than an evaluation conducted under the Teacher~~
11 ~~Excellence and Support System, § 6-17-2801 et seq., if a superintendent or~~
12 ~~other school administrator charged with the supervision of a teacher believes~~
13 ~~or has reason to believe that the teacher is having difficulties or problems~~
14 ~~meeting the expectations of the school district or its administration and the~~
15 ~~administrator believes or has reason to believe that the problems could lead~~
16 ~~to termination or nonrenewal of contract, the superintendent or other school~~
17 ~~administrator shall:~~

18 ~~(1) In writing, bring the problems and difficulties to the~~
19 ~~attention of the teacher involved; and~~

20 ~~(2) Document the efforts that have been undertaken to assist the~~
21 ~~teacher to correct whatever appears to be the cause for potential termination~~
22 ~~or nonrenewal.~~

23
24 ~~6-17-1505. Teacher personnel file.~~

25 ~~(a) The school district shall maintain a personnel file for each~~
26 ~~teacher which shall be available to the teacher for inspection and copying at~~
27 ~~the teacher's expense during normal office hours.~~

28 ~~(b) The teacher may submit for inclusion in the file written~~
29 ~~information in response to any of the material contained therein.~~

30
31 ~~6-17-1506. Contract renewal—Notice of nonrenewal—Rescission.~~

32 ~~(a) Every contract of employment made between a teacher and the board~~
33 ~~of directors of a school district shall be renewed in writing on the same~~
34 ~~terms and for the same salary, unless increased or decreased by law, for the~~
35 ~~next school year succeeding the date of termination fixed therein, which~~
36 ~~renewal may be made by an endorsement on the existing contract instrument~~

1 ~~unless:~~

2 ~~(1) By May 1 of the contract year, the teacher is notified by~~
3 ~~the school superintendent that the superintendent is recommending that the~~
4 ~~teacher's contract not be renewed;~~

5 ~~(2) During the period of the contract or within ten (10)~~
6 ~~calendar days after the end of the school year, the teacher shall send by~~
7 ~~certified or registered mail to the president, vice president, or secretary~~
8 ~~of the board of directors of the school district, with a copy to the~~
9 ~~superintendent, or may deliver in person to the president, vice president, or~~
10 ~~secretary of the board of directors of the school district, with a copy to~~
11 ~~the superintendent, his or her resignation as a teacher; or~~

12 ~~(3) The contract is superseded by another contract between the~~
13 ~~parties.~~

14 ~~(b)(1) Termination, nonrenewal, or suspension shall be only upon the~~
15 ~~recommendation of the superintendent.~~

16 ~~(2)(A) A notice of nonrenewal shall be delivered in person to~~
17 ~~the teacher or mailed by registered or certified mail to the teacher at the~~
18 ~~teacher's residence address as reflected in the teacher's personnel file.~~

19 ~~(B) The notice of recommended nonrenewal of a teacher~~
20 ~~shall include a statement of the reasons for the recommendation, setting~~
21 ~~forth the reasons in separately numbered paragraphs so that a reasonable~~
22 ~~teacher can prepare a defense.~~

23 ~~(c)(1) No teacher shall be required to sign and return a contract for~~
24 ~~the next school year any sooner than thirty (30) days after the contract is~~
25 ~~issued to the teacher.~~

26 ~~(2) The teacher shall have the right to unilaterally rescind any~~
27 ~~signed contract no later than ten (10) days after the end of the school year.~~

28

29 ~~6-17-1507. Notice of termination recommendation.~~

30 ~~(a) A teacher may be terminated only during the term of any contract~~
31 ~~when there is a reduction in force created by districtwide reduction in~~
32 ~~licensed staff or for incompetent performance, conduct which materially~~
33 ~~interferes with the continued performance of the teacher's duties, repeated~~
34 ~~or material neglect of duty, or other just and reasonable cause.~~

35 ~~(b) The school district superintendent:~~

36 ~~(1) Shall notify the teacher of the termination recommendation;~~

1 and

2 ~~(2)(A) May notify a school resource officer assigned to the~~
3 ~~school campus on which the teacher is employed of the termination~~
4 ~~recommendation.~~

5 ~~(B)(i) A school district superintendent shall not disclose~~
6 ~~any additional details regarding a recommendation for the termination of a~~
7 ~~teacher to a school resource officer assigned to the school campus on which~~
8 ~~the teacher is employed unless the school district superintendent, in his or~~
9 ~~her discretion and based on relevant information, believes there are risks~~
10 ~~to:~~

11 ~~(a) Campus security; and~~

12 ~~(b) Student safety.~~

13 ~~(ii) Additional details regarding a recommendation~~
14 ~~for the termination of the teacher include without limitation:~~

15 ~~(a) The underlying reasons for a~~
16 ~~recommendation for the termination of the teacher;~~

17 ~~(b) The identity of other individuals involved~~
18 ~~in a recommendation for the termination of the teacher, including without~~
19 ~~limitation other teachers, students, administrators employed at or attending~~
20 ~~the school campus where the teacher is employed, and the parents or legal~~
21 ~~guardians of students attending the school campus where the teacher is~~
22 ~~employed; and~~

23 ~~(c) Further disciplinary actions taken against~~
24 ~~a teacher in addition to the termination recommendation.~~

25 ~~(C) If a school district superintendent determines that~~
26 ~~disclosure of additional details regarding a recommendation for the~~
27 ~~termination of the teacher is necessary under subdivision (b)(2)(B) of this~~
28 ~~section, the school district superintendent shall limit the disclosure of the~~
29 ~~additional details to the minimum amount of information that he or she~~
30 ~~believes is necessary for the school resource officer assigned to the school~~
31 ~~campus on which the teacher is employed to ensure campus security and student~~
32 ~~safety.~~

33 ~~(c)(1) The notice shall include a statement of the grounds for the~~
34 ~~recommendation of termination, setting forth the grounds in separately~~
35 ~~numbered paragraphs so that a reasonable teacher can prepare a defense.~~

36 ~~(2) The notice shall be delivered in person to the teacher or~~

1 ~~sent by registered or certified mail to the teacher at the teacher's~~
2 ~~residence address as reflected in the teacher's personnel file.~~

3
4 ~~6-17-1508. Suspension.~~

5 ~~(a) Whenever a superintendent has reason to believe that cause exists~~
6 ~~for the termination of a teacher and that immediate suspension of the teacher~~
7 ~~is necessary, the superintendent may suspend the teacher without notice or a~~
8 ~~hearing.~~

9 ~~(b) The school district superintendent:~~

10 ~~(1) Shall notify the teacher of the suspension in writing within~~
11 ~~two (2) school days of the suspension; and~~

12 ~~(2)(A) May notify a school resource officer assigned to the~~
13 ~~school campus on which the teacher is employed of the teacher's suspension.~~

14 ~~(B)(i) A school district superintendent shall not disclose~~
15 ~~any additional details regarding a suspension of the teacher to a school~~
16 ~~resource officer assigned to the school campus on which the teacher is~~
17 ~~employed unless the school district superintendent, in his or her discretion~~
18 ~~and based on relevant information, believes there are risks to:~~

19 ~~(a) Campus security; and~~

20 ~~(b) Student safety.~~

21 ~~(ii) Additional details regarding the suspension of~~
22 ~~the teacher include without limitation:~~

23 ~~(a) The underlying reasons for the suspension~~
24 ~~of the teacher;~~

25 ~~(b) The identity of other individuals involved~~
26 ~~in the suspension of the teacher, including without limitation other~~
27 ~~teachers, students, administrators employed at or attending the school campus~~
28 ~~where the teacher is employed, and the parents or legal guardians of students~~
29 ~~attending the school campus where the teacher is employed; and~~

30 ~~(c) Further disciplinary actions taken against~~
31 ~~a teacher in addition to the suspension, unless the further disciplinary~~
32 ~~actions include a recommendation for the termination of the teacher.~~

33 ~~(C) If a school district superintendent determines that~~
34 ~~disclosure of additional details regarding the suspension of a teacher is~~
35 ~~necessary under subdivision (b)(2)(B) of this section, the school district~~
36 ~~superintendent shall limit the disclosure of the additional details to the~~

1 ~~minimum amount of information that he or she believes is necessary for the~~
2 ~~school resource officer assigned to the school campus on which the teacher is~~
3 ~~employed to ensure campus security and student safety.~~

4 ~~(c)(1) The written notice shall include a statement of the grounds for~~
5 ~~suspension or recommended termination, setting forth the grounds in~~
6 ~~separately numbered paragraphs so that a reasonable teacher can prepare a~~
7 ~~defense.~~

8 ~~(2) The written notice shall be delivered in person to the~~
9 ~~teacher or sent by registered or certified mail to the teacher at the~~
10 ~~teacher's residence address as reflected in the teacher's personnel file and~~
11 ~~shall state that a hearing before the board of directors is available to the~~
12 ~~teacher upon request provided that the request is made in writing within the~~
13 ~~time provided in § 6-17-1509.~~

14 ~~(d) The hearing shall be scheduled by the president, vice president,~~
15 ~~or secretary of the board of directors of a school district and the teacher~~
16 ~~and shall be held within the time and manner provided in § 6-17-1509 after a~~
17 ~~request for the hearing is received by the board of directors.~~

18 ~~(e) If sufficient grounds for termination or suspension are found, the~~
19 ~~board of directors may terminate the teacher or continue the suspension for a~~
20 ~~definite period of time.~~

21 ~~(f) The salary of a suspended teacher shall cease as of the date the~~
22 ~~board of directors sustains the suspension.~~

23 ~~(g) If sufficient grounds for termination or suspension are not found,~~
24 ~~the teacher shall be reinstated without loss of compensation.~~

25
26 ~~6-17-1509. Hearing.~~

27 ~~(a) A teacher who receives a notice of recommended termination or~~
28 ~~nonrenewal may file a written request with the board of directors of the~~
29 ~~school district for a hearing.~~

30 ~~(b) Written request for a hearing shall be sent by certified or~~
31 ~~registered mail to the president, vice president, or secretary of the board~~
32 ~~of directors of the school district, with a copy to the superintendent, or~~
33 ~~may be delivered in person by the teacher to the president, vice president,~~
34 ~~or secretary of the board of directors of the school district, with a copy to~~
35 ~~the superintendent, within thirty (30) calendar days after the written notice~~
36 ~~of proposed termination or nonrenewal is received by the teacher.~~

1 ~~(c) Upon receipt of a request for a hearing, the board of directors~~
2 ~~shall grant a hearing in accordance with the following provisions:~~

3 ~~(1) The hearing shall take place at a time agreed upon in~~
4 ~~writing by the parties, but if no time can be agreed upon, then the hearing~~
5 ~~shall be held no fewer than five (5) calendar days nor more than twenty (20)~~
6 ~~calendar days after the written request has been received by the board of~~
7 ~~directors;~~

8 ~~(2)(A) The hearing shall be private unless the teacher or the~~
9 ~~board of directors shall request that the hearing be public.~~

10 ~~(B) If the hearing is public, the parent or guardian of~~
11 ~~any student under eighteen (18) years of age who offers testimony may elect~~
12 ~~to have the student's testimony offered in private;~~

13 ~~(3) The teacher and the board of directors may be represented by~~
14 ~~representatives of their choosing;~~

15 ~~(4) It shall not be necessary that a full record of the~~
16 ~~proceedings at the hearing be made and preserved unless:~~

17 ~~(A) The board of directors shall elect to make and~~
18 ~~preserve a record of the hearing at its own expense, in which event a copy~~
19 ~~shall be furnished the teacher, upon request, without cost to the teacher; or~~

20 ~~(B) A written request is filed with the board of directors~~
21 ~~by the teacher at least twenty four (24) hours before the time set for the~~
22 ~~hearing, in which event the board of directors shall make and preserve at its~~
23 ~~own expense a record of the hearing and shall furnish a transcript to the~~
24 ~~teacher without cost; and~~

25 ~~(5) The board of directors shall not consider at the hearing any~~
26 ~~new reasons which were not specified in the notices provided pursuant to this~~
27 ~~subchapter.~~

28 ~~(d) Nothing in this section shall preclude a school district which has~~
29 ~~chosen to officially recognize in its policies an organization representing~~
30 ~~the majority of the teachers of the school district for the purpose of~~
31 ~~negotiating personnel policies, salaries, and educational matters of mutual~~
32 ~~concern under a written policy agreement from conducting a single nonrenewal~~
33 ~~hearing when all the school district's teachers are recommended for~~
34 ~~nonrenewal provided that each teacher at such hearing shall be given an~~
35 ~~opportunity to make comments to be included in the hearing record.~~

36

~~6-17-1510. Board action on termination or nonrenewal—Appeal.~~

~~(a)(1) Upon conclusion of its hearing with respect to the termination or nonrenewal of a contract of a teacher who has been employed as a full-time teacher by the school district for less than three (3) continuous years, the board of directors shall take action on the recommendations by the superintendent with respect to the termination or nonrenewal of such contract.~~

~~(2) The board of directors' decision with regard to nonrenewal of a probationary teacher shall be final.~~

~~(b)(1) Any licensed teacher who has been employed continuously by the school district three (3) or more years or who may have achieved nonprobationary status pursuant to § 6-17-1502 may be terminated or the board of directors may refuse to renew the contract of the teacher only when there is a reduction in force created by districtwide reduction in licensed personnel, for incompetent performance, conduct which materially interferes with the continued performance of the teacher's duties, repeated or material neglect of duty, or other just and reasonable cause.~~

~~(2) Upon completion of the hearing, the board of directors, within ten (10) days after the holding of the hearing, shall:~~

~~(A) Uphold the recommendation of the superintendent to terminate or not renew the teacher's contract;~~

~~(B) Reject or modify the superintendent's recommendation to terminate or not renew the teacher's contract; or~~

~~(C) (i) Vote to continue the contract of the teacher under such restrictions, limitations, or assurances as the board of directors may deem to be in the best interest of the school district.~~

~~(ii) The decision shall be reached by the board of directors within ten (10) days from the date of the hearing, and a copy shall be furnished in writing to the teacher involved, either by personally delivering it to the teacher or by addressing it to the teacher's last known address by registered or certified mail.~~

~~(c) Subsequent to any hearing granted a teacher by this subchapter, the board of directors, by majority vote, shall make specific written conclusions with regard to the truth of each reason given the teacher in support of the recommended termination or nonrenewal.~~

~~(d)(1) The exclusive remedy for any nonprobationary teacher aggrieved~~

1 ~~by the decision made by the board of directors shall be an appeal therefrom~~
2 ~~to the circuit court of the county in which the school district is located,~~
3 ~~within seventy five (75) days of the date of written notice of the action of~~
4 ~~the board of directors.~~

5 ~~(2) Additional testimony and evidence may be introduced on~~
6 ~~appeal to show facts and circumstances showing that the termination or~~
7 ~~nonrenewal was lawful or unlawful.~~

8
9 SECTION 34. Arkansas Code Title 6, Chapter 17, Subchapter 17, is
10 repealed.

11 ~~6-17-1701. Title.~~

12 ~~This subchapter shall be known and may be cited as the "Public School~~
13 ~~Employee Fair Hearing Act".~~

14
15 ~~6-17-1702. Definitions.~~

16 ~~As used in this subchapter:~~

17 ~~(1) "Employee" means any person employed by a school district~~
18 ~~under a written annual contract who is not required to have an educator~~
19 ~~license issued by the Division of Elementary and Secondary Education as a~~
20 ~~condition of employment;~~

21 ~~(2) "Full-time employee" means any employee who is contracted to~~
22 ~~work at least twenty (20) hours per week; and~~

23 ~~(3)(A) "Probationary employee" means an employee who has not~~
24 ~~completed one (1) year of employment in the school district in which he or~~
25 ~~she is employed.~~

26 ~~(B) Provided that at least thirty (30) days before the~~
27 ~~completion of an employee's probationary period, the superintendent of~~
28 ~~schools may recommend and the board of directors may vote that one (1)~~
29 ~~additional year of probation is necessary for an employee.~~

30
31 ~~6-17-1703. Termination or nonrenewal — Notice.~~

32 ~~(a) The superintendent of a school district may recommend termination~~
33 ~~of an employee during the term of any contract or the nonrenewal of a full-~~
34 ~~time nonprobationary employee's contract provided that he or she gives notice~~
35 ~~in writing, personally delivered or by letter posted by registered or~~
36 ~~certified mail to the employee's residence address as reflected in the~~

1 ~~employee's personnel file.~~

2 ~~(b) The recommendation of nonrenewal of a full-time nonprobationary~~
3 ~~employee's contract shall be made no later than thirty (30) calendar days~~
4 ~~before the beginning of the employee's next contract period.~~

5 ~~(c) Such written notice shall include a statement of the reasons for~~
6 ~~the proposed termination or nonrenewal.~~

7 ~~(d) The notice shall further state that an employee being recommended~~
8 ~~for termination or a full-time nonprobationary employee being recommended for~~
9 ~~nonrenewal is entitled to a hearing before the school district board of~~
10 ~~directors upon request provided that the request is made in writing to the~~
11 ~~superintendent within twenty-five (25) calendar days from receipt of the~~
12 ~~notice.~~

13 ~~(e) It is the public policy of the State of Arkansas that employees,~~
14 ~~as defined in this subchapter, shall not be considered "at will" employees~~
15 ~~with regard to the termination of their employment, notwithstanding any~~
16 ~~contractual provision to the contrary.~~

17
18 ~~6-17-1704. Immediate suspension — Notice.~~

19 ~~(a) Nothing in this subchapter shall be construed or interpreted to~~
20 ~~preclude the superintendent from placing an employee on immediate suspension,~~
21 ~~provided he or she gives written notice of such action to the employee within~~
22 ~~two (2) school days of the suspension.~~

23 ~~(b) The notice shall include a statement of reasons for the~~
24 ~~suspension, state whether the superintendent is recommending termination, and~~
25 ~~state that a hearing before the school district board of directors is~~
26 ~~available upon request provided that the request is made in writing to the~~
27 ~~superintendent within twenty-five (25) calendar days from receipt of the~~
28 ~~notice.~~

29
30 ~~6-17-1705. Hearing.~~

31 ~~(a) Upon receipt of a request for a hearing, the school district board~~
32 ~~of directors shall conduct a hearing in accordance with the following~~
33 ~~provisions:~~

34 ~~(1) The hearing shall take place no fewer than five (5) nor more~~
35 ~~than ten (10) days after the written request has been received by the~~
36 ~~superintendent, except that the employee and board of directors may, in~~

1 ~~writing, agree to an earlier or later hearing date; and~~

2 ~~(2) The hearing shall be public or private at the request of the~~
3 ~~employee.~~

4 ~~(b) The employee may be represented by persons of his or her own~~
5 ~~choosing.~~

6 ~~(c) In hearings held concerning a recommendation for the termination~~
7 ~~of an employee's contract, either the board of directors or the employee may~~
8 ~~elect to have a record of the hearing made at the board of director's~~
9 ~~expense.~~

10 ~~(d) In hearings held concerning a recommendation for the nonrenewal of~~
11 ~~a full-time non-probationary employee, either the board of directors or the~~
12 ~~employee may elect to have a record of the hearing made, and the expense for~~
13 ~~the record shall be shared equally between the board of directors and the~~
14 ~~employee.~~

15 ~~(e)(1) After the hearing, the school district board of directors may~~
16 ~~terminate the employee or continue the suspension for a definite period of~~
17 ~~time.~~

18 ~~(2)(A) The salary of a suspended employee shall cease when the~~
19 ~~school district board of directors sustains the suspension.~~

20 ~~(B) Otherwise, the employee shall be reinstated without~~
21 ~~loss of compensation.~~

22 ~~(f) The decision of the school district board of directors shall be~~
23 ~~made within ten (10) calendar days of the hearing.~~

24
25 SECTION 35. Arkansas Code § 6-17-2403 is amended to read as follows:

26 6-17-2403. Minimum teacher compensation schedule – Definition.

27 (a)(1) The board of directors in each school district in the state
28 shall pay classroom teachers ~~upon~~ a minimum base salary of fifty thousand
29 dollars (\$50,000) ~~schedule that provides:~~

30 ~~(A) Annual increments for education and experience;~~

31 ~~(B) A base salary; and~~

32 ~~(C) A minimum salary for a teacher with a master's degree~~
33 ~~and at least fifteen (15) years' experience.~~

34 (2) To be eligible for funds to implement the minimum base
35 salary under this section, a public school district shall:

36 (A) Revise each teacher contract by the 2023-2024 school

1 year to require that each teacher in the public school district is employed
2 at least one hundred ninety (190) school days each year;

3 (B)(i) Not adopt a personnel policy or incorporate terms
4 into a personnel contract that provide more rights to personnel than those
5 provided under state law in effect during the term of the personnel contract.

6 (ii) This subdivision (a)(2)(B) shall not be
7 interpreted as:

8 (a) Denying personnel rights provided by other
9 laws, including without limitation due process; or

10 (b) Prohibiting a school district board of
11 directors from specifying in its policy the timelines and processes for
12 providing notice and an opportunity for a hearing as provided under § 6-13-
13 636(d);

14 (C) Not have a waiver of teacher salary requirements; and

15 (D) Adopt an employee salary schedule.

16 ~~(2)(A) A school district may differentiate in the salary levels~~
17 ~~of the minimum teacher compensation schedule to provide increased salaries~~
18 ~~based on a tiered licensure system established by the State Board of~~
19 ~~Education under § 6-17-402.~~

20 ~~(B) The differentiated salary schedule shall not provide~~
21 ~~for a salary that is below the minimum set out in this section.~~

22 ~~(b) Each school district in the state shall have in place a salary~~
23 ~~schedule with at least the following minimum levels of compensation for a~~
24 ~~basic contract:~~

25 ~~(1) For the 2019-2020 school year:~~

Years of Experience	BA Degree Salary	MA Degree Salary
0	\$32,800	\$37,450
1	33,250	37,950
2	33,700	38,450
3	34,150	38,950
4	34,600	39,450
5	35,050	39,950
6	35,500	40,450
7	35,950	40,950
8	36,400	41,450
9	36,850	41,950

1	10	37,300	42,450
2	11	37,750	42,950
3	12	38,200	43,450
4	13	38,650	43,950
5	14	39,100	44,450
6	15	39,550	44,950+

~~(2) For the 2020-2021 school year:~~

Years of Experience	BA Degree Salary	MA Degree Salary	
9	0	\$33,800	\$38,450
10	1	34,250	38,950
11	2	34,700	39,450
12	3	35,150	39,950
13	4	35,600	40,450
14	5	36,050	40,950
15	6	36,500	41,450
16	7	36,950	41,950
17	8	37,400	42,450
18	9	37,850	42,950
19	10	38,300	43,450
20	11	38,750	43,950
21	12	39,200	44,450
22	13	39,650	44,950
23	14	40,100	45,450
24	15	40,550	45,950+

~~(3) For the 2021-2022 school year:~~

Years of Experience	BA Degree Salary	MA Degree Salary	
27	0	\$34,900	\$39,550
28	1	35,350	40,050
29	2	35,800	40,550
30	3	36,250	41,050
31	4	36,700	41,550
32	5	37,150	42,050
33	6	37,600	42,550
34	7	38,050	43,050
35	8	38,500	43,550
36	9	38,950	44,050

1	10	39,400	44,550
2	11	39,850	45,050
3	12	40,300	45,550
4	13	40,750	46,050
5	14	41,200	46,550
6	15	41,650	47,050; and

7 ~~(4) For the 2022-2023 school year and each school year~~
 8 ~~thereafter;~~

9	Years of Experience	BA Degree Salary	MA Degree Salary
10	0	\$36,000	\$40,650
11	1	36,450	41,150
12	2	36,900	41,650
13	3	37,350	42,150
14	4	37,800	42,650
15	5	38,250	43,150
16	6	38,700	43,650
17	7	39,150	44,150
18	8	39,600	44,650
19	9	40,050	45,150
20	10	40,500	45,650
21	11	40,950	46,150
22	12	41,400	46,650
23	13	41,850	47,150
24	14	42,300	47,650
25	15	42,750	48,150.

26 (b)(1) For the 2023-2024 school year, each teacher shall be paid a
 27 salary that is at least two thousand dollars (\$2,000) greater than his or her
 28 current salary as of September 1, 2022.

29 (2) To be eligible for funds to implement the increase under
 30 subdivision (b)(1) of this section, a public school district shall:

31 (A) Revise each teacher contract by the 2023-2024 school
 32 year to require that each teacher in the public school district is employed
 33 at least one hundred ninety (190) school days each year;

34 (B)(i) Not adopt a personnel policy or incorporate terms
 35 into a personnel contract that provide more rights to personnel than those
 36 provided under state law in effect during the term of the personnel contract.

1 (ii) This subdivision (b)(2)(B) shall not be
 2 interpreted as denying personnel rights provided by other laws, including
 3 without limitation due process; and

4 (C) Not have a waiver of teacher salary requirements.

5 (c) To be eligible for funds to implement the salary increases under
 6 subsections (a) and (b) of this section, a public school district shall be
 7 open for on-site, in-person instruction for at least:

8 (1) One hundred seventy-eight (178) days; or

9 (2) One thousand sixty-eight (1,068) hours.

10 ~~(e)(1)(d)~~ For purposes of the salary ~~schedules~~ requirements described
 11 in this section, ~~the teacher's experience is his or her total years'~~
 12 ~~experience as a "teacher" with a valid Arkansas teaching license and teaching~~
 13 ~~at any;~~ means an individual employed by a public school in the State of
 14 Arkansas in a full-time position that requires a valid Arkansas teaching
 15 license, including without limitation a principal or assistant principal,
 16 unless the public school has been issued a waiver by the State Board of
 17 Education.

18 ~~(A) Public school accredited by the Division of Elementary~~
 19 ~~and Secondary Education or a nationally recognized accrediting association;~~

20 ~~(B) Private school within the State of Arkansas accredited~~
 21 ~~by a nationally recognized accrediting association;~~

22 ~~(C) Institution of higher education within the State of~~
 23 ~~Arkansas accredited by a nationally recognized higher education institution~~
 24 ~~accrediting association; or~~

25 ~~(D) Any facility operated by the Division of Youth~~
 26 ~~Services or any facility contracting with the Division of Youth Services to~~
 27 ~~provide care for juveniles committed to the Division of Youth Services.~~

28 ~~(2) A teacher's years of experience shall be based upon:~~

29 ~~(A) The years in the school district in which the teacher~~
 30 ~~is employed when the salary schedule in this section is considered; and~~

31 ~~(B) The teacher's years of experience with a valid~~
 32 ~~Arkansas teaching license at an institution in subdivision (e)(1) of this~~
 33 ~~section.~~

34 ~~(3) For purposes of this section, "years of service" means:~~

35 ~~(A) Performing the full-time duties of a teacher for a~~
 36 ~~full school year with a valid Arkansas teaching license;~~

1 ~~(B) Years of employment with an Arkansas public school in~~
2 ~~a full-time position that requires that the teacher have an Arkansas teaching~~
3 ~~license; or~~

4 ~~(C) Years of employment in an educational capacity with an~~
5 ~~institution in subdivision (e)(1)(C) of this section with a valid Arkansas~~
6 ~~teaching license.~~

7 ~~(d)(1)(e)(1)~~ The minimum teacher compensation ~~schedule~~ requirements
8 under ~~subsection (b) of this section~~ does do not apply to a part-time teacher
9 or part-time paraprofessional employed by a public school district to work in
10 an adult education program.

11 (2) The minimum teacher compensation schedule for a part-time
12 teacher or part-time paraprofessional employed by a school district to work
13 in an adult education program shall be established by the Adult Education
14 Section and approved by the Director of the Division of Workforce Services.

15 (f)(1) The funds allocated by the General Assembly for additional
16 teacher compensation under this section shall only be used for teacher
17 salaries.

18 (2) To qualify for funding appropriated under this section,
19 public school districts shall:

20 (A)(i) Utilize an amount of state funds equal to eighty
21 percent (80%) or more of the amount allocated for school-level personnel
22 salaries, according to the adequacy funding matrix recommended by the Senate
23 Committee on Education and the House Committee on Education for the previous
24 school year, for teacher salaries and teacher raises.

25 (ii) If meeting the requirement under subdivision
26 (f)(2)(A)(i) of this section would impact student safety or potentially cause
27 a school district to go into fiscal distress under the Arkansas Fiscal
28 Assessment and Accountability Program, § 6-20-1901 et seq., the public school
29 district may apply to the State Board of Education for a waiver from this
30 requirement; and

31 (B)(i) Certify with the Division of Elementary and
32 Secondary Education the number of certified teachers and the certified
33 teachers' current contract salaries for each school year.

34 (ii) A fund shall be created by the Department of
35 Education to hold and distribute revenues authorized by this section for
36 teacher minimum salary levels and teacher raises.

1 (3) Each public school district shall:

2 (A) Report the total amount of state funds used for
3 teacher salaries to the Division of Elementary and Secondary Education; and

4 (B) Publish the information required under subdivision
5 (f)(3)(A) of this section on the public school district's website.

6 (g) This section shall not be interpreted to limit a public school
7 district from creating a salary schedule for the public school district.

8 (h) The State Board of Education may promulgate rules to implement
9 this subchapter.

10
11 SECTION 36. Arkansas Code § 6-17-2807(g) and (h), concerning a teacher
12 placed in intensive support status under the Teacher Excellence and Support
13 System, are amended to read as follows:

14 (g)(1) Upon review and approval of the documentation, the
15 superintendent may recommend termination or nonrenewal of the teacher's
16 contract.

17 ~~(2) A recommendation for termination or nonrenewal of a~~
18 ~~teacher's contract under this section shall be made pursuant to the authority~~
19 ~~granted to a superintendent for recommending termination or nonrenewal under~~
20 ~~The Teacher Fair Dismissal Act of 1983, § 6-17-1501 et seq.~~

21 ~~(3)(A)(2)~~ When a superintendent makes a recommendation for
22 termination or nonrenewal of a teacher's contract under this section, the
23 public school shall provide a written notice to the teacher.

24 ~~(B) The notice shall meet the minimum requirements under~~
25 ~~The Teacher Fair Dismissal Act of 1983, § 6-17-1501 et seq., but is exempt~~
26 ~~from the provisions of § 6-17-1504(b).~~

27 ~~(C)(i)(3)~~ If the public school has substantially complied
28 with the requirements of this section, the public school is entitled to a
29 rebuttable presumption that the public school has a substantive basis for the
30 termination or nonrenewal of the teacher's contract ~~under the applicable~~
31 ~~standard for termination or nonrenewal under The Teacher Fair Dismissal Act~~
32 ~~of 1983, § 6-17-1501 et seq.~~

33 ~~(ii) The presumption may be rebutted by the teacher~~
34 ~~during an appeal under The Teacher Fair Dismissal Act of 1983, § 6-17-1501 et~~
35 ~~seq.~~

36 (h) This section does not preclude a public school superintendent

1 from:

2 (1) Making a recommendation for the termination or nonrenewal of
3 a teacher's contract for any lawful reason ~~under The Teacher Fair Dismissal~~
4 ~~Act of 1983, § 6-17-1501 et seq.~~; or

5 (2) Including in a recommendation for termination or nonrenewal
6 of a teacher's contract under this section any other lawful reason for
7 termination or nonrenewal ~~under The Teacher Fair Dismissal Act of 1983, § 6-~~
8 ~~17-1501 et seq.~~

9

10 SECTION 37. Arkansas Code Title 6, Chapter 17, is amended to add an
11 additional subchapter to read as follows:

12 Subchapter 29 – Merit Teacher Incentive Fund Program

13

14 6-17-2901. Title.

15 This subchapter shall be known and may be cited as the "Merit Teacher
16 Incentive Fund Program".

17

18 6-17-2902. Definitions.

19 As used in this subchapter:

20 (1) "Mentor" means an individual who meets the requirements
21 established by the State Board of Education to support aspiring teachers who
22 are participating in yearlong residencies; and

23 (2) "Teacher" means a:

24 (A) Licensed classroom teacher who spends at least seventy
25 percent (70%) of his or her contracted time working directly with students in
26 a classroom setting teaching all grade-level or subject-matter appropriate
27 classes;

28 (B) School counselor;

29 (C) Library media specialist; or

30 (D) Aspiring teacher.

31

32 6-17-2903. Merit Teacher Incentive Fund Program – Creation.

33 (a) The Merit Teacher Incentive Fund Program is hereby created to
34 recognize and reward excellent teachers across the State of Arkansas.

35 (b) A teacher deemed eligible under the program shall be rewarded with
36 annual bonuses of no more than ten thousand dollars (\$10,000).

1 (c) The State Board of Education may promulgate rules for the
2 implementation of this program, including without limitation:

3 (1) The administration and methods of distribution of funds
4 under the program;

5 (2) Eligibility requirements; and

6 (3) Timelines and processes for identifying eligible teachers.

7
8 6-17-2904. Teacher eligibility.

9 (a) Eligibility for an award from the Merit Teacher Incentive Fund
10 Program shall include without limitation:

11 (1)(A) A teacher who demonstrates outstanding growth in student
12 performance, as determined by the Division of Elementary and Secondary
13 Education.

14 (B)(i) In determining whether a teacher has demonstrated
15 outstanding growth in student performance, the division shall calculate a
16 value-added growth model score for grades and subjects, where possible.

17 (ii) The division shall develop rules to establish
18 the process and procedure for public school districts to annually report data
19 related to value-added models that includes without limitation:

20 (a) Student test scores; and

21 (b) Prior student performance by subject and
22 school;

23 (2) Teachers serving as mentors to aspiring teachers;

24 (3) Aspiring teachers participating in yearlong residencies;

25 (4) Teachers instructing in subject areas or geographical areas
26 identified as experiencing a critical shortage of teachers, including public
27 schools that have historically been understaffed, as determined by the
28 division; and

29 (5) Other categories as defined by the state board.

30 (b) In determining distribution of funds to a teacher under this
31 section, the division shall consider factors that include without limitation:

32 (1) The poverty level of the school as factored under § 6-17-
33 413; and

34 (2) The designated performance rating of the school under the
35 school rating system, § 6-15-2101 et seq.

36 (c) A teacher who is given intensive support status under the Teacher

1 Excellence and Support System, § 6-17-2801 et seq., is ineligible for receipt
2 of funds under the program for the school year.

3
4 6-17-2905. Report.

5 (a) The Division of Elementary and Secondary Education shall annually
6 conduct and publish a report on the data under subsection (b) of this section
7 on Arkansas's educator workforce.

8 (b) The report required under subsection (a) of this section shall
9 include without limitation an analysis of:

10 (1) Teacher shortage areas by geographic region, subject area,
11 district, school, and student demographic groups, including consideration for
12 teacher certification status; and

13 (2) The teacher pipeline and retention, including consideration
14 of available teacher training pathways.

15
16 6-17-2906. Rules.

17 The State Board of Education may promulgate rules to implement this
18 subchapter.

19
20 SECTION 38. Arkansas Code § 6-18-227(k), concerning rules adopted by
21 the State Board of Education under the Arkansas Opportunity Public School
22 Choice Act, is amended to read as follows:

23 (k)(1) The state board shall adopt any rules necessary for the
24 implementation of this section under the Arkansas Administrative Procedure
25 Act, § 25-15-201 et seq., including rules pertaining to the consideration of
26 a school district's enrollment capacity.

27 (2) However, the state board shall not establish a numerical net
28 maximum on school choice transfers into or from a public school district,
29 unless required to do so according to an enforceable desegregation court
30 order or a district's court-approved desegregation plan.

31
32 SECTION 39. Arkansas Code § 6-18-1906 is amended to read as follows:
33 6-18-1906. Limitations.

34 (a)(1) If the provisions of this subchapter conflict with a provision
35 of an enforceable desegregation court order or a district's court-approved
36 desegregation plan, either of which explicitly limits the transfer of

1 students between school districts, the provisions of the order or plan shall
2 govern.

3 ~~(2)(b)~~ Annually by January 1, a school district that claims a
4 conflict under ~~subdivision (a)(1)~~ subsection (a) of this section shall submit
5 proof from a federal court to the Division of Elementary and Secondary
6 Education that the school district has a genuine conflict under an active
7 desegregation order or active court-approved desegregation plan that
8 explicitly limits the transfer of students between school districts.

9 ~~(3)(c)(1)~~ Proof submitted under ~~subdivision (a)(2)~~ subsection
10 (b) of this section shall contain the following:

11 (A) Documentation that the desegregation order or court-
12 approved desegregation plan is still active and enforceable; and

13 (B) Documentation showing the specific language the school
14 district believes limits its participation in the school choice provisions of
15 this subchapter.

16 ~~(4)(A)(2)(A)~~ Within thirty (30) calendar days of receipt of
17 proof under ~~subdivision (a)(2)~~ subsection (b) of this section, the division
18 shall notify the school district whether it is required to participate in the
19 school choice provisions of this subchapter.

20 (B) The division may reject incomplete submissions.

21 (C) If the division does not provide a written exemption
22 to the school district, then the school district shall be required to
23 participate in the school choice provisions of this subchapter.

24 ~~(5)(3)~~ The division shall maintain on its website a list of
25 school districts that are not required to participate in the school choice
26 provisions of this subchapter.

27 ~~(6)(4)~~ The State Board of Education may review a decision of the
28 division upon written petition of the affected school district and may affirm
29 or reverse the decision of the division under the rules promulgated by the
30 state board to implement this subsection.

31 ~~(b)(1)(A)~~ ~~There is established a numerical net maximum limit on school~~
32 ~~choice transfers each school year from a school district, less any school~~
33 ~~choice transfers into the school district, under this section of not more~~
34 ~~than three percent (3%) of the enrollment that exists in the school district~~
35 ~~as of October 1 of the immediately preceding school year.~~

36 ~~(B)~~ ~~If the application for a transfer that causes the~~

1 ~~school district to meet or exceed the three percent numerical net maximum~~
2 ~~limit under subdivision (b)(1)(A) of this section is on behalf of a sibling~~
3 ~~group, then the school district shall allow all siblings in the sibling group~~
4 ~~to exercise school choice under this subchapter.~~

5 ~~(C) A student eligible to transfer to a nonresident~~
6 ~~district under § 6-15-430(e)(1) [repealed], the Arkansas Opportunity Public~~
7 ~~School Choice Act, § 6-18-227, § 6-18-233, or § 6-21-812 shall not count~~
8 ~~against the cap of three percent (3%) of the resident or nonresident~~
9 ~~district.~~

10 ~~(2) Annually by December 15, the division shall report to each~~
11 ~~school district the net maximum number of school choice transfers for the~~
12 ~~next school year.~~

13 ~~(3) If a student is unable to transfer due to the limits under~~
14 ~~this subsection, the resident district shall give the student priority for a~~
15 ~~transfer in the first school year in which the district is no longer subject~~
16 ~~to subdivision (b)(1) of this section in the order that the resident district~~
17 ~~receives notices of applications under § 6-18-1905, as evidenced by a~~
18 ~~notation made by the district on the applications indicating date and time of~~
19 ~~receipt.~~

20
21 SECTION 40. Arkansas Code § 6-18-2004(d), concerning school counselor
22 training required for purposes of comprehensive student services, is amended
23 to read as follows:

24 (d) By September 1, 2024, and every four (4) years following, a school
25 counselor shall receive ~~Youth Mental Health First Aid~~ youth mental health
26 training, as prescribed by the State Board of Education, to learn the risk
27 factors and warning signs of mental health issues in adolescents, the
28 importance of early intervention, and how to help an adolescent who is in
29 crisis or expecting a mental health challenge.

30
31 SECTION 41. Arkansas Code § 6-18-2304(c), concerning eligible taxpayer
32 contributions to the Philanthropic Investment in Arkansas Kids Program Act,
33 is amended to read as follows:

34 (c)(1)(A) The Except as provided by subdivision (c)(1)(B) of this
35 section, the total amount of state income tax credits awarded under this
36 section shall not exceed ~~two million dollars (\$2,000,000)~~ six million dollars

1 (\$6,000,000) per calendar year.

2 (B)(i) If in any calendar year the total amount of state
3 income tax credits awarded under this section is equal to or greater than
4 ninety percent (90%) of the total amount of state income tax credits that may
5 be awarded, the total amount of state income tax credits that may be awarded
6 in the next calendar year and each subsequent calendar year thereafter shall
7 be the total amount of state income tax credits authorized in the previous
8 calendar year plus five percent (5%).

9 (ii) An increase in the total amount of state income
10 tax credits for subsequent calendar years under subdivision (c)(1)(B)(i) of
11 this section shall be applied to the total amount of state income tax credits
12 authorized in the previous calendar year.

13 (iii) At the beginning of each calendar year, the
14 Department of Finance and Administration shall certify the total amount of
15 state income tax credits that may be awarded in that calendar year.

16 (2) The Tax Credits and Special Refunds Section of the
17 Department of Finance and Administration, or its successor, shall:

18 (A) *Award the tax credits on a first-come, first-served*
19 *basis from the receipts provided to the Tax Credits and Special Refunds*
20 *Section of the Department of Finance and Administration under § 6-18-2306(3);*
21 and

22 (B) Notify the Division of Elementary and Secondary
23 Education when the annual cap under subdivision (c)(1) of this section is
24 met.

25
26 SECTION 42. Arkansas Code Title 6, Chapter 18, is amended to add an
27 additional subchapter to read as follows:

28 Subchapter 25 – Arkansas Children’s Educational Freedom Account Program

29
30 6-18-2501. Title.

31 This subchapter shall be known and may be cited as the "Arkansas
32 Children’s Educational Freedom Account Program".

33
34 6-18-2502. Creation.

35 There is created the "Arkansas Children’s Educational Freedom Account
36 Program".

1
2 6-18-2503. Definitions.

3 As used in this subchapter:

4 (1) "Account" means an account that is comprised of funds
5 deposited on behalf of a participating student to pay for qualifying
6 educational expenses;

7 (2) "Account funds" means the funds deposited into an account on
8 behalf of a participating student;

9 (3) "Curriculum" means a complete course of study for a
10 particular content area or grade level;

11 (4) "Eligible student" means a resident of the State of Arkansas
12 who is eligible to enroll in a public elementary or secondary school, subject
13 to the timeline and parameters established under §§ 6-18-2506 and 6-18-2507;

14 (5) "Full academic curriculum" means all required core courses,
15 or the equivalent, as are offered in traditional public schools;

16 (6) "Full academic year" means at least one hundred seventy-
17 eight (178) days of instruction or the equivalent number of hours to what is
18 offered in traditional public schools;

19 (7) "Parent" means:

20 (A) A biological or adoptive parent;

21 (B) Legal guardian or custodian;

22 (C) Persons standing in loco parentis to a student; or

23 (D) Another person with legal authority to act on behalf
24 of an eligible student;

25 (8) "Participating school" means a private elementary school or
26 private secondary school that:

27 (A) Offers enrolled students a full academic curriculum
28 and full academic year experience; and

29 (B) Receives payments from Arkansas Children's Educational
30 Freedom Account Program accounts to provide goods and services that are
31 covered as qualifying expenses under this subchapter;

32 (9) "Participating service provider" means a person or an
33 entity, including a participating public or private school, that receives
34 payments from program accounts to provide goods and services that are covered
35 as qualifying expenses under this subchapter;

36 (10) "Participating student" means a student:

1 (A) Eligible to participate in the program; and
2 (B) For whom an account has been established under this
3 subchapter; and

4 (11) "Qualifying expenses" means:

5 (A)(i) For the 2023-2024 school year, "qualifying
6 expenses" shall include:

7 (a) Tuition;

8 (b) Fees;

9 (c) The cost of testing under this subchapter;
10 and

11 (d) The cost of required school uniforms, if
12 any, at a participating school; and

13 (e) Expenses determined by a participating
14 school to be necessary for the education of a participating student and
15 required to be paid by a participating student who is enrolled in the
16 participating school, including without limitation expenses related to:

17 (1) Supplies;

18 (2) Equipment;

19 (3) Access to technology; and

20 (4) Services provided by or at the
21 participating school.

22 (ii) "Qualifying expenses" shall not mean optional
23 expenses payable to a third party; and

24 (B) Beginning with the 2024-2025 school year and each year
25 thereafter, "qualifying expenses" shall include those listed under
26 subdivision (11)(A) of this section and include the following:

27 (i) Instructional materials required for either in-
28 person or virtual instruction provided by a participating service provider or
29 participating school;

30 (ii) Instructional or tutoring services;

31 (iii) Curriculum;

32 (iv) Supplemental materials or supplies required by
33 a course of study for a particular content area;

34 (v) Fees for:

35 (a) Courses and associated examinations for
36 college credit; and

1 (b) Any examination related to postsecondary
2 educational institution admission;

3 (vi) Fees for:

4 (a) Courses and associated examinations for
5 career training; and

6 (b) Any examination required in order to
7 obtain an industry-based credential;

8 (vii) Educational services provided by a licensed or
9 accredited practitioner or participating service provider to a participating
10 student who is a student with a disability;

11 (viii) Fees for account management by participating
12 service providers;

13 (ix)(a) Technological devices used to meet a
14 participating student's educational needs, which shall not include:

15 (1) A television;

16 (2) A video game console or accessory;

17 or

18 (3) Home theater or audio equipment.

19 (b) Technological devices under subdivision
20 (11)(B)(ix)(a) of this section are subject to approval by the Department of
21 Education or a licensed physician;

22 (x) Costs associated with transportation to and from
23 a participating service provider or participating school; and

24 (xi) Any other educational expense approved by the
25 Division of Elementary and Secondary Education.

26
27 6-18-2504. State Board of Education – Rules.

28 (a) The Division of Elementary and Secondary Education shall
29 administer the Arkansas Children's Educational Freedom Account Program under
30 this subchapter, which shall be subject to the rules adopted by the State
31 Board of Education.

32 (b) The rules adopted by the state board under this subchapter shall
33 include without limitation the:

34 (1) Process for determining the eligibility of students and
35 service providers, including the awarding of accounts to eligible students
36 and removal of unnecessary barriers or disincentives to participation by

1 potential participating service providers;

2 (2)(A) The process for conducting account and program audits,
3 including establishing the authority for the division to conduct or contract
4 for the auditing of accounts.

5 (B) The division shall establish a process for conducting
6 an audit of an entity receiving funds under this subchapter, including:

7 (i) An individual account;

8 (ii) A participating service provider; and

9 (iii) A participating school.

10 (C) At least one (1) time each year, the division shall
11 conduct random audits of the following according to the auditing process
12 established under subdivision (b)(2)(B) of this section:

13 (i) An individual account;

14 (ii) A participating service provider; and

15 (iii) A participating school;

16 (3) Authority of the division to:

17 (A) Deem any participating student ineligible for the
18 program; and

19 (B) Refer a case involving the misuse of account funds for
20 investigation to:

21 (i) The Attorney General; or

22 (ii) The Secretary of the Department of Inspector
23 General;

24 (4) Authority of the division to contract with a vendor or
25 other supplier for the administration of the program or parts of the program;

26 (5) Requirement that the program shall:

27 (A) Begin enrolling participating students no later than
28 the beginning of the 2023-2024 school year; and

29 (B) Be fully implemented to serve all Arkansas children
30 eligible to enroll in a public school by the beginning of the 2025-2026
31 school year;

32 (6) Establishment or creation of a contract for the
33 establishment of an online anonymous fraud reporting service, including
34 without limitation a telephone hotline;

35 (7) Requirement for a surety bond for a participating service
36 provider that receives more than one hundred thousand dollars (\$100,000) in
account funds;

1 (8) Mechanism for the refunding of payments from service
2 providers back to the account from which they were paid;

3 (9) Required compliance with all state procurement laws and
4 procedures; and

5 (10) A means for preventing unreasonable inflation or fraud in
6 participating school tuition and fees.

7 (c) The following shall be forwarded to Arkansas Legislative Audit:

8 (1) An audit conducted under subdivision (b)(2) of this section
9 that identifies a potential misuse of account funds; and

10 (2) The referral of a case involving the misuse of account funds
11 for investigation to the Attorney General or the Secretary of the Department
12 of Inspector General under subdivision (b)(3)(B) of this section.

13 (d) To ensure that account funds under this subchapter provide for the
14 expansion of access to education options by reducing family financial burdens
15 and are not abused by service providers for financial gain, the state board
16 shall take all necessary action in establishing rules under this subchapter,
17 including without limitation the disqualification of a participating school
18 or a participating service provider.

19
20 6-18-2505. Account funds.

21 (a)(1) The Division of Elementary and Secondary Education shall
22 allocate annually to each participating student's account, from funds
23 appropriated to the Arkansas Children's Educational Freedom Account Fund or
24 otherwise made available for the Arkansas Children's Educational Freedom
25 Account Program, an amount equal to ninety percent (90%) of the prior year's
26 statewide foundation funding allotted per student under § 6-20-2305.

27 (2) For the 2023-2024 school year, a student who is
28 participating in the Succeed Scholarship Program under § 6-41-901 et seq.
29 during the 2022-2023 school year shall continue to receive the scholarship
30 amount awarded to him or her under § 6-41-905.

31 (b)(1) For the 2023-2024 school year, on behalf of participating
32 students enrolled in participating schools or with participating service
33 providers and at the direction of a participating student's parent, the
34 Department of Education shall make four (4) equal payments in quarterly
35 installments from the participating student's account to the participating
36 school or participating service provider in which the participating student

1 is enrolled for tuition, fees, and costs associated with testing and
2 uniforms.

3 (2) The department may:

4 (A) Contract with a vendor or provider to manage the
5 payment system used for purposes of implementing this subsection (b); and

6 (B) Withhold up to five percent (5%) of funds allocated
7 for each account annually for the administration of the program.

8 (c) For the 2023-2024 school year, if a participating student is
9 enrolled full-time in a participating school or with a participating service
10 provider and the total amount of tuition, fees, testing, and uniform costs is
11 less than the amount determined under subsection (a) of this section, the
12 amount allocated to the student shall be the lesser amount.

13 (d) Account funds shall:

14 (1)(A) Not be refunded, rebated, or shared with a parent or
15 participating student in any manner.

16 (B) Any refund or rebate for goods or services purchased
17 with account funds shall be credited directly to the participating student's
18 account; and

19 (2) Be used only for qualifying education expenses for a
20 participating student.

21 (e)(1) Beginning with the 2024-2025 school year and each year
22 thereafter, the department shall develop a system for parents to direct
23 account funds to participating schools and participating service providers by
24 electronic funds transfer, automated clearing house transfer, debit card, or
25 another system.

26 (2) The department may:

27 (A) Contract with a vendor or provider, including without
28 limitation a private institution, to manage the payment system used for
29 purposes of implementing this subsection (e); and

30 (B) Withhold up to five percent (5%) of funds allocated
31 for each account annually for the administration of the program.

32 (3) The department shall:

33 (A) Not adopt a payment system under this subsection that
34 relies exclusively on requiring parents to be reimbursed for out-of-pocket
35 expenses; and

36 (B) Ensure a payment system developed under this

1 subsection provides maximum flexibility to parents by facilitating direct
2 payments to participating service providers and requests for preapproval of
3 and reimbursements for qualifying expenses.

4 (f)(1) An account shall remain in force, and any unused funds shall
5 roll over from quarter-to-quarter and from year-to-year, until:

6 (A) A parent withdraws his or her participating student
7 from the program;

8 (B) A participating student graduates from high school; or

9 (C) The end of the school year if a participating student
10 turns twenty-one (21) years of age, whichever occurs first.

11 (2) An account shall be closed before an event occurs under
12 subdivision (f)(1) of this section if the State Board of Education finds:

13 (A) A substantial misuse of funds; or

14 (B) That a parent has failed to comply with this
15 subchapter or state board rules governing the program.

16 (3)(A) Any unused funds shall revert to the division and be
17 allocated to fund other accounts.

18 (B)(i) There shall be a maximum amount of funds allowed to
19 remain in each participating student's account.

20 (ii) The state board may establish rules to
21 determine the:

22 (a) Maximum amount of funds allowed under
23 subdivision (f)(3)(B)(i) of this section; and

24 (b) Process by which account funds will be
25 returned to the appropriate fund within the department.

26 (g) Account funds shall not:

27 (1) Constitute taxable income of the parent or the participating
28 student; and

29 (2) Be claimed as a credit, deduction, exemption, or rebate.

30 (h) The division shall create procedures to ensure that a fair process
31 exists to determine whether a participating student is no longer eligible for
32 participation in the program, including without limitation a participating
33 student who is no longer eligible for participation in the program due to his
34 or her failure to demonstrate academic achievement or academic growth.

35 (i)(1) If the division bars a student from participating in the
36 program, it shall notify the participating student and his or her parent of

1 its decision within three (3) days of its decision.

2 (2) A parent may appeal the division's decision to bar him or
3 her from receiving payments from accounts to the state board according to
4 rules established by the state board.

5 (j) The state board may promulgate rules to implement this subchapter.

6
7 6-18-2506. Student eligibility – Initial and continuing.

8 (a) A student is initially eligible for an account if the student:

9 (1) Has a parent who is a resident of the State of Arkansas as
10 defined by § 6-18-202;

11 (2) Is eligible to enroll in a public elementary or secondary
12 school in this state; and

13 (3) Meets the following criteria:

14 (A)(i) For the 2023-2024 school year, a student shall be
15 eligible if the student is at least one (1) of the following:

16 (a) A student with a disability identified
17 under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et
18 seq., as it existed on January 1, 2023;

19 (b) A student who is considered homeless under
20 the McKinney-Vento Homeless Assistance Act, 42 U.S.C. § 11431 et seq., as it
21 existed on January 1, 2023;

22 (c) A foster child or a former foster child;

23 (d)(1) A student who is currently
24 participating in the Succeed Scholarship Program, § 6-41-901 et seq.

25 (2) A student who is currently enrolled
26 in the Succeed Scholarship Program, § 6-41-901 et seq., and elects to enroll
27 in the Arkansas Children's Educational Freedom Account Program under this
28 subchapter shall continue to receive the scholarship amount awarded to him or
29 her under § 6-41-905;

30 (e) A child of active-duty military personnel,
31 as identified under Title 10 or Title 32 of the United States Code;

32 (f) A student who was enrolled in the previous
33 school year in a:

34 (1) Public school that has a rating of
35 "F" under §§ 6-15-2105 and 6-15-2106 and State Board of Education rules; or

36 (2) Public school district classified as

1 in need of Level 5 – Intensive support under § 6-15-2913 or § 6-15-2915; or
2 (g) A student who is enrolling in kindergarten
3 for the first time.

4 (ii)(a) For the 2023-2024 school year, a maximum of
5 one and five-tenths percent (1.5%) of the 2022-2023 total public school
6 student enrollment may be approved to participate in the Arkansas Children’s
7 Educational Freedom Account Program.

8 (b) However, the number of students approved
9 to participate in the Arkansas Children’s Educational Freedom Account Program
10 under subdivision (a)(3)(A)(ii)(a) of this section shall not exceed the
11 amount of funds made available for the Arkansas Children’s Educational
12 Freedom Account Program;

13 (B)(i) For the 2024-2025 school year, student eligibility
14 shall expand to include students who meet at least one (1) of the following:

15 (a) All students who are eligible under
16 subdivision (a)(3)(A) of this section;

17 (b) Students who were enrolled in the prior
18 school year in public schools rated “D” or “F” under §§ 6-15-2105 and 6-15-
19 2106 and state board rules; and

20 (c) Students whose parents are:

21 (1) Veterans as identified under Title
22 38 of the United States Code;

23 (2) In the military reserves;

24 (3) First responders; or

25 (4) Law enforcement officers.

26 (ii)(a) For the 2024-2025 school year, a maximum of
27 three percent (3%) of the 2022-2023 total public school student enrollment
28 may be approved to participate in the Arkansas Children’s Educational Freedom
29 Account Program.

30 (b) The number of students approved to
31 participate in the Arkansas Children’s Educational Freedom Account Program
32 under subdivision (a)(3)(B)(ii)(a) of this section shall:

33 (1) Include any students who are
34 continuing to participate in the Arkansas Children’s Educational Freedom
35 Account Program from the 2023-2024 school year; and

36 (2) Not exceed the amount of funds made

1 available for the Arkansas Children's Educational Freedom Account Program;
2 and

3 (C)(i) For the 2025-2026 school year and each year
4 thereafter, any resident of this state who is eligible to enroll in a public
5 elementary or secondary school shall be eligible.

6 (ii) Beginning with the 2025-2026 school year, there
7 shall be no limitation on student participation in the Arkansas Children's
8 Educational Freedom Account Program.

9 (b) In any year in which funds are insufficient to fund all
10 applications for new accounts, first priority shall be given to students who
11 are eligible under subdivision (a)(3)(A) of this section, followed by
12 students eligible under subdivision (a)(3)(B) of this section.

13 (c) In any year in which funds are insufficient to fund all continuing
14 accounts, priority shall be given to students who have been in the Arkansas
15 Children's Educational Freedom Account Program the longest after priority has
16 been given to students identified under subsection (b) of this section.

17 (d) The State Board of Education shall promulgate rules:

18 (1) For the implementation of the Arkansas Children's
19 Educational Freedom Account Program; and

20 (2) To effectively and efficiently administer the Arkansas
21 Children's Educational Freedom Account Program, including without limitation:

22 (A) The awarding of funds to participating students;

23 (B) The oversight of the Arkansas Children's Educational
24 Freedom Account Program; and

25 (C) Any other necessary aspects for the operation of the
26 Arkansas Children's Educational Freedom Account Program.

27 (e) A participating student may only participate in and receive funds
28 from one (1) of the following:

29 (1) The Arkansas Children's Educational Freedom Account Program
30 established by this subchapter; or

31 (2) The Philanthropic Investment in Arkansas Kids Program, § 6-
32 18-2301 et seq.

33 (f) The student's parent shall submit an application for an account to
34 the Department of Education in accordance with Arkansas Children's
35 Educational Freedom Account Program timelines established by the department.

36 (g)(1) The department shall create a standard form that a parent may

1 submit to establish his or her child's eligibility for the program.

2 (2) The department shall ensure that the standard form required
3 under subdivision (g)(1) of this section is publicly available and may be
4 submitted through various sources, including without limitation the internet.

5 (h)(1) As part of the application, a parent shall sign an agreement
6 promising each of the following without limitation:

7 (A)(i) Not to enroll his or her child full-time in a
8 public school while his or her child is participating in the Arkansas
9 Children's Educational Freedom Account Program.

10 (ii) However, a participating student may take
11 approved courses at a public school participating as an approved provider;

12 (B) To use account funds only for qualifying expenses of
13 the participating student;

14 (C) To comply with all Arkansas Children's Educational
15 Freedom Account Program requirements as established by the department
16 according to state board rules; and

17 (D) Beginning with the 2024-2025 school year, in the case
18 of any account used for qualifying educational expenses not associated with
19 full-time enrollment in a participating school or a participating service
20 provider, to agree to provide an education for his or her participating
21 student in at least the subjects of English language arts, mathematics,
22 social studies, and science.

23 (2) The signed agreement required under subdivision (h)(1) of
24 this section shall satisfy the compulsory school attendance requirements of §
25 6-18-201.

26 (i) The division shall:

27 (1) Continue making deposits into a participating student's
28 account until:

29 (A) The division determines that the participating student
30 is no longer an eligible student;

31 (B) The division determines that there was substantial
32 misuse of account funds, as defined by the state board;

33 (C) A parent or a participating student withdraws from the
34 Arkansas Children's Educational Freedom Account Program;

35 (D) A participating student enrolls full-time in a public
36 school;

1 (E) A participating student graduates from high school; or
2 (F) A participating student completes the school year in
3 the year in which he or she turns twenty-one (21) years of age;

4 (2) Provide parents with a written explanation of the:

5 (A) Allowable uses of funds;

6 (B) Responsibilities of parents; and

7 (C) Duties of the division and the role of any private
8 financial management firms or other private organizations that the department
9 may contract with to administer the Arkansas Children's Educational Freedom
10 Account Program or any aspect of the Arkansas Children's Educational Freedom
11 Account Program; and

12 (3) Annually fund a participating student's account as funds are
13 available and in accordance with this law and state board rules.

14 (j)(1) Upon notice to the division, a participating student may choose
15 to stop receiving funds disbursed under this subchapter and enroll full-time
16 in a public school.

17 (2)(A) Enrolling as a full-time student in a public school shall
18 result in the immediate suspension of payment of additional funds into the
19 participating student's account.

20 (B)(i) However, for accounts that have been open for at
21 least one (1) full academic year, the account shall remain open and active
22 for the parent of a former participating student to make qualifying
23 expenditures to educate the student from funds remaining in the account.

24 (ii) When no funds remain in the former
25 participating student's account, the division may close the account.

26 (3)(A) If a former participating student decides to return to
27 the Arkansas Children's Educational Freedom Account Program and is a current
28 eligible student, payments into the former participating student's existing
29 account may resume if the account is still open and active.

30 (B) A new account may be established if the former
31 participating student's previous account was closed.

32 (k) The state board and the department may adopt rules to provide the
33 least disruptive process for a participating student who desires to stop
34 receiving funds disbursed under this subchapter and enroll full-time in a
35 public school.

36

1 6-18-2507. Participating schools and participating service providers –
2 Eligibility – Participation.

3 (a) To be eligible to participate in the Arkansas Children’s
4 Educational Freedom Account Program, a private school shall:

5 (1)(A) Either:

6 (i) Meet accreditation requirements established by
7 the State Board of Education, the Arkansas Nonpublic School Accrediting
8 Association, Inc., or its successor, or another accrediting association
9 recognized by the state board; or

10 (ii) Be an associate member of or have applied for
11 accreditation by the Arkansas Nonpublic School Accrediting Association, Inc.,
12 or its successor, or another accrediting association recognized by the state
13 board.

14 (B) A private school shall no longer be eligible if:

15 (i) The private school has not received
16 accreditation within four (4) years of becoming eligible;

17 (ii) The state board determines, based on
18 information provided by the accrediting association, that the private school
19 is ineligible or unable to continue the accreditation process; or

20 (iii) It becomes impossible for the private school
21 to obtain accreditation within four (4) years.

22 (C) A private school that becomes ineligible under this
23 section shall regain eligibility when the private school receives
24 accreditation and is approved by the state board;

25 (2)(A) Demonstrate fiscal soundness by having been in operation
26 for at least one (1) school year or providing the Department of Education
27 with a statement by a certified public accountant confirming that the private
28 school is insured and the private school has sufficient capital or credit to
29 operate in the upcoming school year.

30 (B) In lieu of a statement provided under subdivision
31 (a)(2)(A) of this section, a surety bond or letter of credit for the amount
32 equal to the account funds needed by the private school for any quarter may
33 be filed with the department;

34 (3) Certify that it will not discriminate on any basis
35 prohibited by 42 U.S.C. § 2000d, as it existed on January 1, 2023;

36 (4) Remain academically accountable to a parent for meeting the

1 educational needs of his or her participating student;

2 (5) Employ or contract only with teachers who hold at least
3 baccalaureate degrees or have equivalent documented experience;

4 (6) Comply with all applicable state laws and rules governing
5 private schools;

6 (7) Adhere to the tenets of its published disciplinary
7 procedures before expelling a participating student;

8 (8) Meet any other eligibility criteria set by state board
9 rules;

10 (9) Comply with all applicable health and safety laws and rules;

11 (10) Hold valid occupancy of buildings as required by the
12 relevant municipality in which the private school is located;

13 (11) Exclude any individual from employment who may reasonably
14 pose a risk to the appropriate use of funds disbursed under this subchapter;

15 (12) Complete background checks and fingerprinting for any
16 employee working in the private school; and

17 (13) Maintain for audit purposes a background check of all
18 employees.

19 (b)(1) A public school district or open-enrollment public charter
20 school located in the State of Arkansas that previously enrolled a student
21 who is now a participating student under this subchapter shall provide the
22 participating school or participating service provider that has enrolled the
23 student who was previously enrolled in the public school district or open-
24 enrollment public charter school a copy of the participating student's school
25 records to the extent permitted under the provisions of the Family
26 Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as it existed
27 on January 1, 2023.

28 (2) The requirement under subdivision (b)(1) of this section
29 that a public school district or open-enrollment public charter school in
30 which a participating student was previously enrolled be located in the State
31 of Arkansas does not apply to a student currently participating in the
32 Succeed Scholarship Program, § 6-41-901 et seq.

33 (c) By not later than June 30, 2024, the state board shall adopt
34 rules providing for program eligibility for participating service providers
35 that are not participating schools, including without limitation an
36 application process that is executed, at a minimum, annually for the purpose

1 of determining service provider eligibility.

2 (d) The department shall maintain a list of service providers
3 determined to be eligible to participate in the program and make the list
4 available on the department's website.

5 (e) The department may bar a service provider from accepting payments
6 from accounts and restrict the service provider's ability to serve additional
7 participating students if the department determines that the participating
8 service provider has:

9 (1) Failed to maintain continuing eligibility criteria
10 established by the state board;

11 (2) Demonstrated a gross or persistent lack of academic
12 competence, as defined by the state board;

13 (3) Intentionally or substantially misrepresented information or
14 failed to refund any overpayments in a timely manner, as defined by the state
15 board; or

16 (4) Routinely failed to provide participating students with
17 promised educational goods or services, as defined by the state board.

18 (f)(1) The department shall create procedures to ensure that a fair
19 process exists to determine whether a participating service provider may be
20 barred from receiving payments from accounts under subsection (e) of this
21 section.

22 (2) If the department bars a participating service provider from
23 receiving payments from accounts under this section, it shall notify parents
24 and participating students of its decision within three (3) days of its
25 decision on the department's website and through attempted individual
26 communications.

27 (3) A participating service provider may appeal the department's
28 decision to bar it from receiving payments from accounts to the state board.

29 (g) The following may be subject to review and an audit of funds
30 received related to this subchapter and as directed by the state board:

31 (1) A participating service provider; and

32 (2) A participating school.

33 (h) The state board shall promulgate rules to implement this
34 subchapter.

35
36 6-18-2508. Students with disabilities.

1 The Department of Education shall ensure that parents of students with
2 disabilities identified under the Individuals with Disabilities Education
3 Act, 20 U.S.C. § 1400 et seq., as it existed on January 1, 2023, receive:

4 (1) Notice that participation in the Arkansas Children's
5 Educational Freedom Account Program is a parental placement under 20 U.S.C. §
6 1412, as it existed on January 1, 2023; and

7 (2) An explanation of the rights that parentally placed students
8 possess under the Individuals with Disabilities Education Act, 20 U.S.C. §
9 1400 et seq., as it existed on January 1, 2023, and any applicable state laws
10 and rules.

11
12 6-18-2509. Testing.

13 (a)(1) Each participating school and participating service provider
14 shall provide for each participating student to annually take an assessment
15 approved by the State Board of Education, which shall include:

16 (A) An examination identified by the state board that is
17 required for students attending public schools; or

18 (B) A state board-approved nationally recognized norm-
19 referenced test or a statewide assessment, which measures, at a minimum,
20 literacy and math.

21 (2)(A) However, a participating student who has an
22 individualized service plan and is determined by a participating private
23 school to need an exemption from standardized testing due to the existence of
24 a significant cognitive disability is not required to take the test required
25 under subdivision (a)(1) of this section.

26 (B) If a student is not required to take the test required
27 under subdivision (a)(1) of this section, a participating private school
28 shall annually make provision for the student to take an alternate assessment
29 approved by the state board or prepare a portfolio that provides information
30 on a student's progress to the student's parent or guardian.

31 (b) For a participating student who is served by a participating
32 service provider that is not a private school that is a participating school
33 during or after the 2024-2025 school year, his or her parent shall provide
34 for his or her child who is a participating student to take an approved
35 examination meeting the standards established under subsection (a) of this
36 section.

1 (c)(1) The Department of Education shall develop a process for the
2 collection and aggregate reporting of the results of examinations required
3 under this section, which shall include the public dissemination of the
4 results collected by participating private schools and participating service
5 providers.

6 (2) However, the reporting required under subdivision (c)(1) of
7 this section shall:

8 (A) Not identify any individual student; and

9 (B) Ensure that the summary results of the examinations
10 required under this section are provided to parents of participating
11 students.

12
13 6-18-2510. Reports.

14 (a)(1) Not later than September 30 of each year, the Department of
15 Education shall submit a written report regarding the implementation of the
16 Arkansas Children's Educational Freedom Account Program to the:

17 (A) Legislative Council, or if the General Assembly is in
18 session, the Joint Budget Committee;

19 (B) House Committee on Education; and

20 (C) Senate Committee on Education.

21 (2) The department may contract with an outside entity to
22 compile the report required under subdivision (a)(1) of this section.

23 (b) The report required under subdivision (a)(1) of this section shall
24 include the following information without limitation:

25 (1) The total number of students currently participating in the
26 program;

27 (2) A list of all participating schools and participating
28 service providers;

29 (3) The total student enrollment of each participating school
30 and the percentage of the total enrollment of each school represented by
31 participating students;

32 (4) Aggregated test result data for participating students, from
33 the most recent year available;

34 (5) The percentage of funds used for each type of qualifying
35 expense;

36 (6) An analysis of the program's fiscal impact;

1 (7) The retention rates for participating students enrolled in
 2 participating schools;

3 (8) The results of a parental satisfaction survey that shall be
 4 administered by the department; and

5 (9) Other relevant data as determined by the department.

6
 7 6-18-2511. Legal proceedings.

8 (a) There shall be no liability on the part of the Department of
 9 Education or the state or of any public school or public school district
 10 based on the award of or use of an account under this subchapter.

11 (b) Nothing in this section shall be construed as a waiver of
 12 sovereign immunity or any other defenses available to the State of Arkansas.

13
 14 SECTION 43. Arkansas Code § 6-20-1909(a)(5), concerning powers of the
 15 Commissioner of Elementary and Secondary Education with respect to public
 16 school districts in fiscal distress, is amended to read as follows:

17 (5) Waive the application of Arkansas law or the corresponding
 18 State Board of Education rules, with the exception of:

19 ~~(A) The Teacher Fair Dismissal Act of 1983, § 6-17-1501 et~~
 20 ~~seq.;~~

21 ~~(B) The Public School Employee Fair Hearing Act, § 6-17-~~
 22 ~~1701 et seq.;~~

23 ~~(C)~~(A) Special education programs as provided in this
 24 title;

25 ~~(D)~~(B) Criminal background checks for employees as
 26 provided in this title; and

27 ~~(E)~~(C) Health and safety codes as established by the State
 28 Board of Education and local governmental entities;

29
 30 SECTION 44. Arkansas Code Title 6, Chapter 20, is amended to add an
 31 additional subchapter to read as follows:

32 Subchapter 27 – Transportation Modernization Grant Program

33
 34 6-20-2701. Title.

35 This subchapter shall be known and may be cited as the "Transportation
 36 Modernization Grant Program".

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6-20-2702. Creation.

There is established the Transportation Modernization Grant Program for:

- (1) Public school districts;
- (2) Open-enrollment public charter schools;
- (3) Early childhood care and education programs or their local early childhood coordinators; and
- (4) Cities, towns, or other entities deemed eligible by the Division of Elementary and Secondary Education.

6-20-2702. Department of Education – Duties – Reports.

(a) The Department of Education shall:

(1) Develop a modernization grant application and application procedures for the Transportation Modernization Grant Program, including defining which public school districts are rural and remote, that require a grant applicant to explain how the grant applicant would use grant moneys to:

(A) Improve access to transportation for students attending a public school district, an open-enrollment public charter school, or a licensed childcare center serving publicly funded students; and

(B) Support transportation innovations and efficiency solutions;

(2) Make final grant determinations and awards; and

(3) Submit an interim report by December 15, 2023, and a final report by June 30, 2024, to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the Secretary of State.

(b) The reports required under subdivision (a)(3) of this section shall provide and describe:

(1) The best practices used by grant recipients to transport students to public school districts, open-enrollment public charter schools, or licensed childcare centers serving publicly funded students who are located outside of traditional attendance boundaries;

(2) A list of the grant recipients and the amounts and purposes of the grants; and

(3) The number of children impacted per grant recipient.

(c) The department may retain up to five percent (5%) of appropriated

1 moneys to administer the program.

2 (d) The department shall distribute the modernization grant moneys
3 based on:

4 (1) Demand;

5 (2) The most innovative solutions proposed; and

6 (3) Other relevant criteria as determined by the department.

7 (e)(1) At least twenty-five percent (25%) of grants under this
8 subchapter shall be awarded to support rural and remote public school
9 districts.

10 (2) Subdivision (e)(1) of this section shall not apply if an
11 insufficient number of proposals from qualified rural and remote public
12 school districts is submitted.

13
14 6-20-2703. Transportation Modernization Grant Program grants.

15 The Transportation Modernization Grant Program grants shall be used for
16 the following purposes without limitation:

17 (1) Transportation resource sharing with neighboring public
18 school districts or open-enrollment public charter schools;

19 (2) Developing or contracting with rideshare programs or
20 engaging neighborhood carpool strategies;

21 (3) Developing options for reducing costs and improving
22 efficiencies, including without limitation exploring the use of fleet
23 vehicles or using technology to lead to more efficient routing;

24 (4) Developing options to address personnel shortages or
25 challenges;

26 (5)(A) Funding in lieu of grants given to parents.

27 (B)(i) A public school district or open-enrollment public
28 charter school that uses funding in lieu of grants given to parents under
29 subdivision (5)(A) of this section shall give priority to enrolled students
30 who:

31 (a) Meet the economic eligibility requirements
32 established under the Child Nutrition Act of 1966, 42 U.S.C. § 1771 et seq.,
33 as in effect on January 1, 2023, and National School Lunch Act, 42 U.S.C. §
34 1751, as in effect on January 1, 2023, for free or reduced-price lunches; and

35 (b) Are attending a public school district or
36 an open-enrollment public charter school through open enrollment, if such

1 information is available.

2 (ii) A student who attends a school participating in
 3 a community eligibility program is eligible under subdivision (5)(A) of this
 4 section;

5 (6) Partnering with school districts and open-enrollment public
 6 charter schools and licensed childcare facilities that accept publicly funded
 7 students to reevaluate bus routes to decrease ride time for students, with a
 8 priority on routes serving elementary and middle school grades;

9 (7) Developing collaborations with public schools, early
 10 childhood care and education programs, and community partners to identify
 11 solutions to ensure students' safe and effective passage to school and early
 12 childhood care and education programs; and

13 (8) Other relevant grant activities as determined by the
 14 Division of Elementary and Secondary Education.

15
 16 SECTION 45. Arkansas Code § 6-21-811(g)(6), concerning steps the
 17 Division of Public School Academic Facilities and Transportation may take
 18 when a public school district is classified as being in facilities distress
 19 under the Academic Facilities Distress Program, is amended to read as
 20 follows:

21 (6) Waive the application of Arkansas law or the corresponding
 22 State Board of Education or commission rules, with the exception of:

23 ~~(A) The Teacher Fair Dismissal Act of 1983, § 6-17-1501 et~~
 24 ~~seq.;~~

25 ~~(B) The Public School Employee Fair Hearing Act, § 6-17-~~
 26 ~~1701 et seq.;~~

27 ~~(C)(A)~~ Special education programs as provided in this
 28 title;

29 ~~(D)(B)~~ Conducting criminal background checks for employees
 30 as provided in this title; and

31 ~~(E)(C)~~ Health and safety codes as established by the state
 32 board, the commission, and local governmental entities;

33
 34 SECTION 46. Arkansas Code § 6-22-105, concerning background checks for
 35 registered volunteers at a school, is amended to add additional subsections
 36 to read as follows:

1 (e) If a registered volunteer is in the process of obtaining a
2 coaching certificate or will be working with students in an athletic coaching
3 capacity, the board of directors of an educational entity, as a condition for
4 the registered volunteer's unsupervised contact with students, shall require
5 the completion of a criminal records check that is equivalent to that
6 required for nonlicensed personnel under § 6-17-414.

7 (f) The superintendent or director of an educational entity or a third
8 party vendor shall report to the state board the name of any person working
9 as a registered volunteer in an athletic coaching capacity who:

10 (1) Has pleaded guilty or nolo contendere to or has been found
11 guilty of any felony or misdemeanor listed in § 6-17-410(b);

12 (2) Has been arrested or charged with any felony or misdemeanor
13 listed in § 6-17-410(b);

14 (3) Has intentionally compromised the validity or security of
15 any student test or testing program administered or required by the Division
16 of Elementary and Secondary Education;

17 (4) Has knowingly submitted falsified information or failed to
18 submit information requested or required by law to the division, the State
19 Board of Education, or Arkansas Legislative Audit; or

20 (5) Has a true report in the Child Maltreatment Central
21 Registry.

22 (g) The failure of a superintendent or director of an educational
23 entity to report information as required by this section may result in
24 sanctions imposed by the state board.

25 (h)(1) If an arrest or charge is reported in accordance with
26 subdivisions (f)(1) or (f)(2) of this section, the division shall indicate in
27 the Arkansas Educator Licensure System that the person's employment
28 eligibility is pending or under review.

29 (2) Once the criminal case is resolved, the person's eligibility
30 status will be updated in accordance with division rules.

31
32 SECTION 47. Arkansas Code § 6-23-302(d) and (e), concerning
33 applications for open-enrollment public charter schools, is amended to read
34 as follows:

35 ~~(d)(1)(A) The application may be reviewed and approved by the local~~
36 ~~school district board of directors of the public school district in which the~~

1 ~~proposed open enrollment public charter school will operate.~~

2 ~~(B) The applicant may submit to the authorizer for~~
3 ~~expedited review an application approved by the local school district board~~
4 ~~of directors under subdivision (d)(1)(A) of this section.~~

5 ~~(2)(A) However, if the local school district board of directors~~
6 ~~disapproves the application, the applicant shall have an immediate right to~~
7 ~~proceed with a written notice of appeal to the authorizer.~~

8 ~~(B) The authorizer shall hold a hearing within forty five~~
9 ~~(45) calendar days after receipt of the notice of appeal or a request for~~
10 ~~review.~~

11 ~~(C) All interested parties may appear at the hearing and~~
12 ~~present relevant information regarding the application.~~

13 ~~(e)(d)~~ A licensed teacher employed by a public school district in the
14 school year immediately preceding the effective date of a charter for an
15 open-enrollment public charter school operated at a public school facility
16 may not be transferred to or be employed by the open-enrollment public
17 charter school over the licensed teacher's objections.

18
19 SECTION 48. Arkansas Code § 6-23-304(c), concerning the limitation on
20 the number of charters available under the Arkansas Quality Charter Schools
21 Act of 2013, is amended to read as follows:

22 ~~(c)(1)(A) The division, the state board, or a combination of the~~
23 ~~division and state board may grant no more than a total of twenty four (24)~~
24 ~~charters for open enrollment public charter schools except as provided under~~
25 ~~subdivision (c)(1)(B) of this section.~~

26 ~~(B) If the cap on the number of charters available for an~~
27 ~~open enrollment public charter school is within two (2) charters of meeting~~
28 ~~any existing limitation or cap on available open enrollment charters, the~~
29 ~~number of available charters shall automatically increase by five (5) slots~~
30 ~~more than the most recent existing limitation or cap on open enrollment~~
31 ~~charters.~~

32 ~~(C) By March 1 each year, the division shall issue a~~
33 ~~Commissioner of Elementary and Secondary Education's memo stating the~~
34 ~~existing limitation on the number of charters available for open enrollment~~
35 ~~public charter schools and the number of charters available for open-~~
36 ~~enrollment public charter schools during the next application cycle.~~

1 ~~(2)~~ An open-enrollment public charter school applicant's school
2 campus shall be limited to a single open-enrollment public charter school per
3 charter except as allowed in subsection (d) of this section.

4 ~~(3)~~ ~~An open-enrollment public charter school shall not open in~~
5 ~~the service area of a public school district administratively reorganized~~
6 ~~under § 6-13-1601 et seq., until after the third year of the administrative~~
7 ~~reorganization.~~

8 ~~(4)~~(2) A private or parochial elementary or secondary school
9 shall not be eligible for open-enrollment public charter school status.

10
11 SECTION 49. Arkansas Code § 6-23-307 is amended to read as follows:
12 6-23-307. Renewal of charter.

13 (a) After the initial five-year period of an open-enrollment public
14 charter, the authorizer may renew the open-enrollment public charter on a
15 one-year or multiyear basis, not to exceed twenty (20) years.

16 (b) The State Board of Education shall create an expedited renewal
17 process for open-enrollment public charter schools that meet certain criteria
18 that includes the following without limitation:

19 (1) A school rating that is above the state average based on the
20 most recent results of the Arkansas school rating system established under §§
21 6-15-2105 and 6-15-2106 and state board rules;

22 (2) Demonstration of exceptional academic growth with enrolled
23 students, as defined by the state board; and

24 (3) Adherence to all operational and financial requirements, as
25 defined by the state board.

26
27 SECTION 50. Arkansas Code Title 6, Chapter 23, Subchapter 5, is
28 amended to add an additional section to read as follows:

29 6-23-508. Facilities funding for open-enrollment public charter
30 schools.

31 (a) The Department of Education may:

32 (1) Provide for an open-enrollment public charter school
33 facilities funding program, subject to appropriations by the General
34 Assembly;

35 (2)(A) Contract with a third-party administrator to administer
36 the program established under subdivision (a)(1) of this section.

1 (B) Funds shall be granted to the third-party
2 administrator to create a revolving loan fund for the purpose of financing
3 open-enrollment public charter school facilities projects under this section;
4 and

5 (3) Establish procedures for administering the fund program
6 established under subdivision (a)(1) of this section.

7 (b) Eligible open-enrollment public charter schools shall be in
8 academic and financial good standing, as determined by the State Board of
9 Education.

10 (c) The state board may promulgate rules to implement this section.

11
12 SECTION 51. Arkansas Code § 6-41-603 is amended to read as follows:
13 6-41-603. Required screening and intervention.

14 (a)(1) A school district shall screen each student in kindergarten
15 through ~~grade two (K-2) and others required by the Division of Elementary and~~
16 ~~Secondary Education rule using the Dynamic Indicators of Basic Early Literacy~~
17 ~~Skills (DIBELS) or an equivalent screener grade three (K-3) using a high-~~
18 quality, evidence-based screener approved by the Division of Elementary and
19 Secondary Education.

20 (2) The screening of students shall be performed with fidelity
21 and include without limitation:

22 (A) Phonological and phonemic awareness;

23 (B) Sound symbol recognition;

24 (C) Alphabet knowledge;

25 (D) Decoding skills;

26 (E) Rapid naming skills; ~~and~~

27 (F) Encoding skills; and

28 (G) Language comprehension.

29 ~~(3)(A) If the screener under subdivision (a)(1) of this section~~
30 ~~shows that a student is at risk, or at some risk, then a level I dyslexia~~
31 ~~screener shall be administered~~ The State Board of Education shall adopt rules
32 to ensure that:

33 (A) All students in kindergarten through grade three (K-3)
34 are screened using a division-approved screener;

35 (B) Consistent interpretation of screening data is used to
36 identify students;

1 (i) Exhibiting a substantial reading deficit; or
2 (ii) Indicating early signs consistent with
3 characteristics of dyslexia;

4 (C) Students receive early intervention by a trained
5 interventionist; and

6 (D) Student progress is monitored and reported to the
7 parent or legal guardian of a student at least two (2) times each school
8 year.

9 ~~(B) The level I dyslexia screening of a student shall be~~
10 ~~performed with fidelity and include the components listed under subdivision~~
11 ~~(a)(2) of this section.~~

12 ~~(b)(1) The division shall adopt rules to ensure that students will be~~
13 ~~screened using Dynamic Indicators of Basic Early Literacy Skills (DIBELS) or~~
14 ~~an equivalent screener. A school district shall screen any student in grades~~
15 ~~three through twelve (3-12) experiencing difficulty in fluency or spelling as~~
16 ~~documented by a classroom teacher, a parent or legal guardian of the student,~~
17 ~~or another individual with knowledge of the student's academic performance.~~

18 (2) A screening required under subdivision (b)(1) of this
19 section shall be performed with fidelity using information measures of:

20 (A) Oral reading fluency; and

21 (B) Encoding.

22 (3) If a student exhibits deficits in fluency or spelling
23 following a screening under this section, a school district shall administer
24 a level II dyslexia screening as outlined in the Arkansas Dyslexia Resource
25 Guide.

26 (4) The state board shall adopt rules under this subsection to
27 ensure:

28 (A) All students in grades three through twelve (3-12)
29 experiencing difficulty in fluency or spelling are screened using a division-
30 approved screener;

31 (B) Consistent interpretation of screening data is used to
32 identify students exhibiting deficits indicating early signs consistent with
33 characteristics of dyslexia;

34 (C) Students receive early intervention by a trained
35 interventionist; and

36 (D) Student progress is monitored and reported to the

1 parent or legal guardian of a student at least two (2) times each school
2 year.

3 ~~(1) In kindergarten through grade two (K-2);~~

4 ~~(2) When a student in kindergarten through grade two (K-2)~~
5 ~~transfers to a new school and has not been screened;~~

6 ~~(3) When a student in grade three (3) or higher has difficulty,~~
7 ~~as noted by a classroom teacher, in:~~

8 ~~(A) Phonological and phonemic awareness;~~

9 ~~(B) Sound-symbol recognition;~~

10 ~~(C) Alphabet knowledge;~~

11 ~~(D) Decoding skills;~~

12 ~~(E) Rapid naming skills; and~~

13 ~~(F) Encoding skills; and~~

14 ~~(4) When a student from another state enrolls for the first time~~
15 ~~in Arkansas in kindergarten through grade two (K-2) unless the student~~
16 ~~presents documentation that the student:~~

17 ~~(A) Had the screening or a similar screening; or~~

18 ~~(B) Is exempt from screening.~~

19 ~~(c)(1) If the initial, level I, or level II dyslexia screening~~
20 ~~indicates that a student has characteristics of dyslexia, the Response to~~
21 ~~Intervention (RTI) process shall be used to address the needs of the student.~~

22 ~~(2)(A)(i) If the level II dyslexia screening conducted by the~~
23 ~~school district indicates that a student exhibits characteristics of~~
24 ~~dyslexia, the student shall be provided intervention services.~~

25 ~~(ii) The level II dyslexia screening shall be~~
26 ~~completed consistent with the Arkansas Dyslexia Resource Guide.~~

27 ~~(B) If it is determined that the student has functional~~
28 ~~difficulties in the academic environment due to characteristics of dyslexia,~~
29 ~~the necessary accommodations or equipment for the student shall be provided~~
30 ~~under section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, and~~
31 ~~Title II of the Americans with Disabilities Act, 42 U.S.C. §§ 12131-12165, as~~
32 ~~they existed on February 1, 2013, if qualified under the applicable federal~~
33 ~~law.~~

34
35 SECTION 52. Arkansas Code Title 6, Chapter 41, Subchapter 9, is
36 repealed.

1 Subchapter 9—Succeed Scholarship Program

2 6-41-901. Definitions—Establishment—Intent.

3 ~~(a) As used in this subchapter:~~

4 ~~(1) “Foster care” means the care of a child by a group home or~~
5 ~~group facility on a twenty four hour a day basis away from the home of the~~
6 ~~child’s parent or parents;~~

7 ~~(2) “Foster parent” means the responsible official or officials~~
8 ~~of a group home or group facility that provides foster care to a child;~~

9 ~~(3) “Member of the uniformed services” means:~~

10 ~~(A) An active duty or reserve component member of the~~
11 ~~United States Army, United States Navy, United States Air Force, United~~
12 ~~States Marine Corps, United States Space Force, or United States Coast Guard;~~

13 ~~(B) A member of the National Guard;~~

14 ~~(C) A member of the National Oceanic and Atmospheric~~
15 ~~Administration Commissioned Officer Corps; or~~

16 ~~(D) A member of the active or reserve component of the~~
17 ~~United States Commissioned Corps of the Public Health Service;~~

18 ~~(4) “Parent” means a student’s parent or foster parent; and~~

19 ~~(5) “Student with a disability” means students who have been:~~

20 ~~(A) Identified by a public school district as having a~~
21 ~~disability consistent with the Individuals with Disabilities Education Act,~~
22 ~~20 U.S.C. § 1401 et seq.; or~~

23 ~~(B) Medically diagnosed by a licensed physician as a child~~
24 ~~with a disability under the Individuals with Disabilities Education Act, 20~~
25 ~~U.S.C. § 1401(3)(A).~~

26 ~~(b) The Succeed Scholarship Program is established and intended to~~
27 ~~provide a scholarship to a private school of choice for:~~

28 ~~(1) Students in foster care as defined in this section;~~

29 ~~(2) Students with a disability; or~~

30 ~~(3) Students who are children of a member of the uniformed~~
31 ~~services.~~

32
33 6-41-902. Student eligibility.

34 ~~(a) A parent or legal guardian of a student in this state may apply~~
35 ~~for a Succeed Scholarship to enroll his or her child in an approved private~~
36 ~~school in this state if:~~

1 ~~(1)(A) The student is currently enrolled in a public school and~~
2 ~~has attended public school for at least one (1) full academic year.~~

3 ~~(B) Subdivision (a)(1)(A) of this section does not apply~~
4 ~~if:~~

5 ~~(i) The student is a dependent of an active duty~~
6 ~~member of any branch of the United States Armed Forces; or~~

7 ~~(ii) The superintendent of the student's resident~~
8 ~~school district in this state waives the requirement;~~

9 ~~(2) The student:~~

10 ~~(A) Is in foster care as defined in § 6-41-901 or has been~~
11 ~~in the foster care system and achieved permanency through adoption,~~
12 ~~reunification, or permanent guardianship;~~

13 ~~(B) Has been identified by a public school district as~~
14 ~~having a disability consistent with the Individuals with Disabilities~~
15 ~~Education Act, 20 U.S.C. § 1400 et seq., as evidenced by written notice of~~
16 ~~the decision from the public school district, or has been medically diagnosed~~
17 ~~by a licensed physician as a child with a disability under 20 U.S.C. §~~
18 ~~1401(3)(A);~~

19 ~~(C) Participated in the Succeed Scholarship Program during~~
20 ~~the prior school year and has not yet graduated from high school or attained~~
21 ~~twenty one (21) years of age; or~~

22 ~~(D) Is a child of a member of the uniformed services;~~

23 ~~(3) The student has been accepted for admission into a private~~
24 ~~school in this state that is eligible to participate in the program;~~

25 ~~(4) The parent has notified the student's current school~~
26 ~~district of the request for a scholarship at least sixty (60) days before the~~
27 ~~date of the first scholarship payment; and~~

28 ~~(5)(A) For students in foster care, the Department of Human~~
29 ~~Services approves the student's placement in the private school.~~

30 ~~(B) The department shall approve the student's placement~~
31 ~~in the private school if a determination is made that placement in the~~
32 ~~private school is in the best interest of the student.~~

33 ~~(b) If a student is accepted to a private school upon the availability~~
34 ~~of space, a parent or legal guardian shall notify the student's school~~
35 ~~district at least sixty (60) days before the student enrolls in the private~~
36 ~~school and receives the first scholarship payment.~~

1 ~~(c) The Division of Elementary and Secondary Education shall approve a~~
2 ~~maximum of twenty (20) scholarships under this subchapter per academic year~~
3 ~~for students in foster care.~~

4 ~~(d) For purposes of continuity of educational choice, the program~~
5 ~~payments made under this subchapter shall remain in effect until a student~~
6 ~~who is participating in the program returns to a public school district or~~
7 ~~open enrollment public charter school, graduates from high school, or attains~~
8 ~~twenty one (21) years of age, whichever occurs first.~~

9 ~~(e) An eligible student who is a child of a member of the uniformed~~
10 ~~services may receive a scholarship under this subchapter only if funds remain~~
11 ~~after all eligible students as described by subdivisions (a)(2)(A)-(G) of~~
12 ~~this section have received a scholarship under this subchapter.~~

13
14 ~~6-41-903. Private school eligibility.~~

15 ~~(a)(1) A private school shall notify the Division of Elementary and~~
16 ~~Secondary Education of its intent to participate in the Succeed Scholarship~~
17 ~~Program.~~

18 ~~(2) The notice shall specify the grade levels and services that~~
19 ~~the private school has available for students with a disability who are~~
20 ~~participating in the program.~~

21 ~~(b) The division shall approve a private school as eligible to~~
22 ~~participate in the program if the private school:~~

23 ~~(1) Either:~~

24 ~~(A) Meets the accreditation requirements set by the State~~
25 ~~Board of Education, the Arkansas Nonpublic School Accrediting Association,~~
26 ~~Inc., or its successor, or another accrediting association recognized by the~~
27 ~~state board as providing services to individuals with severe disabilities; or~~

28 ~~(B)(i) Is an associate member of or has applied for~~
29 ~~accreditation by the Arkansas Nonpublic School Accrediting Association, Inc.,~~
30 ~~or its successor, or another accrediting association recognized by the state~~
31 ~~board as providing services to individuals with severe disabilities.~~

32 ~~(ii) A private school shall no longer be eligible if:~~

33 ~~(a) The private school has not received~~
34 ~~accreditation within four (4) years of becoming eligible under subdivision~~
35 ~~(b)(1)(B)(i) of this section;~~

36 ~~(b) The accrediting association determines~~

1 ~~that the private school is ineligible or unable to continue the accreditation~~
2 ~~process; or~~

3 ~~(c) It becomes impossible for the private~~
4 ~~school to obtain accreditation within four (4) years.~~

5 ~~(iii) A private school that becomes ineligible under~~
6 ~~subdivision (b)(1)(B)(ii) of this section shall regain eligibility when the~~
7 ~~private school receives accreditation.~~

8 ~~(iv) A private school that is not fully accredited~~
9 ~~shall report annually to the state board its progress towards accreditation;~~

10 ~~(2)(A) Demonstrates fiscal soundness by having been in operation~~
11 ~~for one (1) school year or providing the division with a statement by a~~
12 ~~certified public accountant confirming that the private school is insured and~~
13 ~~the private school has sufficient capital or credit to operate in the~~
14 ~~upcoming school year.~~

15 ~~(B) In lieu of a statement, a surety bond or letter of~~
16 ~~credit for the amount equal to the scholarship funds for any quarter may be~~
17 ~~filed with the division;~~

18 ~~(3) Complies with the antidiscrimination provisions of 42 U.S.C.~~
19 ~~§ 2000d;~~

20 ~~(4) Meets state and local health and safety requirements;~~

21 ~~(5) Is academically accountable to the parent or legal guardian~~
22 ~~for meeting the educational needs of the student;~~

23 ~~(6) Employs or contracts with teachers who hold baccalaureate or~~
24 ~~higher degrees;~~

25 ~~(7) Complies with all state laws and rules governing private~~
26 ~~schools; and~~

27 ~~(8) Adheres to the tenets of its published disciplinary~~
28 ~~procedures before an expulsion of a student receiving a scholarship.~~

29 ~~(c) The division shall maintain a list of private schools eligible to~~
30 ~~participate in the program and make the list available on the division's~~
31 ~~website.~~

32 ~~(d)(1)(A) An eligible private school shall administer annually or make~~
33 ~~provisions for a student participating in the program to take a nationally~~
34 ~~recognized norm-referenced test as established by the state board.~~

35 ~~(B) A list, in a deidentified format, of students who have~~
36 ~~taken a nationally recognized norm-referenced test under subdivision~~

1 ~~(d)(1)(A) of this section and the students' test results shall be forwarded~~
2 ~~annually to the state board or its designee.~~

3 ~~(2)(A) A student who is determined by the private school to need~~
4 ~~an exemption to standardized testing due to the nature of the student's~~
5 ~~disability is not required to take the test required under subdivision~~
6 ~~(d)(1)(A) of this section.~~

7 ~~(B) A list, in a deidentified format, of students with an~~
8 ~~exemption to standardized testing under subdivision (d)(2)(A) of this section~~
9 ~~shall be provided annually to the state board or its designee.~~

10 ~~(3)(A) An eligible private school shall annually prepare a~~
11 ~~portfolio that provides information on a student's progress to the student's~~
12 ~~parent or guardian if a student is exempt from standardized testing as~~
13 ~~permitted under subdivision (d)(2)(A) of this section.~~

14 ~~(B) A list, in a deidentified format, of students with~~
15 ~~portfolios under subdivision (d)(3)(A) of this section and a general summary~~
16 ~~of the information provided in the portfolios shall be provided annually to~~
17 ~~the state board or its designee.~~

18 ~~(4)(A) An eligible private school under this section shall~~
19 ~~submit annually to the division or its designee, in a deidentified format~~
20 ~~required by the Bureau of Legislative Research in consultation with the~~
21 ~~division, a:~~

22 ~~(i) Report that lists all students who have received~~
23 ~~a Succeed Scholarship under this subchapter who have been dismissed from the~~
24 ~~program by the private school;~~

25 ~~(ii) Report that lists all students who have received~~
26 ~~a Succeed Scholarship under this subchapter who have voluntarily returned to~~
27 ~~a traditional public school;~~

28 ~~(iii) List of foster children who have:~~

29 ~~(a) Entered the program;~~

30 ~~(b) Been dismissed from the program; or~~

31 ~~(c) Been removed from the program by the~~
32 ~~Department of Human Services;~~

33 ~~(iv) Report of administrative costs required to~~
34 ~~implement the program; and~~

35 ~~(v) Report regarding the demographic data of~~
36 ~~students who have applied for the Succeed Scholarship under this subchapter~~

1 ~~and students who were awarded the Succeed Scholarship under this subchapter,~~
2 ~~including without limitation the geographic location in the state of the~~
3 ~~students who are participating in the program.~~

4 ~~(B) The division shall make information received from~~
5 ~~eligible private schools under subdivision (d)(4)(A) of this section~~
6 ~~available to the House Committee on Education and the Senate Committee on~~
7 ~~Education in a deidentified format specified by the bureau in consultation~~
8 ~~with the division.~~

9 ~~(5) All information under this subsection shall be included in~~
10 ~~the program biennial study under § 6-41-908.~~

11 ~~(c)(1) The division shall prepare and submit annually or obtain from~~
12 ~~its designated administrator for the program under this subchapter a report,~~
13 ~~in a deidentified format required by the bureau in consultation with the~~
14 ~~division, that indicates the:~~

15 ~~(A) List of students who have received a Succeed~~
16 ~~Scholarship under this subchapter;~~

17 ~~(B) Eligible private school attended by each student who~~
18 ~~has received a Succeed Scholarship under this subchapter; and~~

19 ~~(C) Amount of each Succeed Scholarship received by a~~
20 ~~student under this subchapter.~~

21 ~~(2) In addition to the report required under subdivision (c)(1)~~
22 ~~of this section, the division shall make information received from its~~
23 ~~designated administrator regarding the program under this subchapter~~
24 ~~available to the House Committee on Education and the Senate Committee on~~
25 ~~Education through the bureau.~~

26
27 ~~6-41-904. Responsibilities of scholarship recipients.~~

28 ~~(a) The parent or legal guardian of a Succeed Scholarship Program~~
29 ~~recipient shall:~~

30 ~~(1) Select the private school from the list of private schools~~
31 ~~eligible to participate in the program that is maintained by the Division of~~
32 ~~Elementary and Secondary Education;~~

33 ~~(2) Apply for the scholarship at least sixty (60) days before~~
34 ~~the date of the first scholarship payment and notify the superintendent of~~
35 ~~the student's resident school district within five (5) business days of~~
36 ~~submitting the application;~~

1 ~~(3) Fully comply with the parental involvement requirements of~~
2 ~~the private school unless excused by the school for illness or other good~~
3 ~~cause;~~

4 ~~(4) Sign a waiver that releases the State of Arkansas from any~~
5 ~~legal obligation to provide services or education to the student~~
6 ~~participating in the program except for funding provided for the program~~
7 ~~under the rules established by the State Board of Education;~~

8 ~~(5) Sign a waiver that releases the student's resident school~~
9 ~~district from any legal obligation to provide services or education to the~~
10 ~~student participating in the program while the student is not enrolled in the~~
11 ~~student's resident school district as provided under the rules established by~~
12 ~~the state board; and~~

13 ~~(6) Notify the state board or the state board's designee if the~~
14 ~~student ceases to be enrolled in or regularly attend the private school for~~
15 ~~any reason.~~

16 ~~(b) A student participating in the program shall:~~

17 ~~(1) Attend the private school throughout the school year unless~~
18 ~~excused by the school for illness or other good cause; and~~

19 ~~(2) Comply fully with the code of conduct for the private~~
20 ~~school.~~

21 ~~(c) The state board may terminate the scholarship of a student if the~~
22 ~~student or the student's parent or guardian materially fails to comply with~~
23 ~~the responsibilities under this section.~~

24
25 ~~6-41-905. Scholarship payments — Funding — Definition.~~

26 ~~(a) The maximum scholarship available under the Succeed Scholarship~~
27 ~~Program is the foundation funding amount for the current school year under §~~
28 ~~6-20-2305.~~

29 ~~(b)(1) The amount of the scholarship shall be the amount calculated~~
30 ~~under subsection (a) of this section or the amount of tuition and fees for~~
31 ~~the private school, whichever is less.~~

32 ~~(2)(A) As used in this subsection, "tuition and fees" means~~
33 ~~expenses determined by a private school to be necessary for the education of~~
34 ~~a student and required to be paid by a student who is enrolled in the private~~
35 ~~school, including without limitation expenses related to enrollment,~~
36 ~~supplies, equipment, access to technology, and services.~~

1 ~~(B) “Tuition and fees” does not include optional expenses~~
2 ~~payable to a third party.~~

3 ~~(c) Scholarship payments shall be disbursed in equal amounts on a~~
4 ~~monthly basis by the Division of Elementary and Secondary Education or~~
5 ~~another state agency, person, firm, or corporation designated by the division~~
6 ~~to administer and disburse funds.~~

7 ~~(d) Beginning on July 1, 2015, the division shall prepare a budget,~~
8 ~~including cost estimates and projections so that a separate appropriation can~~
9 ~~be made for the program for the 2016-2017 school year.~~

10 ~~(e) The program shall be funded separately from the Public School Fund~~
11 ~~and other funds or appropriations designated for public schools.~~

12 ~~(f) The program shall not be funded with county, city, or school~~
13 ~~district tax revenues.~~

14
15 ~~6-41-906. Rules and duties.~~

16 ~~(a)(1) The State Board of Education shall adopt rules and develop~~
17 ~~notices and other documentation necessary to administer the Succeed~~
18 ~~Scholarship Program, including without limitation rules concerning the method~~
19 ~~for applying for a scholarship, that are in the best interest of students.~~

20 ~~(2)(A) The state board may promulgate rules and develop a~~
21 ~~process to award scholarships using a lottery selection process if parent~~
22 ~~applications exceed the number of available scholarships.~~

23 ~~(B)(i) Twenty (20) scholarships shall be reserved for~~
24 ~~students in foster care during the initial lottery each year if a lottery~~
25 ~~selection process is used.~~

26 ~~(ii) Any remaining scholarships shall be made~~
27 ~~available to students with a disability through the lottery process if fewer~~
28 ~~than twenty (20) students in foster care apply for a scholarship and are~~
29 ~~eligible for a scholarship before the initial lottery.~~

30 ~~(C) A weighted lottery may only be used when necessary to~~
31 ~~comply with a~~

32 ~~(i) Federal court order; or~~

33 ~~(ii) Federal administrative order issued by an~~
34 ~~appropriate federal agency having proper authority to enforce remedial~~
35 ~~measures necessary to comply with Title VI of the federal Civil Rights Act of~~
36 ~~1964, Title IX of the federal Education Amendments of 1972, or the Equal~~

1 ~~Protection Clause of the Fourteenth Amendment to the United States~~
2 ~~Constitution.~~

3 ~~(b) The state board shall not:~~

4 ~~(1) Become a party to a contract between a participating school~~
5 ~~and a student's parent or guardian. However, the state board shall make~~
6 ~~payments to a participating school as long as a student is enrolled and~~
7 ~~attending the participating school in good standing as required under § 6-41-~~
8 ~~904; or~~

9 ~~(2) Make payments to a participating school after the state~~
10 ~~board is notified from either the participating school or a student's parent~~
11 ~~or guardian that the student is no longer enrolled or attending the~~
12 ~~participating school.~~

13
14 ~~6-41-907. Autonomy of participating schools.~~

15 ~~(a) A private school that participates in the Succeed Scholarship~~
16 ~~Program is not considered an agent or instrumentality of the State of~~
17 ~~Arkansas or a school district.~~

18 ~~(b) The curriculum and education plan for a student with a disability~~
19 ~~attending a private school is not subject to the regulatory authority of the~~
20 ~~State Board of Education.~~

21 ~~(c) As a condition of continued participation in the program, the~~
22 ~~state board may require a participating school that is receiving funds from~~
23 ~~the program to certify on a semiannual basis under oath that a student is and~~
24 ~~has been enrolled and attending the participating school except for excused~~
25 ~~absences.~~

26
27 ~~6-41-908. Succeed scholarship biennial study.~~

28 ~~(a) The House Committee on Education and the Senate Committee on~~
29 ~~Education shall conduct biennially a study of the Succeed Scholarship Program~~
30 ~~under this subchapter to determine the following information without~~
31 ~~limitation:~~

32 ~~(1) The number of students currently participating in the~~
33 ~~program;~~

34 ~~(2) The number of students currently participating in the~~
35 ~~program who attended a traditional public school before receiving a Succeed~~
36 ~~Scholarship;~~

1 ~~(3) The number of students currently participating in the~~
2 ~~program who did not attend a traditional public school before enrolling in a~~
3 ~~private school upon receipt of a Succeed Scholarship;~~

4 ~~(4) The number of students who have been dismissed from the~~
5 ~~program by a private school that is receiving funds through the program;~~

6 ~~(5) The number of students who attended a private school with a~~
7 ~~Succeed Scholarship and voluntarily returned to a traditional public school;~~

8 ~~(6) The number of children in foster care who have entered the~~
9 ~~program, have been dismissed from the program, or have been removed from the~~
10 ~~program by the Department of Human Services;~~

11 ~~(7) The number of private schools receiving Succeed Scholarship~~
12 ~~funds that are currently accredited by the Arkansas Nonpublic School~~
13 ~~Accrediting Association, Inc., its successor, or another accrediting~~
14 ~~association recognized by the State Board of Education;~~

15 ~~(8) The number of private schools receiving Succeed Scholarship~~
16 ~~funds that are currently unaccredited but have applied for accreditation to~~
17 ~~the Arkansas Nonpublic Accrediting Association, Inc., its successor, or~~
18 ~~another accrediting association recognized by the state board, and where~~
19 ~~those schools are in the accreditation process;~~

20 ~~(9) The number of students who are enrolled in the program and~~
21 ~~who have taken a nationally recognized norm-referenced test and received the~~
22 ~~test results;~~

23 ~~(10) The number of students who are enrolled in the program and~~
24 ~~have been exempted from standardized testing requirements under § 6-41-903;~~
25 ~~and~~

26 ~~(11) The number of student portfolios that have been developed~~
27 ~~for exempt students and a general summary of the information contained in the~~
28 ~~student portfolios as required under § 6-41-903.~~

29 ~~(b) In addition to the above information, the House Committee on~~
30 ~~Education and the Senate Committee on Education shall:~~

31 ~~(1) Review norm-referenced test results and student portfolios;~~
32 ~~and~~

33 ~~(2) Provide comparative data regarding student performance in~~
34 ~~the program.~~

35 ~~(c) The House Committee on Education and the Senate Committee on~~
36 ~~Education shall compile a final report that includes the findings under~~

1 ~~subsections (a) and (b) of this section on a biennial basis, with the first~~
2 ~~report due on March 1, 2020.~~

3
4 SECTION 53. Arkansas Code Title 6, Chapter 50, Subchapter 1, is
5 amended to add an additional section to read as follows:

6 6-50-105. Workforce reporting and information – Requirements.

7 (a) No later than January 31, 2024, the Department of Education, in
8 partnership with the Department of Commerce and the Division of Workforce
9 Services, shall develop, publish, and maintain a strategic workforce
10 dashboard and related resources that will provide, at a minimum, information
11 to job seekers on:

- 12 (1) State and regional labor market conditions;
13 (2) Supply and demand of workers;
14 (3) Workforce program outcomes; and
15 (4) Projected employment growth and declines.

16 (b)(1) No later than January 2025, the Department of Education, in
17 partnership with the Department of Commerce and the Division of Workforce
18 Services, shall develop a single mobile-phone-friendly application for the
19 state that enables every job seeker to view the following without limitation:

- 20 (A) Available jobs in the job seeker's region;
21 (B) Training required for all available jobs; and
22 (C) Where job seekers can obtain required training or
23 certifications that job seekers may not yet have.

24 (2) The application under this subsection may also include the
25 information reported under § 6-60-105.

26
27 SECTION 54. Arkansas Code Title 6, Chapter 60, Subchapter 1, is
28 amended to add an additional section to read as follows:

29 6-60-119. High school course credit.

30 (a) As used in this section:

- 31 (1) "Advanced Placement examination" means an examination
32 administered through the Advanced Placement Program;
33 (2) "CLEP examination" means an examination administered through
34 the College-Level Examination Program; and
35 (3) "International Baccalaureate Diploma Programme" means the
36 curriculum and examinations leading to an International Baccalaureate Diploma

1 awarded by the International Baccalaureate.

2 (b) The Division of Higher Education:

3 (1) Shall establish uniform postsecondary criteria for awarding
4 credit to students who have successfully completed the International
5 Baccalaureate Diploma Programme or achieved required scores on one (1) or
6 more CLEP examinations; and

7 (2) May establish uniform postsecondary criteria for awarding
8 credit to students who attain other nationally recognized college-level
9 credentials, including without limitation those attained through:

10 (A) The Cambridge Advanced International Certificate of
11 Education; and

12 (B) Industry-based credentials.

13
14 SECTION 55. Arkansas Code § 6-61-217 is amended to read as follows:

15 6-61-217. Minimum core courses for college and career prep.

16 (a) In order to promote a coordinated system of higher education in
17 Arkansas and to ~~assure~~ ensure an orderly and effective development of each
18 state-supported institution of higher education, the Arkansas Higher
19 Education Coordinating Board, after consultation with the State Board of
20 Education, shall identify a minimum core of high school courses recommended
21 for preparation for college.

22 (b) The Arkansas Higher Education Coordinating Board, in consultation
23 with the State Board of Education, shall deem a career-ready pathway to a
24 diploma to be equivalent to a standard high school diploma.

25 ~~(b)(c)~~ The Arkansas Higher Education Coordinating Board shall
26 communicate this information at least annually to public school
27 superintendents, who shall make copies available each year to public school
28 students enrolled in grades seven through twelve (7-12).

29 ~~(e)(d)~~ The Arkansas Higher Education Coordinating Board may revise the
30 list of high school courses from time to time, as needed.

31
32 SECTION 56. Arkansas Code § 6-81-1606 is amended to read as follows:

33 6-81-1606. Duration – Amount.

34 (a)(1) The State Teacher Education Program shall be used to provide a
35 loan repayment for federal student loans in the amount of+

36 ~~(1) Three thousand dollars (\$3,000)~~ six thousand dollars

1 (\$6,000) per year for a maximum of three (3) years for a licensed teacher who
2 graduated from a teacher education program after April 2004 and teaches in a
3 public school in this state or successfully completed an alternative educator
4 preparation program after April 2004 and teaches in a public school in the
5 ~~State Teacher Education Program~~ program:

6 (A) In a subject area designated by the Division of Higher
7 Education in consultation with the Division of Elementary and Secondary
8 Education as having a critical shortage of teachers; ~~or~~ and

9 (B) Located in a geographical area of the state designated
10 by the Division of Higher Education in consultation with the Division of
11 Elementary and Secondary Education as having a critical shortage of teachers;
12 and.

13 (2) ~~An additional one thousand dollars (\$1,000) per year for a~~
14 ~~maximum of three (3) years for a licensed teacher who:~~

15 ~~(A) Is a minority;~~

16 ~~(B) Either:~~

17 ~~(i) Graduated from a teacher education program after~~
18 ~~April 2004; or~~

19 ~~(ii) Successfully completed an alternative educator~~
20 ~~preparation program; and~~

21 ~~(C) Teaches in a public school in this state~~ A licensed
22 teacher who is given intensive support status under the Teacher Excellence
23 and Support System, § 6-17-2801 et seq., shall be ineligible for receipt of
24 funds under the program for the school year.

25 (b) The Division of Higher Education may spend no more than fifty
26 thousand dollars (\$50,000) annually for costs associated with the
27 administration of the State Teacher Education Program.

28 (c) The Division of Higher Education shall promulgate rules necessary
29 for the implementation of this subchapter.

30
31 SECTION 57. Arkansas Code Title 6, Chapter 82, is amended to add an
32 additional subchapter to read as follows:

33 Subchapter 22 – Arkansas Teacher Academy Scholarship Program Act

34
35 6-82-2201. Title.

36 This subchapter shall be known and may be cited as the "Arkansas

1 Teacher Academy Scholarship Program Act".

2
3 6-82-2202. Creation.

4 The Arkansas Teacher Academy Scholarship Program is created under this
5 subchapter.

6
7 6-82-2203. Definitions.

8 As used in this subchapter:

9 (1) "Academy attendee" means an individual who is enrolled in an
10 Arkansas Teacher Academy at an eligible postsecondary institution who is a:

11 (A) Current teacher;

12 (B) Teacher who has graduated from an Arkansas Teacher
13 Academy at an eligible postsecondary institution; or

14 (C) Current student;

15 (2) "Eligible postsecondary institution" means a public or
16 private two-year or four-year institution of higher education that:

17 (A) Offers a postbaccalaureate program that leads to
18 teacher certification; and

19 (B) Has entered into an agreement with the Division of
20 Higher Education for purposes of the Arkansas Teacher Academy Scholarship
21 Program; and

22 (3) "Tuition and fees" means any one (1) of the following
23 charged by an eligible postsecondary institution that is associated with a
24 program of study that is part of the Arkansas Teacher Academy Scholarship
25 Program and that leads to teacher certification:

26 (A) Tuition;

27 (B) Mandatory fees; and

28 (C) Program fees.

29
30 6-82-2204. Arkansas Teacher Academy – Implementation – Purpose.

31 (a) An eligible postsecondary institution shall implement an Arkansas
32 Teacher Academy to incentivize potential and enrolled academy attendees to:

33 (1) Enter the teaching profession; and

34 (2) Commit to teaching in:

35 (A) Arkansas public schools; or

36 (B) Critical shortage areas in Arkansas based on subject

1 areas or geographical areas.

2 (b) The Division of Higher Education, in consultation with public and
3 private postsecondary institutions, shall develop and implement a centralized
4 administrative process for each Arkansas Teacher Academy, which shall include
5 without limitation the following:

6 (1) A marketing and promotion plan to recruit academy attendees
7 for an Arkansas Teacher Academy;

8 (2) Data collection and reporting;

9 (3) Tracking of postgraduation service requirements;

10 (4) Coordination of induction services;

11 (5) Distribution of moneys in the Arkansas Teacher Academy
12 Scholarship Program Fund between eligible postsecondary institutions;

13 (6) Collection of reimbursements from individuals who fail to
14 meet the service requirements under this subchapter;

15 (7) A process for assessing an academy attendee's ability to
16 repay financial assistance received under this subchapter if the academy
17 attendee who receives financial assistance under this subchapter is
18 physically or mentally unable to fulfill the requirements of an Arkansas
19 Teacher Academy program; and

20 (8) A process for deferring service or repayment required by
21 this subchapter based on factors adopted by the division.

22
23 6-82-2205. Arkansas Teacher Academy – Programs – Eligible
24 postsecondary institution duties.

25 (a) An Arkansas Teacher Academy may include without limitation a new
26 or existing teacher preparation program that utilizes proven, research-based
27 models of best practices that are already being implemented in similar
28 program pathways.

29 (b) An eligible postsecondary institution may:

30 (1) Develop a portfolio of teacher preparation programs to offer
31 as part of its Arkansas Teacher Academy;

32 (2)(A) Give priority to students in grades eleven (11) and
33 twelve (12).

34 (B) However, an eligible postsecondary institution shall
35 not exclude students in grades nine (9) and ten (10) from its Arkansas
36 Teacher Academy; and

1 (3)(A) Use scholarship funds that exceed the cost of tuition and
2 fees at the eligible postsecondary institution to support its Arkansas
3 Teacher Academy costs.

4 (B) However, if a scholarship awarded to an academy
5 attendee under this subchapter does not cover the eligible postsecondary
6 institution's tuition and fees after an academy attendee receives all other
7 financial gifts, financial aid, and grants, the eligible postsecondary
8 institution shall not charge an academy attendee awarded a scholarship under
9 this subchapter the remaining difference.

10 (c)(1) An eligible postsecondary institution shall develop formal
11 partnerships with Arkansas public schools to build commitments for teacher
12 employment upon an academy attendee's completion of an Arkansas Teacher
13 Academy program.

14 (2) The targeted deployment of academy attendees who are
15 currently teachers who have completed an Arkansas Teacher Academy program
16 shall be based on the:

17 (A) Needs of each public school system;

18 (B) Community that is being served; and

19 (C) Individual skills of each current teacher who has
20 completed an Arkansas Teacher Academy program.

21 (d) A program offered as part of an eligible postsecondary
22 institution's Arkansas Teacher Academy shall include accelerated program
23 models for the following without limitation:

24 (1) Subject areas and geographical areas identified by the
25 Division of Elementary and Secondary Education as experiencing a critical
26 shortage of teachers;

27 (2) An individual seeking postbaccalaureate coursework that
28 results in a professional certification; and

29 (3) A student in a non-education program who seeks to complete
30 one (1) or more teacher preparation courses in order to prepare him or her to
31 receive a teaching certification following his or her graduation.

32
33 6-82-2206. Scholarship – Amount – Academy attendee requirements.

34 (a)(1) An eligible postsecondary institution shall provide to each
35 academy attendee who is enrolled in its Arkansas Teacher Academy an annual
36 scholarship up to the actual cost of the:

1 (A) Eligible postsecondary institution's tuition and fees
2 for a maximum of:

3 (i) Two (2) academic years or four (4) academic
4 semesters for an academy attendee who is a graduate student enrolled in the
5 Arkansas Teacher Academy at the eligible postsecondary institution;

6 (ii) Four (4) academic years or eight (8) academic
7 semesters for an undergraduate student enrolled in the Arkansas Teacher
8 Academy at the eligible postsecondary institution; and

9 (iii)(a) Two (2) academic years or four (4) academic
10 semesters for a community college student enrolled in the Arkansas Teacher
11 Academy at the eligible postsecondary institution.

12 (b) A student who qualifies under subdivision
13 (a)(1)(A)(iii)(a) of this section shall receive continued eligibility for two
14 (2) additional academic years or four (4) additional academic semesters at a
15 postsecondary institution that is an undergraduate institution; and

16 (B) Obtainment of a teaching license issued by the State
17 Board of Education, including without limitation the actual cost of one (1)
18 exam required for obtaining a teaching license issued by the state board.

19 (2) A scholarship distributed to an academy attendee under
20 subdivision (a)(1) of this section shall be distributed only after all other
21 financial gifts, financial aid, and grants have been received by an Academy
22 attendee enrolled in an Arkansas Teacher Academy at an eligible postsecondary
23 institution.

24 (b) Each academy attendee who is enrolled in an Arkansas Teacher
25 Academy shall:

26 (1)(A) Agree to teach at least one (1) full school year in a
27 public school or in a school that serves primarily public school students
28 with disabilities in the State of Arkansas for each academic year the academy
29 attendee successfully completes and for which the academy attendee receives a
30 scholarship for all or part of his or her tuition and fees.

31 (B) For an academy attendee who teaches and receives the
32 scholarship concurrently, the academy attendee's commitment period to teach
33 in a public school in the State of Arkansas as required under subdivision
34 (b)(1)(A) of this section shall begin after the academy attendee's graduation
35 from an Arkansas Teacher Academy;

36 (2) Reimburse the Division of Higher Education for the:

1 (A) Total amount of scholarship funds the academy attendee
2 received for tuition and fees for an academic year in which the academy
3 attendee does not successfully complete the academic year in good academic
4 standing; and

5 (B) Proportional amount of the scholarship the academy
6 attendee received for tuition and fees that corresponds to the number of
7 school years the academy attendee agreed to teach in a public school in the
8 State of Arkansas but did not teach in a public school in the State of
9 Arkansas as required under subdivision (b)(1)(A) of this section; and

10 (3) Not include time that the academy attendee is enrolled in a
11 summer term in the calculation of the academy attendee's commitment period to
12 teach in a public school in the State of Arkansas as required under
13 subdivision (b)(1)(A) of this section.

14
15 6-82-2207. Division of Higher Education – Scholarship distribution
16 duties – Reporting requirements.

17 (a) The Division of Higher Education shall:

18 (1) Administer the Arkansas Teacher Academy Scholarship Program
19 Fund; and

20 (2) Establish criteria for distributing scholarships from the
21 fund.

22 (b) On or before March 1, 2024, and each year thereafter, the division
23 shall report to the Joint Budget Committee, or, if the General Assembly is
24 not in session, the Legislative Council, and the Governor's office the
25 following information:

26 (1) The total number of academy attendees enrolled in each
27 eligible postsecondary institution's Arkansas Teacher Academy in the current
28 academic year; and

29 (2) The total number of Arkansas Teacher Academy graduates
30 receiving induction services in the current academic year.

31 (c) On or before September 1, 2024, and each year thereafter, the
32 division shall report to the Governor, President Pro Tempore of the Senate,
33 and Speaker of the House of Representatives, with a copy submitted to the
34 Secretary of State, the following information:

35 (1) The total number of academy attendees enrolled in each
36 eligible postsecondary institution's Arkansas Teacher Academy by year of

1 college enrollment;

2 (2) The percentage of academy attendees who complete each year
3 of an eligible postsecondary institution's Arkansas Teacher Academy and who
4 plan to continue to the subsequent year, delineated by each teacher
5 preparation program offered by each eligible postsecondary institution as
6 part of the Arkansas Teacher Academy;

7 (3) The number of academy attendees who are currently teachers
8 and who complete a program of study through an eligible postsecondary
9 institution's Arkansas Teacher Academy;

10 (4) The number of academy attendees who are currently teaching
11 in a public school in the State of Arkansas as part of an agreement for
12 receiving a scholarship under this subchapter;

13 (5) The total number of Arkansas Teacher Academy graduates
14 receiving induction services;

15 (6) The number of academy attendees who have defaulted on their
16 obligations under this subchapter and who are in repayment agreements;

17 (7) The number of academy attendees who have deferred repayment
18 agreements;

19 (8) The number of academy attendees who have completed repayment
20 agreements;

21 (9) The methodology for distributing any moneys appropriated for
22 the scholarships distributed under this subchapter to each eligible
23 postsecondary institution and the amounts distributed to each eligible
24 postsecondary institution; and

25 (10) The amount of unused moneys in the fund from the previous
26 fiscal year.

27 (d) The division may promulgate rules to implement this subchapter.

28
29 SECTION 58. Arkansas Code Title 6 is amended to add an additional
30 subtitle to read as follows:

31 SUBTITLE 7

32 EARLY CHILDHOOD CARE AND EDUCATION.

33
34 CHAPTER 86

35 GENERAL PROVISIONS [RESERVED.]

36

CHAPTER 87

UNIFIED EARLY CHILDHOOD CARE AND EDUCATION SYSTEM.6-87-101. Early Childhood Care and Education System.

(a)(1) There is created within the Department of Education the Office of Early Childhood.

(2) The head of the Office of Early Childhood shall report directly to the Secretary of Education or his or her designee.

(b) The office shall be responsible for all programs funded through state or federal resources that provide early childhood care or educational services, including without limitation:

(1) The Child Care and Development Block Grant Act;

(2) State preschool;

(3) The Individuals with Disabilities Education Act, Pub. L. No. 101-476:

(A) Part B for children before Kindergarten; and

(B) Part C for infants and toddlers; and

(4) The Arkansas Head Start State Collaboration Office.

(c) Under § 25-43-105, the administration of the programs under subsection (b) of this section currently overseen by the Division of Child Care and Early Childhood Education shall be transferred to the Office of Early Childhood.

(d) The office:

(1) Shall serve as the lead agency for the Child Care and Development Block Grant; and

(2) May contract with other state agencies, including without limitation the Department of Human Services, to administer certain functions during the transition period established in this section, or in perpetuity.

(e) The State Board of Education, through the Department of Education, shall establish a seamless early childhood educational system that is coordinated and integrated across all programs and related state agencies, regardless of public funding source, working cooperatively and collaboratively with the Department of Human Services and the Department of Health.

(f) To facilitate the administration of a unified system of early childhood care and education and all classroom seats supported with public

1 funds, not later than October 1, 2024, the state board, through the
2 Department of Education, shall competitively select and work with local early
3 childhood lead organizations in communities throughout the state to:

4 (1) Support access to early childhood programs;

5 (2) Identify gaps in service;

6 (3) Foster partnerships;

7 (4) Create alignment among the public and private providers and
8 agencies within the community that serve families and children; and

9 (5)(A) Establish a comprehensive, locally supported plan for
10 providing early childhood programs and services within the community.

11 (B) The plans required under subdivision (f)(5)(A) of this
12 section shall address specific responsibilities that include without
13 limitation:

14 (i) Measuring the need for affordable access to
15 quality early childhood care and education for children from birth through
16 age four (4) within the community;

17 (ii) Conducting an unduplicated count of children
18 served through public funds before kindergarten;

19 (iii) Establishing a local, collaborative governing
20 structure for shared decision making;

21 (iv) Identifying shared resources that can support
22 improved access to and quality of early childhood care and education programs
23 for children from birth through age four (4), and determining how resources
24 can be leveraged to maximize the impact of early childhood care and education
25 programs at every age;

26 (v) Coordinating enrollment processes for families;
27 and

28 (vi) Determining how future financial support should
29 be used to expand access to and improve the quality of infant, toddler, and
30 pre-kindergarten classrooms in the region, according to the locally created
31 plan.

32 (g) To facilitate the creation of the Unified Early Childhood Care and
33 Education System, the state board shall:

34 (1) Establish and promulgate a definition of kindergarten
35 readiness aligned with state content standards for elementary and secondary
36 schools;

1 (2) Create a simple, clear, and understandable uniform
2 accountability system for publicly funded early childhood education programs
3 that includes without limitation a rating indicative of child outcomes;

4 (3)(A) Designate the 2024-2025 school year as a pilot learning
5 year in which practice ratings, which shall not result in any consequences,
6 shall be created for publicly funded sites and the region in which they are
7 included.

8 (B) The practice ratings utilized under subdivision
9 (g)(3)(A) of this section shall allow for a transition for the state and
10 programs from the previous system to the Unified Early Childhood Care and
11 Education System established by this chapter, holding harmless financial and
12 other incentives and consequences and allowing for revisions to the existing
13 timeline without harm to existing providers;

14 (4) In coordination with other state agencies:

15 (A) Reduce any burdensome, unnecessary rules for the
16 licensing of childcare facilities; and

17 (B) Report on the reduction of rules under subdivision
18 (g)(4)(A) of this section to the General Assembly as part of the written
19 report required under subsection (k) of this section;

20 (5) Establish a timeline for the creation and implementation of
21 the Unified Early Childhood Care and Education System administered through
22 local early childhood educational lead organizations that shall be fully
23 implemented by the beginning of the 2026-2027 school year; and

24 (6)(A) Create and publish a parent-friendly website that
25 includes information on locally available schools and centers near their
26 homes.

27 (B) The website required under subdivision (g)(6)(A) of
28 this section shall include without limitation the:

29 (i) Curriculum being taught;

30 (ii) Tuition costs;

31 (iii) Student-teacher ratios; and

32 (iv) Accountability results.

33 (h)(1) The state board, through the Department of Education, may use
34 available, eligible public and private funds to implement new strategies to
35 increase access to and improve the quality of early childhood care and
36 education programs by establishing pilot programs administered by local early

1 childhood lead organizations, as identified by the state board.

2 (2) The findings from these pilot programs shall be used to
3 inform statewide efforts to improve the effectiveness of local early
4 childhood care and education programs, including without limitation:

5 (A) Supporting businesses to open childcare for employees;
6 and

7 (B) Creating alternative funding models to support access
8 to high-quality, small business childcare options.

9 (i) The state board shall promulgate rules to implement the provisions
10 of this section related to the Unified Early Childhood Care and Education
11 System.

12 (j) Requirements to participate in the Unified Early Childhood Care
13 and Education System shall not apply to early childhood programs that receive
14 public funds solely for food and nutrition assistance.

15 (k)(1) By no later than March 1, 2024, the state board shall submit a
16 written report regarding the status of identification of local early
17 childhood lead organizations and unification of the Unified Early Childhood
18 Care and Education System to the:

19 (A) President Pro Tempore of the Senate;

20 (B) Speaker of the House of Representatives;

21 (C) Senate Committee on Education; and

22 (D) House Committee on Education.

23 (2) The report required under subdivision (k)(1) of this section
24 shall include without limitation any recommendations related to changes in
25 law or administrative rules that are needed to maximize the positive
26 implementation of the Unified Early Childhood Care and Education System by
27 the local early childhood lead organizations.

28
29 6-87-102. Unified Early Childhood Care and Education System
30 stakeholder engagement.

31 (a) By no later than October 1, 2024, and before the transfer of the
32 Division of Child Care and Early Childhood Education from the Department of
33 Human Services to the Department of Education by a cabinet-level department
34 transfer under § 25-43-502, the Secretary of the Department of Education
35 shall engage with early childhood stakeholders to advise the Office of Early
36 Childhood, including without limitation on:

1 (1) Provision of recommendations on the efficient, effective
2 transition of functions and funds between agencies; and

3 (2) Identification of opportunities to maximize the impact of
4 the Unified Early Childhood Care and Education System for families,
5 providers, and the economy.

6 (b) Stakeholders shall include without limitation the following:

7 (1) Childcare providers, which may include without limitation:

8 (A) Head Start programs;

9 (B) Private childcare providers; and

10 (C) School-based prekindergarten providers;

11 (2) Families with children receiving early care and education
12 services;

13 (3) Experts in early childhood care and education;

14 (4) Experts in early literacy and early numeracy;

15 (5) Business and industry representation;

16 (6) Leadership from the Department of Education and the
17 Department of Human Services; and

18 (7) Relevant advocacy organizations.

19
20 6-87-103. Academic approval.

21 (a) By no later than January 1, 2024, each early learning center
22 approved for licensure by the Department of Education and receiving public
23 funds under this chapter shall:

24 (1) Meet all health and safety standards previously required by
25 the Department of Human Services; and

26 (2)(A) Obtain approval from the department for adherence to the
27 requirements of the Unified Early Childhood Care and Education System
28 established under this chapter regarding kindergarten readiness as determined
29 by the State Board of Education.

30 (B) The department shall base its approval under
31 subdivision (a)(2)(A) of this section on an early learning center's
32 satisfactory participation in the Unified Early Childhood Care and Education
33 System, including without limitation unified accountability and coordinated
34 enrollment, as determined by the state board.

35 (b) The state board shall:

36 (1) Conduct a comprehensive review of all state standards and

1 rules for all licenses at least every five (5) years; and

2 (2) Provide a public process through which early learning
3 centers may submit specific rules that early educators want reviewed or
4 changed.

5
6 6-87-104. Transition of federal funds for Child Care and Development
7 Block Grant - Department of Education authority to receive federal funds for
8 Child Care and Development Block Grant.

9 (a)(1) Upon transfer of lead agency authority from the Department of
10 Human Services to the Department of Education for the federal Child Care and
11 Development Fund, the Department of Education may accept and direct the
12 disbursement of funds appropriated by any act of the United States Congress
13 and apportioned to the State of Arkansas for use in connection with any Child
14 Care and Development Fund programs.

15 (2)(A) The Department of Education shall deposit all funds
16 received from the United States Government with the Treasurer of State, who
17 shall, subject to legislative appropriation, make disbursements upon the
18 recommendation of the Department of Education.

19 (B) Before the transfer of lead agency authority under
20 subdivision (a)(1) of this section, the Department of Human Services shall
21 seek input and approval from the Department of Education in the development
22 of the federal Child Care and Development Fund State Plan or any amendments
23 to the plan before its submittal to the United States Department of Health
24 and Human Services.

25 (b) The State Board of Education shall:

26 (1) Promulgate rules required to implement the Child Care and
27 Development Fund State Plan; and

28 (2) Develop and implement a state plan in accordance with the
29 rules promulgated under this subsection.

30 (c)(1) Before the transfer of lead agency authority under subdivision
31 (a)(1) of this section, the Department of Human Services and the Department
32 of Education shall enter into a cooperative endeavor agreement to ensure a
33 coordinated and seamless transition that does not interrupt the provision of
34 state services or unduly impact the operation or function of either agency
35 and that is informed by the early childhood stakeholders.

36 (2) The cooperative endeavor agreement required under

1 subdivision (c)(1) of this section may allow services to be purchased by the
2 Department of Education, including without limitation the following services:

3 (A) Fulfilling grant requirements;

4 (B) Data reporting; and

5 (C) Services to clients.

6 (d) The transition required under this section shall occur in such a
7 manner that is cost neutral to the state.

8 (e) Lead agency authority shall transfer no later than October 1,
9 2023, which shall be established in the cooperative endeavor agreement.

10 (f)(1) The cooperative endeavor agreement required under this section
11 shall be submitted to the Legislative Council for review.

12 (2) As part of administering lead agency authority, the
13 Department of Education may contract existing functions back to the
14 Department of Human Services, subject to legislative review by July 1, 2025.

15 (g) The Department of Education and the Department of Human Services
16 shall coordinate, share appropriate data, and jointly report on any workforce
17 development indicators or priorities associated with early childhood care and
18 education funding programs as they relate to the postsecondary education,
19 training, and employment of beneficiaries who are parents, legal guardians,
20 or persons standing in loco parentis to a student receiving services under
21 this chapter.

22
23 SECTION 59. Arkansas Code § 9-28-113(j)(2), concerning a foster
24 child's placement in a nonpublic school, is amended to read as follows:

25 (2)(A) Except as provided in subdivision (j)(2)(B) of this
26 section, state or federal funding shall not be used for the placement of a
27 foster child in a nonpublic school, including a private, parochial, or home
28 school.

29 (B) The prohibition under subdivision (j)(2)(A) of this
30 section shall not apply to a foster child who receives ~~a Succeed Scholarship~~
31 ~~under § 6-41-901 et seq~~ an Arkansas Children's Educational Freedom Account
32 Fund under § 6-18-2501 et seq.

33
34 SECTION 60. Arkansas Code § 19-5-304, concerning the Education Fund, is
35 amended to add additional subdivisions to read as follows:

36 (11) CHILD CARE GRANT FUND ACCOUNT.

1 (A) The Child Care Grant Fund Account shall be used for
2 the Child Care Grant program to consist of general revenues and any other
3 nonfederal funds, as may be appropriated by the General Assembly.

4 (B) Federal reimbursement received by the Department of
5 Education shall be deposited into separate funds on the books of the
6 Treasurer of State; and

7 (12) CHILD CARE AND EARLY CHILDHOOD EDUCATION FUND ACCOUNT.

8 (A) The Child Care and Early Childhood Education Fund
9 Account shall be used for:

10 (i) The maintenance, operation, and improvement
11 required by the Division of Child Care and Early Childhood Education in
12 carrying out those functions, powers, and duties as set out in the Childcare
13 Facility Licensing Act, § 20-78-201 et seq.; and

14 (ii) Carrying out other duties imposed by law upon
15 the Division of Child Care and Early Childhood Education.

16 (B) The Child Care and Early Childhood Education Fund
17 Account shall consist of:

18 (i) Those general revenues as may be provided by
19 law;

20 (ii) Nonrevenue income derived from services
21 provided by the Division of Child Care and Early Childhood Education; and

22 (iii) Any other nonfederal grant-in-aid funds
23 provided by law.

24
25 SECTION 61. Arkansas Code § 19-5-306(10)(A)(xiv), concerning the Child
26 Care Grant program funded by the Department of Human Services Grants Fund
27 Account, is repealed.

28 ~~(xiv) Child Care Grant.~~

29
30 SECTION 62. Arkansas Code § 19-5-306(12), concerning the Child Care
31 and Early Childhood Education Fund Account, is repealed.

32 ~~(12) Child Care and Early Childhood Education Fund Account.~~

33 ~~(A) The Child Care and Early Childhood Education Fund~~
34 ~~Account shall be used for the maintenance, operation, and improvement~~
35 ~~required by the Division of Child Care and Early Childhood Education in~~
36 ~~carrying out those functions, powers, and duties as set out in the Childcare~~

1 ~~Facility Licensing Act, § 20-78-201 et seq., or other duties imposed by law~~
2 ~~upon the Division of Child Care and Early Childhood Education.~~

3 ~~(B) The Child Care and Early Childhood Education Fund~~
4 ~~Account shall consist of:~~

5 ~~(i) Those general revenues as may be provided by law;~~
6 ~~(ii) Nonrevenue income derived from services provided~~
7 ~~by the Division of Child Care and Early Childhood Education; and~~
8 ~~(iii) Any other nonfederal grant-in-aid funds~~
9 ~~provided by law; and~~

10
11 SECTION 63. Arkansas Code Title 19, Chapter 5, Subchapter 12, is
12 amended to add additional sections to read as follows:

13 19-5-1277. Arkansas Children's Educational Freedom Account Fund.

14 (a) There is created on the books of the Treasurer of State, the
15 Auditor of State, and the Chief Fiscal Officer of the State a miscellaneous
16 fund to be known as the "Arkansas Children's Educational Freedom Account
17 Fund".

18 (b)(1) Notwithstanding any other provisions of law, for fiscal year
19 2024 and each fiscal year thereafter, in addition to all other amounts
20 required under the Arkansas Children's Educational Freedom Account Program,
21 the Department of Education shall include in its annual budget request
22 submitted under § 19-4-301 et seq., and the Governor shall include in each
23 recommendation submitted to the General Assembly under § 19-4-201, an
24 appropriation to the Department of Education, Division of Elementary and
25 Secondary Education, for the greater of an amount not less than two percent
26 (2%) of:

27 (A) Net public school enrollment adjusted for state
28 foundation funding aid purposes; or

29 (B) The total number of eligible program applications
30 received by the division, if available, multiplied by the prior year's
31 statewide net foundation funding aid allotted per student.

32 (2) The amount appropriated under subdivision (b)(1) of this
33 section shall be transferred by the division to the fund to be used solely to
34 meet the obligations required under the program, except as otherwise provided
35 in this section.

36 (3) The Governor shall include a recommendation, as required

1 under § 19-4-201, that the total amount of funds appropriated to the division
2 that was not transferred to the fund during the previous fiscal year due to
3 an accumulated balance from previous fiscal years as provided under
4 subsection (c) of this section be reappropriated for the subsequent fiscal
5 year.

6 (c) Each fiscal year, the amount required to be requested and
7 recommended for appropriation under subsection (b) of this section shall be
8 reduced by the sum of:

9 (1) Any unused, accumulated amounts transferred to the fund due
10 to the requirements under this subsection from previous years; and

11 (2) Any unused appropriations made to the department due to the
12 requirements under this subsection that were not transferred to the fund due
13 to an accumulated balance from previous years.

14
15 19-5-1278. Literacy Tutoring Grant Fund.

16 (a) There is created on the books of the Treasurer of State, the
17 Auditor of State, and the Chief Fiscal Officer of the State a miscellaneous
18 fund to be known as the "Literacy Tutoring Grant Fund".

19 (b) The fund shall consist of:

20 (1) Moneys obtained from private or public grants, gifts, or
21 donations that are designated to be credited to the fund; and

22 (2) Any other funds authorized or provided by law.

23 (c) The fund shall be used by the Division of Elementary and Secondary
24 Education to create and maintain a literacy tutoring grant program fund under
25 the Right to Read Act, § 6-17-429.

26 (d) Moneys remaining in the fund at the end of each fiscal year shall
27 carry forward and be made available for the purposes stated in this section
28 in the next fiscal year.

29
30 19-5-1279. Arkansas Teacher Academy Scholarship Program Fund.

31 (a) There is created on the books of the Treasurer of State, the
32 Auditor of State, and the Chief Fiscal Officer of the State a miscellaneous
33 fund to be known as the "Arkansas Teacher Academy Scholarship Program Fund".

34 (b) The fund shall consist of funds authorized or provided by law.

35 (c) The fund shall be used by the Division of Higher Education to
36 create and maintain the Arkansas Teacher Academy Scholarship Program Act, §

1 6-82-2201 et seq., which shall include only the following expenses:

2 (1) Reimbursing an eligible postsecondary institution for
3 Arkansas Teacher Academy scholarships distributed under the Arkansas Teacher
4 Academy Scholarship Program Act, § 6-82-2201 et seq., that cover the balance
5 of tuition and fees for undergraduate, graduate, and postbaccalaureate
6 students who are enrolled in the academy after all other financial gifts,
7 financial aid, and grants have been received by academy attendees enrolled in
8 an academy at eligible postsecondary institutions;

9 (2) Supporting academy attendees who are currently employed by a
10 public school district in the state;

11 (3) Conducting induction services for academy graduates; and

12 (4)(A) Implementing a marketing and promotion plan to recruit
13 and retain students and teachers in the academy with particular emphasis on:

14 (i) Prioritizing academy attendees who reflect the
15 diversity of the state's student and teacher population; and

16 (ii) Administering the academy.

17 (B) However, annual expenditures for funds expended under
18 subdivision (c)(4)(A) of this section shall not exceed three percent (3%) of
19 moneys in the fund each fiscal year.

20 (d) Moneys remaining in the fund at the end of each fiscal year may be
21 used by an eligible postsecondary institution for academy costs in the next
22 fiscal year.

23
24 19-5-1280. Teacher Minimum Salary and Raise Fund.

25 (a) There is created on the books of the Treasurer of State, the
26 Auditor of State, and the Chief Fiscal Officer of the State a miscellaneous
27 fund within the Public School Fund to be known as the "Teacher Minimum Salary
28 and Raise Fund".

29 (b) The fund shall consist of:

30 (1) Moneys obtained from private or public grants, gifts, or
31 donations that are designated to be credited to the fund; and

32 (2) Any other moneys authorized or provided by law.

33 (c) The fund shall be used by the Department of Education to maintain
34 and distribute revenue authorized under § 6-17-2403 for teacher minimum
35 salary levels and teacher raises.

36 (d) Moneys remaining in the fund at the end of each fiscal year shall

1 carry forward and be made available for the purposes stated in this section
2 in the next fiscal year.

3
4 19-5-1281. Merit Teacher Incentive Fund.

5 (a) There is created on the books of the Treasurer of State, the
6 Auditor of State, and the Chief Fiscal Officer of the State a miscellaneous
7 fund within the Public School Fund to be known as the “Merit Teacher
8 Incentive Fund”.

9 (b) The fund shall consist of:

10 (1) Moneys obtained from private or public grants, gifts, or
11 donations that are designated to be credited to the fund; and

12 (2) Any other funds authorized or provided by law.

13 (c) The fund shall be used by the Division of Elementary and Secondary
14 Education to create and maintain the Merit Teacher Incentive Fund Program
15 moneys.

16 (d) Moneys remaining in the fund at the end of each fiscal year shall
17 carry forward and be made available for the purposes stated in this section
18 in the next fiscal year.

19
20 SECTION 64. Arkansas Code § 20-38-102(a)(2)(C), concerning criminal
21 history records checks, is amended to read as follows:

22 (C) The licensing or certifying agency shall share the
23 information obtained from the criminal history records check and the national
24 criminal history records check only with employees of the Department of Human
25 Services or the Department of Education who have an official business reason
26 to see the information.

27
28 SECTION 65. Arkansas Code § 20-38-112(e)(1), concerning exclusions from
29 criminal history records checks, is amended to read as follows:

30 (1) With the exception of applicants and employees qualified
31 under § 20-38-105(d)(3), an employment determination and the criminal history
32 records check used to make the determination for an applicant or employee of
33 a service provider shall be fully acceptable and transferrable upon request
34 between the following divisions and offices of the Department of Education or
35 the Department of Human Services:

36 (A) The Division of Child Care and Early Childhood

1 Education for a childcare facility or church-exempt childcare facility;

2 (B) The Division of Developmental Disabilities Services
3 for an Alternative Community Services Waiver Program provider, an early
4 intervention provider, or a nonprofit community program; ~~and~~

5 (C) The Office of Long-Term Care for a long-term care
6 facility licensed as an intermediate care facility for individuals with
7 developmental disabilities; and

8 (D) The Department of Human Services for an entity
9 licensed under the Child Welfare Agency Licensing Act, § 9-28-401 et seq.

10
11 SECTION 66. Arkansas Code § 20-78-503(a), concerning the Arkansas Child
12 Care Facilities Loan Guarantee Trust Fund, is amended to read as follows:

13 (a)(1) There is established a cash fund account of the Division of
14 Child Care and Early Childhood Education of the Department of ~~Human Services~~
15 Education to be known as the “Arkansas Child Care Facilities Loan Guarantee
16 Trust Fund”. ~~This~~

17 (2) The cash fund account is to established under subdivision
18 (a)(1) of this section shall be maintained;

19 (A) Maintained in one (1) or more financial institutions
20 of the state; ~~and shall be administered~~

21 (B) Administered in accordance with this subchapter.

22
23 SECTION 67. Arkansas Code § 20-78-606(e), concerning rules for criminal
24 history records checks, is amended to read as follows:

25 (e) The Division of Child Care and Early Childhood Education of the
26 Department of ~~Human Services~~ Education shall establish by rule requirements
27 for registry records checks for:

28 (1) An applicant for licensure or exemption from licensure as a
29 service provider;

30 (2) An applicant for employment with a service provider; and

31 (3) An employee of a service provider.

32
33 SECTION 68. Arkansas Code § 25-10-102(a)(7), concerning the
34 organization of the Department of Human Services, is repealed:

35 ~~(7) The Division of Child Care and Early Childhood Education;~~
36 ~~and~~

1
2 SECTION 69. Arkansas Code § 25-43-502(a), concerning state entities
3 transferred to the Department of Education, is amended to add additional
4 subdivisions to read as follows:

5 (17) The Division of Child Care and Early Childhood Education,
6 created under § 20-78-205;

7 (18) The Child Care Appeal Review Panel, defined in § 20-78-202;
8 and

9 (19) The Arkansas Early Childhood Commission, created under §
10 20-78-501.

11
12 SECTION 70. Arkansas Code § 25-43-902(a)(8), concerning state entities
13 transferred to Department of Human Services, is repealed:

14 ~~(8) The Division of Child Care and Early Childhood Education,~~
15 ~~created under § 20-78-205;~~

16
17 SECTION 71. DO NOT CODIFY. CABINET-LEVEL TRANSFER.

18 (a) The Division of Child Care and Early Childhood Education of the
19 Department of Human Services, created under § 20-78-205, is transferred to
20 the Department of Education by a cabinet-level department transfer under §
21 25-43-101 et seq.

22 (b) Except as provided in subsection (d) of this section, a cabinet-
23 level department transfer under subsection (a) of this section includes all
24 state entities under the division, including without limitation an office,
25 program, or other unit of the division.

26 (c) Except as provided in subsection (d) of this section, the division
27 shall otherwise continue to exercise the duties of the division under the
28 administration of the cabinet-level Department of Education in the same
29 manner as before the transfer of the division.

30 (d)(1) It is the specific intent of the General Assembly that the
31 Department of Human Services retain and continue to exercise all stated
32 statutory authority, powers, duties, and functions of the division regarding
33 entities licensed under the Child Welfare Agency Licensing Act, § 9-28-401 et
34 seq.

35 (2) It is the specific intent of the General Assembly that the
36 Department of Human Services retain all revenue, property, records,

1 employees, unexpended balances of state appropriations or state allocations,
2 and functions of budgeting and purchasing of the division regarding entities
3 licensed under the Child Welfare Agency Licensing Act, § 9-28-401 et seq.
4

5 SECTION 72. DO NOT CODIFY. Severability. If any provision of this
6 act or the application of this act to any person or circumstance is held
7 invalid, the invalidity shall not affect other provisions or applications of
8 this act that can be given effect without the invalid provision or
9 application, and to this end, the provisions of this act are declared
10 severable.
11

12 SECTION 73. EMERGENCY CLAUSE.

13 (a) It is found and determined by the General Assembly of the State of
14 Arkansas that the provision of educational services to children in the State
15 of Arkansas impacts the public peace, health, and safety through its effect
16 upon student learning, which is critical for the future success of the state;
17 that the act amends substantial portions of the Arkansas Code as it pertains
18 to prekindergarten through grade twelve (preK-12) education in the State of
19 Arkansas; that these amendments are extensive and will require new rules and
20 procedures to be developed to implement the changes; that many of the changes
21 to the Arkansas Code will require that certain procedures are put in place
22 before the beginning of the 2023-2024 school year; that this act is
23 immediately necessary in order to give local public school districts time to
24 update school district policies to account for changes created by this act to
25 provide necessary educational services; and that this act is immediately
26 necessary in order to give the Department of Education time to promulgate
27 rules necessary to implement this act to provide necessary educational
28 services. Therefore, an emergency is declared to exist, and Sections 1-6, 8,
29 11-21, 23-31, 35, 37-42, 44, 46-57, and 59 of this act being immediately
30 necessary for the preservation of the public peace, health, and safety shall
31 become effective on:

32 (1) The date of its approval by the Governor;

33 (2) If the bill is neither approved nor vetoed by the Governor,
34 the expiration of the period of time during which the Governor may veto the
35 bill; or

36 (3) If the bill is vetoed by the Governor and the veto is

1 overridden, the date the last house overrides the veto.

2 (b) It is found and determined by the General Assembly of the State of
3 Arkansas that this act transfers a division within the Department of Human
4 Services to the Department of Education under Sections 58, 60-62, and 64-70
5 of this act; that the cabinet-level transfer revises the duties of the
6 Division of Child Care and Early Childhood Education as it currently exists
7 within the Department of Human Services; that the cabinet-level department
8 transfer impacts the expenses and operations of state government; and that it
9 is necessary for the protection of the health, welfare, and safety of
10 children who are affected by the division's programs and services that this
11 cabinet-level department transfer occur at the beginning of the next fiscal
12 year to coincide with the budgeting functions of the Department of Human
13 Services and Department of Education and ensure continuity of services; that
14 Section 63 of this act creates new funds to be administered by the Department
15 of Education; that the funds created to implement various provisions of this
16 act must correspond to the beginning of the 2024 fiscal year in order to
17 maintain the provision of education-related services, which is vital for
18 Arkansas children in public schools. Therefore, an emergency is declared to
19 exist, and Sections 58 and Sections 60-70 of this act being necessary for the
20 preservation of the public peace, health, and safety shall become effective
21 on July 1, 2023.

22 (c) It is found and determined by the General Assembly of the State of
23 Arkansas that Sections 7, 9-10, 22, 32-34, 36, 43, and 45 concern The Teacher
24 Fair Dismissal Act of 1983, § 6-17-1501 et seq., and the Public School
25 Employee Fair Hearing Act, § 6-17-1701 et seq.; that these provisions of law
26 directly affect existing public school employees who are employed by public
27 school districts under written annual contracts; that public school
28 employees' written annual contracts are in effect through the end of the
29 current school year; that in order to avoid affecting current public school
30 employees' contracts with public school districts, these provisions of law
31 must go into effect on a certain date, which corresponds with the end of the
32 2022-2023 school year and the beginning of the 2023-2024 school year; that
33 provisions of this act are immediately necessary to ensure that contracts
34 entered into between public school districts and public school employees for
35 the upcoming 2023-2024 school year, which are currently being negotiated,
36 account for the correct provisions of state law in order to provide essential

1 educational services to public school students in kindergarten through grade
2 twelve (K-12) in the State of Arkansas and ensure that public school
3 districts are in compliance with current statutory requirements concerning
4 the provision of educational and related services to public school children.
5 Therefore, an emergency is declared to exist, and Sections 7, 9-10, 22, 32-
6 34, 36, 43, and 45 of this act being necessary for the preservation of the
7 public peace, health, and safety shall become effective on June 30, 2023.

8
9 */s/B. Davis*

10
11
12 **APPROVED: 3/8/23**
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