7270 Anti-Bullying

7270.1. Definitions.

(1)(A) "Bullying" means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or DYS or provider school employee by a written, verbal, electronic, or physical act that may address an attribute of the other student or staff member or disrupt the operation of the DYS facility.

(B) The physical acts under subdivision (1)(A) of this section may cause:

- (i) Physical harm or damage to the person's property; or
- (ii) Substantial interference within the DYS facility.
- (C) "Bullying" includes cyberbullying.

(2)(A) "Cyberbullying" means without limitation a communication or image transmitted by means of an electronic device, including without limitation a telephone, wireless communications device, computer, or pager that results in the substantial disruption of the orderly operation of the school or educational environment.

(B)(i) "Cyberbullying" includes any form of communication sent by an electronic act that is to:

- (a) Harass;
- (b) Intimidate;
- (c) Humiliate;
- (d) Ridicule;
- (e) Defame; or
- (f) Threaten or incite violence.

(ii) An electronic act under this subdivision (2) includes those acts whether or not they originated on school property or with school equipment, if the electronic act is directed specifically at students or school personnel and maliciously intended for the purpose of disrupting school, and has a high likelihood of succeeding in that purpose.

(3) "Harassment" means a pattern of unwelcome verbal or physical conduct relating to another person's constitutionally or statutorily protected status that causes, or reasonably should be expected to cause, substantial interference with the other's performance in the school environment.

7270.2. Policy.

- (a)(1) The Division of Youth Services (DYS) and its contract provider shall follow state and federal laws, rules, and regulations as applicable to students in DYS residential facilities.
- (2) As a system of education, DYS shall follow all applicable rules and set forth by the Arkansas Department of Education.
- (3) DYS is committed to providing students and staff at its residential facilities, whether operated by DYS or its contracted providers, with a safe environment free from discrimination and harassment.
- (b)(1) Residential program staff shall actively encourage students to report any behavior they consider to be bullying, whether directed at themselves or another student.
- (2) Students shall be advised that reports of bullying may be made verbally or in writing to any division or provider, including without limitation to any:

(A) Teacher;

- (B) Principal:
- (C) Counselor; or
- (D) Residential unit staff.
- (3) The reports under this subsection (b) may be made anonymously.
- (4) A DYS Incident Report shall be filed in the JJIS outlining the alleged incident.
- (c) A school principal or his or her designee who receives a report or complaint of bullying shall:
 - (1) Promptly investigate the complaint or report; and
- (2) Make a record of the investigation and any action taken as a result of the investigation to school superintendent and facility director.
- (d) Teachers, staff members, or other employees who have witnessed bullying or have received a report that a student has been a victim of behavior considered to be bullying shall make a written report of the behavior to the facility director.
- (e) Facility staff shall conduct an investigation as soon as reasonably practicable, but no later than five (5) days from the date of the written report of the alleged incident.
 - (f)(1) A record of investigation shall be entered into the JJIS.
 - (2) The record under subdivision (f)(1) of this section shall:
 - (A) Include a detailed description of the alleged incident;
 - (B) Include a detailed summary of the statement from all material witnesses;

and

- (C) Discuss the services offered to the youth involved.
- (g) Once the investigation is complete, DYS or a provider may:
 - (1) Provide intervention services:
 - (2) Establish training programs to reduce bullying;
 - (3) Impose discipline on any of the parties involved in the incident;
 - (4) Recommend counseling for any of the parties involved in the incident; or
 - (5) Take or recommend other appropriate action.
- (h) The person or persons reporting behavior they consider to be bullying shall not be subject to retaliation or reprisal in any form.
- (i)(1) If at any time a staff member believes a student is at imminent risk of serious physical, psychological, or emotional harm as a result of bullying, immediate action shall be taken in accordance with facility procedures to protect that student.
- (2) This rule does not require any division or provider staff to complete an investigation before taking protective action.
- (i)(1) A report shall be made to a parent or legal guardian of any student believed to be the victim of an incident or credible report or complaint of bullying.
 - (2) The report under subdivision (j)(1) of this section shall be entered into the JJIS and:
 (A) Be made within 5 (five) business days after the completion of the
- investigation;
- (B) State the following:
 - (i) That a credible report or complaint exists;
 - (ii) Whether the report was found to be true; and
 - (iii) Whether action was taken; and
- (C) Include information regarding the reporting of another incident of bullying.

- (k)(1) A report shall be made to the parent or legal guardian of the youth who is determined to have been the perpetrator of bullying.
 - (2) The report under subdivision (k)(1) of this section shall be entered into the JJIS and:
 - (A) Be made within five (5) days after the completion of the investigation; and
 - (B) State information regarding the consequences of continued incidents of

bullying.

- (I)(1) Notice of what constitutes bullying, DYS's prohibition against bullying, and the consequences for students who bully shall be conspicuously posted in every:
 - (A) Classroom;
 - (B) Cafeteria;
 - (C) Restroom;
 - (D) Gymnasium;
 - (E) Auditorium; and
 - (F) Transportation vehicle.
- (2) Parents, students, school volunteers, and employees shall be given copies of the notice under subdivision (I)(1) of this section.
- (m) A. DYS staff or provider staff found to be in violation of this rule shall be subject to disciplinary action.

7231 Absent Without Leave (AWOL) Youths

7231.1. Definitions.

As used in this section:

- (1) "Absent without leave" or "AWOL" means when a youth leaves his or her placement without authorization; and
 - (2) "Identifying and descriptive information" means any information pertaining to a youth that is necessary to safeguard public safety and aid in the apprehension of the youth, including without limitation:
 - (A) A photo of the youth;
 - (B) The name of the youth;
 - (C) The age of the youth; and
 - (D) A felony offense for which the youth is committed to the custody of DYS.

7231.2. Policy.

- (a) The Division of Youth Services (DYS) and its providers shall follow state and federal law as applicable to Absent Without Leave (AWOL) youths from DYS residential facilities.
- (b) When a youth that is committed to DYS goes AWOL from his or her placement, the contracted provider shall immediately notify the DYS on call personnel and provide the following information:
 - (1) Name of youth;
 - (2) Photograph of the youth;
 - (3) Committing county;
 - (4) Residential county of the youth;
 - (5) Location of the youth at the time of the escape;
 - (6) Time and date of escape
 - (7) General direction the youth was headed;
 - (8) Accomplices inside or outside the facility;
 - (7) When staff became aware of the escape;
 - (8) The means or method of escape used by the youth, if known;
 - (9) Description of the youth's clothing; and
 - (10) Any other information that may help in the capture of the youth.
 - (c)(1) The Facility Director shall ensure proper staff supervision of youth by employees.
 - (2) Case management or administration shall notify direct care staff of any abnormal occurrences among youth.
- (d) All employees shall be alert to the risk of youth attempting to escape during movement or transportation of youth throughout the facility.
- (e) Any employee who suspects an AWOL attempt or observes an AWOL shall notify the facility administration.
 - (f)(1) Pursuit of the escaping youth must begin immediately.
 - (2) All staff may be utilized in searches for escaped youth.
 - (g) The DYS on-call personnel shall:
 - (1) Notify the DYS on-call administrator immediately; and
- (2) Initiate the request for completion and submission of a pick-up order to the Arkansas State Police and subsequent law enforcement personnel.
- (h) The DYS Director or his or her designee shall notify the DHS Director of Communications or his or her designee to release the identifying and descriptive information of the AWOL youth to the general public if the youth:
 - (1) Is committed to DYS for an offense that would be a felony if the offense were

committed by an adult;

or her:

- (2) Poses a serious threat to public safety or a member of the public;
- (3) Is at a heightened risk of harm if he or she is not apprehended immediately due to his
 - (A) Age;
 - (B) Disability;
 - (C) Medical condition:
 - (D) Mental capacity; or
 - (E) Other emergency circumstance; or
- (4) Is committed to the division under extended juvenile jurisdiction.
- (i)(1) The DYS Director, Assistant Directors, and the DHS Communications Team shall:

 (A) Review the identifying and descriptive information and Ark. Code Ann. § 9-28-

215; and

- (B) Notify each facility to send out notifications via the Rave Alert System.
- (2)(A) Within one (1) hour of the AWOL, the youth's parents or guardians be shall notified by the Facility Director or Assistant Facility Director.
 - (B) All attempts at notification shall be documented in the JJIS.
 - (3)(A) The DYS on-call administrator shall notify the DYS legal unit.
- (B)(i) The DYS Legal Unit shall notify the committing juvenile court of the AWOL within twenty-four (24) hours.
 - (ii) The Legal Unit shall send the following information:
 - (a) Copy of the RS-10; and
 - (b) Copy of the Arkansas State Police pick-up order.
 - (j)(1) After the AWOL attempt or AWOL has occurred, the primary staff involved shall:
 - (A) Complete a DYS Incident Report; and
- (B) Submit a complete written report to the shift supervisor for data entry into the JJIS by the end of shift.
- (2) The Facility Director or Assistant Facility Director shall ensure that all aspects of the DYS Incident Reporting Policy have been followed.
- (k) All AWOL attempts and AWOLs shall be reported to the DYS Internal Affairs Investigator and the DYS Monitoring Unit for investigation of the circumstances of the escape.
 - (I) Once the youth is apprehended:
 - (1) The Case Coordinator shall notify the:
 - (A) Parents or guardians of the youth; and
 - (B) DYS Legal Unit; and
 - (2) The DYS Legal Unit shall send written notification to the committing court.

7406 Dyslexia Screening and Reading Intervention Services

7406.1. Screening.

- (a) Within thirty (30) calendar days, excluding holidays, of being committed to the Division of Youth Services (DYS), a youth shall have his or her reading proficiency level assessed and a dyslexia screening shall be delivered with fidelity, as defined in Ark. Code Ann. § 6-41-602.
 - (b) If a juvenile fails the dyslexia screener a Level II dyslexia assessment will be administered.

7406.2. Services.

- (a)(1) If a reading assessment or the dyslexia assessment indicates that a youth is reading below the level of proficiency required to be a high functioning reader, the youth shall be provided evidenced-based reading intervention based on the science of reading and dyslexia intervention that is evidence-based according to the Arkansas Department of Education compilation of appropriate intervention programs.
- (2) An intervention plan provided for a youth who is reading below the level of proficiency shall be administered with fidelity by a teacher who has been trained in the science of reading and has demonstrated proficient knowledge and skills to teach reading consistent with the best practices of scientific reading instruction as required under the Right to Read Act, Ark. Code Ann. § 6-17-429.
 - (b) Juveniles currently committed to DYS shall be:
- (1) Provided with information that explains what dyslexia is in common and easily understandable language;
 - (2) Offered and encouraged to submit to dyslexia screening: and
- (3) Provided with dyslexia intervention with fidelity, as defined in Ark. Code Ann. § 6-41-602, in the same manner as required for newly committed juveniles

7311 Termination of Pregnancy

7311.1. Policy.

- (a) While a youth is in Division of Youth Services (DYS) care:
 - (1) The Department of Human Services (DHS) shall:
- (A) Allow for the termination of a pregnancy to save the life of the pregnant female or as required by federal law; and
- (B) Neither consent to or approve the termination of a pregnancy nor authorize the expenditure of state funds for the purpose of paying for the termination of a pregnancy; and
- (2) The pregnant female, her family, or a third-party shall be responsible for all costs related to the termination of her pregnancy, except as required by federal law, including:
 - (A) Transportation costs:
 - (B) Costs incurred for medical appointments; or
 - (C) Subsequent healthcare determined necessary.
- (b) DHS may be involved in any court proceeding related to the consideration to approve the termination of a pregnancy for any female in the custody of the state.
- (c) DHS shall report annually to the Senate and House Committees on Public Health, Welfare, and Labor the number of terminations of pregnancies that occurred for females in the custody or guardianship of state.

Stricken language would be deleted from and underlined language would be added to present law. Act 365 of the Regular Session

OCT 1 1 2019

1	State of Arkansas As Engrossed: \$2/28/19
2	92nd General Assembly As Englossed: 32/20/19 BUREAU OF LEGISLATIVE RESEARCH
3	Regular Session, 2019 HOUSE BILL 1384
4	Regular Session, 2017
5	By: Representative C. Fite
6	By: Senator Rice
7	By. Senator Rice
8	For An Act To Be Entitled
9	AN ACT TO CLARIFY WHEN THE DIVISION OF YOUTH SERVICES
10	MAY RELEASE INFORMATION ABOUT A JUVENILE TO THE
11	GENERAL PUBLIC; AND FOR OTHER PURPOSES.
12	January Ind. Tolk Office Control of the Control of
13	
14	Subtitle
15	TO CLARIFY WHEN THE DIVISION OF YOUTH
16	SERVICES MAY RELEASE INFORMATION ABOUT A
17	JUVENILE TO THE GENERAL PUBLIC.
18	
19	
20	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
21	
22	SECTION 1. Arkansas Code § 9-28-215 is amended to read as follows:
23	9-28-215. Departure without authorization — Release of information.
24	(a) When a juvenile departs without authorization from a youth
25	services center or other facility operated by the Division of Youth Services
26	of the Department of Human Services for the care of delinquent juveniles, if
27	at the time of departure the juvenile is committed or detained for an offense
28	for which the juvenile could have been tried as an adult, the Director of the
29	Division of Youth Services of the Department of Human Services shall release
30	to the general public the name, age, and description of the juvenile and any
31	other pertinent information he or she deems necessary to aid in the
32	apprehension of the juvenile and safeguard the public welfare As used in this
33	section, "identifying and descriptive information" means any information
34	pertaining to a juvenile that is necessary to safeguard public safety and aid
35	in the apprehension of the juvenile, including without limitation:
36	(1) A photo of the juvenile;

As Engrossed: S2/28/19 HB1384

1	(2) The name of the juvenile;
2	(3) The age of the juvenile; and
3	(4) A felony offense for which the juvenile is committed to the
4	custody of the Division of Youth Services of the Department of Human
5	Services.
6	(b)(l) When a juvenile who is committed to the custody of the Division
7	of Youth Services of the Department of Human Services leaves his or her
8	assigned placement without authorization, the Director of the Division of
9	Youth Services of the Department of Human Services or his or her designee
10	shall release the identifying and descriptive information of the juvenile to
11	the general public if the juvenile:
12	(A) Is committed to the division for an offense that would
13	be a felony if the offense were committed by an adult;
14	(B) Poses a serious threat to public safety or a member of
15	the public; or
16	(C) Is at a heightened risk of harm if he or she is not
17	apprehended immediately due to his or her age, disability, medical condition,
18	mental capacity, or another emergency circumstance.
19	(2) The division shall release identifying and descriptive
20	information to the general public if the juvenile is committed to the
21	division under extended juvenile jurisdiction.
22	(3) The division shall promulgate rules detailing the factors to
23	be considered in determining when identifying and descriptive information may
24	be released.
25	(b)(c) When a juvenile departs without authorization from the Arkansas
26	State Hospital, if at the time of departure the juvenile is committed as a
27	result of an acquittal, for mental disease or defect, of an offense for which
28	the juvenile could have been tried as an adult, the Director of the Division
29	of Behavioral Health of the Department of Human Services shall release to the
30	general public the name, age, and description of the juvenile and any other
31	pertinent information he or she deems necessary to aid in the apprehension of
32	the juvenile and safeguard the public welfare.
33	$\frac{(c)(d)}{(d)}$ When a juvenile departs without authorization from a local
34	juvenile detention facility, if at the time of departure the juvenile is
35	committed or detained for an offense for which the juvenile could have been
36	tried as an adult, the director of the juvenile detention facility shall

1	release to the general public the name, age, and description of the juvenile
2	and any other pertinent information the director deems necessary to aid in
3	the apprehension of the juvenile and safeguard the public welfare.
4	
5	
6	/s/C. Fite
7	
8	
9	APPROVED: 3/7/19
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	
31 32	
33	
34	
35	
36	



Stricken language would be deleted from and underlined language would be added to present law. Act 1029 of the Regular Session OCT 11 2019

1	State of Arkansas	As Engrossed: H4/1/19	BUREAU OF LEGISLATIVE RESEARCH
2	92nd General Assembly	A Bill	
3	Regular Session, 2019		HOUSE BILL 1933
4			
5	By: Representative Gazaway		
6			
7		For An Act To Be Entitled	
8	AN ACT TO	AMEND THE STATE ANTI-BULLYING POLICY	; TO
9	REQUIRE TH	AT A SCHOOL BOARD MEMBER RECEIVE	
10	INFORMATIC	N REGARDING SCHOOL SAFETY AND STUDEN	IT
11	DISCIPLINE	; TO INCLUDE BULLYING AND CYBERBULLY	ING
12	PREVENTION	TRAINING WITHIN A PROFESSIONAL DEVE	LOPMENT
13	PROGRAM; A	ND FOR OTHER PURPOSES.	
14			
15			
16		Subtitle	
17	TO AM	MEND THE ANTI-BULLYING POLICY; TO	
18	REQUI	RE A SCHOOL BOARD MEMBER TO RECEIVE	
19	INFOR	RMATION REGARDING SCHOOL SAFETY AND	
20	STUDE	ENT DISCIPLINE; AND TO REQUIRE A	
21	BULLY	ZING AND CYBERBULLYING PREVENTION	
22	PROFE	ESSIONAL DEVELOPMENT PROGRAM.	
23			
24			
25	BE IT ENACTED BY THE G	ENERAL ASSEMBLY OF THE STATE OF ARKA	NSAS:
26			
27	SECTION 1. DO N	OT CODIFY. <u>Legislative findings and</u>	intent.
28	The General Asser	mbly finds that:	
29	(1) A 201	6 study, "Indicators of School Crime	and Safety,"
30	published by the United	d States Department of Justice and t	<u>he United States</u>
31	Department of Education	n, reported that twenty-one percent	(21%) of students
32	twelve (12) through ei	ghteen (18) years of age reported be	ing bullied at
33	school during the prev	ious school year;	
34	(2) The sa	ame 2016 study also reported that ab	out thirty-three
35	percent (33%) of studen	nts who reported being bullied at sc	hool indicated that
36	they were bullied at le	east once or twice a month during the	e school year;



1	(3) A 2017 study by the Centers for Disease Control and
2	Prevention, the Youth Risk Behavior Surveillance study, reported that
3	Arkansas ranks highest in the nation for the percentage of teenagers who were
4	bullied on school property;
5	(4) The persistence of school bullying has led to instances of
6	student suicide across the country, including Arkansas;
7	(5) Significant research findings have emerged since Arkansas
8	enacted its public school anti-bullying statutes in 2003 and its
9	cyberbullying law in 2011;
10	(6) School districts and students, parents, teachers,
11	principals, other school staff, and school district boards of directors would
12	benefit from the establishment of clearer standards regarding what
13	constitutes bullying and how to prevent, report, investigate, and respond to
14	incidents of bullying;
15	(7) It is the intent of the General Assembly in enacting this
16	legislation to strengthen the standards and procedures for preventing,
17	reporting, investigating, and responding to incidents of bullying of students
18	that occur on and off school property;
19	(8) Fiscal responsibility requires Arkansas to take a more
20	effective and clearer approach to eliminate school bullying by ensuring that
21	existing resources are better managed and used to make schools safer for
22	students; and
23	(9) By strengthening the standards and procedures for the
24	prevention, reporting, and investigation of and the response to incidents of
25	bullying, it is the intent of the General Assembly to reduce the risk of
26	suicide among students and avert not only the needless loss of a young life
27	but also the tragedy that such loss causes a student's family and the
28	community at large.
29	
30	SECTION 2. Arkansas Code \S 6-13-629(a)(3)(A), concerning the training
31	and instruction of school board members, is amended to read as follows:
32	(3)(A) The training and instruction required under this section
33	shall include:
34	(i) topics Topics relevant to school laws, and
35	school operations; and
36	(ii) the The powers, duties, and responsibilities of

1	the members of the board boards of directors, including without limitation:
2	(i)(a) Legal requirements, including without
3	limitation:
4	$\frac{(a)(1)}{(a)}$ The items listed or required by the
5	Legislative Joint Auditing Committee under § 6-1-101; and
6	(b)(2) Other financial laws or regulations
7	designated by the Department of Education;
8	(ii)(b) Role differentiation;
9	(iii)(c) Financial management, including without
10	limitation how to read and interpret an audit report; and
11	(iv)(d) Improving student achievement; and
12	(iii) Information regarding school safety and
13	student discipline.
14	(b) A member shall be required to complete the
15	program in subdivision (a)(3)(A)(iii)(a) of this section only one (1) time.
16	
17	SECTION 3. Arkansas Code Title 6, Chapter 17, Subchapter 7, is amended
18	to add an additional section to read as follows:
19	6-17-711. Bullying Prevention - Professional development.
20	(a) The Department of Education shall require two (2) hours of
21	professional development in the following areas for licensed public school
22	personnel according to the professional development schedule under § 6-17-
23	<u>709:</u>
24	(1) Bullying prevention; and
25	(2) Recognition of the relationship between incidents of
26	bullying and the risk of suicide.
27	(b) The professional development under this section shall count toward
28	the satisfaction of requirements for professional development in the
29	Standards for Accreditation of Arkansas Public Schools and School Districts
30	and for licensure requirements for licensed personnel.
31	(c)(1) In addition to the professional development requirement under
32	subsection (a) of this section, the department shall develop a guidance
33	document for use by parents and legal guardians, students, and public school
34	districts to assist in resolving complaints concerning student bullying
35	behaviors.
36	(2) The guidance document required under subdivision (c)(1) of

1	this section shall include without limitation:
2	(A) A public school district's obligations under § 6-18-
3	<u>514;</u>
4	(B) Best practices for the prevention, reporting, and
5	investigation of and the response to bullying in public schools; and
6	(C) A clear definition of bullying that provides examples
7	regarding conduct that does and does not constitute bullying.
8	(3) The guidance document under subdivision (c)(1) of this
9	section shall be provided to licensed public school personnel as part of the
10	professional development required under subsection (a) of this section.
11	
12	SECTION 4. Arkansas Code § 6-18-514(b)(2), concerning anti-bullying
13	policies in public schools, is amended to read as follows:
14	(2)(A) "Bullying" means the intentional harassment,
15	intimidation, humiliation, ridicule, defamation, or threat or incitement of
16	violence by a student against another student or public school employee by a
17	written, verbal, electronic, or physical act that may address an attribute of
18	the other student, public school employee, or person with whom the other
19	student or public school employee is associated and that causes or creates
20	actual or reasonably foreseeable:
21	(A)(i) Physical harm to a public school employee or
22	student or damage to the public school employee's or student's property;
23	(B)(ii) Substantial interference with a student's
24	education or with a public school employee's role in education;
25	(C)(iii) A hostile educational environment for one (1) or
26	more students or public school employees due to the severity, persistence, or
27	pervasiveness of the act; or
28	(D)(iv) Substantial disruption of the orderly operation of
29	the <u>public</u> school or educational environment;.
30	(B) "Bullying" includes cyberbullying as defined in this
31	section;
32	
33	SECTION 5. Arkansas Code § 6-18-514(d)-(j), concerning anti-bullying
34	policies in public schools, are amended to read as follows:
35	(d) A If an alleged incident of bullying occurs during school hours, a
36	<pre>public school principal or his or her designee who receives a credible report</pre>

1	or complaint of bullying shall promptly investigate the complaint or report
2	and make a:
3	(1) As soon as reasonably practicable:
4	(A) Report to a parent or legal guardian of a student
5	believed to be the victim of an incident of bullying that his or her child is
6	the victim in a credible report of complaint or bullying; and
7	(B) Prepare a written report of the alleged incident of
8	bullying;
9	(2)(A) Promptly investigate the credible report or complaint.
10	(B)(i) The investigation conducted under subdivision
11	(d)(2)(A) of this section shall be completed as soon as possible but not
12	later than five (5) school days from the date of the written report of the
13	alleged incident of bullying as required under subdivision (d)(1)(B) of this
14	section.
15	(ii) Following the completion of the investigation
16	into the alleged incident of bullying conducted under subdivision (d)(2)(A)
17	of this section, an individual licensed as a public school district building-
18	level administrator or his or her designee may without limitation:
19	(a) Provide intervention services;
20	(b) Establish training programs to reduce
21	bullying;
22	(c) Impose discipline on any of the parties
23	involved in the incident of bullying;
24	(d) Recommend counseling for any of the
25	parties involved in the incident of bullying; or
26	(e) Take or recommend other appropriate
27	action;
28	(3)(A) Notify the parent or legal guardian of the student who is
29	determined to have been the perpetrator of the incident of bullying:
30	(i) Upon completion of the investigation under
31	subdivision (d)(2)(A) of this section; and
32	(ii) Regarding the consequences of continued
33	incidents of bullying.
34	(B) A parent or legal guardian of a student who is a party
35	to an investigation of an incident of bullying conducted under subdivision
36	(d)(2)(A) of this section is entitled within five (5) school days after the

1	completion of the investigation, and in accordance with federal and state
2	law, to receive information about the investigation, including without
3	limitation:
4	(i) That a credible report or complaint of bullying
5	exists:
6	(ii) Whether the credible report or complaint of
7	bullying was found to be true based on the investigation;
8	(iii) Whether action was taken upon the conclusion
9	of the investigation of the alleged incident of bullying; and
10	(iv) Information regarding the reporting of another
11	incident of bullying;
12	(4)(A) Make a written record of the investigation and any action
13	taken as a result of the investigation.
14	(B) The written record of the investigation shall include
15	a detailed description of the alleged incident of bullying, including without
16	limitation a detailed summary of the statements from all material witnesses
17	to the alleged incident of bullying; and
18	(5) Discuss, as appropriate, the availability of counseling and
19	other intervention services with students involved in the incident of
20	bullying.
21	(e) One (1) time each school year, the superintendent of a public
22	school district shall report to the public school district board of directors
23	at a public hearing data regarding discipline in the public school district,
24	including without limitation the number of incidents of bullying reported and
25	the actions taken regarding the reported incidents of bullying.
26	(e)(1)(f)(1) The Each public school district board of directors of
27	every school district shall adopt policies to prevent bullying.
28	(2) The policies shall:
29	(A)(i) Clearly define conduct that constitutes bullying.
30	(ii) The definition under subdivision $(f)(2)(A)(i)$
31	of this section shall include without limitation the definition contained in
32	subsection (b) of this section;
33	(B) Prohibit bullying :
34	(i) While Bullying while in school, on school
35	equipment or property, in school vehicles, on school buses, at designated
	·

Τ	events; or
2	(ii)(a) By an electronic act Cyberbullying that
3	results in the substantial disruption of the orderly operation of the school
4	or educational environment.
5	(b) This section shall apply applies to an
6	electronic act whether or not the electronic act cyberbullying whether or not
7	the cyberbullying originated on school property or with school equipment, if
8	the electronic act cyberbullying is directed specifically at students or
9	school personnel and maliciously intended for the purpose of disrupting
10	school and has a high likelihood of succeeding in that purpose;
11	(C) State the consequences for engaging in the prohibited
12	conduct, which may vary depending on the age or grade of the student
13	involved;
14	(D) Require that a school employee who has witnessed or
15	has reliable information that a pupil has been a victim of an incident of
16	bullying as defined by the <u>public school</u> district shall report the incident
17	to the principal as soon as possible;
18	(E) Require that the any person or persons who file files
19	a credible report or makes a complaint of bullying will shall not be subject
20	to retaliation or reprisal in any form;
21	(F) Require that notice of what constitutes bullying, that
22	bullying is prohibited, and that the consequences of engaging in bullying be
.23	conspicuously posted in every classroom, cafeteria, restroom, gymnasium,
24	auditorium, and school bus in the district; and
25	(G)(i) Require that copies of the notice of what
26	constitutes bullying, that bullying is prohibited, and that the prohibition
27	of bullying, and the consequences of engaging in bullying be provided to
28	parents and legal guardians, students, school volunteers, and employees of
29	the public school annually.
30	(ii) Each policy shall require that a full copy of
31	the policy be made available upon request+; and
32	(H) Describe the procedures for reporting an incident of
33	bullying and the steps school employees may take in order to address a report
34	of an alleged incident of bullying as described in this section.
35	(3) A notice of the public school district's policies shall
36	appear in any:

1	(A) Publication of the public school district that sets
2	forth the comprehensive rules, procedures, and standards of conduct for
3	public schools within the public school district; and
4	(B) Student handbook.
5	(4) The public school district shall, to the extent required,
6	annually conduct a reevaluation, reassessment, and review of its policies
7	regarding the prohibition of bullying and make any necessary revisions and
8	additions.
9	(f)(g) A public school district shall provide training on compliance
10	with the antibullying anti-bullying policies to all public school district
11	employees responsible for reporting or investigating bullying under this
12	section.
13	(g)(h) A public school employee who has reported violations under the
14	<pre>public school district's policy shall be immune from any tort liability that</pre>
15	may arise from the failure to remedy the reported incident of bullying.
16	(h)(i) The public school district board of directors of a school
17	district may provide opportunities for school employees to participate in
18	programs or other activities designed to develop the knowledge and skills to
19	prevent and respond to acts covered by this policy the public school
20	district's policies.
21	(i)(j) The public school district shall provide the Department of
22	Education with the website address at which a copy of the policies adopted in
23	compliance with this section may be found.
24	$\frac{(j)(k)}{(k)}$ This section is not intended to:
25	(1) Restrict a public school district from adopting and
26	implementing policies against bullying or and school violence or policies to
27	promote civility and student dignity that are more inclusive than the
28	antibullying policies prohibiting bullying required under this section; or
29	(2) Unconstitutionally restrict protected rights of freedom of
30	speech, freedom of religious exercise, or freedom of assembly-;
31	(3) Affect the provisions of any collective bargaining agreement
32	or individual contract of employment in effect on the effective date of this
33	act; or
34	(4) Alter or reduce the rights of a student with a disability
35	with regard to disciplinary action or to general or special educational
36	services and support.

1	(1)(1) Nonpublic schools are encouraged to comply with the provisions
2	of this section.
3	(2) In the case of a faith-based nonpublic school, this section
4	shall not be interpreted to prohibit or abridge the legitimate statement,
5	expression, or free exercise of the beliefs or tenets of any faith by the
6	religious organization operating the school or by the school's faculty,
7	staff, or student body.
8	
9	SECTION 6. Arkansas Code § 6-18-514, concerning anti-bullying policies
10	in public schools, is amended to add additional subdivisions to read as
11	follows:
12	(k) "Cyberbullying" means any form of communication by electronic act
13	that is sent with the purpose to:
14	(1) Harass, intimidate, humiliate, ridicule, defame, or threaten
15	a student, public school employee, or person with whom the other student or
16	public school employee is associated; or
17	(2) Incite violence to a student, public school employee, or
18	person with whom the other student or public school employee is associated.
19	
20	/s/Gazaway
21	
22	
23	APPROVED: 4/15/19
24	
25	
26	
27	
28	
29	
30	
31	
32	
33	
34	
35	
36	



Stricken language would be deleted from and underlined language would be added to present law. 1 2019 Act 1057 of the Regular Session

1	State of Arkansas	As Engrossed: H3/25/19	BUTEAU OF LIBELATE RESEARCH	
2	92nd General Assembly	A Bill		
3	Regular Session, 2019		HOUSE BILL 1856	
4				
5	By: Representative Dotson			
6	By: Senator B. Ballinger			
7				
8	For An Act To Be Entitled			
9	AN ACT TO PROHIBIT STATE AGENCIES FROM CONSENTING TO			
10	OR APPROVING THE TERMINATION OF PREGNANCY FOR AN			
11	INDIVIDUAL IN THE CUSTODY OR GUARDIANSHIP OF THE			
12	STATE AND	FROM EXPENDING STATE FUNDS FOR THE 1	PURPOSE	
13	OF TERMIN	MATING A PREGNANCY; AND FOR OTHER PURI	POSES.	
14				
15				
16		Subtitle		
17	TO I	PROHIBIT STATE AGENCIES FROM		
18	CONS	SENTING OR APPROVING THE TERMINATION		
19	OF F	PREGNANCY FOR AN INDIVIDUAL IN THE		
20	CUST	TODY OR GUARDIANSHIP OF THE STATE AND		
21	FROM	M EXPENDING STATE FUNDS FOR THE		
22	PURF	POSE OF TERMINATING A PREGNANCY.		
23				
24				
25	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF ARKA	ANSAS:	
26				
27	SECTION 1. Ark	ansas Code Title 20, Chapter 16, Subo	chapter 6, is	
28	amended to add an add:	itional section to read as follows:		
29	20-16-605. In	custody or guardianship of state.		
30	(a) A state age	ency shall not:		
31	(1) Conse	ent to or approve the termination of	a pregnancy for a	
32	pregnant woman in the custody or guardianship of the state; or			
33	(2) Authorize the expenditure of state funds for the purpose of			
34	paying for the termina	ation of a pregnancy for a pregnant w	roman in the custody	
35	of the state except to save the life of the pregnant woman, or as required by			
36	federal law.			



As Engrossed: H3/25/19 HB1856

1	(b) A pregnant woman in the custody or guardianship of the state, her	
2	family, or a third-party payer is responsible for all costs, including	
3	transportation costs, associated with a medical appointment, or any	
4	subsequent healthcare service determined necessary, related to the	
5	termination of her pregnancy, except as required by federal law.	
6	(c) A state agency may be involved in a court proceeding related to	
7	the consideration by the court of whether to approve the termination of a	
8	pregnancy for a pregnant woman in the custody or guardianship of the state.	
9	(d) A state agency under the section shall report annually to the	
10	Senate Committee on Public Health, Welfare, and Labor and the House Committee	
11	on Public Health, Welfare, and Labor the number of any terminations of	
12	pregnancies that occurred for women in the custody or guardianship of the	
13	state agency.	
14	(e)(1) A state agency under this section shall promulgate rules	
15	necessary to implement this section.	
16	(2)(A) When adopting the initial rules to implement this	
17	section, the final rule shall be filed with the Secretary of State for	
18	adoption under § 25-15-204(f):	
19	(i) On or before January 1, 2020; or	
20	(ii) If approval under § 10-3-309 has not occurred	
21	by January 1, 2020, as soon as practicable after approval under § 10-3-309.	
22	(B) A state agency shall file the proposed rule with the	
23	Legislative Council under § 10-3-309(c) sufficiently in advance of January 1,	
24	2020, so that the Legislative Council may consider the rule for approval	
25	before January 1, 2020.	
26		
27	/s/Dotson	
28		
29		
30	APPROVED: 4/16/19	
31		
32		
33		
34		
35		
36		



Stricken language would be deleted from and underlined language would be added to present to Act 1089 of the Regular Session

SUREAU OF LESISLATIVE RESEARCH

1	State of Arkansas	A 350 144	Land Control of the C	
2	92nd General Assembly	A Bill		
3	Regular Session, 2019		SENATE BILL 677	
4				
5	By: Senator Elliott			
6	By: Representative Scott			
7				
8		For An Act To Be Entitled		
9	AN ACT CONCE	RNING THE DIVISION OF YOUTH SERVI	CES, THE	
10	SCIENCE OF READING, AND DYSLEXIA SCREENING AND			
11	INTERVENTION	SERVICES; TO REQUIRE A YOUTH NEW	TY	
12	COMMITTED TO	THE DIVISION OF YOUTH SERVICES T	0	
13	UNDERGO A READING ASSESSMENT AND DYSLEXIA SCREENING			
14	DURING THE I	NTAKE PROCESS; TO REQUIRE THAT YO	UTHS WHO	
15	READ BELOW I	HE REQUIRED PROFICIENCY LEVEL BE	PROVIDED	
16	WITH APPROPRIATE INTERVENTION SERVICES; TO REQUIRE			
17	THAT YOUTHS	CURRENTLY COMMITTED TO THE DIVISI	ON OF	
18	YOUTH SERVICES RECEIVE INFORMATION REGARDING DYSLEXIA			
19	AND DYSLEXIA INTERVENTION SERVICES; TO REQUIRE THAT			
20	AN INDIVIDUA	L WHO TEACHES IN THE DIVISION OF	YOUTH	
21	SERVICES' EDUCATION SYSTEM DEMONSTRATE PROFICIENCY			
22	AND AWARENES	S OF THE BEST PRACTICES OF SCIENT	IFIC	
23	READING INST	RUCTION; AND FOR OTHER PURPOSES.		
24				
25				
26		Subtitle		
27	TO REQU	JIRE THAT YOUTHS UNDERGO READING		
28	ASSESSM	ENTS AND DYSLEXIA SCREENINGS; TO		
29	REQUIRE	READING AND DYSLEXIA SERVICES;		
30	AND TO	REQUIRE THAT DIVISION OF YOUTH		
31	SERVICE	S' TEACHERS KNOW BEST PRACTICES O	F	
32	SCIENTI	FIC READING INSTRUCTION.		
33				
34				
35	BE IT ENACTED BY THE GEN	ERAL ASSEMBLY OF THE STATE OF ARKA	ANSAS:	

36

_	beciron i. bo not confir. <u>Legislative lindings.</u>
2	The General Assembly finds that:
3	(1) The Division of Youth Services is part of the organizational
4	structure of the Department of Human Services and offers a number of programs
5	for juveniles;
6	(2) Among the programs and services offered by the division is
7	an education system, and one (1) of the goals of the education system of the
8	division is to ensure significant academic progress for each juvenile who is
9	served by the division;
10	(3) The mission of the education system of the division is to
11	provide, in a manner consistent with the administration of public education
12	in this state and throughout the country, a system of high quality education
13	programs that address the needs of juveniles who come in contact with the
14	juvenile justice system;
15	(4) To accomplish the mission of the division, the division:
16	(A) Identifies and serves each juvenile with a disability
17	in the division;
18	(B) Improves the individual academic achievement of each
19	juvenile in the education system of the division;
20	(C) Provides an opportunity for progress toward state and
21	local graduation requirements for each high-school-age juvenile in the
22	education system of the division; and
23	(D) Provides an opportunity for postsecondary education
24	preparation for each juvenile who enters with or achieves graduate status
25	while in the education system of the division;
26	(5) The goal of the education system of the division is to
27	coordinate with and not match the public school system in this state, and by
28	offering courses in the core subject areas that meet state standards and
29	graduation requirements, the division offers a consistent opportunity for all
30	juveniles who are involved with the division to make adequate progress
31	towards graduation; and
32	(6) Reading proficiency is the foundation for achieving the goal
33	of the education system of the division and any other education system in
34	this state.
35	
36	SECTION 2. Arkansas Code Title 9, Chapter 31, is amended to add an

1	additional subchapter to read as follows:	
2	Subchapter 5 - Science of Reading	
3		
4	9-31-501. Dyslexia screening — Intervention services.	
5	(a) Within thirty (30) calendar days, excluding holidays, of being	
6	committed to the Division of Youth Services, a juvenile shall have his or her	
7	reading proficiency level assessed and a dyslexia screening shall be	
8	delivered with fidelity, as defined in § 6-41-602.	
9	(b) If a reading assessment or dyslexia screening under subsection (a)	
10	of this section indicates that an individual is reading below the level of	
11	proficiency required to be a high-functioning reader, the individual shall be	
12	<pre>provided:</pre>	
13	(1) Evidence-based reading intervention based on the science of	
14	reading; and	
15	(2) Dyslexia intervention that is evidence-based according to	
16	the Department of Education's compilation of appropriate intervention	
17	programs under Acts 2019, No. 83.	
18	(c) An intervention plan provided for an individual who is reading	
19	below the level of proficiency required to be a high-functioning reader under	
20	subsection (b) of this section shall be administered with fidelity, as	
21	defined in § 6-41-602.	
22	(d) Juveniles currently committed to the division shall be:	
23	(1) Provided with information that explains what dyslexia is in	
24	common and easily understandable language;	
25	(2) Offered and encouraged to submit to dyslexia screening; and	
26	(3) Provided with dyslexia intervention with fidelity, as	
27	defined in § 6-41-602, in the same manner as required for newly committed	
28	juveniles under subsection (b) of this section.	
29		
30	9-31-502. Requirements for educators - Science of reading.	
31	(a) An individual who teaches nonreaders and juveniles reading at a	
32	sixth-grade level or below in the education system of the Division of Youth	
33	Services shall:	
34	(1) Have and demonstrate proficient knowledge and skills to	
35	teach reading consistent with the best practices of scientific reading	
36	instruction as required under the Right to Read Act, § 6-17-429; and	

1	(2) Administer reading instruction with fidelity, as defined in
2	§ 6-41-602.
3	(b) An individual who teaches juveniles reading at a seventh-grade
4	level or above in the education system of the division shall:
5	(1) Have and demonstrate awareness of the best practices of
6	scientific reading instruction as required under the Right to Read Act, § 6-
7	17-429; and
8	(2) Administer reading instruction with fidelity, as defined in
9	§ 6-41-602.
10	
11	9-31-503. Rulemaking authority.
12	The Division of Youth Services:
13	(1)(A) Shall promulgate rules for implementing this subchapter.
14	(B) When adopting the initial rules to implement this
15	subchapter, the final rule shall be filed with the Secretary of State for
16	adoption under § 25-15-204(f):
17	(i) On or before January 1, 2020; or
18	(ii) If approval under § 10-3-309 has not occurred
19	by January 1, 2020, as soon as practicable after approval under § 10-3-309.
20	(C) The division shall file the proposed rule with the
21	Legislative Council under § 10-3-309(c) sufficiently in advance of January 1,
22	2020, so that the Legislative Council may consider the rule for approval
23	before January 1, 2020; and
24	(2) May consult with the Department of Education and make use of
25 26	Department of Education resources in order to implement this subchapter.
27	
28	APPROVED: 4/17/19
29	AIIROVED. 4/1//19
30	
31	
32	
33	
34	
35	
36	