EXHIBIT D1

RESOURCE ALLOCATION-SCHOOL-LEVEL RESOURCES

Monday, March 11, 2024





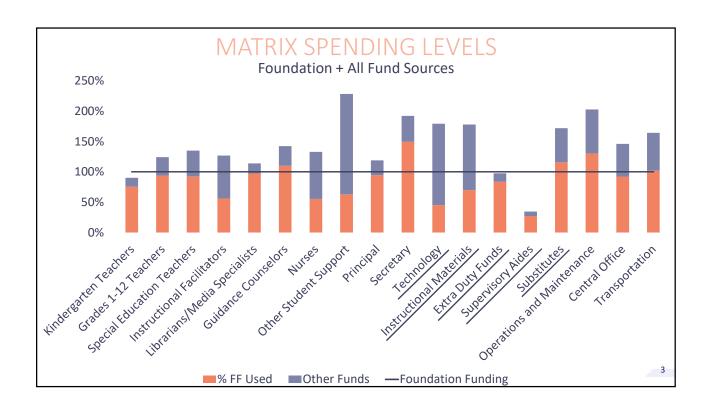




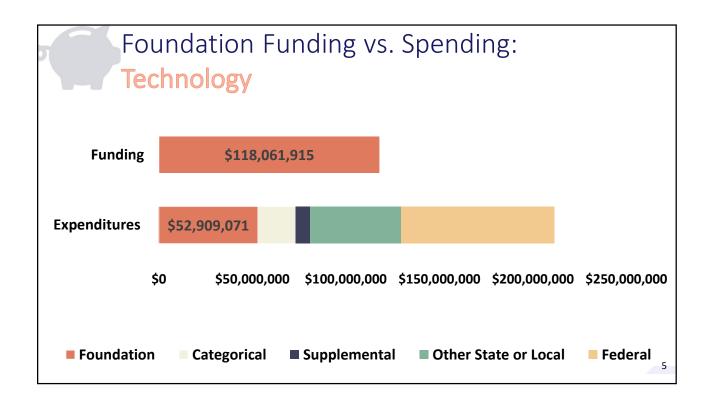


MATRIX - SCHOOL-LEVEL RESOURCES

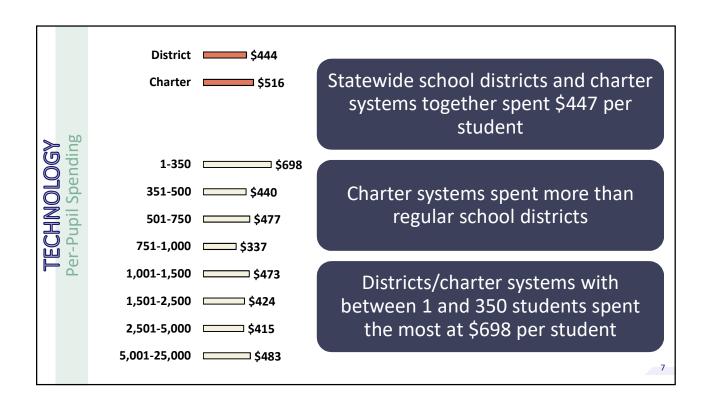
	FY23	FY24	FY25
School-Level Resources			
Technology	250.0	250.0	250.0
2024: Salary Enhancement Other Emp.		44.0	44.0
2024: All Other Personnel Health Ins.		30.4	30.4
Instructional Materials per Student	197.4	201.0	205.4
Extra Duty Funds per Student	69.6	70.9	72.4
Supervisory Aides per Student	52.6	56.8	58.0
Substitutes per Student	75.4	76.8	78.4
Teacher Continuing Ed Pay (5 days)			
School-Level Resources Per Student	645.1	729.9	738.7

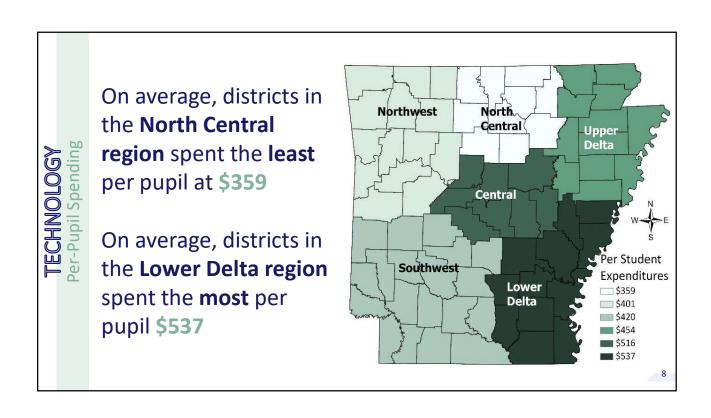


Foundation Funding: Technology				
2023 / 2024 / 2025 2023 Funding Amount				
\$250 / \$250 / \$250	\$118,061,915			



Category of Expense	Expenditures	% of Total
District Defined (top function code within this category was instruction related technology)	\$34,681,989	16.4%
Technology Related Hardware	\$32,242,601	15.2%
Software	\$30,049,906	14.2%
Tablet computers	\$19,428,439	9.2%
Software Maintenance & Support	\$14,129,958	6.7%
Technology Supplies	\$11,577,686	5.5%
Low Value Equip Tec. Supplies	\$10,454,647	4.9%
Rental of Computers and Related Equipment	\$9,149,019	4.3%
Novell License Renewals	\$8,897,876	4.2%
General Supplies and Materials	\$5,711,927	2.7%
Networking/Internet Services (Cable Satellite etc.)	\$5,307,888	2.5%





Odden and Picus' latest research recommended \$250 per student for a 1:3 computer-student ratio.

Odden and Picus recommended \$400 per student to achieve a 1:1 ratio.



Arkansas Educators' Feedback



SUPERINTENDENTS

- **49%** said they had a **moderate** or **extreme** need for more funding for technology, while 16% cited no need for additional technology dollars.
- The vast majority of superintendents agreed broadband in their schools' districts was sufficient most or all of the time in meeting instructional and administrative needs
- About two-thirds agreed that their community's broadband was sufficient all or most of the time.

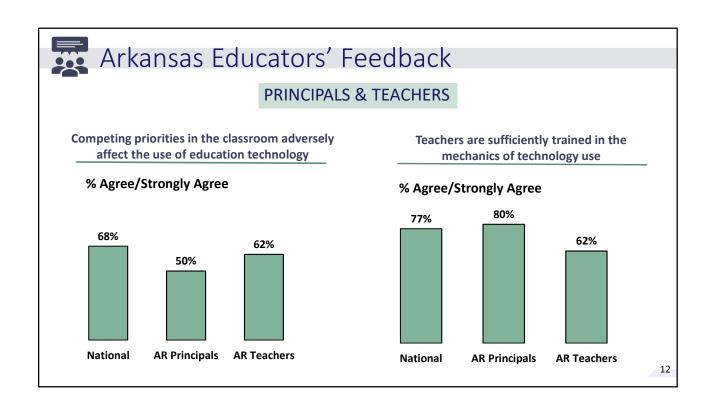


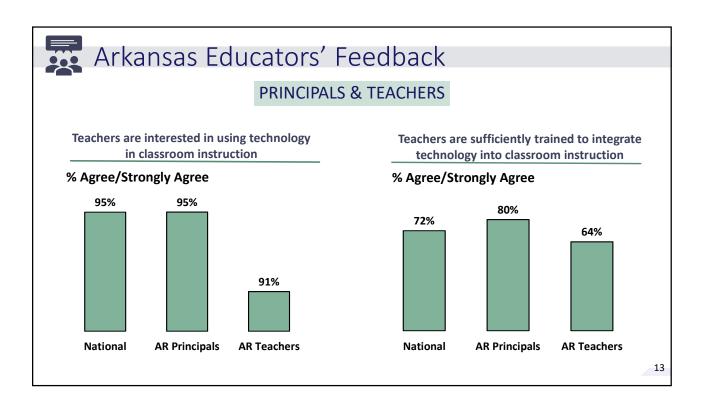
Arkansas Educators' Feedback

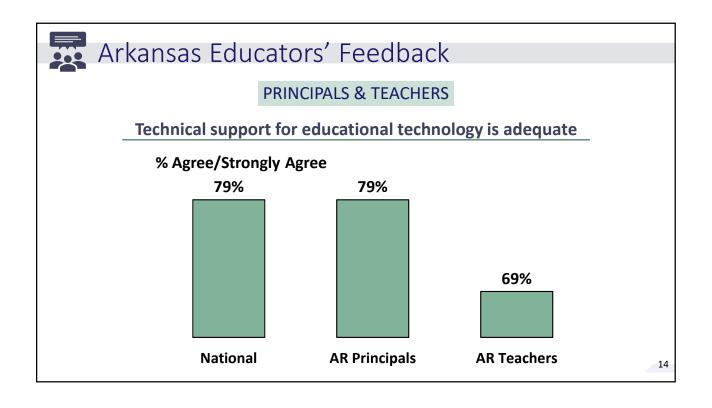


SUPERINTENDENTS

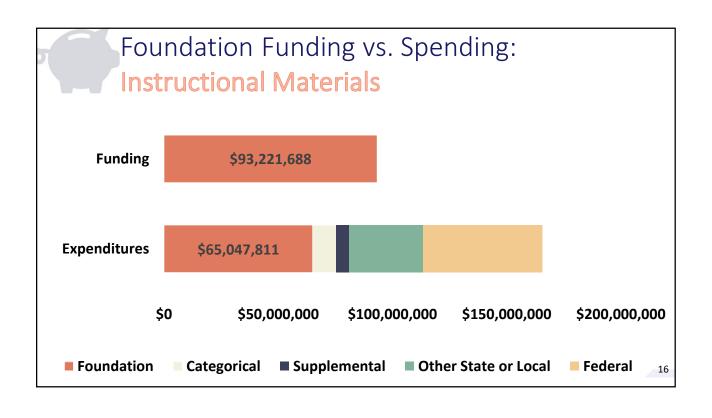
- 69% of their students, on average, were allowed to take home a school-owned computer
- 45% of their students, on average, already had access to a computer or tablet at home.



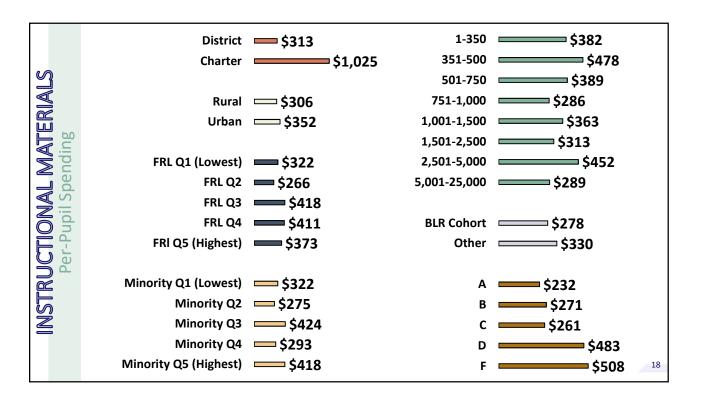








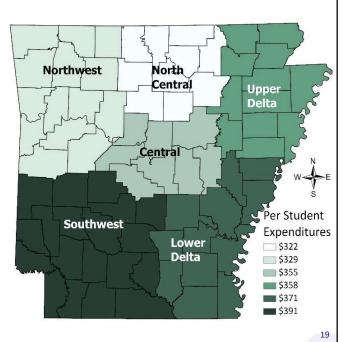
Category of Expense	Expenditures	% of Total
General Supplies and Materials	\$102,723,728	61.97%
Textbooks	\$31,230,435	18.84%
eTextbooks	\$15,182,853	9.16%
Other General Supplies	\$8,947,734	5.40%
Library Books	\$3,736,510	2.25%
Low Value Equip Supplies	\$1,825,661	1.10%
District Defined	\$1,683,118	1.02%
eLibrary Books	\$201,090	0.12%
Periodicals	\$158,389	0.10%
Audiovisual Materials	\$37,481	0.02%
ePublications for Library	\$23,453	0.01%



STRUCTIONAL MATERIALS
Per-Pupil Spending

On average, schools in the **North Central region** spent the **least** per pupil at \$322

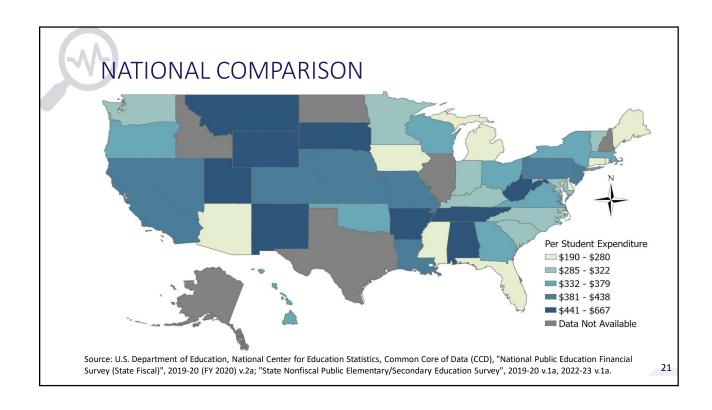
On average, schools in the **Southwest region** spent the **most** per pupil at **\$391**

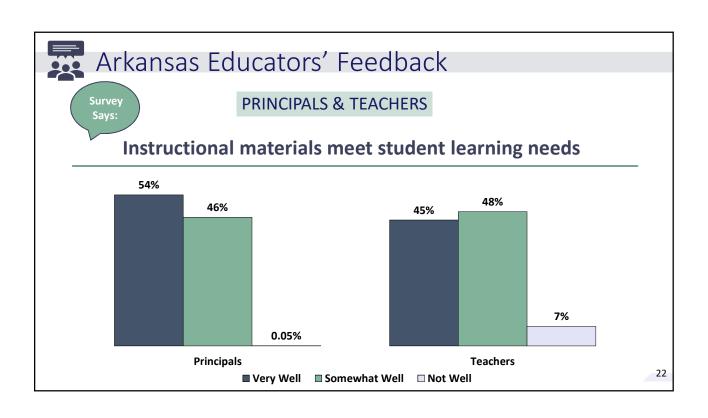


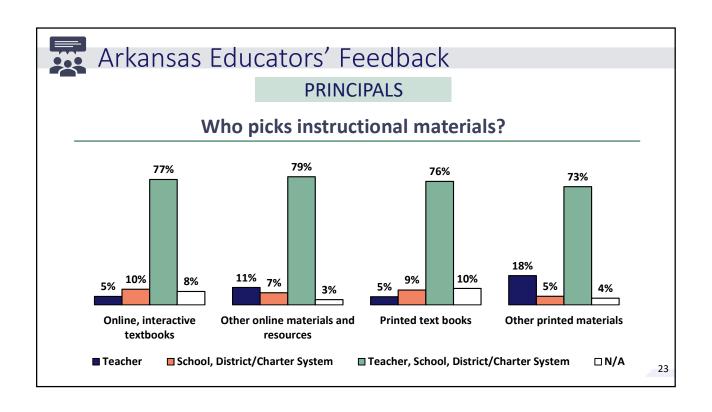
Research and Best Practices

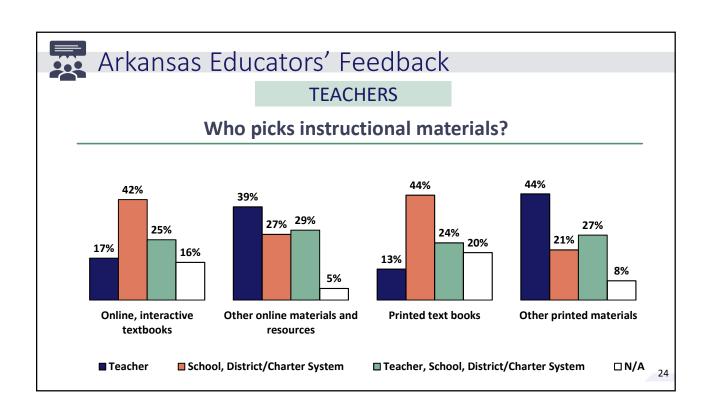
Odden and Picus recommend \$170 per-student for instructional materials, and \$30 for library materials bringing the total to \$200.

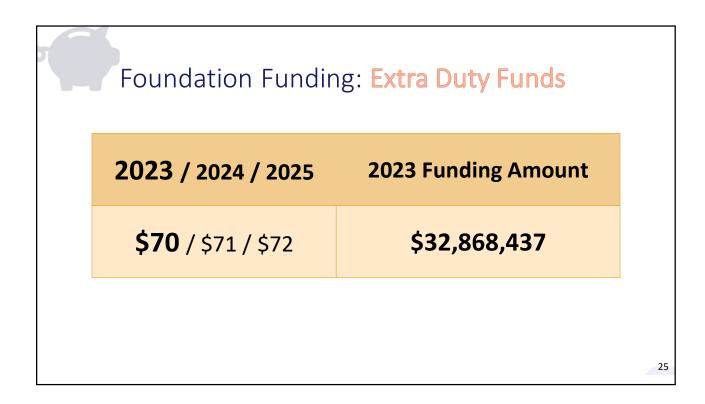
Several studies find that high-quality instructional materials cost about the same as other materials and are therefore an efficient way to boost student achievement without increasing financial commitments.

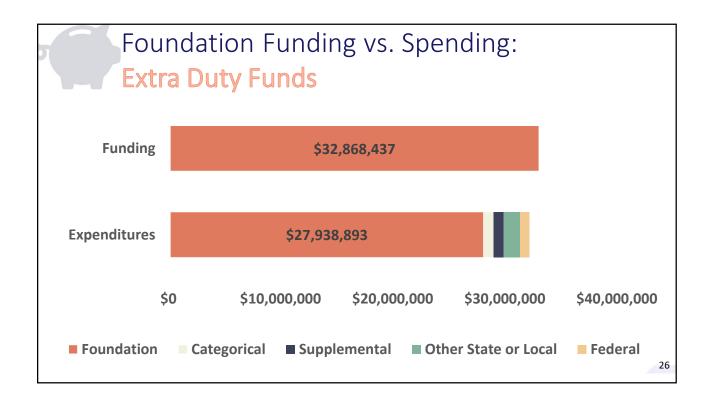


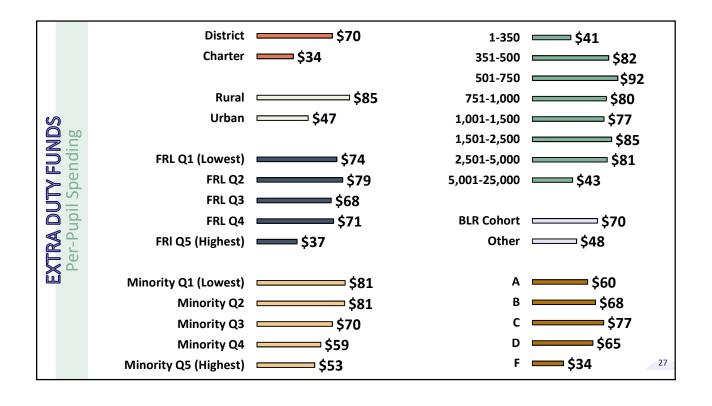


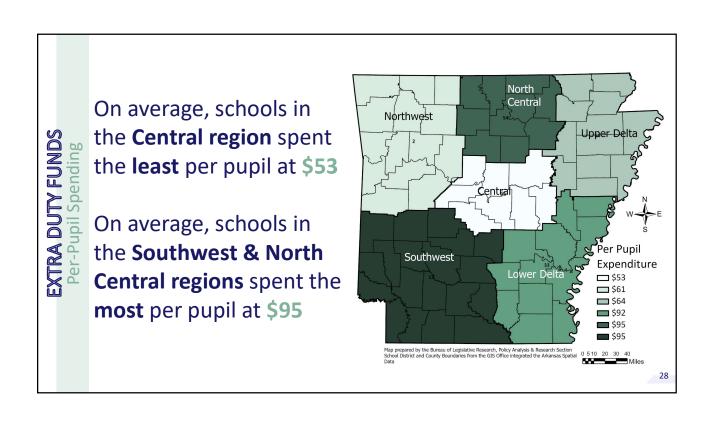












No common model exists

Benefits to students include better academic performance, reduced rates of dropout, positive school perceptions, and high self-esteem

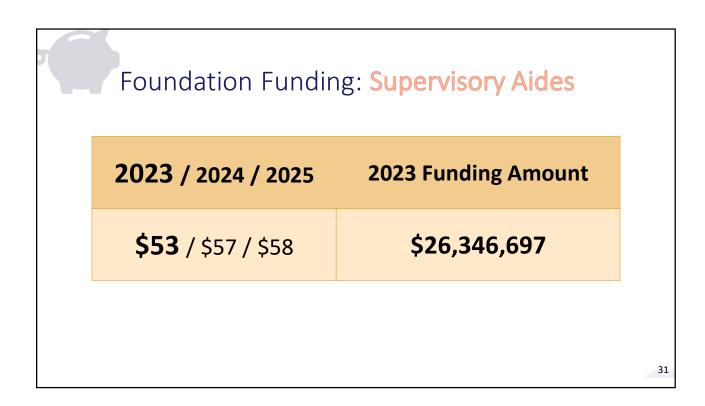
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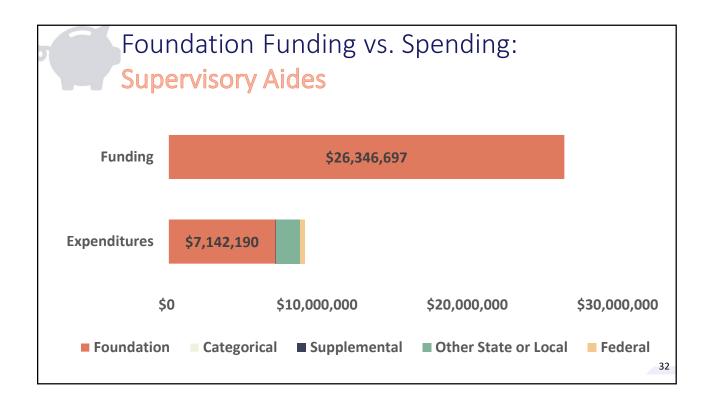


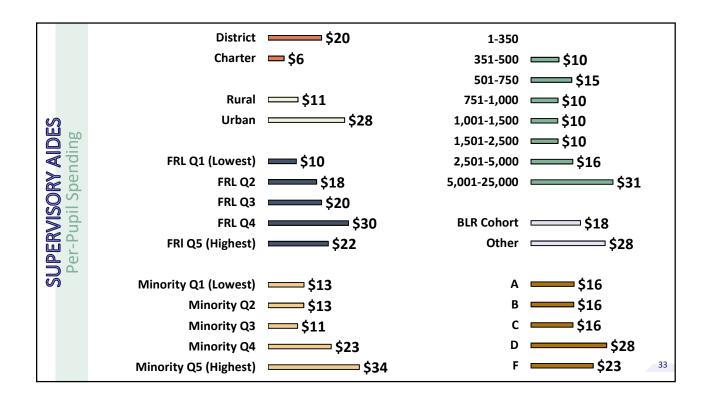
Arkansas Educators' Feedback

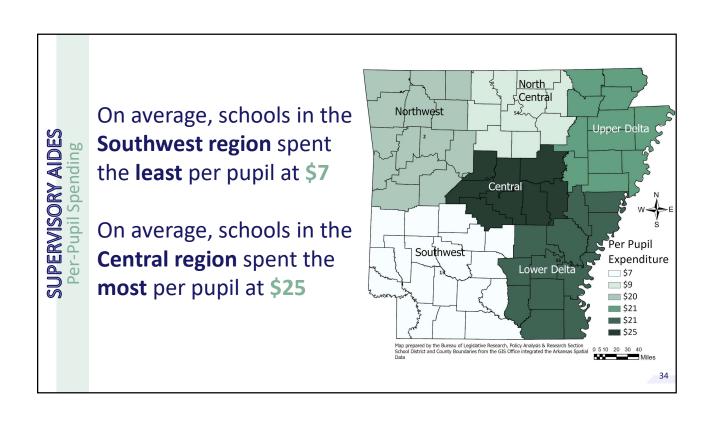


57% of superintendents reported that their districts were in moderate or extreme need of more funding for extra duty funds.









Schools need staff for non-instructional responsibilities like lunch duty, hallway monitoring, before and after school playground supervision, and other duties

Other state adequacy studies have not addressed supervisory aides

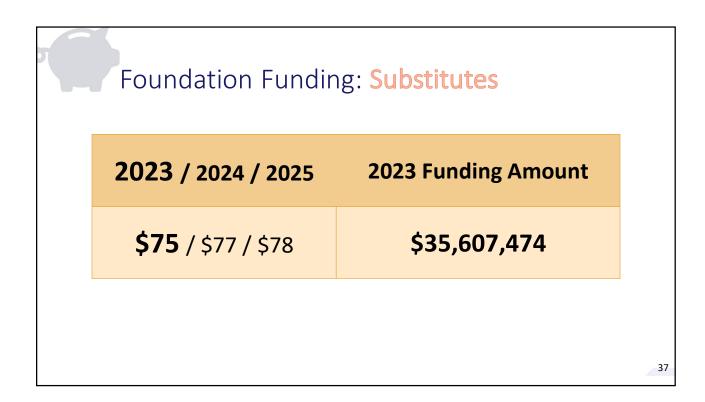
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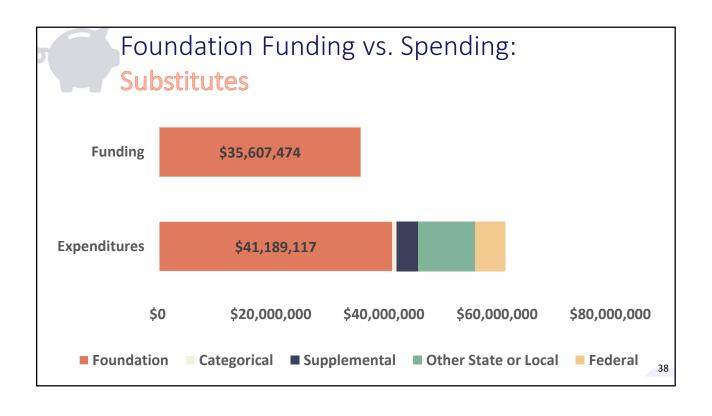


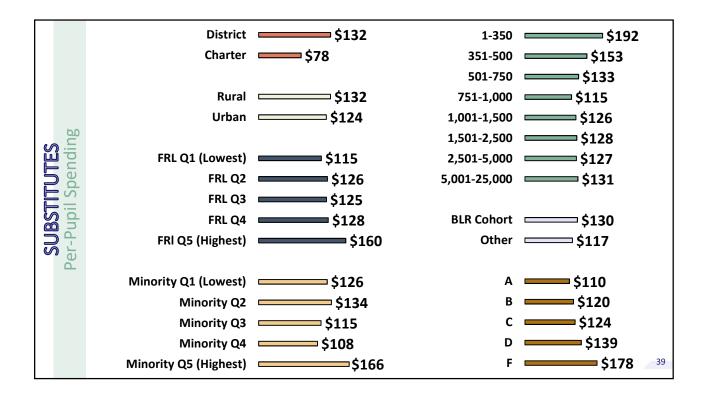
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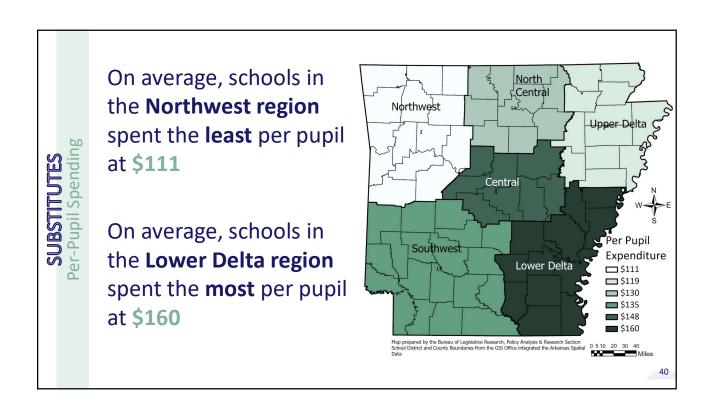


53% of superintendents reported that their districts were in moderate or extreme need of more funding for supervisory aides.



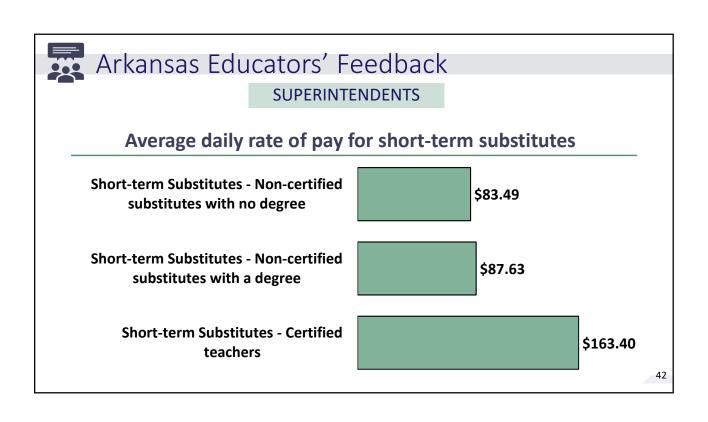


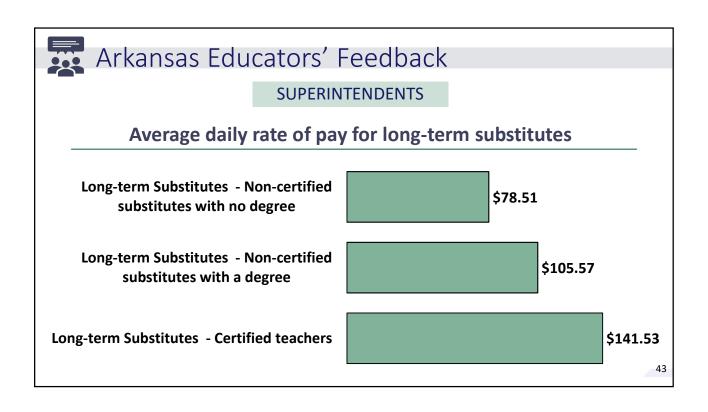


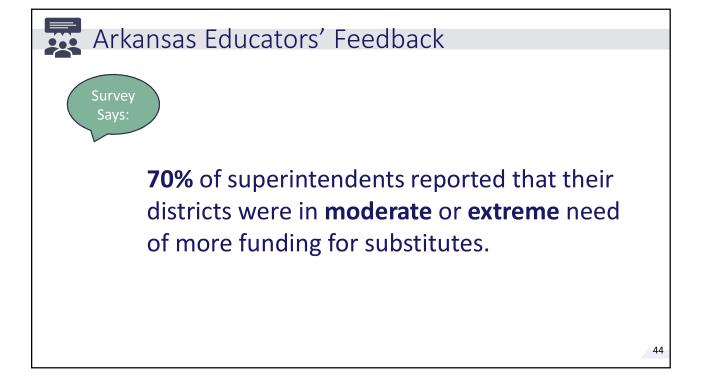


Other state adequacy studies have not addressed substitutes

Many states provide funding for 10 days per teacher









RESOURCE ALLOCATION: DISTRICT-LEVEL RESOURCES