# **HANDOUT F2**

09/02/2022

2022	Pre	liminary	Repor	t
2022		THE THE TOTAL	, itcpci	e

SEPTEMBER 6, 2022





## Supreme Court's Lake View Decision

The court held that:

(1) An adequate education must be provided to all school children on a substantially equal basis with regard to curricula, facilities, and equipment, and

- (2) It is the state's responsibility to:
- define adequacy;
- (b) assess, evaluate, and monitor the entire spectrum of public education to determine whether equal educational opportunity is being substantially afforded to Arkansas's school children; and
- (c) know how state revenues are spent and whether true equality in education is being achieved.



 $\star$   $\star$   $\star$   $\star$   $\star$  2022 ADEQUACY REPORT  $\star$   $\star$   $\star$   $\star$   $\star$   $\star$  2



#### Supreme Court's Lake View Decision

The court further noted that the General Assembly must exercise "constant vigilance" for constitutionality, recognizing that continual assessment is vital under Act 57. The court stated that the General Assembly has put into place the "framework for a much improved Arkansas public education system," the funds to support it, and the "continuous financial and standards review" needed to ensure future success.



### A.C.A. § 10-3-2102

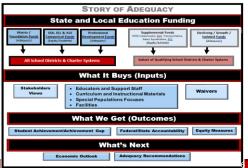
A.C.A. §10-3-2102 Adequa	icy Tracking Sheet	
Adequacy study responsibilities	Shall be accomplished by:	Report addresses
audioù bre Sillier d'Animanis la districtive malerter equile d'ouisitance audioù sillier d'Animanis la districtive de la commentation de la commen	Reviewing a report prepared by the Division of Legislative Audit compiling all funding received by public schools for each program	Legislative Audit State level Funder
	Reviewing the Arkansas academic standards developed by the Department of Education	Learning Expectations
	Meviewing the Arkansus Educational Support and Accountability Act	Accountability/ Achievement / Actievement Gag
	Reviewing fiscal and facilities distress programs	Accountability
	Reviewing the statis's standing under the Elementary and Secondary Education Act of 1965 as reauthorized by the Every Student Succeeds Act of 2014	Accountability
(5) Review the average teacher salary in the State of Arkersea in compersion to average teacher salaries in surrounding states and member states of the Southern Regional Education Short and make recommendations for any necessary changes to teacher salaries in the State of Arkersea established by view.	Comparing the average teacher solarly in Arkanasa with surrounding states and Southern Regional Education Board member states, including:  - Comparing teacher states as educated by a cete-fix-ing sides or a comparative wage index.  - Reviewing the minimum baseter comparation select schedule.	Teacher Salary
(B) Review and continue to evaluate the costs of an adequate education	Reviewing expenditures from isolated school funding	Expenditures
for all students in the State of Arkansas, taking into account cost-of-living	Reviewing expenditures from National School Lunch state funding	Expenditures/15/
variances, diseconomies of scale, transportation variability, demographics,	Reviewing expenditures from declaring enrollment funding	Expenditures
school districts with a disproportionate number of students who are	Reviewing expenditures from student growth funding	Espenditures
economically disadvantaged or have educational disabilities, and other	Reviewing expenditures from special education funding	Expenditures/SPE
factors as deemed relevant, and recommend any necessary changes;	Reviewing disparities in teacher salaries	Teacher Salary
(f) fleview and continue to evaluate the amount of per-student expenditure necessary to provide an equal educational opportunity and the amount of later funds to be provided to school districts, bened upon the cost of an adequate education and monitor the expenditures and distribution of state funds and incomment any necessary changes.	Completing an expenditure analysis and resource allocation review	Funding' Expenditures' Programmatic
	Using evidence-based research as the basis for recalibrating as necessary the state's system of funding public education.	ALL
(B) Review and moretize the amount of funding provided by the State of Antarcos for an education system based on need and the amount of flusting available, and make recommendations for funding for each beenfuln.	Adjusting for the inflation or deflation of any appropriate component of the system of funding public education	Economic Indices (Ellar)
	Reviewing legislation enacted or rules promulgated during the blannium owered by the study to determine the impact of the legislation and rules on educational adequacy-related public school costs.	ALL
	Reviewing any related topics identified for further study by the House Committee on Education and the Senate Committee on Education	WaternEquityCTE Teacher Recruitme & Reterzion IntroductionLegal Dienseal/Estary/ Status

## **Evidence-based Study**

#### **4 KINDS OF EVIDENCE**

- Analyses of Arkansas Data
- What Other States Do
- Literature Review/Best Practices
- Arkansas Educator Input via surveys/focus groups







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MONTH	TOPIC - COMPLETED
Jan. 3	Introduction to Process / Legal Framework
Jan. 4	History / Starting Slate
Feb. 7	Funding
Feb. 8	Expenditures
Apr. 4	Expenditures (cont'd) / Facilities
Apr. 5	Teachers: Recruit & Retention / Salaries / Professional Devt.
May 2	Learning Expectations/ CTE / Waivers
May 3	ALE / ELL / ESA / SPED
June 6	Student Achievement
June 7	Accountability
Aug. 8	Equity
	k ★ ★ ★ ★ 2022 ADEQUACY REPORT ★ ★ ★ ★ ▼ 7

MONTH	TOPIC - UPCOMING
Sept. 6	Forecasts / Preliminary Report
Oct	Deliberations for Recommendations (Committees' Approval by Oct. 16)
Nov. 1	Report due to Governor, Senate President, and House Speaker



#### 10-3-2104. Report

(e) The House Committee on Education or the Senate Committee on Education, separately or jointly, shall publish a draft of the report required under this section or any amendment or supplement to the report not less than fourteen (14) days before the report, amendment, or supplement is submitted to the President Pro Tempore of the Senate and the Speaker of the House of Representatives.





# Worksheet

2022 ADEQUACY STUDY

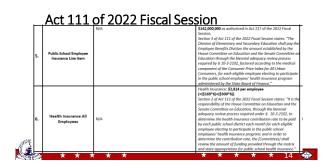


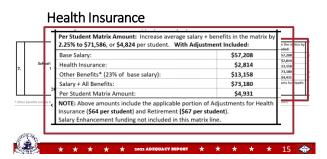
	2022 ADEQUACY WORKSHET				
п	Yopic	FY22	P/23	F124	FY25
1	Definition of Adequacy	taught, including specific grade level curriculum and a Accreditation to be taught at the high school level;	conver and section of promeomics, which differ what distincts accident are to be enundation y birtly-eight (AN) Camergie units defined by the Arkanson Standards of The good to to hew oil, or all but the next severely disabled, students perform at identified by the General Assentia.		
2	Adequacy Study	No changes recommended until the final report from	the consultants, APA, is received in December 2020.		
п			MATRIX ITEMS		
п	Yopic	FY22	P123	FY24	FY25
3	Matrix Calculations	No changes from previous: School Stat: 500 Kindergarten + 8% of Students (MB) Grades 1-3 + 23% of students (MB) Grades 4-12 + 69% of students (MB)		School Stat: Kindergarten + BN of Students Grades 1-3 + 23% of students Grades 4-52 + 68% of students	School Stor: Kindergarten = 8% of Students Grades 1-3 = 22% of students Grades 4-12 = 68% of students
4	Staffing Ratios	Kindergarten (20:3): 2 per 500 Guid Grades 3-5 (25:1): 5 per 500 Num Grades 4-12 (25:1): 18.8 per 500 Oth PAM (20% of dasaroon trachers): 4.34 per 500 Prin	rian/hinds Specialist. 35 per 500 Earne Churchelir. 111 per 500 E. 87 per 500 F. Shallen Sugarot Staff. J72 per 500 Opt. 1 per 500 Honey S. Specialist S. J72 per 500 Honey S. Specialist S. J72 per 500 Honey S. Specialis	Eindergarten: Einurian/Media Specialus Grades 4-0: Guidense Counsaisc: Grades 4-0: Marrie: FAMI: Cher Stedent Support Staff: Principal Teachers: Secretary: Individuals:	Embryoten: Ubrarian/Nedia Specialis: Grades 3-2: doctone Counsator: Grades 41: Warse Falla: Other Sudent Support Staff Teachers: Secretary: Instructional Fallitation:
s	Public School Employee Insurance Line Rem	N/A	SMA.00.00 in solvinose in No.111 of the 2017 Incut Servino. Solution 1 of Ant 111 of the 2017 Incit Servinos others: "The Orbition of Elementary and Secondary Selection that Jupy the Engique Benefits Division the emounts of Selection of the Servinose confidence of the Servinose Committee on Education Servinose April 100 of the Servinose Regulator of the Servinose Regulator of Servinose Servinose Regulator of Servinose Ser		
6	Health Insurance All Employees	N/A	Treath Installant Inst	Health Insurance: = (\$300°6) + ( NEW 2024 BATE*6)	Pleabh Insurance: = (2024 Bate*6) + (NEW 2025 Bate*6)



		2022 ADEQUACY WORKSHEET		
	Topic	FY22	FY23	
1.	Definition of Adequacy	1. The transduction included in the start's curviculum and career and technical floron-words, which digited with Arisonass Students are to be found, including surgicing under learn include and an amountary their yeight (\$\frac{1}{2}\$\) (Except [45]\) Consequence units defined by the Arisonass Stundents of Accessification to be tought at the high school level; 2. The transduction school of the sector is received by system. Pergo also is to have all, or of all but the most severely disabled, students perform at or above purplicative, on these testics, and 1. Sufficient fundation to provide decipation resources as identified by the General Assembly.		
2.	Adequacy Study	No changes recommended until the final report from the consultants, APA, is received in December 2020.		
	MATRIX ITEMS			
	Topic	FY22	FY23	
$\prod$	Restric Calculations	No changes from previous: School Size: 500 Kindergarten = 8% of Students (40)		School Kinders







Use a formula to distribute \$15,000,000 in Enhanced Salary final year (actually distributed in  $\underline{\text{FY22}}\text{)}$  funding to qualifying schools. April 1, 2021, Governor's Letter #17 states amendment to  $\underline{\text{SB158}}$  Section 1 item (25) for Teacher Salary Equalization \$25,000,000. Acts 679 and 680 of 2021 set a statewide target average annual salary of \$51,822 for the 2021-22 school year and said the "House Committee on education and the Senate Committee on Education shall set jointly the statewide target average annual salary for the 2023-2024 and  $\,$ the 2024-2025 school years, and each biennium thereafter, as part of the adequacy review process required under § 10-3-2102."



# Questions

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\* \* \* \* \* \* 2022 ADEQUACY REPORT \* \* \* \* \* 17