Торіс	FY16	FY17	FY18	FY19
Definition of Adequacy	No	change	 The standards included in the state's curriculum frameworks, which define what all Arkansas students are to be taught, including specific grade level curriculum, a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level, and opportunities for students to develop career readiness skills; The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and Sufficient funding to provide adequate resources as identified by the General Assembly. 	 The standards included in the state's curriculum frameworks, which define what all Arkansas students are to be taught, including specific grade level curriculum, a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level, and opportunities for students to develop career readiness skills; The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and Sufficient funding to provide adequate resources as identified by the General Assembly.
АСТААР		testing currently required in Arkansas hools.	No Change	No Change

Торіс	FY16	FY17	FY18	FY19
Curriculum Frameworks/Common Core	Conduct a study of the role and	scope of technology in education.	No Change, except removal of Common Core reference	No Change, except removal of Common Core reference
Fiscal Distress	Conduct a study of the Fiscal Dis	tress program in the next biennium.		
Academic Distress	No d	change		
Facilities Distress	No d	change		
ACSIP	Study the results of the ACSIP pilot program.		No Change	No Change
State's Standing Under No Child Left Behind (ESEA)	No change		No Change, except renaming to reflect current federal law designation - Every Student Succeeds Act (ESSA)	No Change, except renaming to reflect current federal law designation - Every Student Succeeds Act (ESSA
Special Education	No change		Increase Catastrophic Special Education Funding by \$10M	Increase Catastrophic Special Education Funding by \$10M

Торіс	FY16	FY1	7	FY18	FY19
Topic Teacher Salaries	Amend Arkansas Code § 6- salary schedule. The new s increments over the bienniu. The table below provides the 	-17-2403 to adopt a new mini alary schedule will increase in im to end with a minimum sal ie minimum salary required for of the biennium. In teacher salary schedule 6 20 MA 84,640 \$34,640 \$35,140 \$35,140 \$35,640 \$35,640 \$31,900 \$36,140 \$32,350 \$36,640 \$32,800 \$37,140 \$33,250 \$37,640 \$33,700 \$38,140 \$34,150 \$34,600	mum teacher n equal ary of \$31,000. or each step of 16-17 MA \$35,650 \$36,150 \$36,650 \$37,150 \$37,650 \$38,150 \$38,150 \$38,150 \$38,650 \$39,150 \$39,650	FY18	FY19
	Committees recommend pr position in the matrix. The \$ the 33.69 teacher positions librarian the Education Com schedule, this amount woul	\$39,140 \$35,050 \$39,640 \$35,500 \$40,140 \$35,950 \$40,640 \$36,400 \$41,140 \$36,850 \$41,640 \$37,300 \$42,140 \$37,750 y schedule increases, the Edu oviding an additional \$848 per 5848 should be added to the sin the matrix (including the armittees recommended). Like d be phased in over the bienring position in the matrix wo ther \$424 in 2016-17.	\$40,650 \$41,150 \$41,650 \$42,150 \$42,650 \$43,150 ucation er teacher salary of each of dditional .025 the salary nium. In 2015-		

Торіс	FY16	FY17	FY18	FY19
Partnership Program	identified by the Commission for Ar Facilities and Transportation. If dist	ricts' facilities needs exceed \$65 Id determine the appropriate amount redirected from facilities funding to		
Student Growth Funding	No c	hange.	No Change	No Change
Declining Enrollment Funding	No change, but conduct a study of declining enrollment funding in the next biennium.		No Change	No Change
Isolated Funding	No change, but conduct a study of	isolated funding in the next biennium.	No Change	No Change

Торіс	FY15	FY16	FY17	FY18	FY19
Categorical	Funding				
National School Lunch Funding	<70% NSL: \$517 per NSL student 70% to <90%:\$1,033 per NSL student >90%: \$1,549 per NSL student	Increase by .84% <70% NSL: \$522 per NSL student 70% to <90%:\$1,042 per NSL student >90%: \$1,562 per NSL student Study the NSL funding program during the biennium.	Increase by .84% <70% NSL: \$526 per NSL student 70% to <90%:\$1,051 per NSL student >90%: \$1,576 per NSL student		
Professional Development Funding	\$32.40 per student	No change. \$32.40 per student	No change \$32.40 per student		
English Language Learner Funding	\$317 per ELL student	Increase by 2%. \$324 per ELL student	Increase by 2% . \$331 per ELL student		
Alternative Learning Environment Funding	\$4,383 per ALE student	Increase by 2%. \$4,471 per ALE student	Increase by 2%. \$4,560 per ALE student		

Торіс	FY15	FY16	FY17	FY18	FY19
Foundation	Funding /Matrix				
		No change to the staffing number. Increase salary amount to \$63,663 (.84%).\$3,175.51 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%).\$3,202.10 per student		
Classroom Teachers	\$3,148.96 per student	report in a public meeting the amount			
Special Education Teachers	\$366.17 per student	No change to the staffing number. Increase salary amount to \$63,663 (.84%). \$369.25 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%). \$372.34 per student		
Instructional Facilitators	\$315.67 per student	No change to the staffing number. Increase salary amount to \$63,663 (.84%). \$318.32 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%). \$320.98 per student		
Librarian/Media Specialist	\$104.18 per student	Increase the staffing number to .85 per 500 students. Increase salary amount to \$63,663 (3.88%) \$108.23 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%). \$109.13 per student		
Guidance Counselor/Nurse	\$315.72 per student	No change to the staffing number. Increase salary amount to \$63,663 (.84%). \$318.32 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%). \$320.98 per student		
Principal	\$198.10 per student	No change to the staffing number or the salary amount. \$198.10 per student	No change to the staffing number or the salary amount. \$198.10 per student		
Secretary	\$80.10 per student	No change to the staffing number or the salary amount. \$80.10 per student	No change to the staffing number or the salary amount. \$80.10 per student		

Торіс	FY15	FY16	FY17	FY18	FY19			
Foundation Funding /Matrix continued								
Technology	\$225.60 per student	Increase by \$12.20 per student (5.41%). \$237.80 per student	Increase by \$12.20 per student (5.13%). \$250 per student					
Instructional Materials	\$183.10 per student	No change. \$183.10 per student	No change. \$183.10 per student					
Extra Duty Funds	\$57.20 per student	Increase by \$3.85 per student (6.73%). \$61.05 per student	Increase by \$3.85 per student (6.31%). \$64.90 per student					
Supervisory Aides	\$56.70 per student	Reduce to \$50 per student (-11.8%) \$50 per student	No change. \$50 per student					
Substitutes	\$66.30 per student	Increase by 2%. \$67.70 per student	Increase by 2%. \$69.00 per student					
Operations and Maintenance	\$651.80 per student	Increase by 2%. \$664.90 per student	No change. \$664.90 per student					
Central Office	\$430.20 per student	No change. \$430.20 per student	Increase by 2%. \$438.80 per student					
Transportation	\$321.20 per student	No change. \$321.20 per student Create a separate, supplemental funding program for districts with high transportation costs. The funding amount should be established at the equivalent of 2% of the funding provided for transp. in FY15. Use the BLR funding distribution model to determine how much funding high-cost districts receive. Supplemental Equivalent of \$6.42 per student, or \$3 million	No change. \$321.20 per student Create a separate, supplemental funding program for districts with high transportation costs. The funding amount should be established at the equivalent of 2% of the funding provided for transp. in FY15. Use the BLR funding distribution model to determine how much funding high-cost districts receive. Supplemental Equivalent of \$6.42 per student, or \$3 million					