1 INTERIM STUDY PROPOSAL 2011-195 2 3 REQUESTING THAT THE INTERIM HOUSE COMMITTEE ON EDUCATION CONDUCT 4 A STUDY OF OPTIONS AVAILABLE OR NEEDED FOR OFFERING CORE SUBJECTS 5 IN SINGLE-SEX CLASSROOM SETTINGS AT PUBLIC JUNIOR AND SENIOR HIGH SCHOOLS. 6 7 WHEREAS, research has shown that boys and girls have different learning 8 9 styles; and 10 11 WHEREAS, research has also shown that there are benefits to both 12 genders by offering single-sex classroom settings; and 13 14 WHEREAS, in some states, public junior and senior high schools permit 15 school districts to offer courses in single-sex classroom settings; and 16 17 WHEREAS, having an option for single-sex classroom settings available for school districts may allow for a richer academic experience for students 18 19 and their parents; and 20 21 WHEREAS, it is our obligation to research, discuss, and craft policy 22 that will enable our young people to be as successful as possible in their 23 public school education careers, 24 25 NOW THEREFORE, 26 BE IT PROPOSED BY THE INTERIM HOUSE COMMITTEE ON EDUCATION OF THE EIGHTY-27 EIGHTH GENERAL ASSEMBLY OF THE STATE OF ARKANSAS: 28 29 THAT the interim House Committee on Education conduct a study of options available or needed for single-sex classroom settings in core subject 30 31 areas at public junior and senior high schools. 32 33 BE IT FURTHER PROPOSED, that the study include, at a minimum: 34 (a) A review of the use of single-sex classroom settings around the 35 country; 36 (b) A review of research on the use of single-sex classroom settings,

1	including the positive and negative outcomes; and
2	(c) Input from the Department of Education and interested stakeholders
3	on the use of single-sex classroom settings.
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5	Respectfully submitted,
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9	Representative Donna Hutchinson
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15	By: SAG/KFW
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