



# Whole School Reform

## Replicatable

### Affordable

### For All Arkansas Schools

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<ul> <li>O these results?</li> <li>Principal Leadership</li> <li>Faculty Engagement</li> <li>Professional Development</li> </ul>		With:		
		Coherence		
			Commitment	
		Cooperation		
Academic Year	A+ Schools Average*	District Average**	OK State Average	
2002-03	1109	975	1046	
2003-04	1135	1049	1086	
2004-05	1261	1137	1159	
2005-06	1308	1170	1180	
2006-07	1332	1196	1252	
2007-08	1346	1210	1279	
2008-09	1341	1262	1289	
2009-2010	1132	1063	1092	

#### Students were matched on:

- > Achievement level at first of school
- > Race
- ≻ Sex
- ➢ Free lunch status
- ≻ Grade
- ➢ Special Ed status
- Second Language status





#### Student Survey Data

Oklahoma A+ students indicated that they find their schoolwork

Enjoyable (Average = 3.86)



nteresting Average = 3.57) Challenging The *My Class Activities* survey (MCA) was administered to 1473 students in grades 3-8 in Oklahoma A+ Schools during the 2005-06 academic year.

A+ Schools' research team confirms what Seymour Papert said - students engaged in this type of learning are having "hard fun."

#### Oklahoma A+ Schools<sup>®</sup> Research results are clear:

Higher achievement

> Better attendance for students and teachers

Fewer disciplinary problems in schools
 Happier, more effective educators

Joyful, engaged students

More parent and community involvement

Creative, focused instruction











#### From the teachers

This is the happiest I've ever been [since becoming a teacher].



### From the parents

I enrolled my daughter in this [A+] school because I heard things are different here, and I want her to like school.



#### From the students

It's a lot easier to remember stuff when you do it hands-on and you get a physical answer.













Arts Ix v skok ten ex * taught dally "Inclusive of drama, dance, music, visual art and writing "Integrated *valued as essential to learning *Included in planning *practiced a part of personal experience	Curriculum 15 State crede tave tave tave to * mapping that reflects alignment * thematic webbing * development of essential questions * creation and use of interdisciplinary thematic units * cress-curricular integration	Experiential Learning Not Such expended wang "Is grounded in arts-based instruction "is a creative process a chrowledges entry points "Includes differentiated instruction "provides multi-faceted assessment opportunities	Multiple Intelligences IA- Statistique integration association planning & assessment 'understood by students and parents "studied, and new research is explored by teachers 'creating balanced learning opportunities
Functional social social soci	Collaboration Is television 's incentional 'occurs within & occurs within & classroom teachers teachers 'occurs with teachers, state to call businesses 'includes broachased leadership	Infrastructure Into the statement upon the planting to addressing logistics such as planning time for the arts 'conting a shared vision 'roroding related preference 'continual team building	Climate b.4-Statickas importance *teachers can manage the arts in their classrooms tachers are treated as professionals *morale improves *excitement about the program grows *A+ whole school reform is invigorating

















