

ROADMAP

- Purpose
- Responses to DuPree v. Alma (1983)
- Responses to Lake View (1995)
- Responses to Lake View (2003)
- Responses to Lake View (2006)
- Other Changes after 2006



PURPOSE

Why is this report necessary?

- Common knowledge
- Streamline upcoming reports
- Comprehensive view





DUPREE V. ALMA

1983

- New funding streams
- Isolated funding
- Accountability
- Learning Expectations/Standards of Accreditation





1995

- Created new funding system
- Created student growth funding
- Created fiscal distress
- Passed charter school legislation





- Changed funding to foundation funding
 - School-level staffing
 - School-level resources
 - Carry forward



- Created categorical funding
 - English Language Learner
 - Alternative Learning Environment
 - Enhanced Student Achievement
 - Professional Development
- Facilities distress
- Changes to existing programs



	Purpose		DuPree		Lake View 1995		Lake View 2003		Lake View 2006		Changes after 2006	
RESPONSES TO LAKE VIEW												
	2006											

- Created declining enrollment funding
- Created new forms of isolated funding
- Changed matrix and categorical funding levels
- Split carry forward
 - Operations and Maintenance
 - Transportation
 - Central Office Expenses





OTHER CHANGES

Funding Outside the Matrix

- Enhanced Transportation (2012)
- Professional Development (2017)
- Enhanced Student Achievement Matching Grants (2018)

OTHER CHANGES

Funding Outside the Matrix

- Special Education High-Cost Occurrences Funding (formula change in 2019)
- Enhanced Salary (2019)
- Teacher Salary Equalization (2021)



OTHER CHANGES

2014 Desk Audit

- Specifically mentioned consultants' recommendations in adequacy report
 - Increased technology funding
 - Increased extra duty funding

OTHER CHANGES

2014 Desk Audit

- Other changes
 - Library media specialist
 - Substitutes
 - Operations and maintenance
 - Central office
 - Transportation
 - Enhanced Student Achievement, English Language Learner, Alternative Learning Environments



18

OTHER CHANGES

2020 Augenblick, Palaich, and Associates Recommendations

- Addressing incentive structure to increase highly qualified teachers/ensuring teacher quality is equitable across schools
- Reconsider current matrix resource levels in areas where body of evidence is most consistent
- Smooth Enhanced Student Achievement funding and change to a weight above foundation amount
- Consider removing special education from matrix and providing funding based on students served



19

OTHER CHANGES

2022-2023

- Health insurance
 - District contributions
 - Division of Elementary and Secondary Education contributions
- Act 237 of 2023—LEARNS



THANK YOU

- bynume@blr.Arkansas.gov
- **501-537-9146**