

# ADEQUACY STUDY 2012

ADEQUACY STUDY -- 2011-2013--Draft Schedule			
Act Requirements	Study	Staff	Calendar
Act 57 of 2nd ES 2003 and Act 1204 of 2007 Requirements: Subdivisions (a)(1)-(4)			
(1) Assess, evaluate, and monitor the entire spectrum of public education; (2) Review and continue to evaluate what constitutes an adequate education; (3) Review and continue to evaluate the method of providing equality of educational opportunity; (4) Evaluate the effectiveness of any program implemented by a school, a school district, an education service cooperative, the Department of Education, or the State Board of Education. <b>Accomplished by (a) report prepared by the Division of Legislative Audit compiling all funding received by public schools for each program; (b) curriculum frameworks developed by the Department of Education; (c) Arkansas Comprehensive Testing, Assessment, and Accountability Program, § 6-15-401 et seq.;(d) fiscal, academic, and facilities distress programs; (e) state's standing under the No Child Left Behind; (f) Arkansas Comprehensive School Improvement Plan process; (g) other.</b>	Overview of Act 57/1204 - Education Funding	Richard/Jerri	MAR
	ACTAAP Review	Cheryl	FEB
	Education Funding/Appropriations	Lori	APR
	Funding Received by Public Schools	Audit	MAR
	Licensure/Teacher Supply	ADE/Nell Q's	NOV
	Common Core / Standards Compliance		JAN
	Facilities		JAN
	State Compliance with ACTAAP		FEB
	Special Ed Issues		MAR
	Fiscal Distress		NOV
	Testimony from Education Organizations	AAEA, et al.	MAR
	Case Studies	Brent/Nell	OCT
	School Improvement -- Supplemental Services	Nell	FEB
Act 57 and Act 1204 Requirements: Subdivision (a)(5)			
(5) Review the average teacher salary in the State of Arkansas. <b>Accomplished by (a) Comparing teacher salaries as adjusted by a cost of living index or a comparative wage index; (b) Reviewing the minimum teacher compensation salary schedule; (c) other.</b>	Teacher Salary Report (TSR)	Heather	APR
Act 57 and Act 1204 Requirements: Subdivision (a)(6)			
(6) Review and continue to evaluate: cost of living variances, diseconomies of scale, transportation variability, demographics, school districts with a disproportionate number of students who are economically disadvantaged or have educational disabilities. <b>Accomplished by (a) reviewing expenditures from isolated funding, NSLA funding, declining enrollment funding, student growth funding, special education funding; (b) reviewing disparities in teacher salaries; (c) other.</b>	Isolated Exp	Covered in Audit Report	*
	Special Ed Exp		
	Declining Enrollment		
	Student Growth Exp		
	NSLA Exp.		
	Disparities in Teacher Salary	Part of TSR	*
	Transportation Funding History/Review	Richard	OCT - 12
	Transportation	ADE	JAN
	Categorical - Combined Rept: 4 sections	Jerri/Brent	MAY
	Equity	Rebeca	APR
Efficiency	Brent	MAY	
Act 57 and Act 1204 Requirements: Subdivision (a)(7)			
(7) Review and continue to evaluate the amount of per-student expenditure necessary; monitor the expenditures and distribution of state funds. <b>Accomplished by (a) completing an expenditure analysis and resource allocation review; (b) other.</b>	Matrix Expenditures and Resource Allocation	Jerri	SEPT
Act 57 and Act 1204 Requirements: Subdivision (a)(8)			
(8) Review and monitor the amount of funding provided by the State of Arkansas for an education system based on need and the amount necessary to provide an adequate educational system, not on the amount of funding available, and make recommendations for funding. <b>Accomplished by (a) evidence-based research as the basis for recalibrating as necessary; (b) adjusting for the inflation or deflation of any appropriate component (c) other.</b>	Matrix/Categorical Funding Review & Inflation Statistics	Richard	OCT
Final Report		Nell	OCT

\* This information is covered through another scheduled report.