ARKANSAS DEPARTMENT OF EDUCATIONE CEIVED RULES GOVERNING PARENTAL INVOLVEMENT PLANS AND FAMILY AND COMMUNITY ENGAGEMENT JUN 1 5 2018 2018

July 2014

1.00 **REGULATORY AUTHORITY**

BUREAU OF LEGISLATIVE RESEARCH

- 1.01 These rules shall be known as Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement.
- 1.02 The State Board of Education enacts these Rules pursuant to its authority as set forth in Ark. Code Ann. §§ 6-11-105, 6-15-1005(f), 6-15-1701 et seg., 6-15-2202, and 25-15-201 et seq. and Act 936 of 2017.

2.00 DEFINITIONS

For the purposes of these Rules:

- 2.01 "Department" means the Arkansas Department of Education.
- "Parent" means a natural parent, a legal guardian, or other person standing in loco 2.02 parentis (including without limitation a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).
- 2.03 "Parental Involvement" incorporates and encompasses references to "Family and Community Engagement," as set forth in the Every Student Succeeds Act.
- "Public School" means those schools created pursuant to Title 6 of the Arkansas 2.034Code and subject to the Arkansas Comprehensive Testing, Assessment Educational Support and Accountability ProgramAct, specifically excluding those schools or educational programs created by or receiving authority to exist pursuant to Ark. Code Ann. §§-6-15-501, 9-28-205, and-12-29-301, et seq., or other provisions of Arkansas law. Any reference to "Public School" in these Rules includes open-enrollment public charter schools except to the extent these Rules or the underlying statutes are specifically waived by the State Board of Education.
- 2.0-4-5 "Public School District" means those school districts created pursuant to Title 6 of the Arkansas Code and subject to the Arkansas Comprehensive Testing. Assessment Educational Support and Accountability Program Act, specifically excluding those schools or educational programs created by or receiving authority to exist pursuant to Ark. Code Ann. §§ 6-15-501, 9-28-205, and 12-29-301, et seq., or other provisions of Arkansas law. Any reference to "Public School District" in these Rules includes open-enrollment public charter schools except to

the extent these Rules or the underlying statutes are specifically waived by the State Board of Education.

2.05 -- "Title I Public School or Public School District" means a public school or public school district that receives funds under Title I, Part A of the Elementary and Secondary Education Act of 1965 or any subsequent reauthorization thereof, including without limitation the No Child Left Behind Act of 2001.

3.00 PARENTAL INVOLVEMENT PLANS

- 3.01 Each public school district, in collaboration with parents, shall establish a parental involvement plan that establishes the district's expectations for parental involvement, and that includes programs and practices that enhance parental involvement and reflect the specific needs of students and their families.
 - 3.01.1 Collaboration with parents may be accomplished through the coalition of parents and representatives of agencies, institutions, businesses and industries. industry required for development and implementation of the district level annual comprehensive school improvement plan (ACSIP) required by the Standards for Accreditation of Arkansas Public Schools and School Districts.
 - 3.01.2 The parental involvement plan shall be incorporated into the public school district's annual comprehensive school improvement plan (ACSIP).
 - 3.01.32 Annually by October 1, the public school district's parental involvement plan shall be:
 - 3.01.32.1 Developed, or reviewed and updated by the public school district;
 - 3.01.32.2 Posted to the website of the public school district; and
 - 3.01.32.3 Filed with the Department's Division of Learning Services electronic filing process in electronic format. specifically in Microsoft Word (.doc or .docx). Adobe Acrobat (.pdf). or Rich Text (.rtf) format.
 - 3.01.3.4 All public school district parental involvement plans filed with the Department shall be filed in electronic format, specifically in Microsoft Word (.doc or .docx), Adobe Acrobat (.pdf), or Rich Text (.rtf) format.
 - 3.01.32.54 Provided in a parent-friendly summary as a supplement to the student handbook.

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3.01.<u>32.54</u>.1 The parent shall sign a form acknowledging receipt of the summary and return the signed form to the school where the student is enrolled.

- 3.02 Each public school, in collaboration with parents, shall establish a parental involvement plan that reflects the specific academic improvement needs of the school, and that includes programs and practices that enhance parental involvement and address the specific parent involvement needs of students and their families.
 - 3.02.1 Collaboration with parents may be accomplished through the coalition of parents and representatives of agencies, institutions, business<u>es</u> and <u>industries industry</u> required for development and implementation of the school<u>-level annual comprehensive school</u> improvement plan (ACSIP) required by the Standards for Accreditation of Arkansas Public Schools and School Districts.
 - 3.02.2 The parental involvement plan shall be incorporated into the public school's annual comprehensive school improvement plan (ACSIP).
 - 3.02.3 Annually by October 1, the public school's parental involvement plan shall be developed, or reviewed and updated by the public school.
 - 3.02.4 Annually by October 1, the public school shall post to the website of the public school or public school district:
 - 3.02.4.1 The public school's parental involvement plan;
 - 3.02.4.2 A parent-friendly explanation of the public school's and public school district's parental involvement plans;
 - 3.02.4.3 The informational packet required by Section 5.01.1; and
 - 3.02.4.4 Contact information for the parent facilitator designated by the public school under Section 5.08 of these Rules.
- 3.03 A public school's parental involvement plan shall:
 - 3.03.1 Involve parents of students at all grade levels in a variety of roles, including without limitation:
 - 3.03.1.1 Involvement in the education of their children;
 - 3.03.1.2 Volunteer activities;

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- 3.03.1.3 Learning activities that support classroom instruction;
- 3.03.1.4 Participation in school decisions;
- 3.03.1.5 Collaboration with the community;
- 3.03.1.6 Development of school goals and priorities; and
- 3.03.1.7 Evaluating the effectiveness of the comprehensive school-level improvement plan (ACSIP);
- 3.03.2 Be comprehensive and coordinated in nature;
- 3.03.3 Recognize that communication between home and school should be regular, two-way, and meaningful;
- 3.03.4 Promote and support responsible parenting;
- 3.03.5 Acknowledge that parents play an integral role in assisting student learning;
- 3.03.6 Welcome parents into the school and seek parental support and assistance;
- 3.03.7 Recognize that a parent is a full partner in the decisions that affect his or her child and family;
- 3.03.8 Recognize that community resources strengthen school programs, family practices, and student learning; and
- 3.03.9 Support the development, implementation, and regular evaluation of the program to involve parents in the decisions and practices of the school district, using, to the degree possible, the components listed in this section.
- 3.04 A Title I public school or public school district shall:
 - 3.04.1 Include in its parental involvement plan any other appropriate components, policies, programs, activities or procedures required by federal-law;
 - 3.04.2 Provide information to parents of students participating in Title I, Part A programs in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language that parents can understand;
 - 3.04.3 Take the necessary steps to ensure that communications with parents with disabilities are as effective as communications with other parents; such

steps shall include the furnishing of appropriate auxiliary aids and services when necessary to afford a parent with a disability an equal opportunity to participate in, and enjoy the benefits of, Title I, Part A programs, services, and activities, including the parental involvement provisions; and

3.04.4 Plan and implement its parental involvement programs, activities, and procedures with meaningful consultation with parents of children participating in Title I, Part A programs.

4.00 PUBLIC SCHOOL DISTRICT RESPONSIBILITIES

- 4.01 Every licensed teacher, unlicensed teacher, and other licensed employee other than an administrator, in each public school district shall be required to have no less than two (2) hours of professional development designed to enhance understanding of effective parental involvement strategies. These two (2) hours may be included in the sixty (60) hours of professional development required by the Arkansas Department of Education Rules Governing Professional Development.
- 4.02 Every administrator, whether licensed or not, in each public school district shall be required to have no less than two (2) hours of professional development designed to enhance understanding of effective parent involvement strategies, the importance of administrative leadership in setting expectations, and creating a climate conducive to parental participation. These two (2) hours may be included in the sixty (60) hours of professional development required by the Arkansas Department of Education Rules Governing Professional Development.
- 4.03 Notwithstanding the provisions of sections 4.01 and 4.02, licensed school personnel may substitute for the required number of hours of staff development on parental involvement plans an equal number of hours of child maltreatment recognition training obtained under Ark. Code Ann. § 6-61-133. Substitution of hours shall be governed by the Arkansas Department of Education Rules Governing Professional Development.
- 4.01 Each public school district shall meet all the requirements for professional development related to this rule as identified in the Arkansas Department of Education Rules Governing Professional Development.
- 4.042 Each public school district shall provide training at least annually for volunteers who assist in an instructional program for parents.
- 4.05<u>3</u> Every public school district shall annually review and approve the parental involvement plan for each public school under the district's authority.

5.00 PUBLIC SCHOOL RESPONSIBILITIES

- 5.01 To encourage communication with parents, each public school shall:
 - 5.01.1 Prepare an informational packet to be distributed annually to the parent of each child in the school, appropriate for the age and grade of the child, describing in a parent-friendly manner:
 - 5.01.1.1 The school's parental involvement program;
 - 5.01.1.2 The recommended role of the parent, student, teacher, and school;
 - 5.01.1.3 Ways for the parent to become involved in the school and his or her child's education;
 - 5.01.1.4 A survey for the parent regarding his or her interests concerning volunteering at the school;
 - 5.01.1.5 Activities planned throughout the school year to encourage parental involvement; and
 - 5.01.1.6 A system to allow the parents and teachers to communicate in a regular, two-way, and meaningful manner with the child's teacher and the school principal; and
 - 5.01.2 Schedule no fewer than two (2) parent-teacher conferences per school year.
 - 5.01.32.1 The school may plan and engage in other activities determined by the school to be beneficial to encourage communication with parents.
- 5.02 To promote and support responsible parenting, each public school shall, as funds are available:
 - 5.02.1 Purchase parenting books, magazines, and other informative material regarding responsible parenting through the school library, advertise the current selection, and give parents an opportunity to borrow the materials for review;
 - 5.02.2 Create parent centers; and

- 5.02.3 Plan and engage in other activities determined by the school to be beneficial to promoting and supporting responsible parenting.
- 5.03 To help parents in assisting students, each public school shall:
 - 5.03.1 Schedule regular parent involvement meetings at which parents are given a report on the state of the school and an overview of:
 - 5.03.1.1 What students will be learning;
 - 5.03.1.2 How students will be assessed;
 - 5.03.1.3 What a parent should expect for his or her child's education; and
 - 5.03.1.4 How a parent can assist and make a difference in his or her child's education;
 - 5.03.2 Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:
 - 5.03.2.1 Role play and demonstration by trained volunteers;
 - 5.03.2.2 The use of and access to Department website tools for parents;
 - 5.03.2.3 Assistance with nutritional meal planning and preparation; and
 - 5.03.2.4 Other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department; and
 - 5.03.3 Engage in other activities determined by the school to help a parent assist in his or her child's learning.
- 5.04 To welcome parents into the school, each public school shall:
 - 5.04.1 Not have any school policies or procedures that would discourage a parent from visiting the school or from visiting a child's classrooms;
 - 5.04.2 Encourage school staff to use the volunteer surveys to compile a volunteer resource book listing the interests and availability of volunteers so that school staff may:
 - 5.04.2.1 Determine how frequently a volunteer would like to participate, including the option of just one (1) time per year;

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- 5.04.2.2 Include options for those who are available to help at home; and
- 5.04.2.3 Help match school needs with volunteer interests; and
- 5.04.3 Engage in other activities determined by the school to welcome parents and families into the school.
- 5.05 To encourage a parent to participate as a full partner in the decisions that affect his or her child and family, each public school shall:
 - 5.05.1 Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions;
 - 5.05.2 Sponsor seminars to inform the parents of students in grades nine (9) through twelve (12) about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities; and
 - 5.05.3 Engage in other activities that the school determines will encourage a parent to participate as a full partner in the decisions that affect his or her child and family.
- 5.06 Each public school shall investigate and, where feasible, utilize community resources in the instructional program of the school.
- 5.07 To take advantage of community resources, each public school shall:
 - 5.07.1 Consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement;
 - 5.07.2 Enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school;
 - 5.07.2.1 Leaders of this organization shall be utilized in appropriate decisions affecting the children and families; and
 - 5.07.3 Engage in other activities that the school determines will use community resources to strengthen school programs, family practices, and student learning.
- 5.08 The principal of each public school shall designate one (1) licensed staff member who is willing to serve as a parent facilitator to:

- 5.08.1 Help organize meaningful training for staff and parents;
- 5.08.2 Promote and encourage a welcoming atmosphere to foster parental involvement in the school; and
- 5.08.3 Undertake efforts to ensure that parental participation is recognized as an asset to the school.
- 5.08.4 The certified staff member serving as a parental facilitator shall receive supplemental pay for the assigned duties as required by law.

6.00 MONITORING OF PARENTAL INVOLVEMENT PLANS

- 6.01 Annually, the Department shall:
 - 6.01.1 Review the parental involvement plan of each public school district; and
 - 6.01.2 Determine whether the plan is in compliance with law.
- 6.02. On each annual school performance report published by the Department pursuant to Ark. Code Ann. § 6-15-1402, the Department shall indicate whether or not the public school district is in compliance with these Rules and Ark. Code Ann. § 6-15-1701 *et seq.*
- 6.03 Periodically on a rotating schedule of at least once every six (6) years, the Department shall monitor each public school district's plan to:
 - 6.03.1 Evaluate whether the school district is implementing its plan and the implementation's effectiveness; and
 - 6.03.2 Assess the areas in which a school district needs to revise its plan or its implementation of the plan.
- 6.0<u>4</u>3.3. The Department shall place priority for monitoring on public school districts that have been identified as being in need of:
 - 6.0<u>4</u>3.3.1 School improvement for two (2) or more consecutive school yearsLevel 4—Directed Support; or
 - 6.043.3.2 Academic distressLevel 5—Intensive Support.
- 6.0<u>5</u>3.4 The Department may monitor a public school district's plan at other additional times as determined necessary by the Commissioner of Education or the State Board of Education.

- 6.0-4-<u>6</u> By January 1 of each year, the Department shall provide any recommendations in writing to a school district:
 - 6.0-4-<u>6</u>.1 Concerning areas of noncompliance with these rules or Ark. Code Ann. § 6-15-1701 *et seq.*; or
 - 6.0-4-<u>6</u>.2 Arising from the Department's review of public school district plans under section 6.01.2 of these Rules.
- 6.057 The Department shall allow a public school district opportunity of no more than ninety (90) days to incorporate the Department's recommendations into the district's parental involvement plan.

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Stricken language would be deleted from and underlined language would be added to present law. Act 936 of the Regular Session

1	State of Arkansas As Engrossed: \$3/20/17	
2	91st General Assembly A Bill	
3	Regular Session, 2017 SENATE BILL 59	6
4		
5	By: Senator J. English	
6	By: Representative Cozart	
7		
8	For An Act To Be Entitled	
9	AN ACT TO AMEND PROVISIONS OF THE ARKANSAS CODE	
10	CONCERNING PUBLIC SCHOOL EDUCATION; AND FOR OTHER	
11	PURPOSES.	
12		
13		
14	Subtitle	
15	TO AMEND PROVISIONS OF THE ARKANSAS CODE	
1 6	CONCERNING PUBLIC SCHOOL EDUCATION.	
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19	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:	
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21	SECTION 1. Arkansas Code § 6-5-904(b)(3)(B)(i), concerning positive	
22	youth development grant applications, is amended to read as follows:	
23	(i) The applicant operates or will operate the program within	
24	the geographic boundaries of a public school district that contains at least	
25	one (1) school in school improvement, as designated identified as targeted or	
2 6	comprehensive by the Department of Education; and	
27		
28	SECTION 2. Arkansas Code § 6-5-904(d)(2)(B), concerning positive youth	
2 9	development grant applications, is amended to read as follows:	
30	(B) A public school district has been designated by	
31	identified to receive Level 5 - Intensive support from the department as	
32	being in school improvement.	
33		
34	SECTION 3. Arkansas Code § 6-13-112(c), concerning responsibilities of	
35	the State Board of Education and Commissioner of Education regarding school	
36	districts under state authority, is amended to read as follows:	



As Engrossed: S3/20/17

1	(c) A person appointed by the state board or the commissioner to
2	operate a school district under the authority of the state board or the
3	commissioner shall not have previously been an administrator responsible for
4	
5	a school district that was placed in fiscal distress, academic distress,
6	facilities distress, <u>Level 5 - Intensive support</u> , or in violation of the
7	Standards for Accreditation of Arkansas Public Schools and School Districts.
8	
-	SECTION 4. Arkansas Code § 6-13-112(e), concerning responsibilities of
9	the State Board of Education and Commissioner of Education regarding school
10	districts under state authority, is repealed.
11	(c) Before the appointment of an interim school district-board of
12	directors, permanent school district board of directors, or community
13	advisory board for the school district under the authority of the state board
14	or the commissioner, the commissioner or the state board through the
15	commissioner shall seek recommendations for individuals to serve as members
1 6	of the interim school district-board of directors, permanent school district
17	board of directors, or community advisory board from the members of the
18	General Assembly who represent the area in which the school district-is
1 9	located.
19 20	located.
	located. SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district
20	
20 21	SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district
20 21 22	SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district policy, is amended to read as follows:
20 21 22 23	SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district policy, is amended to read as follows: (4) School <u>School-level</u> improvement plans, including the form
20 21 22 23 24	SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district policy, is amended to read as follows: (4) School School-level improvement plans, including the form and function of strategic planning and its relationship to school district
20 21 22 23 24 25	SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district policy, is amended to read as follows: (4) School School-level improvement plans, including the form and function of strategic planning and its relationship to school district
20 21 22 23 24 25 26	SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district policy, is amended to read as follows: (4) <u>School School-level</u> improvement plans, including the form and function of strategic planning and its relationship to school district planning; SECTION 6. Arkansas Code § 6-13-1403(a)(1), concerning conditions
20 21 22 23 24 25 26 27	SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district policy, is amended to read as follows: (4) Sehool School-level improvement plans, including the form and function of strategic planning and its relationship to school district planning;
20 21 22 23 24 25 26 27 28	SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district policy, is amended to read as follows: (4) School School-level improvement plans, including the form and function of strategic planning and its relationship to school district planning; SECTION 6. Arkansas Code § 6-13-1403(a)(1), concerning conditions under which the State Board of Education may annex school districts, is
20 21 22 23 24 25 26 27 28 29	SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district policy, is amended to read as follows: (4) Sehool School-level improvement plans, including the form and function of strategic planning and its relationship to school district planning; SECTION 6. Arkansas Code § 6-13-1403(a)(1), concerning conditions under which the State Board of Education may annex school districts, is amended to read as follows: (1) The state board, after providing thirty (30) days' written
20 21 22 23 24 25 26 27 28 29 30	<pre>SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district policy, is amended to read as follows:</pre>
20 21 22 23 24 25 26 27 28 29 30 31	<pre>SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district policy, is amended to read as follows:</pre>
20 21 22 23 24 25 26 27 28 29 30 31 32	<pre>SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district policy, is amended to read as follows:</pre>
20 21 22 23 24 25 26 27 28 29 30 31 32 33	SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district policy, is amended to read as follows: (4) School School-level improvement plans, including the form and function of strategic planning and its relationship to school district planning; SECTION 6. Arkansas Code § 6-13-1403(a)(1), concerning conditions under which the State Board of Education may annex school districts, is amended to read as follows: (1) The state board, after providing thirty (30) days' written notice to the affected school districts, determines that annexation is in the best interest of the affected district or districts and the receiving district based upon failure to meet standards for accreditation, of failure to meet academic, fiscal, or facilities distress requirements, or failure to
20 21 22 23 24 25 26 27 28 29 30 31 32 33 34	<pre>SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district policy, is amended to read as follows:</pre>

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As Engrossed: S3/20/17

1 Testing, Assessment, and Accountability Program Act, § 6-15-401 et seq., the Arkansas Fiscal Assessment and Accountability Program, § 6-20-1901 et seq., 2 and the Arkansas Public School Academic Facilities Program Act, § 6-21-801 et 3 4 seq., and the Arkansas Educational Support and Accountability Act, § 6-15-5 2901 et seq.; 6 7 SECTION 7. Arkansas Code § 6-13-1403(b)(1), concerning conditions 8 under which the State Board of Education may annex school districts, is 9 amended to read as follows: 10 (1) The state board, after providing thirty (30) days written notice to the affected districts, may on its own motion based on a school 11 12 district's failure to meet standards for accreditation, or failure to meet 13 academic or fiscal distress requirements, or failure to meet the requirements to exit Level 5 - Intensive support pursuant to The Quality Education Act of 14 15 2003, § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, § 6~15~401 et seq., and the Arkansas Fiscal 16 17 Assessment and Accountability Program, § 6-20-1901 et seq. and the Arkansas 18 Educational Support and Accountability Act, § 6-15-2901 et seg.; or 19 20 SECTION 8. Arkansas Code § 6-13-1404(a)(1), concerning conditions under which the State Board of Education may consolidate school districts, is 21 22 amended to read as follows: 23 (1) The state board, after providing thirty (30) days' written 24 notice to the affected school districts, determines consolidation is in the best interest of the affected district or districts and the resulting 25 26 district based upon failure to meet standards for accreditation, or academic, 27 failure to meet fiscal, or facilities distress requirements, or failure to meet the requirements to exit Level 5 - Intensive support, pursuant to The 28 29 Quality Education Act of 2003, § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, § 6-15-401 et.seq., the 30 Arkansas Fiscal Assessment and Accountability Program, § 6-20-1901 et seq., 31 and the Arkansas Public School Academic Facilities Program Act, § 6-21-801 et 32 seq., and the Arkansas Educational Support and Accountability Act, § 6-15-33 34 <u>2901 et seq.;</u> or 35 36 SECTION 9. Arkansas Code § 6-13-1404(b)(1), concerning conditions

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1 under which the State Board of Education may consolidate school districts, is amended to read as follows: 2 3 (1) After providing thirty (30) days written notice to the 4 affected districts, may consolidate school districts upon its own motion based upon a school district's failure to meet standards for accreditation, 5 6 or academic or failure to meet fiscal distress requirements, or failure to 7 meet the requirements to exit Level 5 - Intensive support pursuant to The Quality Education Act of 2003, § 6-15-201 et seq., the Arkansas Comprehensive 8 9 Testing, Assessment, and Accountability Program Act, § 6-15-401 et seq., and 10 the Arkansas Fiscal Assessment and Accountability Program, § 6-20-1901 et 11 seq., and the Arkansas Educational Support and Accountability Act, § 6-15-12 2901 et seq.; or 13 14 SECTION 10. Arkansas Code § 6-13-1411(b), concerning use of fund 15 balances, is amended to read as follows: 16 (b) The provisions of this section shall not apply if the 17 consolidation or annexation is because of the school district's failure to meet standards for accreditation, or failure to meet academic, fiscal, or 18 facilities distress requirements, or failure to meet the requirements to exit 19 20 Level 5 - Intensive support pursuant to The Quality Education Act of 2003, § 21 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and 22 Accountability Program Act, § 6-15-401 et seq., the Arkansas Fiscal Assessment and Accountability Program, § 6-20-1901 et seq., and the Arkansas 23 24 Public School Academic Facilities Program Act, § 6-21-801 et seq. and the Arkansas Educational Support and Accountability Act, § 6-15-2901 et seq. 25 26 27 SECTION 11. Arkansas Code § 6-13-1613(a)(3)(D), concerning minimum 28 school district size waiver, is amended to read as follows: 29 (D) A statement of assurance that the school district is 30 not currently classified in academic distress Level 5 - Intensive support, 31 fiscal distress, or facilities distress. 32 SECTION 12. Arkansas Code § 6-13-1613(b)(2)(A), concerning minimum 33 school district size waiver, is amended to read as follows: 34 35 (A) The school district is not currently classified in academic distress Level 5 - Intensive support, fiscal distress, or facilities 36

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      distress;
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            SECTION 13. Arkansas Code § 6-15-202(f)(7), concerning accreditation,
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      is amended to read as follows:
 5
                  (7) Section <del>6-15-401 et seq. concerning the Arkansas</del>
 6
     Comprehensive Testing, Assessment, and Accountability Program 6-15-2901 et
 7
     seq. concerning the Arkansas Educational Support and Accountability Act;
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10
           SECTION 14. Arkansas Code § 6-15-1003(c)(2), concerning academically
11
     competent students, is amended to read as follows:
12
                  (2) School districts, schools, and students shall participate in
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     the state assessments in the basic core of knowledge and skills as defined by
     the Department of Education in the Arkansas Comprehensive Testing,
14
     Assessment, and Accountability Program Arkansas Educational Support and
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     Accountability Act, § 6-15-2901 et seq.
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           SECTION 15. Arkansas Code § 6-15-1005(e)(2), concerning safe,
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     equitable, and accountable public schools, is amended to read as follows:
20
                 (2) Every school will develop and implement a data-driven school
     school-level improvement plan based on these analyses that leads to increased
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22
     student achievement and continuous school improvement; and
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24
           SECTION 16. Arkansas Code § 6-15-1005(f)(3), concerning safe,
25
     equitable, and accountable public schools, is amended to read as follows:
26
                 (3) Every school will involve parents in developing school goals
27
     and priorities and evaluating the effectiveness of the school school-level
28
     improvement plan.
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30
           SECTION 17. Arkansas Code § 6-15-1005(g)(2), concerning safe,
31
     equitable, and accountable public schools, is amended to read as follows:
32
                 (2) All schools will participate in the Arkansas Comprehensive
     Testing, Assessment, and Accountability Program Arkansas Educational Support
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34
     and Accountability Act, § 6-15-2901 et seq.
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           SECTION 18. Arkansas Code § 6-15-1005(g)(5), concerning safe,
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     equitable, and accountable public schools, is amended to read as follows:
 2
                 (5) Each school will issue a school achievement report to the
     community on all state-required statewide student assessments.
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           SECTION 19. Arkansas Code § 6-15-1005(h)(3), concerning safe,
 6
     equitable, and accountable public schools, is amended to read as follows:
 7
                 (3) In order for administrators to be able to renew a license,
 8
     they must have participated in a continuing education and professional
 9
     development program based on their school school-level improvement plans,
10
     performance evaluation results, and student achievement scores.
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12
           SECTION 20. Arkansas Code § 6-15-1402(b)(2)(A)(ii), concerning the
13
     school performance report, is amended to read as follows:
14
                             (ii) Norm-referenced test Statewide student
15
     assessment results;
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17
           SECTION 21. Arkansas Code § 6-15-1402(b)(2)(A)(111), concerning the
18
     school performance report, is repealed.
19
                             (iii) Augmented, criterion-referenced, or norm-
20
     referenced-assessment-results;
21
22
           SECTION 22. Arkansas Code § 6-15-1402(b)(3)(A)(ii), concerning the
23
     school performance report, is amended to read as follows:
24
                             (ii) Norm-referenced test Statewide student
25
    assessment results;
26
27
           SECTION 23. Arkansas Code § 6-15-1402(b)(3)(A)(iii), concerning the
28
    school performance report, is repealed.
29
                             (iii) Augmented criterion-referenced assessment
30
    results;
31
           SECTION 24. Arkansas Code § 6-15-1402(b)(3)(A)(xiv), concerning the
32
    school performance report, is repealed.
33
34
                             (xiv) Student participation in the Arkansas College
35
    and Career Readiness Planning Program under § 6-15-441; and
36
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SECTION 25. Arkansas Code § 6-15-1402(b)(4)(B)(1), concerning the
 1
 2
      school performance report, is repealed.
 3
                             (i) Highly qualified teacher;
 4
 5
           SECTION 26. Arkansas Code § 6-15-1402(d)(2), concerning the school
     performance report, is amended to read as follows:
 6
 7
                  (2) Explore the feasibility of incorporating the school school-
 8
     level improvement plans developed by schools and school district support
 9
     plans developed by school districts with the school performance reports.
10
11
           SECTION 27. Arkansas Code § 6-15-1402(e), concerning the school
12
     performance report, is amended to read as follows:
13
           (e) The school performance report shall not include individual student
14
     information if the information is reported in a manner that would identify a
15
     particular student except as permitted under the Family Educational Rights
     and Privacy Act of 1974, 20 U.S.C. 1232g, as in effect on January 1, 2017.
16
17
18
           SECTION 28. Arkansas Code § 6-15-1503 is repealed.
19
           6-15-1503. State-mandated exams.
20
           (a)(1) The State Board of Education shall ensure that any revisions
21
     made to the Arkansas Academic Content Standards and Curriculum Framework
     process is to be aligned to the state assessment system for core academic
22
23
     areas of reading, writing, mathematics, science, and social studies as
24
     funding permits.
25
                 (2) All end-of-course tests shall be aligned with the content
26
     standards and curriculum frameworks.
27
           (b) All other components of the Arkansas Comprehensive Testing,
28
     Assessment, and Accountability Program should be aligned with the Arkansas
29
     Academic Content Standards and Curriculum Framework process.
30
31
           SECTION 29. Arkansas Code § 6-15-1602 is repealed.
32
           6-15-1602. Students who have been placed at risk of academic failure -
33
    Personal education plans.
34
          (a)(1) Local school districts shall identify students in all grades
    who have been placed at risk of academic failure and shall implement a
35
36
    personal education plan for academic improvement with focused intervention
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7

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1
     and performance benchmarks.
 2
                 (2) Identification shall occur as early as can reasonably be
 3
     done and can be based on grades, observations, and other factors that
     teachers and administrators consider appropriate without having to await the
 4
 5
     results of end-of-grade or end-of-course tests.
 6
           (b)(1) At the beginning of the school year, a personal education plan
 7
     shall be developed for any student not performing at least at grade level, as
 8
     identified by the state end-of-grade test.
 9
                 (2) If a student's performance appears to be falling below state
     proficiency standards at any time during the school year, a personal
10
11
     education plan shall be developed.
12
           (c) Focused intervention and acceleration activities may include,
13
     among other things, summer school, Saturday school, and extended days.
14
           (d) Local school districts shall provide the activities identified in
15
     subsection (c) of this section, and transportation, free of charge to
16
     students.
17
18
           SECTION 30. Arkansas Code § 6-15-1704(b)(1)(C)(1) and (11), concerning
     parental involvement plans, are amended to read as follows:
19
20
                             (i) School improvement for two (2) consecutive
     school years Level 4 - Directed support; or
21
22
                             (ii) Academic distress Level 5 - Intensive support.
23
24
           SECTION 31. Arkansas Code § 6-15-2002 is repealed.
25
           6-15-2002; Comprehensive program.
           The State Board of Education shall establish a comprehensive program
26
27
     for student progression that-shall includes
28
                 (1) Standards for evaluating each student's performance,
29
     including the student's mastery level with respect to the academic content
30
     standards:
31
                 (2) Specific levels of performance in reading, writing, and
32
     mathematics for each grade level and specific proficiency levels of
33
     performance on statewide assessments, including end-of-course examinations,
34
    below which a student shall be remediated within an intensive program that is
35
    different from the previous year's program and that takes into account the
    student's learning style; and
36
```

1 (3) Appropriate alternative education intervention programs as 2 developed by the local school district in compliance with state and federal law and approved by the Department of Education for a student who has been 3 4 retained two (2) consecutive years. 5 6 SECTION 32. Arkansas Code § 6-15-2004(a)(2), concerning reading 7 deficiency and parental notification, are amended to read as follows: 8 (2)(A) Any student who exhibits a substantial deficiency in 9 reading, based upon statewide assessments conducted in grades kindergarten 10 through two (K-2), or through teacher observations, shall be given intensive 11 reading instruction utilizing a reading program approved by the State Board 12 of Education based on the science of reading as soon as practicable following 13 the identification of the reading deficiency. 14 (B) The student's reading proficiency shall be reassessed 15 by utilizing assessments within the state board-approved reading program. 16 (C) The student shall continue to be provided with intensive reading instruction until the reading deficiency is corrected. 17 18 19 SECTION 33. Arkansas Code § 6-15-2006(b) and (c), concerning the 20 student progression annual report, are amended to read as follows: 21 (b)(1) A school district board of directors shall publish annually in 22 the local newspaper the school performance report required by \$ 6-15-1402 and report in writing to the State Board of Education § 6-15-2101 on its website. 23 with the option of also publishing it in the local newspaper, by October 15 24 25 of each year, and the following information on the prior school year or the 26 latest information available: 27 (1)(A) By grade level, economic status, and ethnicity, the 28 number and percentage of all students in kindergarten through grade twelve 29 (K-12) performing at each category level on the state-mandated examinations 30 statewide student assessment, the percentile rankings by school and grade 31 level on any other assessments as required by the state board State Board of Education, the number of students taking advanced placement courses or 32 33 courses offered under the International Baccalaureate Diploma Programme, the 34 number taking the advanced placement exams, and the percent of students 35 making a 3, 4, or 5 on advanced placement exams; 36 (2)(B) By grade level, the number and percentage of all

9

1	students retained in grades one through eight (1-8);
2	(3)(C) The graduation rate, grade inflation rate, drop-out
3	rate for grades nine through twelve (9-12), and college remediation rate;
4	(4)(D) The number of students transferring pursuant to the
5	unsafe school provision of § 6-15-432 <u>§ 6-18-320</u> ; and
6	(5) (E) The number of students transferring pursuant to the
7	Arkansas Opportunity Public School Choice Act of 2004, § 6-18-227.
8	(2) The school performance report shall be easily identifiable on
9	the website.
10	(c) A printed copy of the school performance report under § 6-15-2101
11	shall be made available upon request.
12	(d) This section shall apply to the extent that it is not in violation
13	of applicable state or federal law.
14	
15	SECTION 34. Arkansas Code § 6-15-2009 is repealed.
16	6-15-2009, Public school assessments and remediation,
17	(a)(l) Each student shall participate in the statewide program of
18	educational assessment required in \$\$ 6-15-419, 6-15-433, and this section
19	and by the State Board of Education.
20	(2) Each student in grades three through eight (3-8) shall
21	participate in assessments required in §§ 6-15-419, 6-15-433, and this
22	section and by the state board.
23	(3) Students in appropriate grades shall participate in the end-
24	of-course-assessments and college and career readiness measurements required
25	by §§ 6-15-419 and 6-15-433 as established by the state board and this
26	section.
27	(4)(A) The State Board of Education shall determine the
28	requisite scale score of student performance on each assessment or
29	measurement required in subdivisions (a)(1)-(3) of this section.
30	(B) The State Board of Education shall make its
31	determination of the requisite scale score of student performance on college
32	and career readiness measurements used for college placement in conjunction
33	with the Arkansas Higher Education Coordinating Board.
34	(b)(1) A student identified as not meeting the satisfactory pass
35	levels in the immediate previously administered state-mandated assessment
36	shall participate in the remediation activities as required in the student's

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1	academic improvement plan beginning in the school year the assessment results
2	are reported.
3	(2) The Department of Education may determine that an
4	individualized education program for a student with disabilities identified
5	under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et
6	seq., meets the requirements of an academic improvement plan under this
7	section if the individualized education program addresses one (1) or more
8	academic areas in which the student is not proficient on state-mandated
9	assessments.
10	(3)(A) The public school district where the student is enrolled
11	shall notify the student's parent, guardian, or caregiver of the parent's
12	role and responsibilities as well as the consequences for the student's
13	failure to participate in the plan.
14	(B) This notice may be provided via student handbooks
15	issued to students.
16	(4) A student-in grades three through eight (3-8)-identified as
17	not passing a state-mandated assessment and who fails to participate in the
18	subsequent academic improvement plan shall be retained and shall not be
19	promoted to the next appropriate grade until:
20	(A) The student is deemed to have participated in an
21	academic improvement plan; or
22	(B) The student passes the state-mandated assessment for
23	the current grade level in which the student is retained.
24	(c)(l) A student required to take an end-of-course assessment who is
25	identified as not meeting the requisite scale score for the end-of-course
26	assessment shall participate in the remediation activities as required in the
27	student's academic improvement plan in the school year that the assessment
28	results are reported in order to receive academic credit on his or her
29	transcript for the course related to the end-of-course assessment.
30	(2) The academic improvement plan shall include remediation
31	activities focused on those areas in which a student failed to meet the
32	requisite scale score of an end-of-course assessment.
33	(3) A student who is identified as not-meeting-the requisite
34	scale score for an end-of-course assessment shall not receive academic credit
35	on his or her transcript for the course related to the end-of-course
36	assessment until the student is identified as having participated in

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1 remediation through an academic improvement plan. 2 (d)(1) The state-board may-require-remediation activities and an academic improvement plan for a student in grades in which a state-mandated 3 4 assessment is required. 5 (2) The state board may require that the academic improvement plan include one (1) or more opportunities for a student to retake the 6 7 measurement. 8 (3) For the purpose of a college and career readiness 9 measurement, remediation shall not require that a student pass a subsequent 10 college and career readiness measurement in order to graduate from an 11 Arkansas high school. 12 (c)(1) The end-of-course assessment program shall be maintained in 13 such a manner as to meet the requirements of state and federal law, including 14 the full range of students with disabilities. 15 (2)(A) The superintendent of each public school district shall 16 be responsible for the proper administration of this section and the rules promulgated by the state board to implement the requirements of this section. 17 18 (B) To the extent that a public school district is 19 determined to have knowingly failed to administer these provisions of law or 20 rules, the superintendent's license shall be subject to probation, 21 suspension, or revocation under §-6-17-410. 22 (3) Each year the department shall make public item and task 23 prototypes for the English language arts and mathematics assessments required by this section or a selection of actual items and tasks from the most recent 24 25 assessments. 26 (4)(A) The state board shall promulgate rules to establish cut 27 scores, remediation programs required in this section, and other components 28 of the state assessment program necessary to administer the provisions of 29 this section. 30 (B) Remedial activities and instruction provided during high school shall not be in lieu of English language arts, mathematics, 31 science, history, or other core courses required for graduation. 32 33 (5) Each school year, the department shall establish and publish 34 by commissioner's memo an assessment cycle for state-required assessments that a public school district shall follow unless the public school district 35 36 has obtained a written waiver from the department.

1	(6)(A) The department shall develop the form of end-of-course
2	assessments and subsequent end-of-course assessments with the documents,
3	manuals, forms, and protocols necessary for the proper administration,
4	completion, submission, and scoring of the assessment.
5	(B) The assessment shall be composed of sections that may
6	include both multiple choice and open-response test items.
7	(7) For the 2009-2010 school year and each school year
8	thereafter, the department shall take steps to ensure that the end-of-course
9	assessments are aligned with state standards and that professional
10	development training is available to teachers of courses for which an end-of-
11	course assessment is required.
12	(8) In administering the assessments under this section, the
13	public school district shall provide state-approved accommodations for
14	students with state-recognized disabilities and for English language learners
15	as allowed by law and state board rules.
16	
17	SECTION 35. Arkansas Code § 6-15-2101(a)(2), concerning school rating
18	system annual reports, is amended to read as follows:
19	(2) The department shall prescribe the design and content of
20	these reports that shall include without limitation descriptions of
21	achievement of all schools participating in any assessment program and all of
22	their major student populations as determined by the department, provided
23	that the provisions of § 6-15-415 § 6-15-2909 pertaining to student records
24	apply to this section.
25	
26	SECTION 36. Arkansas Code § 6-15-2101(b), concerning school rating
27	system annual reports, is amended to read as follows:
28	(b)(1) The department shall provide information regarding performance
29	of students and educational programs as required under §§ 6-15-433 <u>§§ 6-15-</u>
30	2907 and 6-15-2301 and implement a system of school reports as required by
31	statute and State Board of Education rule.
32	(2) Annual school performance reports shall be in an easy-to-
33	read format and shall include both the school improvement and performance
34	level designations.
35	
36	SECTION 37. Arkansas Code § 6-15-2101(c), concerning school rating

13

1 system annual reports, is repealed. 2 (c) The annual report shall designate one (1) school performance 3 category level for each school based on: 4 (1) Student academic performance on state-mandated assessments 5 as required by law or by rule of the state board; 6 (2) Student growth-based on state-mandated assessments as 7 required by law or by rule of the state board; and 8 (3) For a secondary school, the school's graduation rate. 9 10 SECTION 38. Arkansas Code § 6-15-2101(d)(1) and (2), concerning school 11 rating system annual reports, are amended to read as follows: 12 (1) Student performance on state-mandated statewide student 13 assessments as required by law or rule of the state board; 14 (2) Student academic growth based on state-mandated statewide student assessments as required by law or rule of the state board; 15 16 SECTION 39. Arkansas Code § 6-15-2106(b)(1), concerning school rating 17 18 system rules, is amended to read as follows: 19 (1) The Common Core State Standards Arkansas academic standards; 20 SECTION 40. Arkansas Code § 6-15-2106(b)(3), concerning school rating 21 22 system rules, is amended to read as follows: 23 (3) Rules adopted under the requirements of a law enacted by the 24 United States Congress for general education, including without limitation 25 the Elementary and Secondary Education Act of 1965, Pub. L. No. 89-10, as reauthorized by the No Child Left Behind Act of 2001, 20 U.S.C. § 6301 et 26 27 seq. Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or any supplementary federal regulations, directives, or decisions of the United 28 States Department of Education pertaining to that legislation. 29 30 31 SECTION 41. Arkansas Code § 6-21-2106(c) and (d), concerning school 32 rating system rules, are repealed. (c) The state board may adopt by rule, criteria that permit the 33 34 following entities to be exempt from the identification and classification of 35 academic distress: 36 (1) A public school that is designated solely as an alternative

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1
     learning environment;
 2
                  (2) An open-enrollment public charter school whose mission and
 3
     enrollment are primarily focused on students who have dropped out of high
 4
     school or are identified as at risk of dropping out of school;
 5
                 (3) A conversion public charter school whose mission and
 6
     enrollment are primarily focused on students who have dropped out of high
 7
     school or are identified as at risk of-dropping-out of school;
 8
                 (4) The Arkansas School for the Blind; and
 9
                 (5) The Arkansas School for the Deaf.
10
           (d) The criteria adopted by the state board under subsection (c) of
     this section shall include the method to measure student academic performance
11
12
     for a student who attends an entity identified under subsection (c) of this
13
     section to meet the requirements of state or federal law or regulation.
14
15
           SECTION 42. Arkansas Code § 6-15-2201 is repealed.
16
           6-15-2201. Implementation of state system of school improvement and
17
     education accountability.
18
           (a) The Department of Education is responsible-for implementing and
19
     maintaining a system of intensive school improvement and education
     accountability that shall include policies and programs to implement the
20
21
     following:
22
                 (1)(A) A system of data collection and analysis that will
23
     improve information about the educational success of individual students and
24
     schools.
25
                       (B) The information and analyses shall be capable of
     identifying educational programs or activities in need of improvement, and
26
27
     reports prepared pursuant to this section shall be distributed to the
28
     appropriate school district boards of directors prior to distribution to the
29
     general public.
30
                       (C) No disclosure shall be made that is in violation of
31
    applicable federal or state law;
32
                 (2) A program of school improvement that will analyze
33
    information to identify schools' cducational programs or educational
    activities in need of improvement;
34
35
                 (3) A method of delivering services to assist school districts
36
    and schools to improve; and
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1	(4) A method of coordinating the state educational goals and
2	school improvement plans with any other state program that creates incentives
3	for school improvement.
4	(b)(1) The department shall be responsible for the implementation and
5	maintenance of the system of school improvement and education accountability
6	outlined in this section.
7	(2) There shall be an annual determination of whether each
8	school is progressing toward implementing and maintaining a system of school
9	improvement.
10	(c)(l) If progress is not being made, the local school district shall
11	prepare and implement a revised school improvement plan.
12	(2) The department shall monitor the development and
13	implementation of the revised school improvement plan.
14	{d}(l)(A) The department shall implement a training program to develop
15	among state and school district educators a cadre of facilitators of school
16	improvement.
17	(B) These facilitators shall assist schools and school
18	districts to conduct needs assessments and develop and implement school
19	improvement plans to meet state goals.
20	(2)(A)(i) Upon request, the department shall provide technical
21	assistance and training to any school, school district, or school district
22	board of directors for conducting needs assessments, developing and
23	implementing school improvement plans, developing and implementing assistance
24	and intervention plans, or implementing other components of school
25	improvement and accountability.
26	(ii) Priority for these services shall be given to
27	schools designated as school districts in academic distress or schools in
28	need of school improvement under state or federal law.
29	(B)(i) No less than semiannually, the department shall
30	provide a report to the House Committee on Education and the Senate Committee
31	on Education setting forth the school districts requesting assistance, the
32	state of each request, and the dates and actions taken.
33	(ii) The department shall further report the results
34	of the actions taken or assistance provided.
35	(e) As a part of the system of educational accountability, the
36	department shall:

36 department shall:

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1	(1) Develop minimum performance standards for various grades and
2	subject areas, as required in §§ 6-15-404 and 6-15-433;
3	(2) Administer the statewide assessment testing program created
4	by § 6-15-433;
5	(3) Conduct or contract with a provider to conduct the program
6	assessments required by § 6-15-403;
7	(4) Conduct or contract with any provider for implementation for
8	any part or portion of this act; and
9	(5) Perform any other functions that may be involved in
10	educational planning, research, and evaluation or that may be required by the
11	State Board of Education rules and regulations or federal or state law.
12	
13	SECTION 43. Arkansas Code § 6-15-2202(a)(1), concerning access to
14	school improvement plans, is amended to read as follows:
15	(1) Improve student achievement and close achievement gaps among
16	student subgroups by providing public access to comprehensive school <u>school-</u>
17	<u>level</u> improvement plans;
18	
19	SECTION 44. Arkansas Code § 6-15-2202(b)(1), concerning access to
20	school improvement plans, is repealed.
21	(1)(A) The comprehensive school improvement plan developed under
22	the Arkansas Comprehensive Testing, Assessment, and Accountability Program
23	Act, § 6-15-401 et seq., for each public school in the public school
24	district.
25	(B) [Repealed.]
26	
27	SECTION 45. Arkansas Code § 6-15-2202(b)(3)-(5), concerning access to
28	school improvement plans, is amended to read as follows:
29	(3) A parent-friendly explanation of:
30	(A) The school improvement status of level of support
31	being provided to the public school district;
32	(B) The school improvement status of each public school in
33	the public school district , including the identification of any supplemental
34 35	educational services available to each public school; and
35 36	(C) Why the public school district or any of its public
36	schools are under academic distress, school improvement is receiving Level 5

17

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1 - Intensive support, a school is identified as targeted or comprehensive, or 2 the public school district is in fiscal distress and what the public school district is doing to be removed from academic distress, school improvement 3 4 Level 5 - Intensive support, to remove the school or schools within the 5 public school district from being identified as targeted or comprehensive, or 6 to be removed from fiscal distress; 7 (4) The public school district's parental involvement plan and 8 the parental involvement plan of all public schools in the public school district and informational packets required under § 6-15-1702 and under the 9 10 No Child Left Behind Act of 2001, 20 U.S.C. § 6301 et seg.; and 11 (5) Teacher qualifications for all public schools in the public 12 school district under the No Child Left Behind Act of 2001, 20 U.S.C. § 6301 13 et seq. 14 15 SECTION 46. Arkansas Code § 6-15-2202(c)(2), concerning access to 16 school improvement plans, is amended to read as follows: 17 (2) Assists a school with its comprehensive school school-level improvement plan or school district support plan. 18 19 20 SECTION 47. Arkansas Code § 6-17-705(c), concerning professional 21 development credit, is repealed. (c) Licensed personnel may earn up to twelve (12) hours of 22 23 professional development credit required under subsection (a) of this section 24 through online professional development credit approved by the Department of 25 Education and related to the: 26 (1) School-district's comprehensive school improvement plan; or 27 (2) Teacher's professional growth plan under the Teacher 28 Excellence and Support System, § 6-17-2801 et seq. 29 30 SECTION 48. Arkansas Code § 6-17-707(c)(1)-(3), concerning the 31 Arkansas Online Professional Development Initiative, are amended to read as 32 follows: 33 (1) Are aligned to the required focus areas identified in the 34 State Board of Education rules governing professional development and the Arkansas Comprehensive Testing, Assessment, and Accountability Program 35 36 Arkansas Educational Support and Accountability Act, § 6-15-2901 et seq.;

18

1 (2) Are aligned with the clear, specific, and challenging 2 academic content areas as established by the Department of Education as required under § 6-15-404 § 6-15-2906; 3 4 (3) Are aligned with the state curriculum frameworks Arkansas 5 academic standards established by the department for each class level or subject area included in the respective professional development programs; 6 7 8 SECTION 49. Arkansas Code § 6-17-707(h) and (i), concerning the Arkansas Online Professional Development Initiative, are amended to read as 9 10 follows: (h)(l) As part of a school improvement plan school district support 11 12 plan, the department may include guidelines for the professional development programs to be delivered to the licensed personnel employed by a school in 13 14 school improvement status or a school district in school improvement-status or academic distress receiving Level 3 - Coordinated, Level 4 - Directed, or 15 16 Level 5 - Intensive support. (2)-(A) As part of the school improvement school district support 17 18 plan, the department may require the participation and completion of professional development courses or programs by licensed personnel in the a 19 20 school or school district as appropriate for the licensed personnel's job 21 assignments and duties. 22 (B) Licensed personnel employed by any school in school 23 improvement or school district in school improvement or academic distress shall participate in, complete, and pass the assessment for the professional 24 25 development requirements included in the school's or school district's school 26 improvement plan-27 (i) The department shall further enhance its leadership role in professional development for licensed personnel by: 28 29 (1) Developing technology-based professional development programs and other enhanced professional development options for school 30 31 districts and licensed personnel; and 32 (2) Employing two (2) persons who have a high level of expertise 33 in professional development for the purpose of enhancing-professional 34 development opportunities as set forth in this section. 35 36 SECTION 50. Arkansas Code § 6-18-901(b), concerning maintenance of

1	
1	permanent student records, is amended to read as follows:
2	(b) The permanent student record shall include all information
3	concerning educational programming provided a student who fails to achieve
4	mastery level performance on all administrations of the basic competency
5	tests including statewide student assessments required under the Arkansas
6	Comprchensive Testing, Assessment, and Accountability Program Act, § 6-15-401
7	et seq Arkansas Educational Support and Accountability Act, § 6-15-2901 et
8	seq.
9	
10	SECTION 51. Arkansas Code § 6-20-2305(b)(4)(C)(iv)(a), concerning
11	public school funding, is amended to read as follows:
12	(iv)(a) Upon review of the school district's
13	comprehensive school school-level improvement plan, if the Commissioner of
14	Education determines that the school district has met the needs of students
15	in the school district for whom the funding for additional educational
16	categories this subsection is provided, has met the requirements of
17	subdivisions (b)(4)(C)(ii) and (iii) of this section, and has prudently
18	managed its resources, the commissioner shall give written approval of the
19	detailed planned flexible use of excess national school lunch student
20	categorical funds provided to the school district.
21	
22	
23	SECTION 52. Arkansas Code § 6-20-2305(b)(4)(C)(ix)(b)(5)-(7),
24	concerning public school funding, is amended to read as follows:
25	(5) The school district shall include
26	with its comprehensive school <u>school-level</u> improvement plan a written
27	detailed narrative or plan concerning how the school district will use its
28	excess national school lunch categorical funds each school year and
29	explaining in detail the amount of funds and percent of total funds to be
30	used to supplement all classroom teacher salaries as allowed in this
31	<pre>subdivision (b)(4)(C)(ix);</pre>
32	(6) Upon review of the school district's
33	comprehensive school school-level improvement plan, if the commissioner
34	determines that the school district has met or is meeting the needs of
35	students in the school district for which the funding for additional
36	educational categories under this subdivision (b)(4)(C)(ix) and has prudently

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1 managed its resources, the commissioner shall give written approval of the 2 detailed planned flexible use of excess national school lunch student 3 categorical funds provided to the school district; and 4 (7) Upon review of the school district's 5 comprehensive school school-level improvement plan and other indicators, if 6 the commissioner determines that a school district has not met the needs of 7 students that may be served with national school lunch student categorical 8 funds, the commissioner may require that any and all national school lunch categorical funds dedicated for use or application in the teacher salary fund 9 10 shall be removed from and not used to meet the classroom teacher salary obligation and redirected and applied to meet the needs of students in a 11 12 school district. 13 14 SECTION 53. Arkansas Code § 6-20-2305(b)(4)(E)(ii)(c), concerning 15 public school funding, is amended to read as follows: 16 (c) The analysis of student achievement data evaluated in student achievement growth models as defined under § 6-15-435 § 17 18 6-15-2908 shall be expanded to include the evaluation of the best estimates 19 of classroom, school, and school district effects on narrowing the achievement gap, in addition to the examination of student progress based on 20 21 established value-added longitudinal calculations. 22 23 SECTION 54. Arkansas Code § 6-23-107(b)(2)(A), concerning reporting 24 requirements for public charter schools, is amended to read as follows: 25 (2)(A) For all students enrolled in the public charter school, 26 the scores for assessments required under the Arkansas Comprehensive-Testing, 27 Assessment, and Accountability Program Act, § 6-15-401 et seq., including without limitation benchmark assessments and end-of-course assessments 28 29 Arkansas Educational Support and Accountability Act, § 6-15-2901 et seq. 30 31 SECTION 55. Arkansas Code § 10-3-2102(f)(2)-(5), concerning duties of 32 the adequacy committee, are amended to read as follows: 33 (2) Reviewing the curriculum frameworks Arkansas academic standards developed by the Department of Education; 34 35 (3) Reviewing the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, §-6-15-401 ct-seq Arkansas Educational 36

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1	Support and Accountability Act, § 6-15-2901 et seq.;
2	(4) Reviewing fiscal, academic, and facilities distress
3	programs;
4	(5) Reviewing the state's standing under the No Child Left
5	Behind Act of 2001, 20 U.S.C. § 6301 et seq. Elementary and Secondary
6	Education Act of 1965, Pub. L. No. 89-10, as reauthorized by the Every
7	Student Succeeds Act of 2015, Pub. L. No. 114-95;
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9	/s/J. English
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12	APPROVED: 04/05/2017
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