#### **HANDOUT 2**

# REFORMING HIGHER EDUCATION

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### The Problems:

- Tuition
  Hyperinflation/Student-Loan Debt
- 2. Bennett Hypothesis
- 3. Administrative Bloat
- 4. Grade Inflation
- 5. Poor Student Learning
- 6. Lack of

Accountability/Transparency

## **Reforms:**

students

• (1-2) Affordable **Baccalaureate Programs** a. Online b. Competencybased c. Roughly half the price of traditional ed d. Target: nontraditional & veteran

• (3) 10% across-theboard cut in administration:

a. GWU's

Trachtenberg: "20% admin. cuts plus 20% increase in teaching productivity"

b. Cuts achieved primarily through attrition

(4-6) Contextualized
 Grading: makes
 transcripts more
 meaningful for
 prospective
 employers

- (4-6) Required
  Collegiate Learning
  Assessments in 1<sup>st</sup> & 4<sup>th</sup> years
- Informed Student Document:

a. comparative graduation rates b. comparative net tuition costs c. comparative loan-debt (by major) d. comparative starting salaries-by major

# (4-6) Performance Based Funding

a. growing trend nationwide b. emphasis has been on graduation and completion rates c. to prevent dilution of standards: marry graduation rates with learning outcomes (through the CLA)