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| 1 | INTERIM STUDY PROPOSAL 2011-164 |
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| 2 | State of Arkansas |
| 3 | 88th General Assembly A Bill |
| 4 | Regular Session, 2011SENATE BILL 749 |
| 5 | |
| 6 | By: Senator Elliott |
| 7 | Filed with: Interim Senate Committee on Education |
| 8 | pursuant to A.C.A. §10-3-217. |
| 9 | For An Act To Be Entitled |
| 10 | AN ACT TO ENSURE THAT CHILDREN WITH DYSLEXIA HAVE |
| 11 | THEIR NEEDS MET BY THE PUBLIC SCHOOL SYSTEM; AND FOR |
| 12 | OTHER PURPOSES. |
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| 15 | Subtitle |
| 16 | TO ENSURE THAT CHILDREN WITH DYSLEXIA |
| 17 | HAVE THEIR NEEDS MET BY THE PUBLIC SCHOOL |
| 18 | SYSTEM. |
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| 21 | BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS: |
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| 23 | SECTION 1. Arkansas Code Title 6, Chapter 41, Subchapter 1 is amended |
| 24 | to add additional sections to read as follows: |
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| 26 | 6-41-105. Screening and treatment for dyslexia and related disorders. |
| 27 | (a) As used in this section: |
| 28 | (1) "Dyslexia" means a disorder of constitutional origin |
| 29 | manifested by a difficulty in learning to read, write, or spell despite |
| 30 | conventional instruction, adequate intelligence, and social opportunity; and |
| 31 | (2) "Related disorders" means disorders similar to or related to |
| 32 | dyslexia, including without limitation developmental auditory imperception, |
| 33 | dysphasia, specific developmental dyslexia, developmental dysgraphia, and |
| 34 ´ | developmental spelling disability. |
| 35 | (b) In accordance with a program approved by the State Board of |
| 36 | Education, a public school in this state shall test through use of reading |

| 1 | instruments each of its students in kindergarten through grade two (K-2) for |
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| 2 | dyslexia and related disorders. |
| 3 | (c) The superintendent of each school district shall report in |
| 4 | writing: |
| 5 | (1) To the state board, the school district-wide results of the |
| 6 | reading instruments; and |
| 7 | (2) To the student's parent or guardian, the individual |
| 8 | student's results of the reading instruments. |
| 9 | (d) The state board shall provide for the treatment of any student |
| 10 | determined to have dyslexia or a related disorder. |
| 11 | (e) The state board may adopt rules necessary to administer this |
| 12 | section. |
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| 14 | 6-41-106. Reading instruments for dyslexia and related disorders. |
| 15 | (a) The State Board of Education shall develop recommendations for |
| 16 | school districts to: |
| 17 | (1) Administer reading instruments designed to diagnose student |
| 18 | reading development and comprehension; |
| 19 | (2) Train educators in administering the reading instruments; |
| 20 | and |
| 21 | (3) Apply the results of the reading instruments to the |
| 22 | instructional program. |
| 23 | (b)(l)(A) The state board shall adopt a list of reading instruments |
| 24 | that a school district may use to diagnose student reading development and |
| 25 | comprehension. |
| 26 | (B) A school district may adopt a list of reading |
| 27 | instruments for use in the school district in addition to the reading |
| 28 | instruments on the state board's list. |
| 29 | (2) Each reading instrument adopted by the state board or a |
| 30 | school district shall: |
| 31 | (A) Be based on scientific research concerning reading |
| 32 | skills development and reading comprehension; and |
| 33 | (B) Provide for diagnosing the reading development and |
| 34 | comprehension of a student participating in a specialized reading program. |
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| 36 | 6-41-107. Dyslexia and related disorder programs in school districts. |

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| 1 | (a) A school district shall: |
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| 2 | (1) Notify a student's parent or guardian, in English or in the |
| 3 | parent or guardian's native language, in writing by regular mail: |
| 4 | (A) Before an identification or assessment procedure is |
| 5 | used with the individual student; and |
| 6 | (B) Of all services and options available to the student |
| 7 | under the Rehabilitation Act of 1973, § 504, if the student is eligible; |
| 8 | (2) Implement strategies approved by the State Board of |
| 9 | Education for screening and techniques for treating dyslexia and related |
| 10 | disorders; and |
| 11 | (3) Purchase or develop a reading program for students with |
| 12 | dyslexia and related disorders approved by the state board. |
| 13 | (b) A teacher who screens and treats students with dyslexia and |
| 14 | related disorders shall be trained in instructional strategies that utilize |
| 15 | individualized, intensive, multisensory, phonetic methods, and a variety of |
| 16 | writing and spelling techniques. |
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| 19 | Referred by the Arkansas Senate |
| 20 | Prepared by: SAG/VJF |
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