INTERIM STUDY PROPOSAL 2011-222

REQUESTING THAT THE INTERIM SENATE COMMITTEE ON EDUCATION STUDY HOW STUDENT PLACEMENT IN NONRESIDENTIAL MENTAL HEALTH TREATMENT PROGRAMS IMPACT A STUDENT'S ABILITY TO REMAIN ENROLLED AT HIS OR HER LOCAL SCHOOL AND RECEIVE CLASS CREDIT.

8 WHEREAS, state law requires school districts to adopt an attendance 9 policy that includes the number of permissible absences; and

WHEREAS, occasionally circumstances beyond a student's control, such as medical conditions, force a student to miss more school than is permitted by school policy; and

WHEREAS, under current state law a student's absenteeism can be used by a school district to deny course credit, promotion, or graduation; and WHEREAS, current state law gives a school district the discretion to

10 whereas, current state law gives a school district the discretion to 19 decide whether or not to provide assistance to a student who is absent due to 20 illness, such as mental illness; and

WHEREAS, a student who is receiving treatment in a nonresidential mental health treatment program may not be permitted to receive course credit, be promoted, or graduate if the school district chooses not to provide assistance to that student during his or her treatment if the treatment causes excessive absences; and

WHEREAS, a student who is suffering from a medical condition should not be forced to decide between taking care of his or her health and continuing with his or her education,

32 BE IT PROPOSED BY THE INTERIM SENATE COMMITTEE ON EDUCATION OF THE 88TH 33 GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

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35 THAT the Interim Senate Committee On Education study how a student's 36 placement in a nonresidential mental health treatment programs impacts a

1	student's ability to	remain enroll	ed at his c	or her local	school and	receive	,
2	class credit.						
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8	Senator Jimmy Jeffres	s					
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