

DRAFT MINUTES

**WHOLE CHILD – WHOLE COMMUNITY RECOGNITION
WORKING GROUP**

APRIL 11, 2014

The Whole Child – Whole Community Recognition Working Group met Friday, April 11, 2014, at 10:00 a.m., in the Community Room at the Hillary Rodham Clinton Children’s Library and Learning Center, in Little Rock, Arkansas.

Whole Child – Whole Community Recognition Working Group members present were Senator Joyce Elliott and Matt McClure, co-chairs, Sarah Argue, Cheryl Carpenter, Nancy Eddy, Don L. Ernst, Andrew Ford, Dr. Mary Gunter, Pamela Hoover, Melinda Kinnison, Lorrie McClure, Andrew Parker, Amanda Roberts, Rhonda Sanders, Brandi Wallace, Beth White, and Tony Wood.

Senator Elliott called the meeting to order. The minutes from the January 10, 2014, Whole Child-Whole Community Recognition Program was approved by acclamation.

Dr. Gunter announced that the Arkansas Association for Supervision and Curriculum Development (ASCD) Board of Directors made available a \$10,000 grant to help schools and communities as they plan how to develop the whole child – whole community concept.

Mr. Ernst explained how the Hillary Rodham Clinton’s Learning Center partnered with area businesses and institutions of higher education to create a nationally recognized structured building that meets environmentally lead certified construction standards. The Center was designed with three goals: (1) Provide a place that is safe, filled with light and has abundant color; (2) A place for children to express themselves through a performance theater; and (3) Develop a “teaching kitchen” that engages kids and their parents on how to cook nutritious meals. The Center is also focused on connecting kids to the earth by teaching them the fun of gardening.

After a detailed tour of the Learning Center, the Working Group returned to the Community Room. Teams were divided into three groups; Educators, Parents and Other Community Members, and Policy Makers. Each group designated a Chair and began their discussion centered on five tenets: healthy options, safety, active engagement, adult support, and intellectually stimulating environment as it relates to the whole child development from birth to postsecondary education or career.

Meeting adjourned at 12:05 p.m.