and Tools

ucation Challenges

Real Education Solutions

ool districts are facing tough challenges these days. Managing student performance, tracking behavior and discipline, aintaining special education standards and preventing bullying are issues every district faces, no matter the size. We have real solutions for real education problems.

Introductions and Start a Conversation:

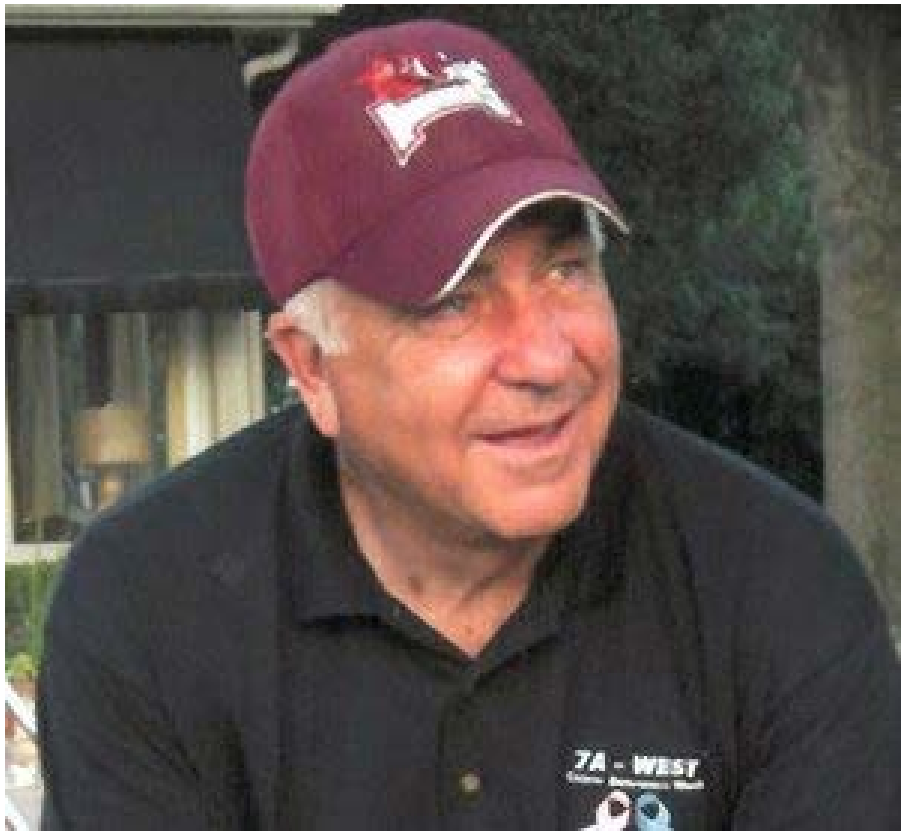
School Safety Through Technology,
Early Intervention for At-Risk Students, and
Early Warning Systems

- Harvey B. Hughes, Founder and Chief Strategist, Hughes Education
- Dr. Glen Fenter, Superintendent, Marion Public Schools
- Kelly Colbert, Director of Special Education, Paragould School District

Questions you maybe think?

- Why is Harvey Hughes leading this conversation today?
  - So I can introduce
    - Why are we having this conversation
    - Why the district that work with us are ahead of the Data game
    - How technology can make a bigger impact on the At-Risk population
- Does he know I can only listen as long as I can sit?
    - I promise it will be a short story!
    - I want to tell you this story because I hope it helps us to relate to each other.

Dr. Bradshaw “pay it forward!”



- He Coached me
- He Encouraged me
- He was my role model
- He was a counselor
- He was a Navigate
- He believed in me

- Then he enjoy the benefit of students like me becoming productive citizens in our society,
- Then he realized his vision of; Paying it Forward!

Discussion of:

Early Warning Systems, Early Intervention for At-Risk Students, and School Safety Through Technology,

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- Harvey B. Hughes, Founder and Chief Strategist, Hughes Education
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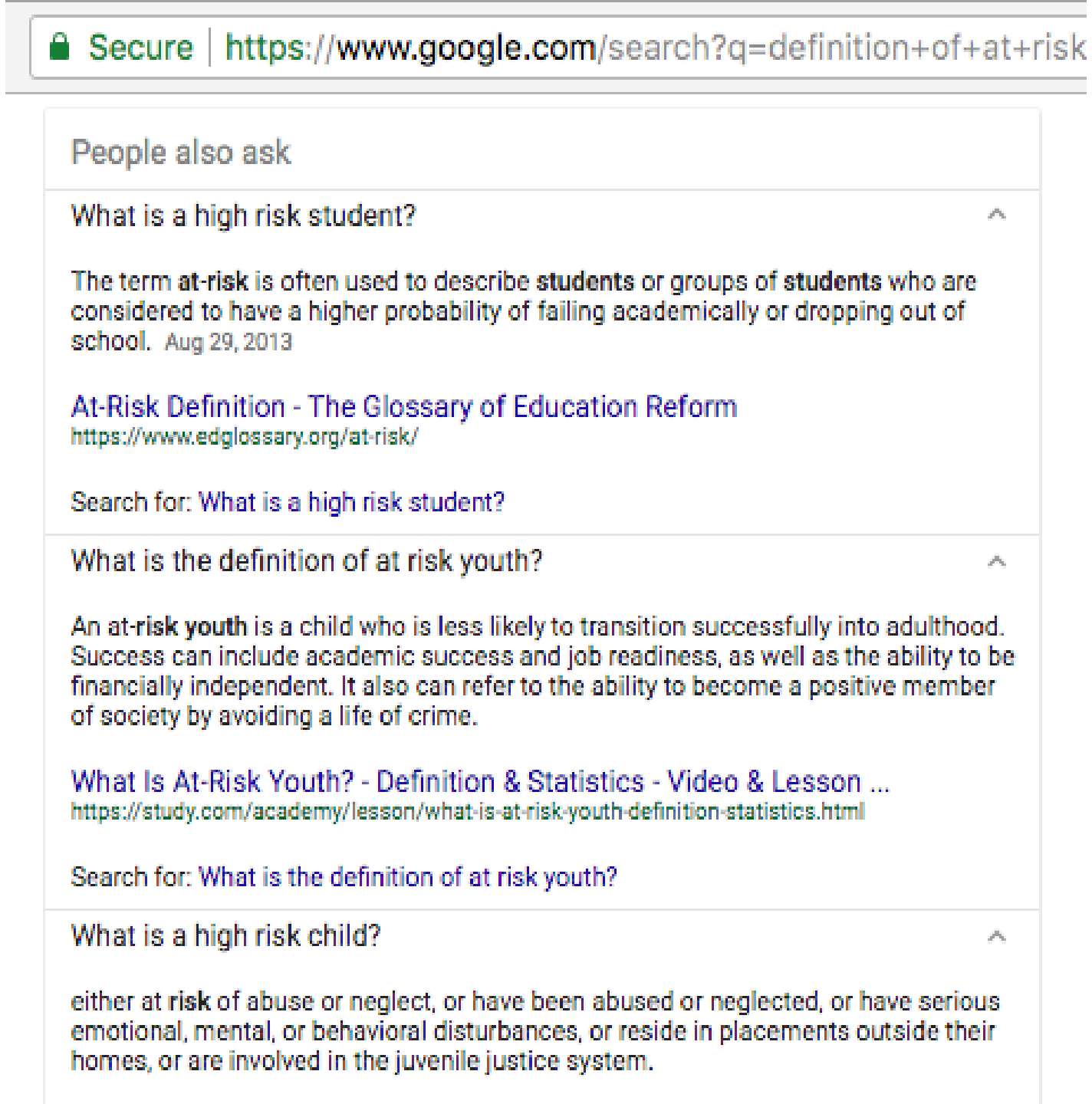
Definition of: AT-Risk Students

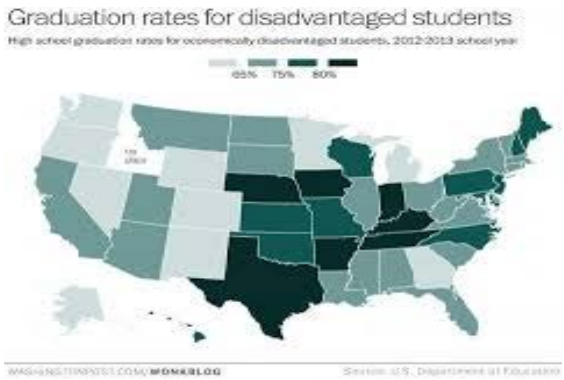


At-Risk Students

A major Challenge in Education is students are struggling with:

- attendance, behavioral and academic concerns.
- They are dealing with language barriers, disproportionality and discrimination.
- Students are disengaging mentally, physically and emotionally at an alarming rate.
- Violent acts on self, students and/or staff.
- Graduating students are often not prepared for college or career.

Student Subgroup	Graduation Rate
American Indian/Alaska Native	67%
Asian/Pacific Islander	88%
Hispanic	73%
Black	69%
White	86%
Economically Disadvantaged	72%
Limited English Proficiency	59%
Students with Disabilities	61%



Videos to help Frame the Conversation

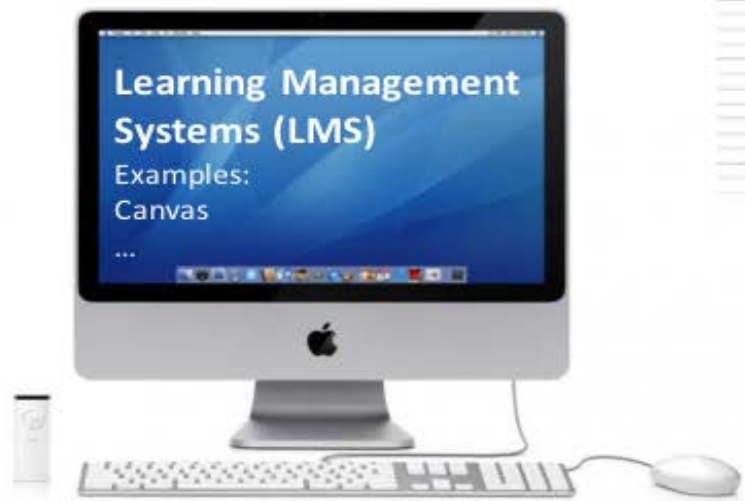
- C-SPAN Clips on School Safety:

- **https://www.c-span.org/video/?c4719378/sta-rubio-threat-assessment**

- **https://www.c-span.org/video/?c4719377/sta-model-k12**

- HughesEducation.net Student Achievement and Safe Schools
- https://youtu.be/76OFRSXRHZY

Silo'ed Data Systems in Education



Problem:

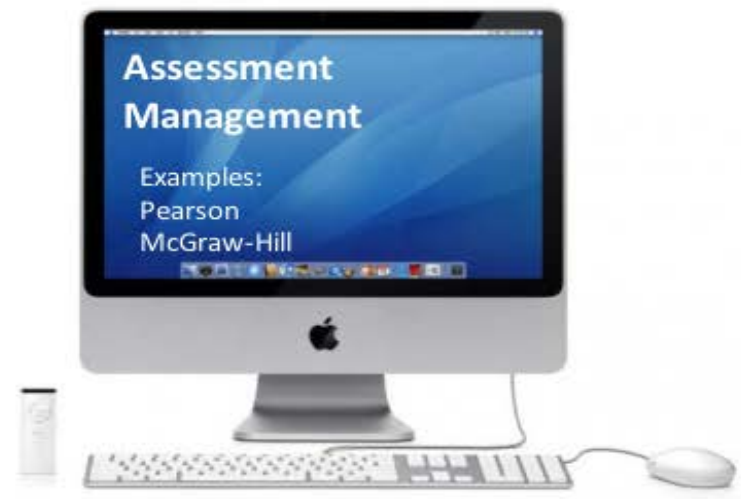
Student Data is not accessible when you need it!

Educators said:

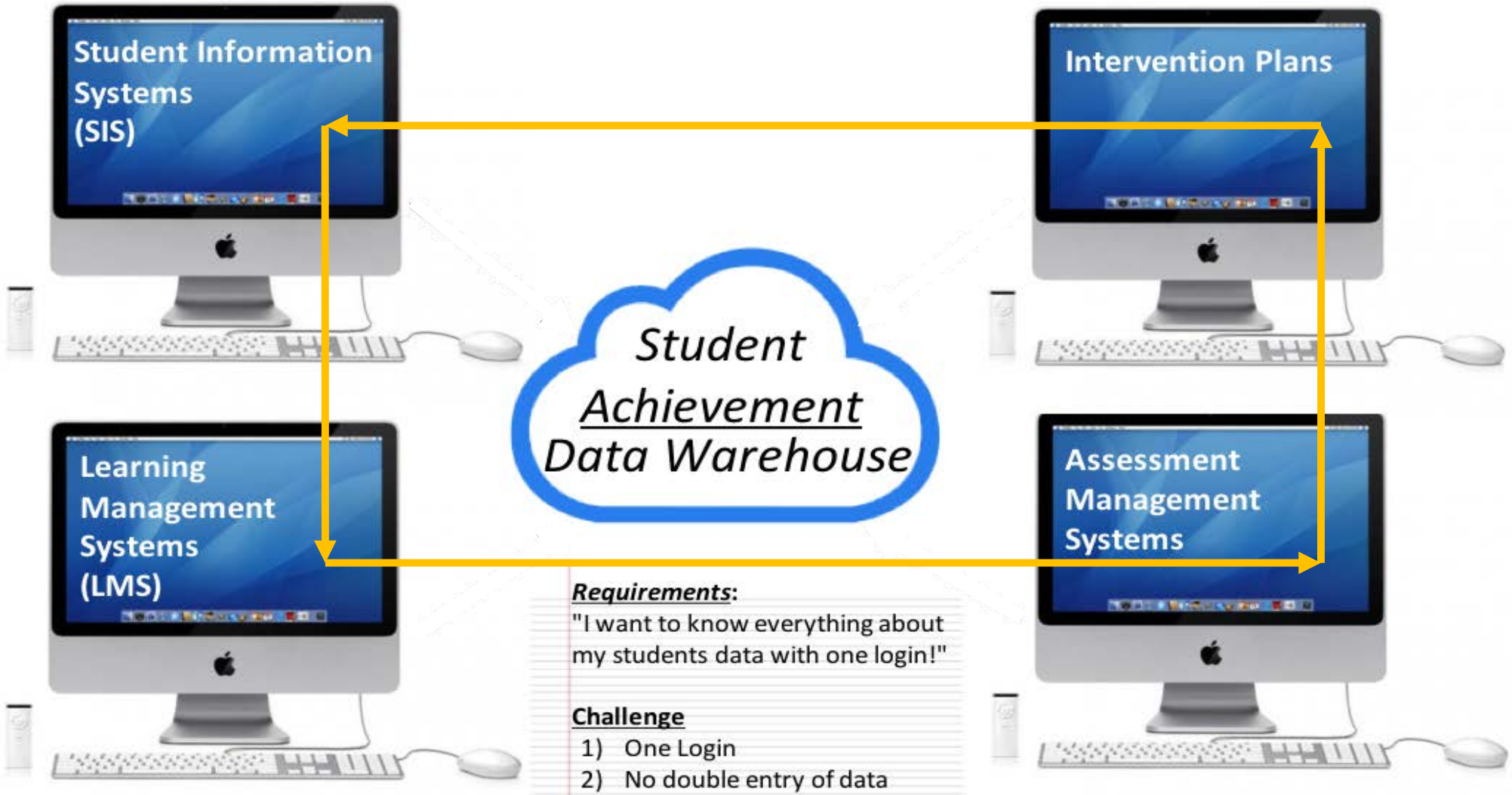
"*Bottom line, we don't know who is At-Risk at any given time.*"

- **So we are left with a "Wait to Fail" model**
- **which is not working with our goal of graduating students ready for college and career (CCR).**

Mission:
Organize all the
Student data
And make it ***accessible***
for Identification and
Placement of At-Risk
Students



Educators say, “I don’t care if Systems to talk to each other, I just want the Data to Talk to me!”



Requirements:
"I want to know everything about my students data with one login!"

Challenge

1) One Login
2) No double entry of data
3) 3 Clicks or less (quick access)
4) Customize to your Process & Programs

HughesEducation simply organized the Data and made it Accessible to educators, when they needed it.

Early Identify – Specific Referral/Evaluation – Effective Intervention
Progress Monitoring

Requirements:

1) One Login
2) No double entering data
3) 3 Clicks or Less (quick access)
4) Customize to district processes

Individual Learning Plans or programs (ILP) Process (a)	
Process (a):	
Referral	• formal request to start the Referral data and artifacts collection process • Parental notification and permission
Surveys and Screeners	• data collection with a purpose
Evaluation process	• Parent notification and permission • Eval Team gathers and meets to agree to Place or Not Place
Placement Status	Place or Not Place • Notify all parties of decision of Placement
Progress Monitoring	Placed • Notify all parties of decision to place into a program • Meet with all stakeholders to discuss Student Action Plan ○ Set Goals and Objectives ○ Set timelines for Progress Progress Monitoring • Gather all data to evaluate the effectiveness of the intervention program

Individual Learning Plans (ILP)

- IEP (Special Education plans)
- RTI (a) Academics)
- RTI (B) Behavior
- ELL (ESL- English as Sec. Lang.)
- SEL (Social Emotional Learning)

Discipline Management

- Safe Schools
- Disproportionality
- Discrimination

Academic Management

RTI Academic

Tier 1,2 & 3

- Instructions
- Assessment Analytics

Behavioral Management

- Detention
- ISS
- OSS
- ALE

Compliance Management

- Office of Civil Rights reports
- State Performance Plan/APR reports

Early Intervention helps stop the escalation of bad things. If you know who and where to help. (layperson)

Individualized Learning Plan

Exceptional Education Status :	Y	RTI Academic Tier 2 :	Y	Grade Average Percentage :	75.67
Exceptional Placement Category :	LD	RTI Academic Tier 3 :	N	Cumulative Attendance Percentage :	90.48
Exceptional Placement Description :	Learning Disabled	RTI Behavior Tier 2 :	N	Total Office Discipline Referrals :	7
Disability Category :	Specific Learning Disability	RTI Behavior Tier 3 :	Y	Risk Index :	4
Disability Description :	Specific Learning Disability	Alternative Learning Environment :	Y		
English Language Learner :	N	Dyslexia Plan :	N		
Gifted and Talented :	NA	Mental Health Referrral :	Y		
504 :	Y	Check and Connect Program :	N		
		Crisis Management Program :	N		
		Social Emotonal Learning :	Y		
		Student Threat Assessment - Level 1 Protocol Assessment :	Y		
		Student Threat Assessment - Level 2 Protocol Assessment :	N		

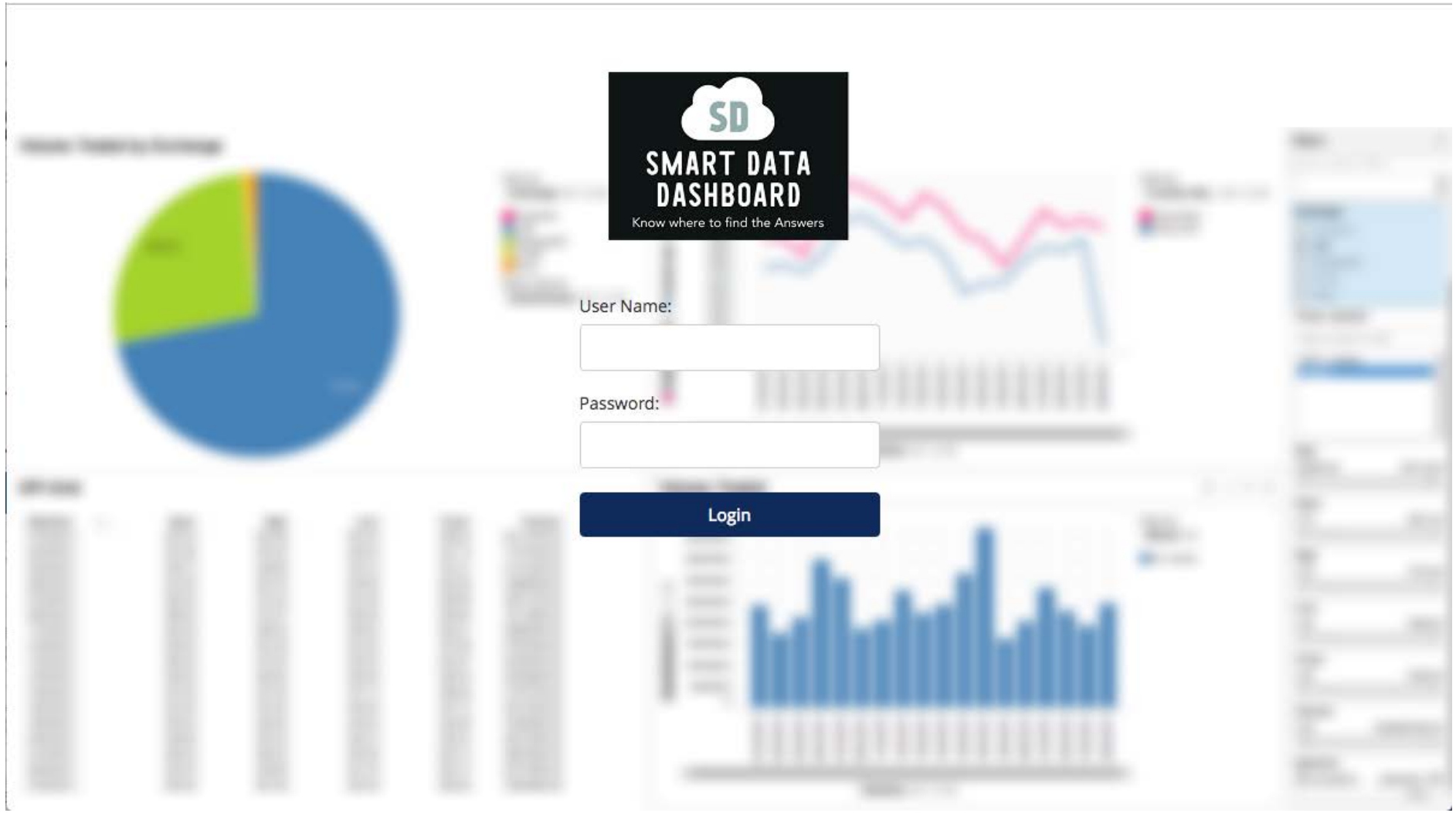
Save Cancel

Student Data Collection +

Show 10 entries

CREATED BY	LAST MODIFIED BY	DATA FORMS	DATE	TIME	TEACHER NAME	STATUS DATE/TIME	REFERENCE STATUS	ACTION
harvey hughes52	harvey hughes52	STA Student Interview	2018-04-11	08:21:24 AM	none	2018-04-12 08:21:24	Pending	
harvey hughes52	harvey hughes52	STA Student Witness Interview	2018-04-10	08:22:09 AM	none	2018-04-12 08:22:09	Pending	
harvey hughes52	harvey hughes52	STA Teacher-Staff Questionnaire	2018-04-10	07:55:33 AM	teacher questionnaire	2018-04-13 07:55:33	Pending	
harvey hughes52	harvey hughes52	STA Parent Interview	2018-04-09	07:57:10 AM	none	2018-04-13 07:57:10	Pending	
harvey hughes52	harvey hughes52	STA Notification Letter	2018-04-10	07:58:34 AM	none	2018-04-13 07:58:34	Pending	
harvey hughes52	harvey hughes52	SCORE - Teacher Survey	2018-04-16	04:03:35 AM		2018-04-16 04:03:46	Pending	
harvey hughes52	harvey hughes52	Mental Health Referral Form	2018-04-16	04:30:55 AM	none	2018-04-16 04:30:55	Pending	
harvey hughes52	harvey hughes52	SEL Exit Form	2018-04-16	06:02:00 AM		2018-04-16 06:02:00	Pending	
harvey hughes52	harvey hughes52	STA Notification Log	2018-04-17	01:31:33 AM	none	2018-04-17 01:31:33	Pending	

Quick Demo


SD
SMART DATA
DASHBOARD
Know where to find the Answers
User Name:
Password:
Login

HughesEducation.net

Compelling thoughts:

- We all have a lot in Common.
- When we succeed we all win.
- Be our Dr. Bradshaw:
  - Help us reach our goals to educate our youth in a safe environment
  - Encourage us when it get tough
  - Mentor us we need counsel
  - Navigate us through the insurmountable odds funding and resources
  - Enjoy the benefit of these students becoming productive citizens in our society,
  - Then we can teach them to Pay it Forward!